



1325 California Avenue
Windsor, ON N9B 3Y6
CHAIRPERSON: Barbara Holland
DIRECTOR OF EDUCATION: Paul A. Picard

**PUPIL ACCOMMODATION STUDY
TRUSTEE DELEGATION MEETING
LEAMINGTON AREA
Thursday, February 25, 2016 at 7:00 p.m.
Cardinal Carter Catholic Secondary School**

REVISED

AGENDA

1. Call To Order
2. Opening Prayer
3. Recording of Attendance
4. Approval of Agenda
5. Disclosure of Interest - Pursuant to the Municipal Conflict of Interest Act.
6. Delegations:
 - a. Audrey Fittler from Audrey's Clubhouse Latchkey and Early Learning Centre to speak to the values, concerns and investment of the child care centre.
 - b. Shannon Porcellini, President of Canadian Parents for French – Windsor-Essex. An advocacy group for parents of students in French as a Second Language, including French Immersion, will be presenting on the continuation of the French Immersion programming in the Leamington area schools.
 - c. Derek and Louise Thachuk, School Council Member of Holy Name Catholic Elementary Catholic School Advisory Council to speak to the negative effect on the already weak retention of Catholic students to continue on in Catholic Secondary education, especially at the feeder schools from Kingsville, Essex, Maidstone and Stoney Point.
 - d. Sonia Debono, Parent of JK a future JK student to speak to the recommendation to close Queen of Peace school.
 - e. Marianne Baeini, Chair of the St. Louis Catholic School Advisory Council to speak to the middle school model and to support the final staff recommendation.
 - f. Barbara Quenneville, Member of the Catholic Women's League- St. Michael's Parish in Leamington to speak to the involvement of the St. Louis community in St. Michael's parish and the community exemplifying the Board's faith formation.
 - g. Joanna Zeiter, Parent and Special Education Advisory Council member to speak to: the middle school and high school academies offered; to ensure children of all

ability levels can participate; to recommend a sub-committee be formed; and a parent representing special needs to be included to offer input, advice and parental feedback on the transition of special needs children.

- h. Francine Mastronardi, Chair of Queen of Peace Catholic Advisory School Council to speak to community hubs and importance of sharing resources and programming.
- i. Cole Cacciavillani, Community member to speak to strategic planning.
- j. Patricia Amaral, Queen of Peace Catholic School Advisory Council member to speak to cost analysis of Queen of Peace and St. Louis Catholic Elementary Schools.
- k. Mike Morency, Access County Community Support Services, to speak to continued operations at Queen of Peace related to: After School Program; impact upon participants and value for Cardinal Carter students; potential program expansion options; and the Access County Community Support Services need for additional space.

7. Action Items: *None*

8. Communications:

a. External (Associations, OCSTA, Ministry): *None*

b. Internal (Reports from Administration):

- i) Report: Final Staff Report on the Accommodation Review Study for the Leamington Area, including Cardinal Carter Catholic Secondary School and Queen of Peace and St. Louis Catholic Elementary Schools (P. Picard)

1-56

9. Committee Reports: *None*

10. Unfinished Business: *None*

11. New Business: *None*

12. Notice of Motion:

13. Pending Items: *None*

14. Future Regular Board Meetings: *Unless stated otherwise, all meetings will be held on the fourth Tuesday of the month at the Windsor Essex Catholic Education Centre - 1325 California Avenue, Windsor beginning at 7:00 p.m.*

- Monday, February 29, 2016 - *Trustee Delegation Meeting – Amherstburg at St. Thomas of Villanova High School, 7:00 pm*
- Tuesday, March 1, 2016 – *Trustee Delegation Meeting – West Windsor at Assumption College High School, 7:00 pm*
- Tuesday, March 29, 2016
- Tuesday, April 5, 2016 – *Final Board Approval - Pupil Accommodation Studies*
- Tuesday, April 26, 2016
- Tuesday, May 24, 2016
- Tuesday, June 14, 2016 (*Additional*)

- **MONDAY**, June 27, 2016

Committee of the Whole Board In-Camera Meetings will be held on the second Tuesday of the month at 6:00 pm (closed sessions).

15. Adjourn to In-Camera meeting, if required:
16. Closing Prayer
17. Adjournment

Barbara Holland
Chairperson of the Board

Paul A. Picard
Director of Education & Secretary of the Board



1325 California Avenue
 Windsor, ON N9B 3Y6
 CHAIRPERSON: Barbara Holland
 DIRECTOR OF EDUCATION: Paul A. Picard

Posted to Web site
 February 9, 2016 for
Delegation Meeting Date:
 February 25, 2016

BOARD REPORT

Public **In-Camera**

PRESENTED FOR: Information Approval

PRESENTED BY: Senior Administration

SUBMITTED BY: Paul A. Picard, Director of Education

SUBJECT: **Final Staff Report on the Accommodation Review Study for the Leamington Area, including Cardinal Carter Catholic Secondary School and Queen of Peace and St. Louis Catholic Elementary Schools**

RECOMMENDATION:

That the Board receive as information the Final Staff Report on the accommodation review study for the Leamington area, including Cardinal Carter Catholic Secondary School and Queen of Peace and St. Louis Catholic Elementary Schools; and

That the Board receive public input concerning the Final Staff Report, including the final recommendation presented by Board administration as follows:

That effective September 2016, St. Louis Catholic Elementary School shall become a JK to 6 school, continuing to offer dual track French Immersion, with consolidation of the JK to 6 student population within the current Queen of Peace and St. Louis Catholic Elementary School boundaries being accommodated at the St. Louis site, with students to be accommodated in the short term through the use of portables, as may be required; and

That the Board apply to the Ministry of Education through the School Consolidation Capital (SCC) Program for funding for the construction of an addition and renovations, as may be required, to support the consolidation at the St. Louis site or, if failing to obtain SCC funding, a further report be submitted to the Board regarding alternatives; and

That effective September 2016, a middle school be established to accommodate the grades 7 and 8 student population within the current Queen of Peace and St. Louis boundaries, said middle school to be initially located in the short term at the Queen of Peace site and ultimately relocated to the Cardinal Carter Catholic Secondary School site, upon completion of an addition and renovations, as may be required, at Cardinal Carter; and

That the Board apply to the Ministry of Education through the School Consolidation Capital (SCC) Program for funding for the construction of an addition and renovations, as may be required, to accommodate a middle school; or if failing to obtain funding, a further report be submitted to the Board regarding alternatives; and

That effective upon the relocation of the middle school from the Queen of Peace site, Queen of Peace Catholic Elementary School be closed and deemed surplus to the Board's future needs, pursuant to Section 194 (3) (a) of the Education Act.

SYNOPSIS:

An accommodation review study of the Leamington area has been completed in accordance with the Board's modified pupil accommodation review process. Board Administration has prepared this final report for submission to the Board of Trustees as information, and for the purpose of allowing members of the public to provide feedback on the report through public delegations, prior to a final decision on the accommodation review scheduled to take place at the Board's public meeting of April 5, 2016.

BACKGROUND COMMENTS:

On November 24, 2015, the Board of Trustees approved proceeding with a modified accommodation review process to address the challenges facing the Leamington area schools as a result of declining enrolment. To respond to these challenges, through the public consultation process, the Board invited the community to provide input in the development of an optimal accommodation option for students in Leamington that would support the delivery of the highest quality Catholic education programs and services.

Based on the rationale detailed within the Initial Staff Report presented to the Board on November 24, 2015, Board Administration presented the following initial recommendation for consideration in the accommodation review study:

That effective September 2016, Queen of Peace shall become a JK to 6 school, continuing to offer dual track French Immersion, with consolidation of the JK to 6 student population within the current Queen of Peace and St. Louis boundaries being accommodated at the Queen of Peace site; The Board apply to the Ministry of Education through the School Consolidation Capital (SCC) Program, for funding for the construction of an addition to support the consolidation; or if failing to obtain funding, the Board dedicate capital reserves to the installation of two portables at the Queen of Peace site; and

That effective September 2016, a middle school be established at the Cardinal Carter Catholic Secondary School site, to accommodate the grades 7 and 8 student population within the current Queen of Peace and St. Louis boundaries; The Board apply to the Ministry of Education through the School Consolidation Capital (SCC) Program, for capital for a retrofit at Cardinal Carter to accommodate a middle school; or if failing to obtain funding, the Board dedicate capital reserves to retrofit Cardinal Carter; and

That effective June 2016, St. Louis Catholic Elementary School be closed and deemed surplus to the Board's future needs, pursuant to Section 194 (3) (a) of the Education Act.

At a public meeting on January 25, 2016, Board Administration invited community input on the Initial Staff Report, the initial recommendation, as well as the school information profiles, which

had been prepared by Administration and presented to the community to provide an understanding and familiarity with the facilities under review.

Report on Public Consultation:

The Leamington school communities were actively involved in the consultation process. There was a large crowd at the public meeting, with four delegations presenting and fourteen members from the community publicly addressing Administration with questions and suggestions. Board Administration received valuable and insightful feedback through professional and respectful presentations from the community. Written submissions have also been received by Administration throughout the process and are attached with this report.

Presentations from the Delegations:

- Marianne Baeini, Chairperson of St. Louis Catholic School Advisory Council and Francine Mastronardi, Chairperson of Queen of Peace Catholic School Advisory Council stood united as representatives of their respective school communities to express their agreement with Administration's recommendation for the creation of a middle school, indicating that they believed that "the recommendation is indeed the best option for our students and will provide the greatest opportunity for growing education in the Catholic Faith in the Leamington and surrounding communities". The presenters acknowledged that there are a few families in the schools that disagree with continuing with the recommendation. Both presenters had toured the Board's Central Park Athletics and Corpus Christi Middle School and F.J. Brennan Catholic Secondary School facilities and indicated that they saw the potential for what the middle school model could offer to Leamington students. The presentation included numerous recommendations and questions for clarification that are set out in their written submission (attached).
- Audrey Fittler, operator for Audrey's Clubhouse Latchkey and Early Learning Centre indicated that she currently operates a very successful before and after school child care and latchkey program at St.Louis, which is relied upon by numerous families in the community. The centre works in conjunction with various support agencies, creating a community hub. Ms.Fittler asked that should the Board decide to disrupt the existing St. Louis community hub that similar services be provided at the JK to 6 location (Ms. Fittler's submission is attached).
- Ms. Fittler presented as a joint delegation with Marianne Baeini, Chairperson of St. Louis Catholic School Advisory Council. In her presentation, Ms. Baeini addressed the three pillars of the Board's vision: student well being, academic achievement, and Board financial viability and sustainability, to support her suggestion for a revised recommendation to locate the JK to 6 consolidated dual track French Immersion school at the St. Louis site rather than the Queen of Peace site (Ms. Baeini's submission is attached).
- Francine Mastronardi, Chairperson of Queen of Peace and Patricia Amaral, Vice-Chair of Queen of Peace Catholic School Advisory Council expressed their agreement with Board Administration's initial recommendation to locate the consolidated JK to 6 school at the Queen of Peace site. The delegates noted numerous attributes of the facility, including space availability and proximity to Cardinal Carter and other community partners, that they felt made Queen of Peace the preferred site (Delegations' written submission is attached).
- Derek Thachuk, Holy Name Elementary Catholic School Advisory Council Member indicated that his children attend Holy Name Elementary School in Essex. Mr. Thachuk expressed concern for the low rate of retention from Holy Name to Cardinal Carter and

suggested an additional recommendation be considered to address this issue, including the possible establishment of a task force composed of Board and community representatives to study and develop means of increasing enrolment to Cardinal Carter from all possible feeder schools. (Mr. Thachuk's submission is attached).

Questions/Concerns Presented at the Public Meeting (with response from Administration):

"How soon will parents, staff and students be able to see the proposed layouts for the middle school and high school once the ARC has been voted on in April? Will the community have a say in how the school will look?"

If the Board grants approval in April to an ARC option that requires construction, it will likely be the fall before a proposed layout is available for review. Board Administration would provide a copy of the drawings to the Principal for review and comment and the Principal will engage the school community to solicit input. However, it is noted that the Ministry of Education provides limited capital funding for projects which only permits the construction of relatively basic spaces. This allows for limited flexibility in design.

"Will the board policy banning smoking areas at Cardinal Carter be enforced?" Parents have voiced their concern of an unofficial smoking area located next to the school."

School administration has been in conversation with the Town of Leamington and the Health Unit and will continue to consider the concern.

"What will the capacity of the new middle school be?"

The Board will submit its current and projected enrolments to the Ministry of Education along with a recommendation with respect to the proposed capacity. The Ministry will ultimately determine the capacity to be constructed through the amount of funding it chooses to approve. The Ministry will not consider enrolments from surrounding areas that are not within the proposed boundaries of the middle school, unless these areas are also approved to be brought into the middle school boundaries through the accommodation review.

"Since St. John de Brebeuf is close to capacity will their grade 7 & 8s be added to the family feeder schools for the new middle school? Will busing be provided?"

Students from the Board's schools and those from other boards are welcome to attend the middle school. Busing will be considered based on a number of factors, including the number of students from the school. Transportation is shared among the various boards. A determination will need to be made at a later date when specifics are known.

"How will French immersion be incorporated in the middle school?"

French Immersion dual track will continue to be offered to students enrolled in both the middle school (gradual expansion) and secondary school at Cardinal Carter. For September 2016, the French Immersion track will have students enrolled from JK to grade 5. Within the next few years, the French Immersion program will expand to grades 7 and 8. French Immersion courses will be determined based on student enrollment and Ministry requirements.

"Depending on what school is open, will the Board offer day care services for school aged children as well as for infants and toddlers?"

Having heard that this type of childcare is important to this community, Administration will recommend that the Board consider offering this service at the consolidated JK to 6 facility.

"How would recess be conducted at a middle school? I would not want my children to miss out on some of those "regular" grade school opportunities."

In referring to the Corpus Christi Middle School model, students have two 5 minute nutrition breaks: one in the morning and one in the afternoon. Students have a lunch break in which activities, clubs and groups are organized. The time also provides opportunities for community partners to collaborate with students. They may have access to the outdoors at this time as well.

The Board could consider a recommendation that the integrity/activities of a grade 8 year be maintained regardless of the location at a middle school.

"If I am considering registering my child in JK this coming September in the St. Louis District, how do I make an informed decision without knowing what is going on?"

Families may register either at St. Louis or Queen of Peace, dependent upon current boundaries. Principals at both schools welcome all families to tour both facilities. Regardless of which facility would be selected for the JK to 6 site, an Integration Committee would be established to assist in the development of transition plans. The plans would include provision for the smooth transition for all students and their families. Kindergarten students registering at either facility would enter into a JK to 6 school that has fully equipped classrooms supportive of the unique requirements of early learners.

"I am concerned with the congestion in the Queen of Peace area. There is a public school, Leamington District High School, Cardinal Carter, drop-off traffic, etc. The St. Louis area is less congested, being more on its own."

Should the JK to 6 school be located at the Queen of Peace site, the Board would plan bus transportation and bell times that would assist in alleviating traffic congestion. The Board would also consult with the Town of Leamington to ensure safety.

"A concern was raised that the Board's decision to locate the French Immersion Program at Queen of Peace had a negative impact on enrolment at Queen of Peace and a corresponding positive increasing impact on enrolment at St. Louis."

Administration understands that some families may have chosen the English program over the French Immersion program at Queen of Peace. However, the issue in this study is not so much whether one school is more underutilized than the other. The challenge is created when both facilities combined have 234 empty pupil spaces, with an additional 205 empty spaces at Cardinal Carter.

"Can those students who presently are in grades 7 and 8 at Holy Name and in Kingsville feeder schools be bused to Cardinal Carter?"

The Board works in conjunction with Windsor Essex Student Transportation Services. This would depend upon a number of considerations, including numbers of students, location, compatibility with existing routes, etc.

"There is not enough recruitment going on in Cardinal Carter's feeder schools. Why do we not do that and have to go through this process?"

There are a number of transition activities, and community events that promote Cardinal Carter. The distance and commute for some of these students keeps them closer to home. The Board will continue to provide parents and students reasons why the bus ride is worth it ... Cardinal Carter is worth it. These school consolidations allow the Board to focus funding on specialized programming, rather than the operation of empty buildings. Specialized Programming and quality Catholic education will attract students.

"St. Louis offers LatchKey, before and after school programs. I have to work 3 days a week at 6:30 a.m. Will that be incorporated with this recommendation? Early morning Latchkey is needed."

As stated above, having heard that this type of child care is important to this community, Administration will recommend that the Board consider offering this service at the consolidated JK to 6 facility.

"My son is going into grade 8 next year. Will he be bused with his sister in grade 11? Will they finish school at the same time? Will they take the same bus and start at the same time?"

The middle school and secondary school day looks different based on Ministry requirements. They would start at different times. Busing is shared with three other boards. Corpus Christi accommodates students who arrive early with a study location.

“Will grade 8 students still get to go to Muskoka?”

Yes.

“Has the Board considered the possibility of losing students to the public system?”

The Board must always consider this possibility, but it cannot stop the Board as a Catholic school system from doing the right thing for students. As a system the Board must adjust to changes in demographics and focus spending away from operating empty buildings and into creative, quality, specialized programming for students that support faith development and student achievement. The Board has to trust that people, who believe in Catholic education, will continue with Catholic Education. Through these accommodation studies and in making these difficult decisions, the system becomes more efficient, with an increased ability to offer something better.

“Would middle school students require uniforms? Is there dress down days?”

Students at Corpus Christi wear uniforms. The Board assists families who find this to be a financial challenge. Uniforms would be discussed at transition meetings. There is a Uniform Committee at the Board level as well. Yes, there would be dress down days if uniforms were adopted.

“Considering the difference in funds available at the two schools and the diminished provincial funding, as well as the fact that there is a fair amount of accommodation reviews going on and a new high school in Windsor, what happens if the resources dry up?”

The Board builds its budget through a consultation process. This accommodation review process allows the Board to hear what is important to this community. With that information the Board can prioritize spending. The Ministry has asked all Boards to look at consolidations as a means of focusing funds on student achievement. The Ministry has cut top up funding and has offered capital consolidation funding as incentives. This Board has approved this accommodation study as a result of this Ministry directive and will forward a business case to the Ministry based on what it hears from this community.

“What happens if the middle school is a success and there becomes accommodation issues at Cardinal Carter? Would one of the facilities have to be reopened?”

Any recommendation will consider projections and the possibility for growth. The Board would not foresee reopening a closed facility.

“What happens to the teachers in these schools? Do they lose their jobs?”

This is not a case of teachers losing their jobs. A teacher may lose his or her location or assignment. In the past the Board has worked with the Ontario English Catholic Teachers' Association (OECTA), believing in the importance of consistency and to make the transition easier. With specialized programming the Board can attract students and this could result in more teaching positions.

“I have a son who requires learning support. Is that still available to him?”

Yes, there will be a transition plan with the appropriate team members. The Board will ensure the necessary supports are in place. It is done seamlessly and there is experience from Corpus Christi.

“My family decided to relocate from the St. Mary Catholic Elementary School area last year. My children are now attending Queen of Peace. I believe in my heart that Queen of Peace is the best site because of its location and provides the best place for everyone to grow – its proximity to the high school and the church. I urge that the site be determined by the components of the site.”

Administration acknowledges that both of these schools offer quality programming and have great value to students and to the Windsor-Essex Catholic District School Board. The most difficult aspect of this recommendation was choosing either Queen of Peace or St. Louis for

closure. The recommendation was presented after weighing numerous factors which considered value to students and value to the Board.

“If the recommendation goes through, as a parent of a child with special needs, we need to ensure that the resources are there to support these students.”

The Board is committed to an inclusive model of education and will provide all necessary supports for students with special needs to ensure their success and well being.

Report on Information Received from the Municipality

Board Administration attended a meeting at the Town of Leamington Town Hall on December 8, 2015 with the town representatives led by the Director of Development Services. The Board presented background information respecting the Leamington Accommodation Review including general area demographics, school capacities, current and forecasted enrolments, school utilization, boundary maps, student distribution and transportation statistics, community use of schools data, facility and site information and potential accommodation options. The Town provided information with respect to current and potential development, which appeared to be primarily in the east end of the Town proper. Further discussion centred on the Provincial initiative promoting community hubs and the interest for such arrangements that may exist in the area. Attendees agreed with continuing to exchange information as the review process progressed.

Board Administration’s Final Recommendation – Changes to Initial Report

Board Administration has amended its initial Accommodation recommendation as follows:

- Where the initial recommendation was to consolidate the JK to 6 students at Queen of Peace, Administration’s final recommendation is for the consolidation of the JK to 6 school at St. Louis;
- That effective September 2016, a middle school be established to accommodate the grades 7 and 8 student population within the current Queen of Peace and St. Louis boundaries, said middle school to be initially located in the short term at the Queen of Peace site and ultimately relocated to the Cardinal Carter Catholic Secondary School site, upon completion of an addition and renovations, as may be required, at Cardinal Carter; and
- That effective upon the relocation of the middle school from the Queen of Peace site, Queen of Peace Catholic Elementary School be closed and deemed surplus to the Board’s future needs, pursuant to Section 194 (3) (a) of the Education Act.

Rational for Final Recommendation

Although Administration is able to strongly recommend both the grades 7 to 12 model at Cardinal Carter and the JK to 6 model as a means of offering quality specialized programming for students in Leamington, similar to that offered to students in Riverside, and potentially to students in the West end of Windsor, the more challenging aspect to formulating an accommodation option for the Leamington area is the selection of the appropriate facility to accommodate the JK to 6 school.

As was so well represented by the Queen of Peace and St. Louis communities, both of these schools are valuable to the system and provide quality Catholic education to students in Leamington. However to realign spending into specialized, expanded programming in the face of declining enrolment, one of the facilities must be closed.

Administration’s initial recommendation for locating the JK to 6 school at Queen of Peace was based on the value of the “campus” model, with the thought that this would further enhance

shared programming between elementary and secondary and would result in least disruption for families.

Although the “campus” model is seen as having value, having heard from both communities, having consulted with the Municipality, and having further studied the capacity and condition of the facilities, administration believes that on the balance of all input received, St. Louis would be the better facility to accommodate the JK to 6 school in Leamington. Although weighing a number of considerations, Administration notes the following in particular:

- St. Louis is a community hub, offering established childcare services very much valued by the community, with working relationships with Children First, Children’s Aid Society, John McGivney Children’s Centre, and the Windsor Essex County Health Unit.
- The Queen of Peace facility will require greater capital expenditure to address larger renewal needs and has a significantly higher Facility Condition Index.
- The Queen of Peace facility appears to be the less energy efficient facility with higher energy costs per student.
- The St. Louis building is the larger of the two facilities (square footage), with both schools having ample site area for future expansion.
- The Queen of Peace facility has higher property value for possible sale, subject to *regulation 444/98 of the Education Act*.

Proposed Plan – Final Recommendation

Based on current enrolment numbers and forecasts, it appears that no additional classrooms would be required at St. Louis to accommodate the combined JK to 6 student populations of St. Louis and Queen of Peace. In order to facilitate the consolidation of the two schools for September 2016, any additional classroom space that may become necessary would be provided through the use of portables. The Board would apply for funding approval from the Ministry of Education to proceed with the construction of a permanent addition as may be necessary and renovations to St. Louis with the intent of having the work completed for start of school in September 2017.

In the short term commencing in September 2016, grade 7 and 8 students from both Queen of Peace and St. Louis would be accommodated at the Queen of Peace facility. In order to ultimately accommodate all grade 7 and 8 students from Queen of Peace and St. Louis at Cardinal Carter, the construction of a gymnasium would be required at Cardinal Carter, as well as interior renovations to the existing facility. The Board would apply for funding approval from the Ministry of Education to proceed with these improvements with the intent of having the work completed for start of school in September 2017. Queen of Peace would be closed and deemed surplus to the Board’s needs upon the relocation of the middle school from the Queen of Peace site.

Administration has considered the concerns of the community with respect to the earlier integration of these younger students into a high school setting and, as a result, is recommending the following:

- Structuring the facility so that both elementary and secondary components are run independently.
- Establishing different start and release times for the elementary and secondary students to facilitate the separation of transportation.
- Allowing supervised, controlled and monitored access by Grade 7 and 8 students to specialized programming, technologies and specialty rooms particular to a high school, including associated academies.

Administration recommends the expansion of the Board's partnership with Hockey Canada beginning in September of 2016. The first sports academy will be introduced on the ice to the grade 7 and 8 middle school and Cardinal Carter secondary school students at the nearby Leamington Kinsmen Recreation Complex. Students will learn and improve their hockey skills while expanding their learning through interactive lessons that focus on physical, mental and emotional health and well-being.

Soccer is an international sport and cultural passion that attracts a number of local youth. Moving forward, a soccer sports academy will be considered and determined by student interest. Fulfilling student potential is a priority. Providing a variety of opportunities that encourage student growth is a commitment this Board has made to all its students.

Although athletics is an important part of student life, Cardinal Carter students have historically showcased their artistic talents, and so the Arts Academy will also be another option for students in both secondary and middle schools.

Danceology's 15 year success rate has demonstrated how students from all areas come together to celebrate the art of movement and music. The program puts a spot light on the Board's elementary and secondary youth, teachers and community members in an inclusive environment where everyone is not only included but also celebrated. Music and dramatic arts are also areas for student development that is encouraged at Cardinal Carter. Grade 7 and 8 students will have access not only to the auditorium and equipment, but will have the advantage of learning and collaborating with staff and students who are committed to the arts.

Providing students with learning opportunities and skills that will best guide them in their decision-making is what education is all about. Today's youth must identify pathways, course selections, post-secondary placements, and work opportunities prior to hands on experience. Considering Essex County is one of the richest areas of agriculture, Administration recommends that the Board expand and enrich the Agriculture High Skills Major. Students will still benefit from the programming and certification opportunities that have historically been part of the Specialist High Skills Major (SHSM) but with opportunities that expand into marketing, graphic design, economics and food systems management. Experiential learning and community partnerships will allow students to learn beyond the school context: on site wineries, greenhouses, and associated business facilities that provide thousands of local employment opportunities while supplying food products across Canada and internationally. It is an ever-expanding industry that students would be able to access within their school community.

The grade 7 and 8 students would have access to opportunities and programming at Cardinal Carter. Transition, academic and career planning between the middle school and secondary school would be even more efficient and beneficial for students. The advantages of having grade 7 and 8 students at the Cardinal Carter site involve more than just facility use: partnerships can be established for student benefit.

In the JK to 6 dual track French Immersion school at St. Louis, students will benefit from focused, age specific programming. Grade 6 students will have the opportunity to assume leadership roles in the school, and all students will benefit from a model that allows for stepped, gradual transition from elementary, to middle school, to high school. The close proximity of the elementary, middle and high school will support the sharing of resources and programming.

Administration acknowledges the concerns raised by members of the community with respect to lower retention rates of students from the feeder schools in Kingsville, Essex, Maidstone and Stoney Point transitioning to Cardinal Carter. Having seen enrolment numbers increase at F.J. Brennan High School with the establishment of Corpus Christi Middle School and the development of specialized programming at the site, Administration is confident that a similar model at Cardinal Carter will attract students. However, Administration also sees benefit in the

recommendation presented by the community to investigate retention rates and to consult with all stakeholders in identifying the issues, and in developing and implementing strategies to increase retention of students in the Leamington and surrounding area within the Catholic school system.

FINANCIAL IMPACT:

As detailed within Report.

TIMELINES:

As detailed within Report.

ATTACHMENTS:

- Presenters' Submissions from the Public Consultation Meeting of January 25, 2016
- Written submissions received by the Director's Office

REPORT REVIEWED BY:

<input checked="" type="checkbox"/>	EXECUTIVE COUNCIL:	Review Date:	February 8, 2016
<input checked="" type="checkbox"/>	EXECUTIVE SUPERINTENDENT:	Approval Date:	February 8, 2016
<input checked="" type="checkbox"/>	DIRECTOR OF EDUCATION:	Approval Date:	February 9, 2016



Monday January 25th, 2016
Public Consultation Meeting

Presenters:

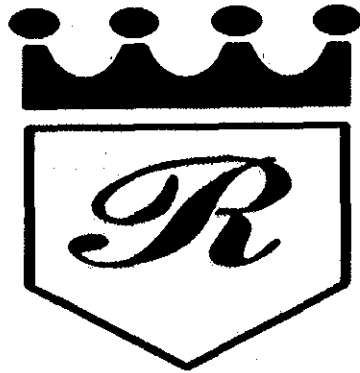
Middle School:

Marianne Baeini (St. Louis School Co-Chair) in collaboration with
Francine Mastronardi (Queen of Peace Chair)

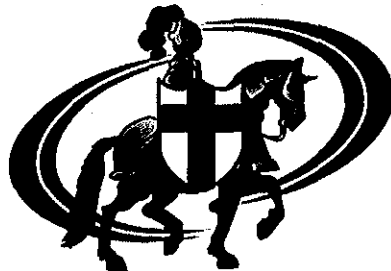
St. Louis:

Marianne Baeini (St. Louis School Co-Chair) in collaboration with
Audrey Fittler (Audrey's Daycare and Latchkey)

***St. Louis Parent Community would like to thank
Senior Administration, Superintendents and Trustees in taking
the time for receiving Community Input and reviewing the
St. Louis Package of Presentations.***



ST. LOUIS



CRUSADERS



Queen of Peace • St. Louis • Cardinal Carter

MIDDLE SCHOOL RECOMMENDATION

Board Proposed Recommendation:**Part A:**

- Effective September 2016 - St. Louis School will be deemed closed with Queen of Peace becoming the JK-6 school offering dual track French Immersion

Part B:

- Effective September 2016 – A Middle school will be established at Cardinal Carter to accommodate grades 7 and 8 students within the Queen of Peace and St. Louis Boundaries

Queen of Peace, St. Louis & Cardinal Carter Proposal:

(Presenters: Francine Mastronardi – Queen of Peace CSAC Chair & Marianne Baeini – St. Louis CSAC Co-Chair)

On November 24th presentation, I presented a series of "What ifs". In short, what if you proceed with this ARC process and it fails. Tonight we stand here with another "What if". What if we leave things as is - will the schools succeed? Our answer to that is "No."

Tonight, we as representatives of St. Louis, Queen of Peace and Cardinal Carter, stand united with respect to the creation of a Middle School. As a community we believe that this section of the recommendation, as put forth by the Board, is indeed the best option for our students and will provide the greatest opportunity for growing Education in the Catholic Faith in the Leamington and surrounding communities.

Councils from Queen of Peace and St. Louis both met with our parent communities. Councils from Queen of Peace, St. Louis and Cardinal Carter also met on January 7th to discuss the Middle School sector and its value for our Students, the Board and the Leamington Community as a whole. We do acknowledge, that there are few families in our schools that disagree with continuing with this recommendation. Our conclusions are not based on opinions of individuals, but rather facts presented to us. With research and consultation we all agreed that with the current and projected declining enrollment at Cardinal Carter, % utilization needs to increase at that site and bringing in a Middle School will accomplish that goal.

This new Middle School will allow our grade 7 and 8 students of the County, enhanced educational opportunities and achievement through various programs and academies, just like those offered to children of the Windsor Area. At the Middle School, students will also get a feel of the Highschool to help with create a sense of ease as they transition from Grade 8 to 9.

I personally took a tour of Central Park Athletics & Corpus Christi/Brennan as did Francine. We saw for ourselves the potential that can be brought to the Leamington area Catholic Schools. Amazing things can and will happen for our students. We feel that if this is going to work, we respectfully ask the Board to go full force in providing the opportunities that our students well deserve.

With that being said, with this proposal, the parents have some questions that they would like answered to help ease their minds on what is to come.

We the parents would also like to present recommendations we would like to see provided to our students at the Middle School level.

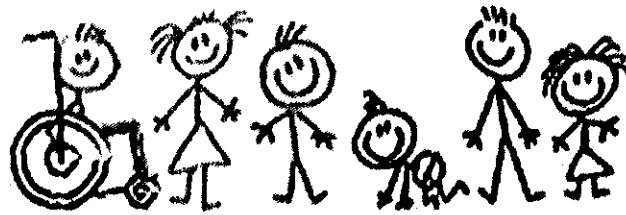
Recommendations & Expectations:**Based on our tour of Corpus Christi...**

- We expect separate entrances for the Middle School and Highschool students
- We expect the Middle School to be segregated in its own wing of the school the way Corpus Christi/FJ Brennan is structurally made (including classrooms, washrooms, etc.)
 - Access between the two sections is to be allowed using swipe cards or keys provided to teaching staff and administration only
 - Students of the Middle School if needing to cross into the Highschool area are to be supervised with a staff member at all times
 - If portables are required, they are to be assigned to the Highschool students and not the Middle School students. If we are trying to keep the two schools as their own entity, if the Middle Schoolers are in the portables and need to use the facilities (washroom for example), they will need to cross into the Highschool sector unsupervised. This defeats the purpose of our previous recommendations (above).
 - If the Highschool is not ready to accommodate the Middle School structurally come September 2016, the grade 7s and 8s are to be temporarily housed at the school slated to close and then moved over once all renovations and accommodations have been secured.
 - This allows for the K-6 school to continue business as usual and not disrupt the everyday school lives of most of the student population
- With the Middle School affecting the grades 6 & 7 students of this year, giving them no prep time for the transition, we want to be able to provide them with a tour of Cardinal Carter or offer them a "Buddy for they day" program where they can get familiar with the school's surroundings so that it is not a shock to them come September.
- Our Middle School students are to each be assigned a Chrome Book that will stay with them during their school life at the Middle School (and potentially into Highschool)
- During lunch period for the Middle School, if there are Highschool students on spare, they are to not be in the cafeteria during that lunch hour. Highschool students need to take their spare in the study hall, outside, etc. and not in the same vicinity as the Middle School students
 - Middle School students are to be supervised by a staff member during the students lunch hour
- One gym will not accommodate the needs of a Middle School and Highschool for Gym classes and Extracurricular activities. We would like to see an addition of another gym assigned to each school sector but to also allow for cross-use between the Middle School and Highschool during off-hours.
- We expect our students in the County to benefit from the same opportunities as those students in the city. We expect Athletic Academies be offered to our students such as Hockey, Soccer, Swimming and Dance.
 - Hockey and Soccer are big parts of this community. The Kinsmen Recreation Complex is close by and can easily offer a hockey program and a swim team/program. We would like to see an indoor soccer dome built to give the soccer students an all year round opportunity to develop their skills and earn credits like the students in the city.
 - Cardinal Carter also has a great Dance program as anyone can see from their sold out Danceology performances every year. We want this program offered to our Middle School students. With that, we would like to see an updated Dance Studio (currently the CC Weight Room) or the opportunity to rent out space at the Kinsmen Recreation Complex to use their dance auditoriums.

- We would like to explore the opportunity for enhanced Academic programs to be offered
Such programs include:
 - Horticulture
 - Business
 - Hospitality
 - Robotics
 - Computer Science
 - Graphic Design
 - Music
- We expect that the Guestwood trip still be offered for the Grade 7 students as it prepares them for their Grade 8 Muskoka trip. This is currently offered to the St. Louis grade 7 students and is unique to our community. It sets the grades 7 up to take on that leadership role for Grade 8.
- We expect that all resources will be readily available for our Middle School staff (Teachers and Administration) to allow for them to transition into the Middle School Model with ease.

QUESTIONS:

- How soon will the parents, staff and students be able to see the proposed layouts for the Middle School & Highschool once the ARC has been voted on in April? Will the community have a say in how the school will look? Colours, Name, Uniforms?
- Will the board policy banning smoking areas at CC be enforced? Parents have voiced their concern of an unofficial smoking area located next to the school.
- What will the capacity of the new Middle School be? Are you taking into consideration future enrollments from surrounding areas?
- Since St. John de Brebeuf is close to capacity, will their Gr 7 & 8's be added to the family of feeder schools for the new Middle School (or any other schools in the area – St. Michel & Public Schools such as Kingsville Public who also offers a French Immersion program)? Will bussing be provided for them?
 - In regards to bussing, we expect that the bussing for the Non French-Immersion families who were grand-fathered in with the boundary revisions (ex. Ruthven) continue to receive bussing to the Middle School
- In 4 years' time, how will the Middle School change to accommodate the first Gr 7 French Immersion Class in addition to the regular English Class? Can you accommodate dual-track in the Middle School right from day 1 to allow potential students from St. Michel & Kingsville Public the opportunity to benefit from the Middle School advantages?
- The current French Immersion Curriculum states that Gym is taught in French. If the sports academies are part of the gym credit, how would the French Immersion component be fulfilled if a student was also enrolled in an Academy?
- How is "RECESS" defined? Will outdoor play be allowed? Corpus/Brennan are fairly landlocked, but our Middle School and Cardinal Carter would have outdoor space for an outdoor Basketball area, soccer area
- Will all the current High School degraded portables be replaced?



**Audrey's Clubhouse Latchkey
& Early Learning Centre**

Supporting You In Your Local Schools

**AUDREY'S CLUBHOUSE LATCHKEY & EARLY LEARNING
CENTRE**

Hello and thank you for this opportunity to present to Board Administrators, Family, Friends and school community members.

My name is Audrey Fittler, I am the operator for Audrey's Clubhouse Latchkey & Early Learning Centre currently operating in St. Louis Catholic Elementary School.

I am here to introduce the valuable asset of our childcare and latchkey program that is provided at St. Louis Catholic Elementary School.

To briefly share our history of 19 years of service:

1997 -opened my first rural site with a Toddler and Preschool Program under Audrey's Playground Daycare and added an additional Infant Program 3 months later, as well as Latchkey services to area schools

2002 -acquired a second site in town Leamington with Infant, Toddler and Preschool under Audrey's Wee Horizons, and provided Latchkey services to local schools

2006 under Audrey's Clubhouse Latchkey & E. L. C. expanded our services to provide on-site latchkey programs at M. D. Bennie and Centennial Central Public Schools.

2013 We were thrilled to be invited to join the St. Louis family with on-site child care services. Through the Provincial Great Places to Learn and Grow grant. I relocated my childcare business contents and families and staff into our newly built childcare centre and maintained our latchkey services at Margaret D. Bennie and Centennial Central in Comber.

Our St. Louis site licensed capacity is 10 Infants, 15 Toddlers , 23 Preschoolers and 50 JK/SK/Schoolagers. Our off site schools offer another 20 JK/SK or 30 School Aged latchkey programs at each site.

Our centres provide care for children from 6 weeks to 12 years, offering full and half day programs, full time/part-time, flexible schedules, before and after school, non-scheduled school day, summer, Christmas and March break operating from 6:30 a.m. to 6:00 p.m.

We employ 14 - 17 qualified Registered Early Childhood Educators, dietary staff with a complete fully functioning on-site kitchen, support staff and administration staff. Affiliated with various professional agencies, all staff are supported and participate in a continuum of learning with Ontario's Pedagogy for the Early Years 'How Does Learning Happen'.

Our centres work in conjunction with various support agencies, such as; Children First, Children Aides Society, John McGivney Children's Centre, Windsor Essex County Health Unit and the City of Windsor providing on-going support for our families with fee subsidy and special needs resourcing on site.

Our families can attest to the fact that we, can support them in our school based hub, in today's economic diversity, wherein single families and families comprised of two working caregivers are allowed to receive with confidence high quality early learning experiences for their children, in a safe environment that respects children as competent, capable, curious and rich in potential, receive healthy nutritious meals and snacks, have the convenience of early and late drop off/pick up and do it with a one stop seamless approach.

Currently, we provide on-going care to on average of 52 families for childcare and an additional 50 families for latchkey services.

Upon relocating to St. Louis School, we maintained receiving calls for services and a wait list for spaces in all age groups. Two consecutive years in a row and again this school calendar year, we have experienced the restriction of accepting new registrations. As younger groups move up into the existing older group, we end up with heavy enrollment for the Preschooler Rm. Although requested, there is no additional classroom space available that would be acceptable for licensing. Last year we were able to have a room review and increase our classroom occupancy an additional 3 children. We are looking at potentially requesting a temporary childcare licence amendment for Preschool, Junior, Toddler/Infant and closing registrations until September this year.

We have had a heavy interest in the latchkey program wherein students from St. Louis, Queen of Peace, St. Michel and John McGivney Children's Centre attended and offer two classrooms currently with a full summer program and non-scheduled school days. Next year possibly will be running with 3 latchkey classrooms.

The Catholic School Board was applauded with the initiative and vision to offer on site, seamless childcare and before and after school care while generating revenue to contribute to overhead of carrying empty classrooms. Kudos!

This vision has benefitted St. Louis enrollment increase as evidence provided by my colleague's tutorial. As well, The Board with the implementation of Full Day JK/SK has been instrumental in supporting the community with the seamless one stop drop off/pick-up and the impact on the elimination of 4 and 5 year olds in the public child care sector

With such great acclamation towards the Catholic School Board's achievements with this successful community hub already demonstrated at St. Louis, it would appear to be overwhelmingly devastating to risk dissembling this relationship. The additional burden fall out of not maintaining Audrey's Clubhouse Latchkey & E.L.C. at St. Louis site which is the main site, we risk impacting the community heavier in that the offsite M. D. Bennie and Centennial Central Latchkey programs are at risk of closing, leaving a huge deficit in our community over all.

So when looking at Future Planning, it is essential to consider the number of YOUR families in this community that require on-site child care and before and after school, full services from 6:30 a.m. to 6:00 p.m. by licensed, inspected, qualified early learning educators and support staff, twelve months of the year IN YOUR SCHOOLS.

With the recent restructuring investment of tax dollars already constructed at St. Louis School, it is beyond imagination for me to recognize that this can be taken away from our community. The services provided with 19 years of experience in this community by Audrey's Clubhouse Latchkey & Early Learning Centre need to be maintained and continued.

If the existing St. Louis community hub has to be disrupted, I would ask the The Windsor-Essex Catholic District School Board has the intention to assure the community that the same child care and latchkey services will be provided with the existing quality standards as expected in the past with relocating Audrey's Clubhouse Latchkey & E.L.C. to meet the existing licensing requirements, with the JK - 6 school population move.

Thank you for your consideration.



ST. LOUIS CATHOLIC ELEMENTARY SCHOOL

The Catholic School Board's vision is based on three pillars. Those three pillars are as follows:

- *Student well-being*
- *Academic Achievement*
- *Board financial viability and sustainability*

Doing this while keeping in mind as I quote "*the greatest good for the greatest number of its students & families.*" I stand before you today to demonstrate to you that St. Louis Catholic Elementary School *achieves all three of those pillars* and I urge you to reconsider in changing the recommendation and keep St. Louis as the K-6 dual track site location.

Student Well-Being:

- We encourage the Board to please visit and investigate the building structure of both Elementary schools in question. I personally, along with another Parent member toured Queen of Peace last week. There are numerous renovations and upgrades that are required to bring that school up to the quality already invested in St. Louis. St. Louis IS what the Ministry is looking for. St. Louis is a true community hub partnered with Audrey's, Daycare, the Children's Regional Centre and our Parish with the Catholic Women's League. Is the Board prepared with the cost associated with replicating this hub at Queen of Peace with renovations and additions required, when instead of dismantling what we have at St. Louis, the Board would just need to add to it?
- **Healthy Eating Program/Breakfast Program:**
 - Considered a Jump Start School providing fresh fruits and vegetables each day for our students. *Partnering with our Parish Catholic Women's League*, they volunteer their time in washing and cutting all of these fruits and vegetables 4 days/week. Breakfast is also provided daily to those students in need through our Breakfast program. Lunch and snacks are provided to those students who need that extra means to get through the day.
- **Transition Room:**
 - A room provided to students to allow them to build on their social skills and skill building while focusing on health and mental well-being. The discipline has been shifted from suspensions to building more proactive strategies day to day.
- **Culture/atmosphere:**
 - Students want to come to school. Regular attendance has increased significantly. The staff and the culture is welcoming. You hear this on a daily basis from parents, daycare families, and people in the community. St. Louis has made a strong impact within the Community of Leamington in the last couple of years to the degree that Non-Catholic families request admission to the school and are currently in attendance.
- **Clubs & Activities:**
 - Social Justice Club, Lego Club, Choir and House Leagues are just a few of the activities and clubs offered at the school. It allows all kids a chance to participate and feel like they have a place to belong. A list of other activities and offerings are provided in the School Information Profiles.
- **Outdoor Play Area:**
 - With the recent grading of the asphalt, we have removed any hurdles, such as the cement hill in the back of the school yard to allow ALL students access to the yard at all times. It allows our students with disabilities that use walkers or wheel chairs to engage with their friends no matter whether they are on the cement or in the grass fields. The openness of the playground also allows our staff to have a clear view of all students at all times. The above cannot be said about the Queen of Peace play area.

St. Louis is the pillar of Student Well-Being!

Academic Achievement:

- **St. Louis is a Pilot school for the Technology Project. Staff members are Google certified and have their own Google Community set-up. The school through this pilot has received 30 ipads and 50 Chrome Books along with carts. All classrooms have data projectors and ALL staff have assigned Chrome Books to allow the teachers and students to participate in the Google Classroom. As of today, Grades 3/4 and up all have a set of 6 Chrome Books and a storage cabinet within their classroom for full access. Ipads are being used regularly for reading and learning. Fundraising efforts has also aided in the purchase of some of this technology. St. Louis is ahead of the game for what the future of technology holds.**
- **St. Louis is considered a “WE” school focusing on the WE vs. Me. Last year St. Louis sent a group of students from our school to WE day Ontario held in Toronto. Tickets were provided to our students based on youth activism in Social Justice Areas year after year such as Free the Children projects and St. Vincent de Paul food banks. Our Social Justice Club leads these initiatives. This is all shown through developing leadership skills.**
- **EQAO results from 2010 to the current year (2014/2015) shown in the “over time” data in the EQAO reporting tool has shown an increase in scores in grade 3 and 6 for all 3 areas: Reading, Writing and Math. You can find these results in the below chart within the package.**

2010/2011 – 2014/2015	Grade 3	Grade 6
Reading	49% to 58%	63% to 84%
Writing	69% to 79%	66% to 82%
Math	38% to 62%	63% to 55% (down Province wide)

St. Louis is ahead of the game in the pillar of Academic Achievement and continues to rise above the rest!

Board financial viability and sustainability:

- **Based on the School Information Profiles:**
 - **Queen of Peace and Cardinal Carter meet 3 of the required conditions for an ARC process to occur. St. Louis meets 0. In fact, Queen of Peace’s Facility Condition Index percentage is 25.82% higher than St. Louis’ - costing the Board \$1,762,122 in extra funds to upgrade Queen of Peace over a 10 year projected renewal cost.**
- **St. Louis as we’ve mentioned previously has had upgrades in the past couple of years. Upgrades provided by the Ministry, the School Board and Tax Payers money estimated at an approx. \$1 million investment. These investments include:**
 - **Courtyard, JK/SK rooms, day care - through the Great places to learn and Grow Grant**
 - **Sewage – Funded partly by the Ministry and partly by the School Board**
 - **All 3 sets of washrooms / new roof / new lockers / updated drainage /new asphalt & grading of asphalt / updated boilers and back-up generator boilers /annunciator and strobe light fire alarm system (Note: SIP error in noting “No” for this item) - Funded by the School Board**

For those that have not had the benefit of visiting St. Louis since those upgrades, we have brought the school to you. You will find in the back pocket of your package, pictures of the school's structure, upgrades, and outdoor space (also includes daycare area).

- Energy costs shows that per student –St. Louis with having a greater number of enrollment has less energy costs on average. A difference per student of \$14.31 saving the Board \$4765.23 annually. (Calculation -\$14.31/student x 333 students = savings)
- With the thought of closing St. Louis, you will be uprooting approx. 230 families from the St. Louis boundary and bussing the majority of them across town...230 families alone...that's almost as much as the student population at Queen of Peace. 140 of our students currently walkers/drop offs will need to be bussed vs. the extra 88 student walkers/drop offs from Queen of Peace (Transport data provided in SIP). Keeping St. Louis open will be a greater save on bussing costs.
- In Policy A: 05 – Pupil Accommodation review, it is said that the Director is responsible to assist the Board in long-term planning and take into account partnerships within the community. Also an expectation outlined by the Ministry of Education in the Community Planning and Partnerships Guideline. St. Louis is already in partnership with two viable partners - Audrey's Daycare and the Regional Children's Centre. Both offering capital revenue through Community Partnerships all year round as opposed to a 10 month school year.
 - Audrey's will be presenting on her behalf and has included her presentation within this package
 - Regional Children's Centre is a counselling service offered to the entire community of Leamington. It allows families local access to services otherwise only available in the city. Many do not have vehicles and cannot get to the city so it allows for our school to be the satellite office.
- The Board's option when closing a school is to either; declare the school surplus for future sale or; hold the property as a strategic long-term asset of the school board due to a projected need for the facility in the future

Queen of Peace land has the greater value to the Board in respects to both of the above. **Surplus:** Property value of Queen of Peace as provided by the Tax Clerk department of the Municipality of Leamington is \$2,123,000. A surplus that can be sold to developers for building of subdivisions which in turn will bring more families to the Cardinal Carter/Middle School area. Funds with this sale of the property can be used for the funding needed for an addition at St. Louis School. All that is required at this point for St. Louis vs. the addition PLUS renovations required at Queen of Peace.

Strategic Asset: We requested a soccer dome for an Academy for Cardinal Carter and the Middle School. As I quote the students from Catholic Central "Imagine the Possibilities". What better area than the entire land at Queen of Peace to be able to build this on. The Board, with potential partnerships with the Town of Leamington or Chris King & Sons (Developers of Central Park), can partner up with this investment. An investment that will offer continuous capital gain. There are 5 soccer organizations in the Leamington/Kingsville area alone that when advising with them, have all said that an indoor soccer dome would be a great asset to this area and would get plenty of use. This allows our Middle School and High school students the opportunity to be within walking distance of all facilities regarding their academies (including the Kinsmen Recreation Complex).

In the meantime, until things are organized at Cardinal Carter in respect to the Middle School – the grade 7s and 8s can be housed at Q of P while maintaining St. Louis as the K-6 site. Still close to the higschool and close to the Kinsmen Recreation Complex, but not yet in higschool setting, which will make it an easier transition for them once the Middle School is move-in ready.

St. Louis is the pillar and in the Boards best interest towards financial viability and sustainability!

Enrollment History of St. Louis:

- Based on the chart below, it shows enrollment of JK/SK Students were low in comparison to those students in grade 8 who were moving on to High school. As the years progressed, you see that steady incline of enrollment in JK/SK. You see that there are more students enrolling into the school vs. the amount departing therefore keeping that high number as the shift into the years progress into the Junior and Senior grades. Curently we have 9 JK students already enrolled for September before the registration process has officially begun. Queen of Peace's projected utilization rate (as provided in the SIP) has shown a continuous decline since 2010. St. Louis' started low but has steadily been increasing and maintaining and will continue to increase. **History shows increase in students enrolling vs. departing

School	JK/SK	Grade 8
Year		
2011-2012	31	40
2012-2013	42	41
2013-2014	56	50
2014-2015	57	37
2015-2016	64	42

Enrollment History at Cardinal Carter from Feeder Schools:

- The enrollment numbers provided by Cardinal Carter (as shown in the chart below), shows that in fact St. Louis YEAR AFTER YEAR has sent the highest percentage of their grade 8 students to Cardinal Carter out of all of the feeder schools. There is only one year that Queen od Peace out-beat everyone and that is the year that Mr. Shlater offered the tuition grant. Even then, only 90% of Queen of Peace students attended Cardinal Carter. St. Louis last year sent 100% of their students. Even with the proximity of Queen of Peace to Cardinal Carter and all the interaction they may have, Queen of Peace still does not achieve the number of students St. Louis sends over. Our staff pushes the Catholic Education Faith.

School	Holy Name	Annunciation	Queen of Peace	St. John Evangelist	St. Louis	St. John deBrebeuf	St. John Baptist
Year							
2008-2009	28.1	63.6	90.9	33.3	92.6	48.7	-----
2009-2010	20.8	57.1	91.1	-----	100	70.2	-----
2010-2011	28.33	12	79.17	14.81	80.49	33.9	-----
2011-2012	21.88	12.5	82.54	11.11	91.43	50	-----
2012-2013	28.3	-----	67.5	-----	89.74	25	-----
2013-2014	34.9%	7.69%	90%	-----	82.4%	38.9%	-----
2014-2015	4.08%	0%	82.8%	-----	100%	38.2%	-----

**Percentages shown above are enrollment percentages of students from feeder schools that enrolled at Cardinal Carter. Data provided by Cardinal Carter.

**Green Highlight represents top feeder school enrollment at Cardinal Carter

We have also provided information received by the Town of Leamington on any upcoming subdivisions and building permits, County of Essex Official Plan and forecasted residential demand in the Supporting Documents section of your packages.

Conclusion:

In conclusion, student well-being should supersede all of the above. When the finances can support the student well-being, it's a positive situation and no lose scenario for everyone involved.

The Board is required to operate schools that are "educationally advantageous and economically efficient". The facts and numbers we have presented can not be argued. If we felt whole-heartedly that Queen of Peace is the better fit for our students, we would not be standing up here today arguing otherwise. The St. Louis site is the best possible scenario for a K-6 dual-track model.

After all this, I re-iterate, why dismantle a community hub that the Ministry of Education is building towards for the future of our Catholic Education. I respectfully ask that you please amend the recommendation and realize that in the end, it's what is in the best interest of our students, the Board and Community and St. Louis is just that and more.

Thank you!

ST. LOUIS CATHOLIC ELEMENTARY SCHOOL

Supporting Documents:

1. Cardinal Carter Enrollment History from Feeder Schools
2. Excerpt from the County of Essex Official Plan which contains population projections for lower tier municipalities. Please be advised further information with respect to how the population projections were arrived at can be obtained from the Planning Department at the County of Essex.
2. Excerpt from the Municipality of Leamington Official Plan which also contains population projections for Leamington. Please be advised the Municipality is in the process of a 5 year review of the Official Plan. It is anticipated that the Municipality will use the population projections prepared for the County of Essex Official Plan in consideration of the update to the Official Plan.
3. 2011-2015 Building Permit Activity Reports, includes the number of residential permits issued per year
4. Residential Land Inventory Map showing:
 - i. Yellow – areas designated to be developed for residential purposes over the next 20 years, as well as existing residential areas
 - ii. Yellow with red outline areas that are currently in the process of creating a new residential area
 1. Subdivision Status Chart is a listing of the status of the subdivisions that are currently on the books with the Municipality. This provides where in the process they are, as well as the number of approved residential units.
 - iii. Yellow with green outline areas that available to be developed for residential with no pending development

Property assessment is as follows:

- St. Louis-176 Talbot St E- assessment -2,303,000
- Queen of Peace-110 Ellison Ave – assessment-2,123,000

Dolores Jeffery

Tax Clerk

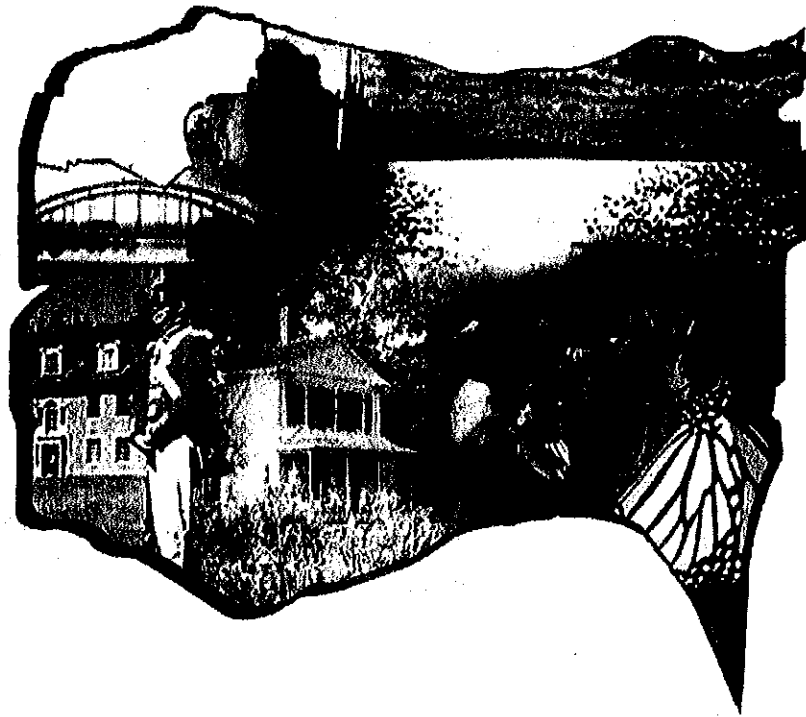
Municipality of Leamington

Tel:1-519-326-5761 Ext 1213

[email:djeffery@leamington.ca](mailto:djeffery@leamington.ca)



County of Essex Official Plan



Prepared By:



JONES
CONSULTING GROUP LTD.
PLANNERS & ENGINEERS

Adopted April 17, 2002
Approved July 19, 2005
Update Adopted February 19, 2014

- d) This Plan is based on the Population and Employment Foundations Report completed in August 2011 and presented to County Council in September 2011. This report contains information on the Regional Context, Population, Household and Employment Characteristics and Projections, Residential and Employment Land Needs and Supply.
- e) The policy updates in this Plan have been based on the information and options presented in the Background Report for the County of Essex Official Plan Review. The Background Report contains information on Provincial Planning, Population and Employment, Healthy County Implementation, Transportation, Cultural Heritage, Natural Heritage, Source Water Protection, Agricultural, and Definitions. The Report was completed in November 2012 and presented to County Council in December 2012.

1.3 COUNTY PROFILE

The County of Essex is comprised of approximately 175,000 hectares of land and a 2011 population of 177,891 people. It is governed by a Council that consists of 14 members being the Mayor and Deputy Mayor of each of the 7 member municipalities. One of the 14 County Councillors is elected as Warden by the members of County Council. The seven local municipalities that comprise the County of Essex include the Town of Amherstburg, the Town of Essex, the Town of Kingsville, the Town of Lakeshore, the Town of LaSalle, the Municipality of Leamington and the Town of Tecumseh (see Map 1). Prior to the County restructuring that occurred in the late 1990s, Essex County had been comprised of 21 municipalities. The separated City of Windsor and the Township of Pelee as well as the restructured Municipality of Chatham-Kent are the immediate neighbours of Essex County.

Essex County agriculture and industry are major contributors to the economic vitality of the area. The County's location in the context of South-western Ontario, South-eastern Michigan, Northern Ohio, Lake Erie and Lake St. Clair has proven to be advantageous in relation to matters of tourism, economic development and transportation. Essex County industries include food processing, auto parts manufacturing, tool and die operations, plastic injection moulding and metal stamping. The County of Essex benefits from a diversified agricultural economy which includes a high concentration of greenhouses.

1.3.1 Local Municipal Profile

The most recent population, household and land area data for each of the seven County municipalities are presented in the following table. The 2011 population of the City of Windsor was reported to be 210,891 and the 2011 population for the Township of Pelee was reported to be 171. Both of these are single tier municipalities which are not part of the County of Essex.

Table 1: Population, Household and Land Area Data

Municipality	2011	2011	2011	Land Area	Vacant Land Designated for Urban Purposes
	Population	Households	Persons Per Household		
Amherstburg	21,556	8,120	2.65	18 796 ha	835 ha
Essex	19,600	7,790	2.51	28 734 ha	367 ha
Kingsville	21,362	7,715	2.76	24 464 ha	352 ha
Lakeshore	34,546	12,330	2.80	52 841 ha	1,439 ha
LaSalle	28,643	9,905	2.89	6 561 ha	947 ha
Leamington	28,403	9,865	2.87	26 440 ha	681 ha
Tecumseh	23,610	8,655	2.72	9,469 ha	782 ha
Essex County	177,891	64,380	2.76	172 031 ha	5,649 ha

Source: Information compiled from statistics contained within a variety of Census Canada documentation and the Population and Employment Foundation Report.

Settlement areas within the County are diverse and varied in terms of built form, structure, size, services and amenities. Each local municipality has a primary settlement area in addition to number of other settlement areas comprising small towns, villages, and hamlets.

1.3.2 Agricultural Areas

Agriculture is one of the predominant features distinguishing the landscape and economy of Essex County from other areas in Ontario. Over 80 percent of the land area in the County is farm land. Flat terrain, a mild climate, good quality soils and a long growing season all combine to provide a good opportunity for successful and diversified farming activities. The volume of production and diversity of product from the farming community makes Essex County an important "food land" area whose economy is directly related to agriculture. The long term success of Essex County will be directly related to its ability to properly manage, protect and enhance its important agricultural resource.

The following observations are important when considering how to best manage, protect and enhance the agricultural resource:

SECTION 2 - PLANNING FRAMEWORK & GENERAL POLICIES

2.1 PLANNING CONTEXT

This document is the second generation Official Plan for the County of Essex. It updates the County's first Official Plan that was approved in 2005. The County of Essex was restructured in the late 1990s which reduced twenty-one local municipalities to seven. The policies contained within this Official Plan primarily focus on effectively managing growth and protecting the County's natural and cultural resources.

2.2 GROWTH MANAGEMENT

As noted within the Population and Employment Foundation Report, the County of Essex will continue to experience population and employment growth over the planning period ending in 2031. The rate of population, household and employment growth is expected to be below past levels with most growth occurring in the mid-to-long term. Housing growth is expected to remain largely dominated by low density units, with a modest increase in medium density units, while employment growth will favour industrial related over population related employment. In terms of land supply, a surplus exists County-wide to accommodate all of the projected residential and employment growth.

The health of the County requires that long-range land use planning and infrastructure investment is properly managed in a way that will:

- a) Direct non-resource related growth and development to settlements where it can be serviced, with a particular emphasis on *Primary Settlement Areas*.
- b) Protect and enhance the County's *natural heritage system*, cultural features and heritage resources (including resources in and under water), and mineral, petroleum, and mineral aggregate resources.
- c) Minimize *adverse effects* on agricultural lands and operations and be phased in accordance with the availability of appropriate types and levels of services.
- d) Implement the Goals for a Healthy County contained within subsection 1.5 of this Plan.

It is the fundamental policy of this Plan to promote healthy and diverse communities where County residents can live, work and enjoy recreational opportunities. In this regard, every attempt should be made to optimize and make efficient use of existing infrastructure.

The boundaries of the "*Settlement Areas*" within the County are depicted on Schedules "A1" and "A2" of this Plan. Although the boundaries were depicted

conceptually in the first generation of this Official Plan, the extent of the boundaries has been specifically identified in this updated Plan. Alterations to a *Settlement Area* boundary will require an amendment to this Plan. Future growth is directed to these Settlement Areas, and specifically the *Primary Settlement Areas* identified on Schedule "A2".

Population projections for the County of Essex and the seven local municipalities are included in the Table below. The existing inventory of residentially designated land is sufficient to accommodate the projected 20 year demand for additional housing units. Accordingly, sufficient land has been designated within local Official Plans to accommodate the projected residential land use needs of the County of Essex.

Table 2: 20 Year Population Projections to 2031

Local Municipality	2011 Census Population	Projected 2031 Population	Allocated Growth
Amherstburg	21,556	25,860	12%
Essex	19,600	22,150	7%
Kingsville	21,362	24,400	9%
Lakeshore	34,546	41,000	18%
LaSalle	28,643	35,470	20%
Leamington	28,403	33,490	15%
Tecumseh	23,610	30,140	19%
Total Essex County	177,891	212,810	100%

It is recognized that the County of Essex and the City of Windsor estimates of the share of population growth in the Windsor-Essex region differ. The split is larger at the start of the planning period; however, it is estimated that the projections of the City and County will be more in line at the end of the twenty year planning period. The County and City will continue to consult with one another to coordinate population, housing and employment projections in the Windsor-Essex Region, and consult on matters of mutual interest and concern.

2.3 MANAGEMENT OF MINERAL RESOURCES

In accordance with the Provincial Policy Statement, it is the policy of this Plan that *mineral resources*, including *mineral aggregates*, *minerals* and *petroleum resources*,

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1.5.3 Forecasted Residential Demand

The residential policies contained in this Plan are based on the following population assumptions:

- a) annual growth rates peaked at 2.3% in the late 1970's. The growth rate is projected to continue although at a slower pace through to 2021;
- b) the three tables that follow outline the anticipated population and household growth to be experienced in the Municipality of Leamington;

Table 1.1
20 Year Population Projections
2001 - 2021

	2001	2006	2011	2016	2021
Low	27,000	27,991	29,391	30,413	31,423
Medium	27,000	28,473	30,153	31,066	32,372
High	27,000	29,614	31,983	34,133	36,283

Source: County of Essex Population and Employment Projections, 1998 and Prince and Associates for 2021.

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Table 1.2
20 Year Household Projections
2001 - 2021

	2001	2006	2011	2016	2021
Low	9,600	10,179	10,806	11,264	11,638
Medium	9,600	10,354	11,086	11,506	11,990
High	9,600	10,769	11,758	12,642	13,438

Source: County of Essex Population and Employment Projections, 1998 and Prince and Associates for 2021.

Table 1.3
Additional Households Projected Per Five Year Period
2001 - 2021

	2002 - 2006	2007 - 2011	2012 - 2016	2016-2021	Total
Low	579	627	458	374	2,038
Medium	754	732	420	484	2,390
High	1,169	989	884	796	3,838

Source: Prepared by Prince and Associates Ltd.

- c) based on the preceding tables, it is estimated that there will be a demand for approximately 4,000 additional dwelling units over the next 20 years until 2021 (based on the high projection in Table 1.3). Assuming an average density of 10 units per hectare, a

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total of 400 ha (988.38 ac) of land will be required for residential development anticipated during the planning period of this Plan. However, at this time, the medium projection has been used for the additional lands designated "Residential" on Schedule "A" of this plan.

It would seem reasonable to accept the conclusion that an additional 100 ha (247.09 ac) is needed in Leamington for future residential growth to 2016. Any additional new designations would require justification from individual applicants.

1.5.4 Forecasted Agricultural Demand

It is expected that agriculture will remain the primary economic activity of the Municipality. Agriculture in Leamington is very diversified and includes field crops, market gardening, flower and vegetable greenhouse farming and mushroom farming. Although there is some livestock farming in Leamington, it is quite limited.

The recent rapid expansion in vegetable greenhouse farming is expected to slow as availability and costs associated with the needed gas, hydro and water fluctuates. The variation in the market has resulted in unpredictable peaks and valleys in the expansion of this type of farming.

1.5.5 Forecasted Employment Demand

a) Commercial

The Municipality can expect new commercial development as private sector developers continue to attempt to reduce the outflow of shopping dollars from the Leamington trade area. In addition, tourism in Leamington has increased substantially as a result of the municipal marina, increased ferry traffic to Pelee Island and Sandusky Ohio, Point Pelee National Park, the underwater dive park in Lake Erie, the uptown area and its increasing number of high end specialty retail shops and visitors to the various roadside fruit, vegetable and flower stands.

Based on past commercial development activity, it is estimated that there will be an additional 10 ha (24.70 ac) of commercial land required over the 20 year planning period of this Plan. It is expected that there will be a shift of some of the larger, service commercial type uses currently located in the uptown area relocating to the recently designated Highway Commercial areas along the new Highway No. 3 By-pass. These relocations will provide

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4.9 Schools

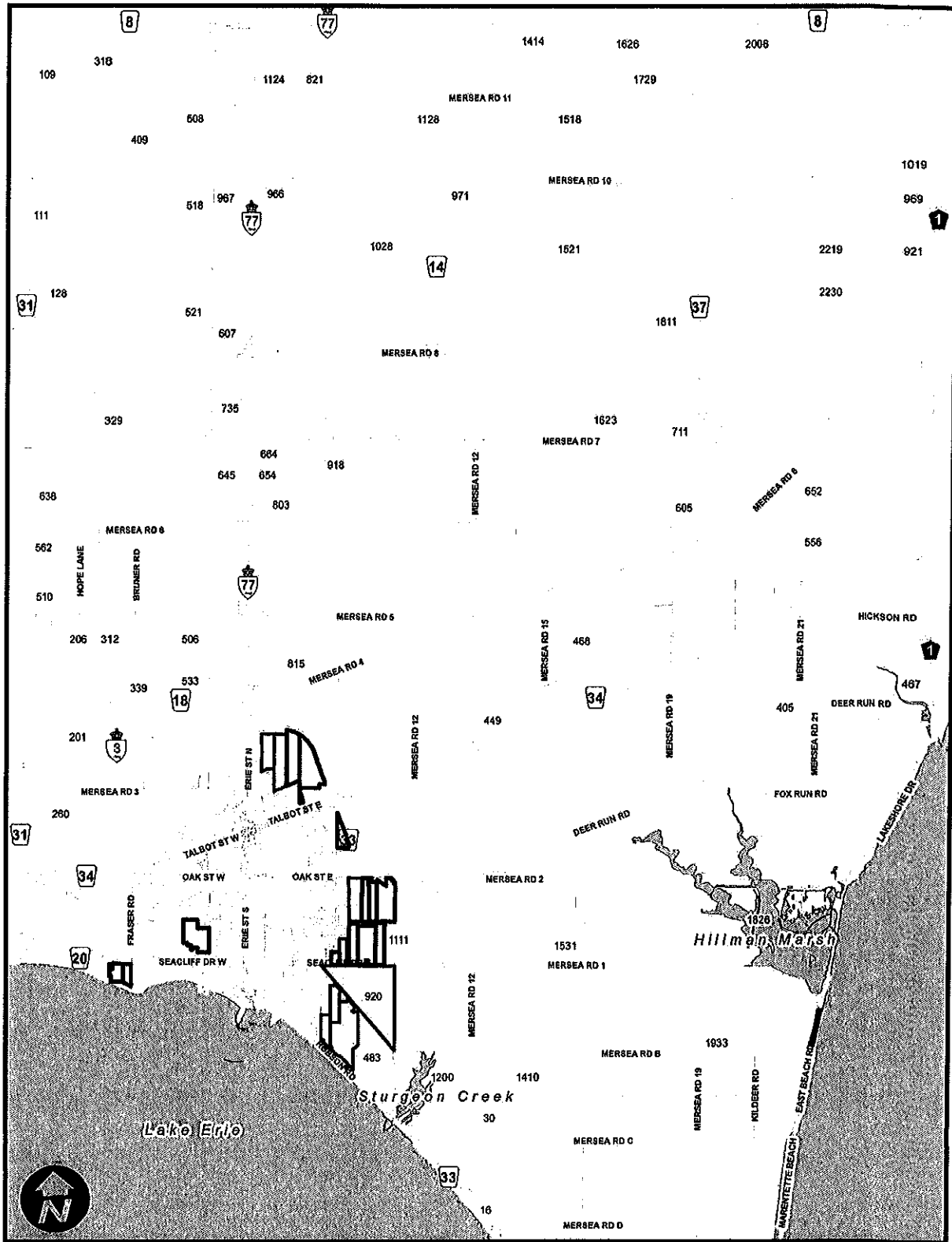
Leamington students attend seven elementary schools under the jurisdiction of the Greater Essex County District School Board, two elementary schools under the jurisdiction of the Windsor-Essex Catholic District School Board and one elementary school under the jurisdiction of the Conseil Scolaire De District Des Ecoles Catholiques Du Sud-Ouest. In addition, Leamington students attend one of three secondary schools with one being operated by the Greater Essex County District School Board, one being operated by the Windsor-Essex Catholic District School Board, as well as one private secondary school. The most recent school capacity and student enrolment figures are presented below:

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Table 4.1

2001 School Capacities and Enrolments

School	Board	Capacity	Enrolment
Mill Street Public School	Public	555	389
M. D. Bennie Public School	Public	384	352
Queen Elizabeth Public School	Public	615	556
Blytheswood Public School	Public	244	202
East Mersea Public School	Public	269	183
Gore Hill Public School	Public	350	287
Mount Carmel Public School	Public	244	144
Queen of Peace Separate School	Separate	399	395
St. Louis Separate School	Separate	521	656
St. Michael's Separate School	French	370	350
Cardinal Carter Secondary School	Separate	807	960
Leamington District Secondary School	Public	1,183	950
United Mennonite Education Institute	Private	100	80
Total		6,041	5,504




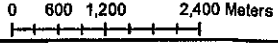
Legend

-  Residential Greenfield Lands
-  Residential Plan of Subdivision Applications

Schedule A Other Landuse

Residential

Title: Residential Land Inventory

 <p>LEAMINGTON ONTARIO CANADA</p> <p>COPYRIGHT</p> <p>This document is not a Legal Plan of Survey and the user of this map assumes all risks associated with it. All efforts to ensure completeness and accuracy have been made, however no guarantee can be made.</p>	Scale: 1:60,000  0 600 1,200 2,400 Meters
	Prepared For: Engineering Date: January 16, 2014
Prepared By: GIS Services File No: N/A	
Notes:	This map is the property of the Corporation of the Municipality of Leamington and may not be reproduced without expressed permission and authorization. 111 Erie Street North, Leamington, Ontario N8H 2Z9 TEL: (519) 326-5761 FAX: (519) 326-2481

Development Name	Development File No.	Application Status	Construction Status	Servicing	OP	ZB	Gross Area (ha)	SDD	Semi	Towns	Apt.	
Destiny Estates	37T-11002	Phase 1	Approved	Completed	Full	RES	7.12	3		0	0	
		Phase 2	Approved	Under Const.				14	24	0	0	
		Phase 3	Draft	Pending				20	18	0	0	
		TOTAL						37	42	0	0	
Bevel Une Village		Pending		Full	RES	R3H	9.1	38	28	124	0	
Golfview Estates	37T-04006			Full	RES	R3H	33.7					
		Phase 1	Approved	Under Const.				58	4	9	0	
		Phase 2	Draft	Pending				40	0	0	0	
		Phase 3	Draft	Pending				68	0	0	0	
		Phase 4	Draft	Pending				92	0	0	0	
		Phase 5	Draft	Pending				32	0	0	0	
TOTAL					290	4	9					
D'Amore	37T-11001	Draft		Full	RES	R3	4.91	44	0	0	0	
Bennie Estates	37T-04007	Draft		Full	Res/Comm	R3-16H/R3	80.94	136		294		
Southwinds Estates	37T-06016	Approved		Full	RES	R3H	11.08					
		Phase 1	Approved	Completed	Full	RES		R3	24	4	12	0
		Phase 2	Approved	Pending				22	0	0	0	
		Phase 3	Approved	Pending				26	0	33	0	
		Phase 4	Approved	Pending				21	0	22	0	
TOTAL					93	4	67	0				
The Brooks	37T-03007	Draft		Partial	Res/Comm	R1H R2H R3H C2H	31.86	114	146	72		
Seacliff Hgts	(Condo)	Pending	Under Constr.	Full	ESSCC	C2-16	3.37				106	



Queen of Peace Catholic School

with French Immersion

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January 25, 2016

Synopsis

- Queen of Peace Catholic Elementary School - supports the ARC recommendation on November 24, 2015 Establishing a dual track French Immersion JK to 6 school at Queen of Peace and consolidate the St. Louis JK to 6 students at Queen of Peace. Furthermore, Queen of Peace also support the establishment of a new middle school to house all Gr 7 & 8 students within the walls of Cardinal Carter Secondary School.

Presented by

- Francine Mastronardi Queen of Peace CSAC Chairperson
- Patricia Amaral Queen of Peace CSAC Vice Chairperson

Note: Please see the appendix portion of the presentation for a bullet point edition of our presentation.



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57 Nicholas Street
Leamington, Ontario N8H 4B8



Dear Sirs and Madames,

We stand before you as representatives of the families of Queen of Peace School. If we could have everything we desired, we would love for both St. Louis and Queen of Peace to remain open; to have our children thrive and flourish at the elementary school of their choice. Any review of the current enrolment trends at both schools, simply does not allow this to occur. St. Louis may argue that their school has had recent renovations for various reasons, but a school just like a book, cannot be judged solely on its cover. The heart and soul of a school is found within its walls. The students, teachers, administrative staff and parents of our school all encompass and influence how our children will grow and learn within the Catholic faith.

The Queen of Peace School Community believes that the Recommendations of the Accommodation Review as they were originally released, are the best option for our students. With Queen of Peace becoming a dual track JK-6 Campus and the home site for all Catholic Elementary Students in the Leamington Area, alongside the new Middle School within the walls of Cardinal Carter Catholic Secondary School.

Our Space

The Queen of Peace site boasts of a great deal of amenities that can lend to an easier amalgamation of our 2 schools. The first and foremost being SPACE. Currently, the Queen of Peace Site sits on a large 9.86 acre lot. This provides much room for expansion and/or even opportunity to build a new school without interfering with the current school layout. We are blessed to have an enormous play ground, approximately 142,000 sq ft larger than that surrounding St. Louis. This large green space is ideal for students to engage in different activities during recess or outdoor lessons. Our site has a large 76 spaced parking lot designed with proper traffic flow, providing ample room for staff, visitors and parents, which would easily accommodate the addition of St. Louis families at our site. Our parking lot includes a bus lane that can easily accommodate 8 busses and our lengthy kiss and ride lane allows for fast easy and safe drop offs. Our site also has a large paved area, 22,000 sq ft larger than that of St. Louis. This large paved surface is ideal for outdoor hard surface sports



Queen of Peace Catholic School

with French Immersion

57 Nicholas Street
Leamington, Ontario N8H 4B8



and non-ambulatory students. It also provides students the opportunity to go outside during inclement weather without having to play in wet fields. Our site is nestled atop a quiet subdivision and away from any high traffic area making outdoor play less muddled from the sounds of traffic and safer for all our students.

Our building.

Are we brand new? No, we are not. Though neither is St. Louis, our junior by only 3 years. Neither of our schools are in the best of conditions and there is always room for improvement. What we do offer is plenty of opportunity. Our site contains a double sided gym, close to 1000sq ft larger than the gym of St. Louis. Our large gymnasium can accommodate 2 gym classes running concurrently or 2 after school games or activities. Our larger gym would also provide more space for students during assemblies and presentations when the two schools become one. All of our classrooms are located on the perimeter of the school, with windows that face the school grounds, thus allowing for natural light to filter into our rooms. Our site has a large Library Resource & Computer room which houses a total of 35 computers (20 of which are brand new). In addition, our school is currently updating a vast number of technological tools such as new speakers, new apple tvs for our Multimedia Room, new projectors for the gym, library and 2 classrooms just to name a few.

We feel that implementing the ARC would be most easily accomplished at Queen of Peace. Our layout with the surrounding land could easily be modified for an expansion with the least disruption to the existing building. Currently, with five empty class rooms, our site would make it the less costly option, as it would require a smaller expansion to house additional students. Accommodating more Jk/Sk students would be easy. Our current large Gr. 7 and 8 Class rooms originally built for Home Ec and Technology classes would provide ideal space for additional Kindergarten students with generous room for Play based learning. This is in addition to the large existing JK/SK class rooms that we already have. Our Site also has a large staff room that could easily accommodate the additional staff requirements of a dual track school. We have many smaller rooms to accommodate smaller group teachings or to



Queen of Peace Catholic School

with French Immersion

57 Nicholas Street
Leamington, Ontario N8H 4B8



hold parent meetings and or external support staff. And storage, often over looked but definitely essential. There are 9 large storage closets on our site that could easily store additional learning tools for our students to use.

Proximity

The ARC speaks highly of fostering a campus feel between the proposed middle school and Cardinal Carter and further states that having the elementary site at Queen of Peace located directly next door, would further enhance this campus feel. From past experience, we know this to be true. By simply reflecting on how often our current school population accepts invitations to visit Cardinal Carter. Being within walking distance makes it easy for our students to partake in all opportunities that Cardinal Carter has to offer and for no additional busing costs. Examples of such opportunities are: attending Advent plays, Easter Egg hunts & watching advanced showings of Dancelogy. Throughout the year, Queen of Peace Students often work with Cardinal Carter students on various projects such as Drag Car building and races & Wood Shop projects. Our close proximity allows our students to use the track and field at CC for practices as well as for school meets. Students of Queen of Peace have often used their Drama facilities and Auditoriums to put on Plays and Talent Shows. In the past we have also held our School Christmas Luncheons in the Cardinal Carter Cafeteria. All of these opportunities occur at no additional cost to students and their families or the Board. It provides and fosters educational experiences otherwise not available to other students in this community and it lends to a more meaningful community oriented education between students at all schools involved.

Cardinal Carter students also benefit from our close proximity. CC students have for years walked over to fulfill course requirements, worked co-op placements at our school site and helped referee after school games or help teachers for community hours. Cardinal Carter French Immersion Students have been an asset to our French Immersion classes by assisting in writing and reading programs. Our proximity to Cardinal Carter is essential in allowing these



Queen of Peace Catholic School

with French Immersion

57 Nicholas Street
Leamington, Ontario N8H 4B8



relationships to flourish at no additional cost to the board for transportation and less lost educational time for students being only a short walk away.

Our school site also benefits from being within walking distance to St. Joseph Church, Seacliff Park and the Kinsmen Complex. Being able to walk to St. Joseph's not only makes it easy for our students to prepare for the Catholic Sacraments, more frequent visits allow our students greater opportunity to expand their faith without increasing costs for busing to our board. Being within walking distance to the Complex and to Seacliff Park provides more opportunities for field trips and to participate in such programs as swim to survive all again with no costs incurred to the board.

And lastly, why we feel selecting the Queen of Peace Site is the right decision. Proximity to the new proposed middle school. As stated in the ARC, proximity of the middle school to Cardinal Carter allows for the greatest educational and spiritual opportunities for the grade 7-12 students. And we agree. By having the 7&8s within the high school sooner, familiarity is more easily achieved, making the transition from grade 8 to grade 9 even easier. With the creation of a middle school, we now must also consider the transition from Grades 6 to Grade 7 and making this transition as easy as possible. The best way to do this is to keep the elementary site as close as possible to the Middle School. Students enrolling at Corpus Christie currently participate in only 5 scheduled meetings for Gr 6 students to become comfortable with attending a new school. By keeping the Elementary Site at Queen of Peace, the walking proximity would allow even greater opportunities for the Gr 6s to become familiar and comfortable with both the Middle School and Cardinal Carter. Thus making it even easier for our future Gr 6 students to transition to the new Middle School.

In closing, we the Queen of Peace Site agree with the Accommodation Review Proposal. We agree that the best option for all of our students and to keep the Catholic Faith growing strong in our community is to allow the Queen of Peace site to become a dual track JK-6 model and a new middle school created to house our Gr 7 & 8s. Though we also feel that there are some



Queen of Peace Catholic School

with French Immersion



57 Nicholas Street
Leamington, Ontario N8H 4B8

recommendations that would help ease this transition and make this new Queen of Peace Site more attractive to new families.

At the Queen of Peace site, we would like to see the following:

- a guaranteed dedicated Before School and After school program for all grades Jk through 6.
- to see the continuation of the campus feel outlined in proposal with Queen of Peace and both the middle school and Cardinal Carter.
- a widening of the driveway opening would be beneficial to better accommodate an increased flow of traffic.
- we would expect that an expansion be completed in full by September 2016 and if this does not occur, having our students housed in portables is not to be viewed as a long-term solution. We feel anything short of this puts our site at a disadvantage of attracting new families to the Catholic System.

Of course if the board wishes to really do something radical such as build an entirely new school on the Queen of Peace Site, we'd gladly entertain that topic as well. We pray the Lord give you the strength and wisdom to find the best solution for our children.

Thank you for your time.

Sincerely,

The Parents and Families of the Queen of Peace Catholic School with French Immersion



Queen of Peace Catholic School

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Leamington, Ontario N8H 4B8



Appendix A – bullet point edition of our presentation



Queen of Peace Catholic School

with French Immersion

57 Nicholas Street
Leamington, Ontario N8H 4B8



QUEEN OF PEACE CATHOLIC ELEMENTARY SCHOOL CSAC PRESENTATION CLIFF NOTES VERSION

Board Proposed Recommendation:

Part A:

- Effective September 2016 - St. Louis School will be deemed closed with Queen of Peace becoming the JK-6 school offering dual track French Immersion

Part B:

- Effective September 2016 – A Middle school will be established at Cardinal Carter to accommodate grades 7 and 8 students within the Queen of Peace and St. Louis Boundaries

Queen of Peace Proposal and Recommendations

Why Queen of Peace is the correction option to become the dual track Jk-6 School for Leamington and surrounding communities:

SPACE

- large lot 9.86 acres
- ample room for additions or building of brand new school without interfering with current building
- nestled in a quiet subdivision, away from high volume traffic interference during outdoor play and keeps students safe.

PLAY GROUND

- 142,000 sq ft **larger** than that of St. Louis
- Provides more room to for children during recess, more room for outdoor lessons
- 22,000sq ft **larger** paved area than St. Louis
- Paved area 22,000sq ft **larger** than that of St. Louis, more room for play during inclement weather, more room for non-ambulatory students.

PARKING LOT

- Designed with proper traffic flow, large laneway prevents back- ups from impeding oncoming traffic
- Lengthy kiss and ride lane keeps students safe from crossing traffic
- 76 parking spaces – ample room for amalgamated staff and visitors and parents
- Bus lane can easily accommodate 8 busses

BUILDING

- Only 3 years older than St. Louis



Queen of Peace Catholic School

with French Immersion

57 Nicholas Street
Leamington, Ontario N8H 4B8



- Double sided gym almost 1000sq ft larger then gym in St. Louis, can accommodate 2 concurrent gym classes, or 2 after school games.
- Our large gym provides more space for entire school such as assemblies or presentations when amalgamated.
- All classrooms have windows facing the school grounds, allowing natural light in
- Building shape and 5 empty classrooms makes it less costly option for expansion as less additional room would be needed
- Current 7 & 8 Classrooms are large and can easily be adapted to create more Jk/Sk rooms, providing ideal spaces for playbased learning
- Large Library and Resource lab houses 20 new computers
- Vast number of technology updates, new speakers, new apple tvs new projectors for the gym, library and 2 classrooms.
- Large staff room can easily accommodate increase staff requirements
- Available small rooms for small group teachings, parents meetings or external support staff
- 9 large storage closets for learning tools

PROXIMITY AND CAMPUS FEEL

- Proximity and being able to walk to CC already plays large role in our school life and for no additional costs to the board. Students visit CC regularly for:
 - Danceology
 - Easter Egg Hunts
 - Plays, Talent Shows
 - Drag Car Builds and Races
 - Wood Shop Projects.
- CC allows us to use their track for practice and meets
- CC allows us to use their Drama facilities, auditorium, and cafeteria for Christmas Luncheon.

CC students regularly walk to Queen of Peace for:

- Course requirements, co-op, assist with after school games or help teachers for community hours.
- French Immersion students assist with our Immersion Students in writing and reading programs.
- These relationships are fostered with our close proximity with no increase cost to the board for busing and less lost educational time spent on a bus.
- Proximity to St. Joseph Church, walking to mass results in greater opportunity for spiritual growth without busing costs for the board
- Proximity to Seaclyff Park and Kinsmen Complex. Walking distance provides increase opportunity for less costly field trips, no bussing costs

Proximity to New Middle School

- being within walking distance allows for Gr 6 students more frequent visits to new middle school with no bussing costs
- more frequent visits, makes transition from Gr. 6 to Gr. 7 easier.
- allows for the campus feel with have currently with CC to also apply to the new middle school



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Leamington, Ontario N8H 4B8



RECOMENDATIONS

- a guaranteed dedicated Before School and After school program for all grades Jk through 6.
- to see the continuation of the campus feel outlined in proposal with Queen of Peace and both the middle school and Cardinal Carter.
- a widening of the driveway opening would be beneficial to better accommodate an increased flow of traffic
- we would expect that an expansion be completed in full by September 2016 and if this does not occur, having are students housed in portables is not to be viewed as a long-term solution. anything short of this puts our site at a disadvantage of attracting new families to the Catholic System.

Please include the following recommendation from Derek Thachuk, Chair of the Holy Name Catholic Elementary Catholic School Advisory Council, as part of the overall recommendation concerning the Leamington area ARC.

Whereas it is AGREED that retaining students within our Board as they transition from Grade 8 to Grade 9 is an important priority to the Board of Trustees and Administration, and

Recognizing that historically the feeder schools to Cardinal Carter outside of the Town of Leamington have not retained a majority of their transitioning students, and


Further that the school consolidation proposed in this ARC will have a negative effect on the already weak retention of Catholic students to continue on in Catholic Secondary education, especially at the feeder schools from Kingsville, Essex, Maidstone and Stoney Point

THAT the WECD SB adopt the following recommendations;





1. To create a task force of people comprised of representatives from the community, board, parish and schools responsible to the Board for student retention among the feeder schools of Cardinal Carter,
2. this task force shall first report on recent retention rates (past 5 years) then investigate the causes of the poor retention by engaging the local community through surveys, public meetings, interviews, etc.
3. Establish a goal of achieving or exceeding a retention of 50 % of all Grade 8 students from each feeder school,
4. The Board shall commit resources (staff & budget) to identify the issues, then develop & implement strategies / recommendations in a timely manner (for example; boundaries, schedules, transportation, media campaign, etc.)
5. Monitor and enhance, as necessary, until the goal of 50% retention from each feeder school is achieved or exceeded.

Printed by: **Beth Marshall**
Title: **Proposed Merging of St. Louis and Queen of Peace School...**

January-28-16 10:11:49 AM
Page 1 of 2

From: "FRED ZAKARIA" [REDACTED] 1/26/16 7:32:17 ... 
Director of Education

Subject: Proposed Merging of St. Louis and Queen of Peace Schools and ...

To:  Eileen Belanger  Beth Marshall  Paul Picard
 Director of Education

Hi Paul,

I hope this email is being sent to the correct person; if not, please forward it the appropriate person.

My two boys go to St. Louis and my daughter attends Cardinal Carter.

I have a few comments/concerns to note.

1 - Is a plan in place to address team sports for the middle school kids?

Will the Grade 7s and Grade 8s have their own individual teams or will there only be one team combining the two grades.

My fear is that some kids will not get an opportunity to participate in sports.

Some kids, due to financial or other reasons, look to the school sports as the only way to ever participate in any type of extracurricular activities.

I'm sure you can appreciate how sports participation and a great education are needed building blocks for kids to grow into fine young adults.

Also, many different sports activities were discussed last night; Football was not one of them.

Football teams are limited to the Leamington high schools and some Windsor organized football leagues.

Hopefully we can utilize the current Cardinal Carter's football facility for the middle school kids, maybe more kids will be enticed to come to the new middle school. This might even increase the likelihood of greater registration to Cardinal Carter.

2 - Proximity to churches.

It was mentioned last night that Queen of Peace has an advantage over St. Louis because of the close proximity to St. Joseph's Church.

I'm not sure you are aware of this or not but St. Joseph's Church is slated to close once St. Michael's Church is completed.

St. Louis students have walked to the original St. Michael's Church on many occasions and I can only image that tradition continuing once the new Church is finished.

The distance from Queen of Peace to St. Michael's Church is roughly 2.4 kms.


The distance from St. Louis to St. Michael's Church is roughly 1.7 kms.

I know that this is not the only factor to determine which school will stay open but I wanted it to be know that St. Louis would actually be the closest school to the new church.

Printed by: **Beth Marshall**
Title: **Proposed Merging of St. Louis and Queen of Peace School...**

January-28-16 10:11:49 AM
Page 2 of 2

Thanks again for the opportunity to voice our opinions/concerns.

All the best,
Fred Zakaria
Proud St. Louis Supporter


Recommendations and Reviews for The ARC Process for the Leamington Area Catholic Schools

Submitted by Claudette Daoud, as a Parent Recommendation (not as school council recommendation)

January 27, 2016

After the ARC meeting on Monday the 25th at Cardinal Carter, it seems to me that some parents have come to accept as inevitable, the closing of one school and the formation of a middle school. However, there are some parents who are not too happy with this and may opt out of our school board as there are a number of public schools in the area. Parents who will find this transition difficult will be parents with children of various ages and attending all three schools. These parents may opt out of our board all together, not so much out of desire, but more so out of need. The school board would need to have a study undertaken in order to find out what the needs of this community are in terms of working families.

I feel that the school may be better off consolidating both schools up to grade 8. There would be less stress on working families. In that way, no money would need to be spent on Cardinal Carter. You could still offer the hockey academy. If you also chose to offer a soccer academy, then you may consider just building an indoor soccer facility attached to Cardinal Carter. However, I feel that a new school building would need to be built at the Queen of Peace site as the present condition of this school is not very good and would need extensive renovations. You would also need to ensure that all the good programs that St. Louis has to offer are provided at the Queen of Peace site especially the Day Care Program which has been very beneficial to the school and would continue to do so in the future.

You may then be wondering why would we do this and not form a middle school? The new school would be close to Cardinal Carter and you can form many programs btw the grades 7/8s and the high school. As well, this will not make the feeder school students feel out of place coming in because none would have attended high school.

The following are suggestions in order to improve enrollment at Cardinal Carter:

1. Please remove all portables from the Cardinal Carter lot. They have been here for years and are not suitable for our students and may possibly be a health hazard.

2. Over the 8 years since my eldest child started attending Cardinal Carter, I have seen many upper management changes. This does not reflect well in the community as a whole. As well, this is hard on our students and our school staff as they cannot form a rapport with upper management, and therefore not conducive to a good learning environment. As well, in order for our upper management to get to know our community and form partnerships with community leaders they need to be here over a longer period of time.
3. Countless parents in the community, when considering which secondary school to place their children in, are concerned with the 4 mandatory religion courses they must take. As a practicing catholic lay person, I too am wondering the need for 4 courses. Would you consider 3 religion courses as being mandatory instead of the 4? Believe it or not, this is a factor, when choosing which school. Our school culture is embedded in our Catholicism and that is who we are and so decreasing by one religion course would not make much of a difference. As well, many French Immersion students find it difficult to fulfill their French certificate requirements, maintain their religion requirements and ensure their qualifications for their other academic interests.
4. As well, we have many students in the area that work on farms well into September. Because Cardinal Carter does not provide farm leave, many students choose Leamington High school. Could this be changed?
5. Being a migrant community and with the increase in refugees, some students will require English as a Second Language program. Cardinal Carter does not provide this. Leamington High School does. Can this be amended as well? Remember, most of these kids have siblings that will follow in their footsteps. Spending on resources for programs such as these will pay off in the long term.

Please understand, I am sending you these suggestions because Catholic education in the Leamington and surrounding area is very important to me and to many members of our community. I trust and pray that the Holy Spirit will help this ARC committee in making the right decisions for our schools and families.

Sincerely,


Claudette Daoud

Printed by: **Beth Marshall**

February-09-16 1:55:58 PM

Title: **re the merge of St Louis and Queen of Peace : Windsor-Ess...**

Page 1 of 3

From: **JENNIFER BRADFORD** [REDACTED] 1/26/16 2:00 PM 
Director of Education

Subject: re the merge of St Louis and Queen of Peace

To: **Eileen Belanger** **Beth Marshall** **Paul Picard**
Director of Education

Dear Paul Picard, (Director of Education)

My name is Jenn Bradford. I am a former parent of St Louis School, and I say former because we moved to Kingsville last year, and now my daughters attend St John's School now.. When we moved schools, it was a difficult decision, as we loved every single minute of bring a crusader, the saying you may hear is certainly true .."once a crusader, always a crusader"! As you can tell I am writing in in behalf of keeping St Louis School Open!

I went to the Jan 25th meeting to stand behind my fellow crusaders, and I was proud of them as they presented so many facts, statistics and certainly did their homework with the upper most class. They never "bashed" the other school, they stated what their school has, and the benefit of keeping St Louis open!

One of the comments made last night by a Queen of Peace parent was to remember St Louis enrollment went up when French immersion was offered at Q of P, and even if that is the case in some instances, that is not solely the reason! The board also opened up the boundaries and started allowing public school students to enter the catholic schools not to mention St Louis was already starting to increase their enrollment as in Mrs Baeini's chart she presented last night.

Also, another parent brought up the fact that is the board ready to lose kids to the public school board, and the response she received from the board member, was that they only hope they continue in their catholic faith .. but, lets not forget that we have a lot of public board school students now, and I honestly can see a lot of them who aren't even catholic going back to the public board. So, even if the ones continue in their catholic education, the ones who have come from public boards you may lose still.

Q of P is a great school and they have amazing teachers there, and I know its not about what the school looks like what matters but in the end that's what it should come down too as have you had a chance to go out and take a look at both schools! you will need to spend a whole more money fixing up and adding on to Q of P, yes they may have the location and bigger gym, but St Louis has everything else going for them! Their teachers are google trained, they pretty much have had renovated everything, and a full daycare and more ! Which brings me to my next point! I am an RECE, I used to run a home daycare and I currently work at a centre, I know the demand of childcare right now, what is going to happen to Audrey's club house, is she going to be able to go to the q of p site, are u prepared for the cost in doing so .. as if not, then what will all those families do?? I haven't had my home daycare for an year, and I still get calls from people looking for childcare... there a huge demand for daycare space

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Page 2 of 3

right now especially for infants!

I am not 100% for the middle school but I am not against it... but will it be open to st johns, and holy names kids as well if they wanted to go there would that be an option? Do you really think that this is going to help the enrollment of CC.. because I just dont know...I have so many questions ... and mix reviews! Like in Mrs Baein's other chart, St Louis has sent the most kids to CC in previous years ..maybe the recruitment should be looked at and maybe more of it before getting to this point! LDSS will have a brand new school in a couple years and I honestly can see the kids going there, as we all remember when CC was brand new! That is just what happens! Personally I am one for catholic schools, my twins are in grade 7, and I am instilling the catholic education to my girls as well as their friends and parents! trust me.. I am certainly an advocate for catholic education!

what will happen to the St Louis teachers, will the Q of P ones automatically get their jobs .. because in my opinion that isn't fair, all the teachers should have to apply, and it should go by seniority!

there has always been an rival between St Louis, and Q of P and I can see this will cause a rift even deeper, so if this goes through I would recommend that you guys combine the name or give a brand new school name, like maybe something like royal crusader... something to merge both schools and make both schools unite. because I m sure the crusaders will feel like outcasts!

There is so much more I want to say, I could go on and on forever, but, my main point I want you to get out of this is really make sure that you guys are 100% before making a huge decision like this, because, this is huge! St Louis is so community involved, and that school is so needed in that area, I mean they have a transition room, they hacea RCC satellite office, chrome books, ipads, ,and more! I am truly afraid of what is going to happen if u close the wrong school... that school is so needed there! Mrs Kelly Rilley and the past vice principal Mr Flannigan, the current VP, the teachers, and the parent council have poured their heart and soul into that school .. they put the kids first and foremost,, and they all work together so closely and amazing! Yes I know all schools are great, but, we would hear it all the time, what the staff, teachers, parents, and kids have is unique there, and its so true!! Have you ever heard the expression close knit, well that is what St Louis is , its not just a building with walls, its a family! I have seen first hand how far that school has come, as I attended St Louis as a child, then my kids went there... and it was amazing then, and its still amazing now! Last year we had new parents come into our school for jk/sk registration nite, (I was there as I helping at it) and they said they checked out like 3 other schools that night, and our school was the only school that they have felt welcomed in! That says so much what kind of school St Louis is and you guys just want to take all that way from the community, and its not right! Please take the many emails, I am sure you will be receiving, the comments made last nights into consideration, and please review this. You will be saving more money by keeping St Louis open, as there will be less bus costs, and less repairs, etc.

ok I will now end my letter, but I want to leave you with one last thing.. "once a crusader.always a crusader"... it doesn't matter where were past or current crusaders, Crusaders will stand strong, and we will fight to save our school!!

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[REDACTED]

Thank you for your time,

Sincerely,
Jenn Bradford

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

Written submission to the Director's office dated January 26, 2016

----- Original Message -----

Hello,

I attended last night's meeting at Cardinal Carter secondary school however did not stand up at that time to voice a comment and thought it best to do so as a community voice. My children will be affected by this decision however as a family we are taking this as an opportunity to embrace change and look for benefits therefore my concern is not regarding what building stay open or close as long as my children feel safe, secure and obtain the education they need.

My comment lies in the day care services. I just wanted to ensure that the board understand this is a priority of the community. The day care has been a large benefit to the catholic school system here in Leamington and I honestly believe is assisting with steady enrollment rates. I work in the community as a front line mental health provider and have seen, first hand, how having a day care at the school eases the children's transitions into school but most importantly the parents. I have heard from countless working professionals as well as the consumers I work with who gravitate towards school systems who offer daycare as well as before and after school programs to help them make the decision of where their children will attend school. From a business model it looks like the day care service is an essential part that the catholic school system keep in mind to continue to allow our great catholic education system to thrive in these times.

As well please note St. Joseph's church is closing. I heard on two separate occasion it be made reference as a community resource for Queen of Peace however that too is changing.

Thank you for your time and hard work on this matter.

Diane Quadros

Written submission to the Director's Office dated January 27, 2016

I am writing this note to you in regards to the closure of St. Louis school. I attended the meeting on Monday evening and I felt that both parties, St. Louis school and Queen of peace, both represented the schools with great integrity. However as a parent of a students at St. Louis school I just wanted to take a moment to highlight a point that was discussed over and over again at the meeting on Monday evening. The representative from Queen of peace cool mentioned that they are in close proximity he to St. Joseph's Church. Here in Leamington we are under the impression that's St. Joseph's Church will eventually be closed due to the building of the new St. Michael's Parish. St. Michael's Parish is actually in also in close proximity to St. Louis school today. The students of St. Louis have always walked in the past to the church for their monthly masses.

I hope that this is taken into consideration when discussing the proximities of the churches and how close they are to the schools.

N. Makhlouf