



1325 California Avenue  
 Windsor, ON N9B 3Y6  
 CHAIRPERSON: Barbara Holland  
 DIRECTOR OF EDUCATION: Paul A. Picard

**REGULAR BOARD MEETING**  
**Tuesday, December 15, 2015 at 7:00 p.m.**  
**Windsor Essex Catholic Education Centre**  
**John Paul II Board Room**

**A G E N D A**

1. Call To Order
2. Opening Prayer
3. Recording of Attendance
4. Approval of Agenda
5. Disclosure of Interest - Pursuant to the Municipal Conflict of Interest Act.
6. Presentations:
  - a. Annual Student Achievement Presentation (C. Geml) --
  - b. Aboriginal Education within the Board (C. Geml) --
  - c. Compassion to Action – Mission to Israel, Austria and Poland (P. Picard) --
7. Delegations:
 

*By-Law 3:09: Any person(s) wishing to appear before the BOARD and speak to an item appearing on the agenda of the BOARD meeting has until noon the day before the BOARD meeting to make a request to the SECRETARY. They shall explain briefly the matter on which the presentation is to be made, the organization or interested parties to be represented, the identity, and if applicable, the authority of the spokesperson. A Delegation Form, located on the BOARD's website, must be completed and forward to the SECRETARY.*
8. Action Items:
  - a. Previous Meeting Minutes
    - i) Minutes of the Regular Board Meeting of November 24, 2015 1-18
    - ii) Minutes of the Trustee Organizational Meeting of December 1, 2015 19-22
  - b. Committee of the Whole Board In-Camera meeting of December 8, 2015 was cancelled. --
9. Communications:
  - a. External (Associations, OCSTA, Ministry):

- i) Ontario Catholic School Trustees' Association (OCSTA) Memorandum Dated May 26, 2015 RE: Charter of Commitment for First Nation, Métis and Inuit Education 23-32
  - b. Internal (Reports from Administration): None
10. Committee Reports:
- a. Report: Special Education Advisory Committee (SEAC) Minutes of October 15, 2015 (C. Geml) 33-36
11. Unfinished Business: *None*
12. New Business:
- a. Report: United Nations International Holocaust Awareness Day (M. Iatonna) 37-40
  - b. Report: Tender Approval South Evaporative Cooler Replacement – Cardinal Carter Catholic Secondary School (M. Iatonna) 41-42
  - c. Report: 2016 Temporary Borrowing Resolution - Annual Expenditures (M. Iatonna) 43-45
  - d. Report: 2016 Temporary Borrowing Resolution - Permanent Improvements (M. Iatonna) 46-48
  - e. Report: Multi-Year Strategic Plan (P. Picard) 49-52
13. Notice of Motion:
14. Remarks and Announcements:
- a. Chairperson of the Board
  - b. Director of Education
  - c. Board Chaplain
15. Remarks/Questions by Trustees
16. Pending Items: *None*
17. Future Regular Board Meetings: *Unless stated otherwise, all meetings will be held on the fourth Tuesday of the month at the Windsor Essex Catholic Education Centre - 1325 California Avenue, Windsor beginning at 7:00 p.m.*
- Tuesday, January 26, 2016
  - Tuesday, February 23, 2016
  - Tuesday, March 29, 2016
  - Tuesday, April 26, 2016
  - Tuesday, May 24, 2016
  - Tuesday, June 14, 2016 (*Additional*)
  - **MONDAY**, June 27, 2016

*Committee of the Whole Board In-Camera Meetings will be held on the second Tuesday of the month at 6:00 pm (closed sessions).*

18. Adjourn to In-Camera meeting, if required:
19. Closing Prayer
20. Adjournment

***Barbara Holland***  
*Chairperson of the Board*

***Paul A. Picard***  
*Director of Education & Secretary of the Board*



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CHAIRPERSON: Barbara Holland  
DIRECTOR OF EDUCATION: Paul A. Picard

**REGULAR BOARD MEETING**  
**Tuesday, November 24, 2015 at 7:00 p.m.**  
**Windsor Essex Catholic Education Centre**  
**John Paul II Board Room**

**MINUTES**

**PRESENT**

**Trustees:** F. Costante B. Mastromattei  
M. DiMenna, *Vice-Chair* L. Soulliere  
F. DiTomasso S. Tope  
B. Holland, *Chair* F. Valentinis

J. Bowers, Student Trustee  
M. Diab, Student Trustee  
Rev. L. Brunet, Board Chaplain

**Regrets:** Trustee Alexander

**Administration:** P. Picard (Resource) E. Byrne C. Norris  
C. Geml S. Fields M. Seguin  
M. Iatonna P. King J. Ulicny  
T. Lyons R. Lo Faso

**Recorder:** B. Marshall

1. Call To Order – Chair Holland called the meeting to order at 7:00 pm.
2. Opening Prayer – Fr. Brunet opened the meeting with a prayer.
3. Recording of Attendance – Trustee Alexander sends his regrets due to his vacation.
4. Approval of Agenda

**Moved by Trustee DiMenna and seconded by Trustee Soulliere that the November 24, 2015 Regular Board meeting agenda be approved as distributed. Carried**

5. Disclosure of Interest - Pursuant to the Municipal Conflict of Interest Act.:

Post Retirement Benefits for WECDSB Unifor (CAW) employees is currently in litigation.  
As a retired CAW employee, Trustee DiTomasso disclosed interest in relation to agenda

items 9b) iv) 2014-2015 Year-End Budget Variance Report and 12a) 2014-2015 Fiscal Year End Financial Statements and did not participate in the discussion or vote on any question raised on that item.

6. Presentations:

a. “What We Have Learned” – Grades K to 6 and 7 to 12 Models

Documented in a video, teachers, parents and students from St. Bernard Elementary School, Corpus Christi Middle School and F.J. Brennan Secondary School chronicled their initial apprehension, their ongoing support and present commitment to the K to 6 and 7 to 12 models.

7. Delegations:

a. Catholic Central High School’s Prime Minister Jessica Helou, Assistant Prime Minister Manal Mazammil and Finance Minister Johnathan Nader are here to present “Imagine the Possibilities”.

The above mentioned Catholic Central student council members outlined the school’s many academic, athletic and social achievements despite the limitations of the building. The theme of their presentation “*Imagine the Possibilities*” proposed that imagine what more could be accomplished if they had access to the amenities offered in a more modern school.

b. Emerson Valley and Kerri Stephenson, St. John Elementary School - Catholic School Advisory Council Members expressing their concerns the west side community has about the potential closure of St. John School and the effect it will have on the whole community.

Emerson Valley and Kerri Stephenson expressed their concerns regarding the potential closing of St. John Catholic Elementary school, specifically in the areas of student achievement, bussing and retention and requested Trustees not to approve or at least postpone the Accommodation Review Study in West Windsor area.

c. Marianne Baeini, St. Louis Elementary School – Catholic School Advisory Council Chairperson to speak to the Accommodation Review process.

Marianne Baeini expressed her concerns of the Accommodation Review Study in the Leamington area, specifically potential growth in French Immersion Queen of Peace, new Day Care Centre and recently built JK/SK classrooms at St. Louis and the middle school concept. Ms. Baeini is concerned parents within the Leamington Catholic community may register their children to the neighbouring public schools if administration’s initial recommendation is approved and requested Trustees not to undertake an Accommodation Review in the Leamington area.

8. Action Items:

a. Previous Meeting Minutes

- i) Minutes of the Committee of the Whole Board In-Camera Meeting of October 6, 2015

**Moved by Trustee Soulliere and seconded by Trustee Tope that the Minutes of the Committee of the Whole Board In-Camera meeting of October 6, 2015 be adopted as distributed. Carried**

ii) Minutes of the Regular Board Meeting of October 27, 2015

**Moved by Trustee DiMenna and seconded by Trustee Tope that the Minutes of the Regular Board meeting of October 27, 2015 be adopted as distributed. Carried**

b. Items from the Committee of the Whole Board In-Camera meeting of November 10, 2015 and the Special Committee of the Whole Board In-Camera meeting of November 24, 2015.

Vice Chair DiMenna reported that the Windsor-Essex Catholic District School Board convened a closed Committee of the Whole Board meeting on November 10, 2015 pursuant to the Education Act - Section 207, to consider specific personnel, real property matters, labour relations matters, and other matters permitted or required to be kept private and confidential under the Freedom of Information and Protection of Privacy Act.

In addition, the Windsor-Essex Catholic District School Board convened a closed Special Committee of the Whole Board meeting on November 24, 2015 pursuant to the Education Act - Section 207, to consider real property matters, labour relations matters and other matters permitted or required to be kept private and confidential under the Freedom of Information and Protection of Privacy Act.

**Moved by Trustee DiMenna and seconded by Trustee Valentinis that the recommendations and directions of the Committee of the Whole Board in-camera meeting on November 10, 2015 and the Special Committee of the Whole Board in-camera meeting on November 24, 2015 be approved. Carried**

Vice Chair DiMenna made the following announcements:

From the November 10, 2015 Committee of the Whole Board in-camera meeting

- Approved, effective November 16, 2015, the twinning of St. Jules Catholic Elementary School with St. Bernard Catholic Elementary School in Windsor;
- Approval to extend the Legal Services agreement with Shibley Righton LLP for 6 months with a request for proposal process occurring concurrently; and
- Approved the proposal for the computerized financial management system as submitted by Educational Computing Network of Ontario (ECNO), in partnership with Keous Solutions Inc.;

From the November 24, 2015 Special Committee of the Whole Board in-camera meeting:

- Approval granted to present to the Diocese of London the Board's terms of agreement to transfer the southerly portion of the St. André Catholic Elementary School property (13765 St. Gregory Road, Tecumseh) to the Diocese of London; and
- The board ratified the central terms contained in the Memorandum of Settlement dated November 2, 2015 made with CUPE and the Council of Trustees Associations and

Agreed to by the Crown and the approval of the ratification be reported to the Ontario Catholic School Trustees' Association.

9. Communications:

a. External (Associations, OCSTA, Ministry):

- i) Ontario Catholic School Trustees' Association Memorandum dated October 5, 2015: Trustee Award of Merit

**Moved by Trustee Costante and seconded by Trustee DiMenna that the Ontario Catholic School Trustees' Association Memorandum dated October 5, 2015: Trustee Award of Merit be received as information. Carried**

- ii) Ontario Catholic Schools Trustees' Association (OCSTA) Memorandum, dated October 1, 2015 re: 2016 AGM & Conference Resolutions

Trustee Soulliere requested an Ad Hoc Resolution Committee be struck to review the OCSTA resolution package prior to the January 2016 submission deadline.

**Moved by Trustee Costante and seconded by Trustee DiTomasso that the Ontario Catholic School Trustees' Association Memorandum dated October 1, 2015 re: 2016 AGM & Conference Resolutions be received as information. Carried**

- iii) Ministry of Education Capital Priority Grant Announcement dated November 9, 2015

Trustee Valentinis understood a series of significant Accommodation Review Committee decisions were made both by the Ministry supervisor and the board of trustees once the board was promised a new Catholic Central site would be constructed and questioned administration on how the Ministry's decision regarding Catholic Central affects the Board's current and future ARC plans.

Administration was led to believe, while under supervision, the primary objective was to get the Board's financial house in order and a critical component to achieve fiscal responsibility was to reduce empty spaces. Both past and proposed ARC's are to maintain that fiscal responsibility and are not directly related to a new Catholic Central school.

Trustee Soulliere commented on the Ministry's letter instructing the Board to seek alternatives to a new Catholic Central school site and posed the following questions to administration:

1. Has the board explored all other possible alternatives before requesting a new Catholic Central school site? and
2. At what point must the board consider closing Catholic Central due to the serious concerns about the condition of the school?

As instructed by the Ministry, administration considered, as an alternative, consolidating Catholic Central with F. J. Brennan, Holy Names or Assumption High Schools. F.J. Brennan and Holy Names are at capacity and Assumption is considered for an Accommodation Review Study. Also, alternative downtown sites were

explored but were not as viable as the Windsor Arena site donated by the City of Windsor.

Due to its age, Catholic Central is difficult to maintain but the board would not allow unsafe conditions. The safety of students and staff are of the upmost concern for the board.

As the representative of Windsor Wards 3 and 4, the location of Catholic Central, Trustee Mastromattei expressed parents' and students' disappointment of the Ministry's decision; questioned the Ministry's explanation for its decision; and invited administration to explain their understanding of Ministry processes regarding how and when schools are identified for reconstruction and repair.

Administration agrees inconsistencies within identification process but understands it is the Ministry's decision to determine schools over the threshold and provide appropriate funding. Moving forward the board will reengage the Ministry to build a new Catholic Central school.

Student Trustees are equally concerned about the Ministry's decision and will convene a special meeting of Student Senate to discuss the matter and to determine how students can best work with the board to petition the Ministry to reconsider their decision.

Director Picard informed trustees the board was not notified of the decision in advance, as were other boards within the province, and was assured by the Ministry the lack of communication, exclusively to this board, was understood.

**Moved by Trustee Mastromattei and seconded by Trustee Costante that the Ministry of Education Capital Priority Grant Announcement dated November 9, 2015 be received as information. Carried**

b. Internal (Reports from Administration):

- i) Report: Audit Committee Annual Report to the Ministry of Education

**Moved by Trustee DiMenna and seconded by Trustee Tope that the Audit Committee's 2014-15 Annual Report to the Ministry of Education be received as information and submitted to the Ministry of Education as required by Ontario Regulation 361/10 - Audit Committees. Carried**

- ii) Report: Summer School Programming – 2015

**Moved by Trustee Tope and seconded by Trustee Mastromattei that the Board receive the 2015 Summer School Programming report as information. Carried**

- iii) Report: Focus on Youth Summer Program - 2015



**Moved by Trustee Soulliere and seconded by Trustee DiTomasso that the 2015 Focus on Youth Summer Program report be received as information. Carried**

- iv) Report: 2014-2015 Assessments of Reading, Writing and Mathematics, Primary Division (Grades 1-3) and Junior Division (Grades 4-6) and the Grade 9 Assessment of Mathematics

**Moved by Trustee Valentinis and seconded by Trustee DiTomasso that the Board receive the 2014-2015 EQAO Assessments of Reading, Writing and Mathematics, Primary Division (Grades 1-3) and Junior Division (Grades 4-6) and the Grade 9 Assessment of Mathematics report as information. Carried**

- v) Report: 2014-2015 Real Property Disposition and Acquisition Summary

**Moved by Trustee DiMenna and seconded by Trustee DiTomasso that the Board receive the 2014-15 Property Disposition and Acquisition Summary as information. Carried**

- vi) Report: 2014-2015 Year-End Budget Variance Report

In answer to capital reserve questions, Executive Superintendent Iatonna explained the current Ministry accounting requirements.

**Moved by Trustee Tope and seconded by Trustee Costante that the 2014-15 Year-End Budget Variance Report be received as information. Carried**

- 10. Committee Reports:
  - a. Report: French Immersion Advisory Committee (FIAC) Minutes of May 21, 2015

**Moved by Trustee DiMenna and seconded by Trustee DiTomasso that the Board receive the Minutes of the May 21, 2015 French Immersion Advisory Committee meeting as information. Carried**

- 11. Unfinished Business: *None*

- 12. New Business:
  - a. Report: 2014-2015 Fiscal Year-End Financial Statements

**Moved by Trustee Soulliere and seconded by Trustee Mastromattei that the Board approve the audited 2014-15 Fiscal Year-End Financial Statements. Carried**

- b. Report: Accommodation Review – Amherstburg Area

Director Picard provided insight on the exercise of accommodation reviews. In order for the board to achieve effective fiscal management, empty school spaces must be addressed in order to not hinder program funding. The Modified ARC process is recommended to allow for a longer period of transition.

Director Picard acknowledged the difficulties for school communities, trustees, students and staff during accommodation review studies.

Trustee DiTomasso does not agree with the Modified process and would prefer the Standard ARC process.

**Moved by Trustee Soulliere and seconded by Trustee Valentinis that approval be given to undertake an accommodation review in the Amherstburg area to include St. Bernard and Stella Maris Catholic Elementary Schools; and**

**That the Board approve undertaking the accommodation review in accordance with the modified pupil accommodation review process adopted by the Board through Board Policy A: 05 Pupil Accommodation Review and Administrative Procedure Pr A: 05 Pupil Accommodation Review. Carried**

c. Report: Accommodation Review – West Windsor Area

Trustee Costante questioned administration on new Ministry guidelines, specifically public consultation with municipality; whether in the past an original recommendation has been changed based on community input; courses offered if Middle School model approved; Elementary and Middle School International Baccalaureate Diploma Program; student achievement; the Budget; public consultation; transportation to and from school as well as after school programs; student safety; and lastly ARC public consultation process.

Trustee Costante clearly expressed that this evening trustees were not approving the closure of St. John Elementary school but to proceed with an Accommodation Review study.

**Moved by Trustee Valentinis and seconded by Trustee Mastromattei that approval be given to undertake an accommodation review in the West Windsor area to include Assumption College Catholic High School and St. James and St. John Catholic Elementary Schools; and**

**That the Board approve undertaking the accommodation review of the West Windsor area in accordance with the modified pupil accommodation review process adopted by the Board through Board Policy A: 05 Pupil Accommodation Review and Administrative Procedure Pr A: 05 Pupil Accommodation Review. Carried**

d. Report: Accommodation Review – Leamington Area

Trustee DiMenna inquired on whether administration had the opportunity to meet with the Town of Leamington; questioned on ground capacity at Cardinal Carter High School; and whether business courses will be implemented at Cardinal Carter.

Trustee DiMenna expressed her concern and displeasure with the recommendation for a Modified Accommodation Review study, preferring the Standard ARC process.

Senior Manager of Human Resources and Policy Development Colleen Norris reviewed the Modified versus Standard Accommodation Review processes.

**Moved by Trustee Soulliere and seconded by Trustee Valentinis that approval be given to undertake an accommodation review in the Leamington area to include Cardinal Carter Catholic Secondary School and Queen of Peace and St. Louis Catholic Elementary Schools; and**

**That the Board approve undertaking the accommodation review of the Leamington area in accordance with the modified pupil accommodation review process adopted by the Board through Board Policy A: 05 Pupil Accommodation Review and Administrative Procedure Pr A: 05 Pupil Accommodation Review. Carried**

13. Notice of Motion: *None*

14. Remarks and Announcements:

a. Chairperson's Remarks:

- Congratulated student trustees' initiative to assemble students to assist with the Catholic Central issue.
- Congratulations to Trustee Fabio Costante on receiving the University of Windsor's alumni Odyssey Award. This award recognizes alumni who are in the early years of their career path, having distinguished themselves through successes in career endeavours, notable achievements in their local community or the University of Windsor, or through a significant or innovative achievement in their professional or personal life.
- The School Commissioning Ceremony is scheduled on Thursday, December 3<sup>rd</sup>. School Council Chairs, Principals, Trustees and administration will be attending this celebration.

b. Director of Education Director of Education Picard provided comments on recent activities supporting the Board's strategic priorities namely;

**Catholic Faith Formation:** This Sunday is the First Sunday of Advent, a time of spiritual reflection and anticipation. Thank you to principals, teachers and staff who, through activities, prayer and celebrations, prepare our students during this joyous occasion.

**Employee Development and Student Achievement Initiatives:** Workshops during the month of December: SafeTALK training; System Implementation and Monitoring Junior Math; New Teachers Induction Program Session; On Track to Success Program Planning; and LSST Teacher Behavioural Management System Training.

**Community Engagement and Partnerships:** Thank you and congratulations to the Board's Supervisor of International Education, Nadia Desjardins and her assistant Denise Kimmerly, for hosting the first International Education forum targeting the post secondary application process. Three distinguished universities were represented, namely, the University of Windsor, University of Waterloo and Brock University. The board room was full with our international students, their Homestay parents, agents, the superintendent responsible international education from Greater Essex County District School Board and most impressively, over 80 parents were on live feed from China and Korea. The students were able to hear their parent's questions and the entire presentation

assistance. The event would not have been possible without their support.

**Celebrating Achievements:** Thanked the staff and students for the numerous events and assemblies that occurred during anti-bullying week.

**Miscellaneous:** Grade 8 Nights at our High Schools are scheduled throughout December and January. Please refer to either the High School or Board's website for more information.

- b. Board Chaplain commented on the Advent season which begins this Sunday and encouraged all to find ways to reach out to the poor.

15. Remarks/Questions by Trustees

Trustee Tope provided insight on the past Tecumseh ARC process and the positive outcomes and successes.

Trustee Mastromattei mentioned the passing of two former educators, J.F. Johnson who was the former Windsor Separate School Board Director and Fr. Des Scanlon.

Trustee Valentinis attended Holy Names Catholic High School 16<sup>th</sup> Annual Honour Roll Society where last year's 400 student graduates achieved 80% or better. Congratulations to students, parents and staff.

Trustee DiMenna thanked administration, Chair Holland and Trustee DiTomasso for attending a tour of Mucci Farms Ltd. The tour was intended to provide insight on the numerous employment possibilities within the Greenhouse sector.

Student Trustees Bowers and Diab commented on the activities and events occurring within the Board's eight high schools as well as Student Senate.

16. Pending Items: *None*

17. Future Regular Board Meetings: *Unless stated otherwise, all meetings will be held on the fourth Tuesday of the month at the Windsor Essex Catholic Education Centre - 1325 California Avenue, Windsor beginning at 7:00 p.m.*

- Tuesday, December 1, 2015 (Organizational Meeting – 7:30 pm start)
- Tuesday, December 15, 2015
- Tuesday, January 26, 2016
- Tuesday, February 23, 2016
- Tuesday, March 29, 2016
- Tuesday, April 26, 2016
- Tuesday, May 24, 2016
- Tuesday, June 14, 2016 (*Additional*)
- **MONDAY**, June 27, 2016

*Committee of the Whole Board In-Camera Meetings will be held on the second Tuesday of the month at 6:00 pm (closed sessions).*

18. Adjourn to In-Camera meeting, if required: *Not necessary*
19. Closing Prayer – Fr. Brunet closed the meeting with a prayer.
20. Adjournment – There being no further business, the Regular Board meeting of November 24, 2015 adjourned at 10:16 p.m.

*Not Approved*

***Barbara Holland***  
*Chairperson of the Board*

***Paul A. Picard***  
*Director of Education & Secretary of the Board*

Delegations Emerson Valley and Kerri Stephenson, St. John Elementary representatives

Hello Trustees and Administrators.

Thank you for the opportunity to speak on the potential Accommodation Review of West Windsor.

My Name is Kerri Stephenson, I am the chair of the St. John CSAC and this is Emerson Valley our CSAC Treasurer. I have served on the CSAC for the 8 years, Emerson for 4 years. My daughter is a student at St. John.

Today we would like to highlight the growth and effectiveness of St. John School since the last ARC. Our delegation is aware that the discussion tonight is whether the review should take place and not about the closure of the School. It is our opinion based on our information that the review is not necessary but should be revisited November 2016.

(45 seconds)

At the time of the ARC St. John had a population of 201 students that fell to a low of 170 in 2014. It seemed inevitable that the school would close during the next ARC. The CSAC and school Staff worked tirelessly to improve student achievement and help St John become a school of choice for parents. The school's population grew from this low. It now sits at 206.

It was expected that the new Westgate would draw students away from St John because it was a new building. The CSAC proactively worked with our community and with the help of administration created a proposal to be sent with our MPP Theresa Piruzza to the Ministry. The final proposal was well received by the community and this administration. The proposal was to move St. John whole to Assumption creating a K-12 Dual track school leveraging the IB approval

Assumption currently holds for a k-12 while maintain a standard k-12 stream, keeping the community together. Churches and schools are communities not buildings. Unfortunately capital funding for our proposal and CCH that year went to the public board.

(1:50)

To improve the school's outlook, student achievement must be the 1<sup>st</sup> driver. St. John School was in remediation for many years. A concerted effort was taken a few years back to do this. Focus was placed on attendance with high expectations and reward/consequences. Scores on EQAO improved and the school was removed from the remediation list.

In the Windsor Star, Mr. Picard was quoted "The middle school students are getting exposure to programs we could never offer at an elementary school." This is not the whole story. The CSAC and students have fundraised and purchased enough Chromebooks for every student grades 5-8. St John has achieved ECO status through efforts of students and staff. Last year St. John started a Robotics program that saw their team make the top 4 in Essex County and represent at the Southern Ontario Regional competition at the University of Waterloo. This program continues this year. Intermediate students are included in most programs with the seniors. St. John students get similar opportunities that middle schools do. With the school only a few blocks from Assumption many of the synergies anticipated by administration are already happening today without the need for a middle school.

(2:50)

This year was the 1<sup>st</sup> year in the last 10 that our school opened a classroom instead of closing or maintaining. Last year St John graduated 17 students and enrolled 21 Jr kindergarten. It was through this board's creativity to allow non baptized student to join our school helped this growth. This was not well advertised and not given enough time to germinate. Parents of grade 4 students are not shopping for schools but kindergarten parents are. It is our expectation with the correct socialization and advertising of the dropping of the baptism requirement this school should see a net gain of 10 students per year.

This is 10 more students per year that will receive the word of God within the education. In 3 years we should reach the 75% target. This is the mandate of the Catholic education system.

(3:33)

Additionally, St. John School today is already very well utilized. Along with the instructional classrooms. The school hosts rooms for UNIFOR, CUPE, the board book depository, and spec-Ed equipment. St John along with CCH also have funding from the Ministry to support non-profits using the school as a community resource. The Gym is used every day by community groups. That revenue could be lost forever.

We have spoken to a cross section of parents and they have expressed a strong desire for the walking students to continue to be able to walk to school. One mother of 4 students said that she would move them to Westgate to achieve this. Another parent expressed a concerns that they may be forced to an overcrowded ICS because she is on the eastern boundary of St. John It would be worse if her children had 30+ minute bus rides. Every student that moves to the K-6 at St



James will need to be bussed. How much does it cost to bus an additional 150 students?

(4:20)

Close the only Catholic School on the near west side will irreparably harm Catholicism in the area creating a hole from riverside to Labelle and Crawford to Huron Church. If this happens Assumption will lose a feeder school, it is accepted by the community that Assumption fate will also be sealed. It is a given that Assumption will lose IP intake to Tecumseh Vista when their K-12 IB get started.

The current Review process says that the board must present its preferred option at the outset. Many felt that the ARC was flawed because the board had a preferred option but did not share. This created a resentment that the decision was already made and the community was along for the show. St. John has experience an abnormal turn over at the role of principal and teacher. Over the has ½ decade teachers have posted out of St. John specifically because they felt the school will close. We had nearly 100% turn over this year. Prospective parents are avoiding this school because they feel there is no future. Despite this this school has shown it can overcome obstacles and continue to improve student outcomes. This school can be a great school given some stability and confidence.

The board currently has an 18 million dollar surplus. This seems to reduce the urgency and should allow for a patient and thoughtful process. The new accelerated Accommodation Review process is neither.

(5:00)

Given the improvements to St. John, the financial conditions and the ability to now reach more students with Catholic teachings, at this time it is unnecessary to conduct a review of the West for accommodation.

Do not conduct the review, wait 1 year, see if the efforts we have all made improve things bear fruit. We could have all 3 Catholic schools at 75-80+% occupancy with high achievement.

Thank you.

(5:30)

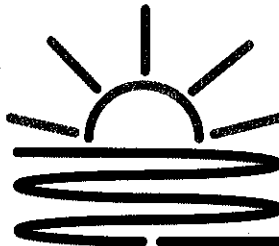
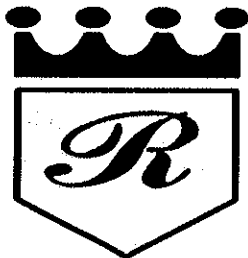
*Marianne Beini*

**Delegation from St. Louis Catholic School**

**To Vote against ARC Review**

**For the Leamington Sector**

Tuesday November 24<sup>th</sup>, 2015



**LEAMINGTON**  
**ONTARIO CANADA**

Good evening Board Members, Trustees and fellow parents,

My name is Marianne Baeini. I am a parent of children who attend St. Louis Catholic School in Leamington. I am also the Co-Chair of our parent council and an alumni St. Louis Crusader.

I am here today to put a plea in to ask that you vote against the ARC review process for the Leamington sector which affects 3 families of schools – St. Louis, Queen of Peace and Cardinal Carter.

The purpose of an ARC review as you all know is to review the student environment that supports student achievement and to address declining enrollment.

3 years ago, it was decided that to compete with the French board, solely St. Michel of Leamington, Queen of Peace school was to be turned into French Immersion. This school was chosen over St. Louis because of the already declining enrollment vs. the increased enrollment at St. Louis. With that change, enrollment of Queen of Peace declined to give it a population of approx. 200 students. The decline was due to families of students who wanted their kids to be in a straight English speaking school. Some students began to attend our school while others fled to the Public Board. It is proven that with any change, a minimum of 5 years should be given for something to grow and strive. Queen of Peace has at least 2 additional years to give it a fighting chance. Reach out to parents within the community, if a dual-track program was re-offered back at the school, would parents in the surrounding area send their children to Queen of Peace and allow the school to grow back to the school it once was?

Compared to St. Louis' enrollment of 336 students (in which 100 of them are walkers), St. Louis has had a steadily growing population over the last 3 years. The addition of the daycare facility which also provides before and after school programs, helped lease out an area of the school to utilize space and an increase in enrollment occurred. Currently, Queen of Peace houses a free Discovery program but if they can expand on the offerings, parents are given more options for their child's provider and therefore enrollment may increase. Parents like the concept of dropping off their little ones at the day care while their older children go to school all in a "one stop shop" concept. This is a critical and valuable service provided to parents. It creates a unity hub within the community in which the Ministry is asking us to create. It is already at a school that is functioning with full efficiency. St. Louis is ahead of the game and already living the vision so why not get the other schools on board as well?

Also, the implementation of the state of the art JK/SK rooms and play area and washrooms have freshened up the look of St. Louis school and attracted families from various parts of our community which in turn has increased enrollment. This was all done by funding provided by this Catholic School board and the Ministry.

Cardinal Carter, built back in 1993, is the only Catholic Highschool in the Leamington and surrounding area, and is said to be fewer than 75% utilized with an enrollment of 560 students. There are 5 Catholic Elementary Families of Schools ranging from Essex, to Kingsville and to Leamington under the CC umbrella. What offerings does the school have to entice students to attend and to continue to grow their Faith in the Catholic Education? What programs can make this school stand out from competing Public Highschools in the area such as Kingsville High and Leamington High? It is what is offered at the school level where students decide which secondary school to attend. We need to bring in exciting, specialized programs that not only enhance the students education but to also enhance their overall perception of the school.

Creating a middle school at Cardinal Carter Highschool for the grade 7s and 8s seems like a logical decision so that students will continue their Catholic Faith within a Catholic Highschool. In speaking with parents of the community, they feel strongly that these children should not be within a highschool setting and have threatened to pull their kids into a public board where they can complete their education. We understand that this has worked in schools within the city, but the tight-knit family dynamics in a county school is different. Students from the highschool are also concerned about losing out on current offerings that their school provides them if these grade 7 and 8 students take up space within their school.

The community took a big hit with the closure of Heinz with hundreds of people losing their jobs. The community is now just starting to rebuild itself. The town is trying to build up the job industry to attract families of all areas of the world. Please do not make a decision prematurely. Let the community continue to unfold. Over the last year we've had families migrate from all areas of the world to our small town community. Our community is growing. We need to be able to accommodate and provide to existing families as well as new families entering this community and we do that by giving them options.

To conclude, all the ARC review will do is question "What if?" What if we amalgamate schools – will that increase enrollment? What if we create a middle school at Cardinal Carter – will that increase enrollment? What if we close St. Louis School – will all the families remain within the Catholic Board?

All the answers to the "What if" above is "We don't know." I once read in an article – "It is time we start challenging the language of percent occupied and replace it with school effectiveness...That is what our children and families deserve."

I am proposing to not disrupt the lives of hundreds of families of our community for the ARC to only consider what is in the best interest of the Board and not in the best interest of each individual family of schools. Elementary school registration begins in February - how can these processes be completed to be able to have parents enroll their children in one of our Catholic Elementary Schools. If this ARC review passes, you will be finding parents registering their kids in the Public Board. Because they don't want to deal with the "What ifs". In today's Windsor Star article, Mr. Picard states and I quote "I don't see us having to do any more of these reviews after this, barring unforeseen circumstances." The circumstances are right in front of us. Families are like employees and you are our employers. When you upset an employee enough, they change jobs. When you upset families over and over again within such a small community, they switch school boards. On every corner you turn in Leamington, you practically see a public grade school. If you vote yes for the ARC review, you are limiting the exposure of the Catholic schools within the heart of the community.

These are not assumptions. These are proven facts. Are you willing to take a chance of losing more students to the Public Board by following through with an ARC?

If you are willing to take that chance then vote yes for the review. But I can guarantee that you are all sitting here today wondering a small ounce of "What if this doesn't work?" and in that case, please trust in our Faith, a Faith that we want to keep within our schools, a Faith we want to continue to grow and vote NO for the ARC review process. Give these families hope in our small community and let them build their trust in our Catholic system again. Let them know that they are heard.

Remember that this solution can also create a greater problem. Thank you!



1325 California Avenue  
Windsor, ON N9B 3Y6  
CHAIRPERSON: Barbara Holland  
DIRECTOR OF EDUCATION: Paul A. Picard

## ORGANIZATIONAL MEETING OF THE BOARD

Tuesday, December 1, 2015 at 7:30 p.m.  
Windsor Essex Catholic Education Centre  
1325 California Avenue, Windsor  
(*Mass Assumption Chapel at 6:45 p.m.*)

### MINUTES

#### PRESENT

##### Trustees:

F. Costante	Bernie Mastromattei
M. DiMenna (Vice-Chair)	L. Soulliere
F. DiTomasso	S. Tope
B. Holland (Chair)	F. Valentinis
J. Bowers, Student Trustee	
M. Diab, Student Trustee	
Rev. L. Brunet, Board Chaplain	

##### Regrets:

Trustee Alexander

##### Administration:

P. Picard (Resource)	E. Byrne
C. Geml	R. Lo Faso
M. Iatonna	M. Seguin
T. Lyons	

##### Recorder:

B. Marshall

1. Call To Order - In accordance with Section Two of the Windsor-Essex Catholic District School Board By-Laws, Paul Picard, Director of Education called the meeting to order at 7:31 p.m. and presided over the meeting until the election of the Chair.
2. Opening Prayer - Fr. Brunet opened the meeting with a prayer.
3. Welcome: The Director of Education welcomed everyone to this evening's meeting to elect a Chair and Vice-Chair of the Board for the second year of a four-year term.
4. Commissioning Ceremony - Fr. Brunet led a commissioning prayer reaffirming trustees' commitment to the provision of Catholic education.

5. Recording of Attendance - Trustee Alexander sent his regrets due to his vacation.
6. Election of Chair

The Director of Education asked Trustees to approve the appointment of two scrutineers.

**Moved by Trustee Soulliere and seconded by Trustee DiMenna that the Board approve the appointment of Fr. Brunet and Executive Superintendent Iatonna as scrutineers. Carried**

As Presiding Officer, Director Picard invited trustees who wished to serve as Chair to stand and declare their candidacy. The following trustee(s) declared their candidacy:

- Trustee Barbara Holland

After three requests by Director Picard inviting those who wished to stand to do so, there were no further declarations and the Director called that nominations be closed.

**Moved by Trustee Valentinis and seconded by Trustee Soulliere that nominations for the position of Chair be closed. Carried**

Trustee Holland was acclaimed to the position of Chairperson of the Windsor-Essex Catholic District School Board.

At this point, Trustee Holland assumed the Chair and proceeded with election of the Vice-Chair.

7. Election of Vice-Chair

Chair Holland invited Trustees who wished to serve as Vice-Chair to stand and declare their candidacy. The following trustee(s) rose and declared their candidacy:

- Trustee Mary DiMenna

After three requests by the Chair inviting those who wished to stand to do so, there were no further declarations and the Chair called that the nominations be closed.

**Moved by Trustee Mastromattei and seconded by Trustee DiTomasso that nominations for the position of Vice-Chair be closed. Carried**

Trustee DiMenna was acclaimed to the position of Vice-Chair of the Windsor-Essex Catholic District School Board.

Vice Chair DiMenna addressed the Board.....

*"I am pleased to be working with such a dedicated group of trustees in the position of Vice Chair. I am truly optimistic that the Board will have the opportunity to do what we have been elected to do – that is provide programs that address the needs of our students and employees becoming true learning communities committed to educating the whole child in a Christ centred learning environment.*

*I do believe that this Board has always put students first. This is not possible without the staff*

*working tirelessly to instruct and encourage our students while maintaining contact with their parents; not to mention completing endless office tasks required to keep our schools functioning, clean and up to date. Nor can we forget the Campus Ministers, Bishops, and Pastors who assist diligently to maintain the religious and prayer life of our staff and students.*

*Financially we are in a good position achieved in cooperation with administration by making some very hard decisions. In 2016, we will once again be faced with decisions that will be difficult.*

*There is a need to continue to communicate to the public the good work being done in our Catholic system, so that the community knows it is involved in, and informed about, that work.*

*I am proud to be part of the Windsor-Essex Catholic District School Board – a Board that is setting provincial standards for staff innovations, student achievement and for our unwavering dedication to Catholic education.*

*It will be an honour to serve as your Vice-Chair and I am looking forward to another year of working together to serve the Catholic educational community here in Windsor-Essex”.*

#### 8. Chairperson’s Address

Chair Holland extended her sincere appreciation to her fellow Trustees for their vote of confidence and trust and assured the Trustees, as Chair, it is a role that she does not take for granted. Chair Holland stated that she truly understands the need to disseminate information. Through correspondence with the Director and consultation with the Vice Chair, Trustees will receive accurate information in a timely manner to communicate to their constituents if need be.

As the public spokesperson for the Board on public policy issues and events she pledged to represent the interests of all Trustees to the best of her ability. Chair Holland stated the newly constituted Board has operated with common goals and with a unified purpose. It is this spirit of co-operation and unity that has allowed the Board to flourish and to take pride in its achievements.

Chair Holland acknowledged the Board will face challenges identified for 2016 with the collective experience and wisdom of this Board. In the next year the Board will confront capacity issues, implement a multi-year strategic plan and continue to focus our resources on innovative new programming. Our parents are asking for that, our students are thriving as we introduce these new areas and our community and our parishes are supportive of these measures. Chair Holland is confident that together, the Board can and will work closely with the Director and the administrative team on resolving those issues in the best interest of our students. Chair Holland thanked Trustees for their hard work, commitment, and collaboration and for all that they bring to the Board table each and every meeting.

The Chair also thanked Board personnel, including the Director, Superintendents, administrative staff, teachers and support staff, for their hard work and devotion to make our Catholic education system a success. She closed stating... *“It is said that the essence of trusteeship is to hold something, a property, a responsibility, an idea, in one’s care for a period of time and then pass it on undiminished to those who follow.”*



9. Establishment of Committees – Trustees received a list of current committee appointments as a reference and asked to review the list and advise the Chair of their preferred membership. Appointments to committees will be confirmed at a future board meeting.
10. Next Regular Meeting of the Board: Tuesday, December 15, 2015.
11. Closing Prayer – Fr. Brunet closed the meeting with a prayer.
12. Adjournment – There being no further business, the Organizational Meeting of December 1, 2015 adjourned at 7:46 p.m. at the call of the Chair.

*Not approved*

***Barbara Holland***  
*Board Chairperson*

***Paul A. Picard***  
*Director of Education & Secretary of the Board*



Ontario Catholic School  
Trustees' Association

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Kathy Burtnik, *President*  
Bob Schreader, *Vice President*  
Kevin Kobus, *Executive Director*

May 26, 2015

**TO:** Chairpersons and Directors of Education  
- All Catholic District School Boards

**FROM:** Kathy Burtnik, President

**SUBJECT: OCSTA Resolution 6-15 Charter FNMI Education**

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At its Annual General Meeting of May 1, 2015, OCSTA approved the following resolution:

“OCSTA adopt the Charter of Commitment for First Nation, Métis and Inuit education and that the Charter be recommended to the Canadian Catholic School Trustees' Association for adoption as a National Charter of Commitment.”

The resolution is based on a similar Charter passed by the Ontario Public School Boards' Association (OPSBA) last year. The OPSBA resolution has been endorsed by all its individual public school boards across Ontario. You will note that the OCSTA version of the resolution includes reference to the Ontario Catholic Graduate Expectations. A copy of the resolution is attached for your information.

We encourage every Catholic school board to adopt this Charter of Commitment for First Nation, Métis and Inuit education. Each Board is doing very innovative work in FNMI education, and therefore we believe adoption of this resolution endorses and highlights that work.

Thank you for this important work in support of FNMI students.

*Attachment*



Ontario Catholic School  
Trustees' Association

**RESOLUTION 6-15**

**Charter FNMI Education**

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**Whereas:** the Charter is consistent with the goals of our Catholic Graduate Expectations and the doctrine of the Catholic Church and;

**Whereas:** the Charter helps to deepen our understanding and commitment to Aboriginal education and;

**Whereas:** the Charter is fully supported by OCSTA's First Nations Trustees Advisory Council;

**Therefore be it Resolved That:**

OCSTA adopt the Charter of Commitment for First Nation, Métis and Inuit education and that the Charter be recommended to the Canadian Catholic School Trustees' Association for adoption as a National Charter of Commitment.

Attachment

- *Charter of Commitment for First Nation, Métis and Inuit Education*

## Charter of Commitment

### First Nation, Métis and Inuit Education

This document has been drafted for consideration for adoption by the Ontario Catholic School Trustees' Association and for recommendation to the Canadian Catholic School Trustees' Association as a National Charter of Commitment.

The development of this Charter is guided by:

- The *Canadian Constitution Act*, 1982
- The United Nations Declaration on the Rights of Indigenous Peoples (UNDRIP), September, 2007
- Ontario's First Nation, Métis and Inuit Education Policy Framework (2007)
- *It's our Vision, It's Our Time – First Nations Control of First Nations Education*, Assembly of First Nations, July 2010
- *The Accord on Indigenous Education*, Association of Canadian Deans of Education, 2010
- The *Ontario Catholic School Graduate Expectations*, Institute for Catholic Education – Second Edition 2011

(Key provisions of these documents are set out in the Appendix)

#### Intent

The intent of the Charter is to articulate the support by school boards for

- First Nation, Métis and Inuit knowledge systems and learning models;
- The central value of culture, language and knowledge of history in contributing to the well-being of First Nation, Métis and Inuit students, families and communities;
- A holistic approach that addresses spiritual, emotional, physical and intellectual development in relation to oneself, family, community and environment;
- Ensuring that there is a mechanism for school boards to periodically report on their progress towards achieving the goals of the Charter.

#### Vision

First Nation, Métis and Inuit identities, cultures, languages, values, ways of knowing, and knowledge systems will flourish in all Ontario schools.

#### Principles

This Charter of Commitment:

- Supports a socially just society for First Nation, Métis and Inuit peoples
- Reflects a respectful, collaborative, and consultative process among First Nation, Métis and Inuit knowledge holders and knowledge holders in the general education community
- Promotes partnerships among schools, school boards and First Nation, Métis and Inuit communities

- Values the diversity of First Nation, Métis and Inuit knowledge and ways of knowing and learning.

### **Goals**

The Ontario Catholic School Trustees' Association on behalf of member school boards will collaborate with education partners in Ontario to support, endorse and foster the following goals:

#### ***Respectful and Welcoming Learning Environments***

- Support all school and board staff in creating learning environments that instill a sense of belonging for all learners in Ontario and that are more accepting, respectful, welcoming and supportive of First Nation, Métis and Inuit learners.
- Promote strategies that encourage First Nation, Métis and Inuit students to participate in the full range of school activities including recreation and leadership roles.
- Foster initiatives that provide students with positive transition experiences in moving from First Nation communities to provincially funded schools.
- Promote respectful and welcoming environments so that all schools are positioned to encourage involvement of families of First Nation, Métis and Inuit students and of community members.

#### ***Respectful and Inclusive Curriculum and Classroom Programs***

- Actively identify opportunities to integrate First Nation, Métis and Inuit histories, cultures and perspectives in delivery of curriculum in the classroom across the full spectrum of subjects and from K-12.
- Consult with Elders and other First Nation, Métis and Inuit experts in traditional knowledge, cultures, and histories to bring relevant local perspectives to instruction planning.
- Promote shared planning with First Nation, Métis and Inuit families in student transitions, student supports and curriculum resources and include these measures in Education Services Agreements between First Nation communities and school boards.
- Share successful initiatives of integration of First Nation, Métis and Inuit histories, cultures and perspectives among school boards and with the Ministry to support continuous improvement in curriculum and program planning that incorporates First Nation, Métis and Inuit content.

#### ***Culturally Responsive Pedagogy***

- Advocate for teacher education programs that include courses on First Nation, Métis and Inuit cultures, histories and perspectives and that prepare teachers to incorporate these areas of knowledge across their teaching practice.
- Provide professional development within school boards that offers teachers opportunities to improve their knowledge, understanding and skills in relation to

First Nation, Métis and Inuit cultures, histories, perspectives, learning models and learning styles.

- Involve Elders and others with expertise in local First Nation, Métis and Inuit communities in supporting teachers to incorporate First Nation, Métis and Inuit content in their program delivery in accurate, culturally sensitive and appropriate ways

### ***Valuing First Nation, Métis and Inuit expertise***

- Partner with First Nation, Métis and Inuit organizations and learning institutions to engage their expertise in appropriate ways to incorporate First Nation, Métis and Inuit cultures, histories and perspectives in school programs.
- Consult with First Nation, Métis and Inuit organizations and learning institutions

### ***Culturally responsive assessment***

- Promote assessment practices that actively support achievement of First Nation, Métis and Inuit students through acknowledgement of a range of learning models and learning styles.
- Promote the elimination of cultural and other forms of bias in student assessment.

### ***Affirming, revitalizing the languages of Canada's First Peoples***

- Recognize the central role of language in supporting identity and culture and in validating First Nation, Métis and Inuit world views.
- Be proactive in promoting indigenous languages in schools, including consideration of language immersion programs.
- Promote the development of resources in First Nation, Métis and Inuit languages.

### ***First Nation, Métis and Inuit representation in staff and leadership***

- Promote voluntary confidential self-identification of First Nation, Métis and Inuit staff in school boards.
- Encourage increased representation of First Nation, Métis and Inuit staff in boards through hiring and promotion practices.
- Collaborate with universities and colleges, and with First Nation, Métis and Inuit communities, to improve access, transitional support and retention strategies to increase the numbers of First Nation, Métis and Inuit people enrolling in and completing secondary, post-secondary, teacher education and early childhood education programs.

***Non-Aboriginal learners – foster commitment to First Nation, Métis and Inuit education***

- Promote curriculum that ensures grade-appropriate instruction across the curriculum related to First Nation, Métis and Inuit cultures, histories, perspectives and contributions to both historical and contemporary Canada.
- Encourage opportunities for all students to experience First Nation, Métis and Inuit cultures and the components of an inclusive and welcoming school environment.

***Research***

- Create awareness of education research by First Nation, Métis and Inuit educators and researchers.
- Partner with First Nation, Métis and Inuit communities at all levels in ethically based and respectful research processes.

***August, 2013***

**APPENDIX A****Charter of Commitment  
First Nation, Métis and Inuit Education****REFERENCES****The *Canadian Constitution Act, 1982***

## RIGHTS OF THE ABORIGINAL PEOPLES OF CANADA

**35.** (1) The existing aboriginal and treaty rights of the aboriginal peoples of Canada are hereby recognized and affirmed.

(2) In this Act, "aboriginal peoples of Canada" includes the Indian, Inuit, and Metis peoples of Canada.

(3) For greater certainty, in subsection (1) "treaty rights" includes rights that now exist by way of land claims agreements or may be so acquired.

(4) Notwithstanding any other provision of this Act, the aboriginal and treaty rights referred to in subsection (1) are guaranteed equally to male and female persons.

**The United Nations Declaration on the Rights of Indigenous Peoples (UNDRIP),  
September, 2007**

*Article 14: (1) Indigenous peoples have the right to establish and control their educational systems and institutions providing education in their own languages, in a manner appropriate to their cultural methods of teaching and learning. (2) Indigenous individuals, particularly children, have the right to all levels and forms of education of the State without discrimination. (3) States shall, in conjunction with indigenous peoples, take effective measures, in order for indigenous individuals, particularly children, including those living outside their communities, to have access, when possible to an education in their own culture and provided in their own language.*

**Ontario's First Nation, Métis and Inuit Education Policy Framework (2007)****Vision**

First Nation, Métis, and Inuit students in Ontario will have the knowledge, skills, and confidence they need to successfully complete their elementary and secondary education in order to pursue postsecondary education or training and/or to enter the workforce. They will have the traditional and contemporary knowledge, skills, and attitudes required to be socially contributive, politically active, and economically prosperous citizens of the world. All students in Ontario will have knowledge and appreciation of contemporary and traditional First Nation, Métis, and Inuit traditions, cultures, and perspectives.



***It's Our Vision, It's Our Time – First Nations Control of First Nations Education,  
Assembly of First Nations, July 2010***

“The purpose of the policy framework presented in this paper is to reaffirm the First Nations’ vision of lifelong learning presented in the ICIE 1972 policy\* and reassert First Nations inherent Aboriginal and Treaty rights to education. This policy framework provides strategic recommendations that will enable the development and implementation of education legislation, governance frameworks, policies, programs and services for all levels of education for First Nations learners at all stages of lifelong learning. Key elements of First Nations’ lifelong learning addressed in this paper include language immersion, holistic and culturally relevant curricula, well-trained educators, focused leadership, parental involvement and accountability, and safe and healthy facilities founded on principles that respect First Nations jurisdiction over education.”

“All peoples have the right to maintain their cultural and linguistic identities, and education is essential to actualizing this right. First Nations control over education will provide the means to acquire the necessary skills to be self-empowered and self-sufficient and to maintain First Nations cultural values and languages. This is essential to actualizing an individual’s success in society. It will also provide a strong foundation for empowering proud First Nations peoples who are fully able to contribute to the development of their families, clans, communities and nations.”

***\* STATEMENT OF VALUES (ICIE 1972 Policy)***

*“We want education to provide the setting in which our children can develop the fundamental attitudes and values which have an honored place in Indian tradition and culture. The values that we want to pass on to our children, values which make our people a great race, are not written in any book. They are found in our history, in our legends and in the culture. We believe that if an Indian child is fully aware of the important Indian values he will have reason to be proud of our race and of himself as an Indian.*

*We want the behavior of our children to be shaped by those values which are most esteemed in our culture. When our children come to school, they have already developed certain attitudes and habits that are based on experiences in the family. School programs that are influenced by these values respect cultural priority and are an extension of the education which parents give children from their first years.*

*These early lessons emphasize attitudes of:*

- self-reliance,*
- respect for personal freedom,*
- generosity,*
- respect for nature, and*
- wisdom.*

*All of these have a special place in the Indian way of life. While these values can be understood and interpreted in different ways by different cultures, it is very important that*

*Indian children have a chance to develop a value system which is compatible with Indian culture.*

*The gap between our people and those who have chosen, often gladly, to join us as residents of this beautiful and bountiful country, is vast when it comes to mutual understanding and appreciation of differences. To overcome this, it is essential that Canadian children of every racial origin have the opportunity during their school days to learn about the history, customs and culture of this country's original inhabitants and first citizens. We propose that education authorities, especially those in Ministries of Education, should provide for this in the curricula and texts which are chosen for use in Canadian schools."*

*(From: National Indian Brotherhood/Assembly of First Nations, Indian Control of Indian Education: Policy Paper, 1972)*

### ***The Accord on Indigenous Education, Association of Canadian Deans of Education, 2010***

Establishing mechanisms and priorities for increased Indigenous educational engagement, establishing partnerships with Indigenous organizations and communities, and using educational frameworks based on Indigenous knowledge are trends that have important implications for the Association of Canadian Deans of Education (ACDE). New ways of engagement are required in order to address these trends. The time is right for a concerted and cooperative effort that creates transformational education by rejecting the "status quo," moving beyond "closing the gap" discourse, and contributing to the well-being of Indigenous peoples and their communities. At the same time, ACDE recognizes that it has a role and responsibility to expand educators' knowledge about and understanding of Indigenous education.

The processes of colonization have either outlawed or suppressed Indigenous knowledge systems, especially language and culture, and have contributed significantly to the low levels of educational attainment and high rates of social issues such as suicide, incarceration, unemployment, and family or community separation. In secondary schooling, for instance, 2006 graduation rates are still below 50 percent nationally for Aboriginal students and only 8 percent for university degree attainment, in contrast to the 14 percent Canadian average for persons over 15 years of age. In response, Indigenous people and their organizations and communities have become more involved in decision-making and policy development in order to improve all levels of education. Major national studies and government commissions have called for this type of political and educational involvement, and have recommended that Indigenous knowledge systems have a central position in educational policy, curriculum, and pedagogy, in order to make significant improvements to Indigenous education.<sup>2</sup> Individual and collective efforts to make such improvements are being enacted in local, regional, provincial, and national contexts. ACDE joins these efforts through its member faculties, schools, colleges, and departments of education across Canada. As a national organization, ACDE supports and encourages increased national dialogue and cooperative action for improving Indigenous education.

***Ontario Catholic School Graduate Expectations, 2<sup>nd</sup> Edition (2011), Institute for Catholic Education***

In 1998, the first edition of the *Ontario Catholic School Graduate Expectations* was released within the Catholic education community. Immediately, the *Expectations* were used as a framework for designing Ontario Catholic curriculum, in the development of youth leadership, teacher education and administrative programs and to support the work of local board initiatives.

Now in 2011, the second edition of the *Ontario Catholic School Graduate Expectations* has been released. After extensive consultation within the Catholic community the seven overall and fifty-two specific expectations have been validated and remain unchanged. The Institute for Catholic Education invites all stakeholders to continue to embrace and use the *Ontario Catholic School Graduate Expectations* to guide their programming and work in Catholic education. The seven overall expectations are:

1. A Discerning Believer Formed in the Catholic Faith Community
2. An Effective Communicator
3. A Reflective, Creative and Holistic Thinker
4. A Self-Directed, Responsible, Lifelong Learner
5. A Collaborative Contributor
6. A Caring Family Member
7. A Responsible Citizen



1325 California Avenue  
Windsor, ON N9B 3Y6  
CHAIRPERSON: Barbara Holland  
DIRECTOR OF EDUCATION: Paul A. Picard

**Meeting Date:**  
December 15, 2015

## BOARD REPORT

**Public**  **In-Camera**

**PRESENTED FOR:** Information  Approval

**PRESENTED BY:** SEAC Committee – Trustee Members

**SUBMITTED BY:** Paul A. Picard, Director of Education  
Cathy Geml, Associate Director of Education Student Achievement K-12

**SUBJECT:** **SPECIAL EDUCATION ADVISORY COMMITTEE (SEAC)**  
**Meeting of Thursday October 15, 2015**

### RECOMMENDATION:

**That the Board receive the Minutes of the Thursday, October 15, 2015  
Special Education Advisory Committee meeting as information.**

### SYNOPSIS:

The Special Education Advisory Committee (SEAC) is an advisory committee mandated through the Education Act as a standing committee of each school board. All minutes of the Special Education Advisory Committee are to be received by the Board.

### BACKGROUND COMMENTS:

The Special Education Advisory Committee reports to the school board and makes recommendations to the board regarding special education programs and services. Regulation 464/97 sets out requirements for school boards with respect to Special Education Advisory Committees and outlines their role, membership, and scope of activities. The regulation requires SEACs to meet at least ten times in each school year.

### FINANCIAL IMPACT:

N/A

### TIMELINES:

The next SEAC meeting will occur on November 19, 2015 at the Catholic Education Centre.

### APPENDICES:

- Special Education Advisory Committee Minutes of Thursday October 15, 2015.

### REPORT REVIEWED BY:

<input checked="" type="checkbox"/>	EXECUTIVE COUNCIL:	Review Date: November 24, 2015
<input checked="" type="checkbox"/>	EXECUTIVE SUPERINTENDENT:	Approval Date: November 24, 2015
<input checked="" type="checkbox"/>	DIRECTOR OF EDUCATION:	Approval Date: November 24, 2015



**1325 California Ave., Windsor, ON N9B 3Y6  
Phone: (519) 253-2481 Fax: (519) 253-0620**

**SPECIAL EDUCATION ADVISORY COMMITTEE MEETING  
Thursday October 15, 2015 – 6:00 P.M.  
Windsor Essex Catholic Education Centre  
1325 California Avenue, Windsor**

**MINUTES**

Present:	John Riberdy	Principal
	Lisa Soulliere	Trustee
	Mary DiMenna	Trustee (Vice Chair)
	Melanie Allen	IEWS
	Rose Lamug	Autism Ontario Windsor-Essex (Chair)
	Cindy Tracey	Alternate Down Syndrome Association
	Rosemary LoFaso	Superintendent of Education K-12
	Cathy Geml	Associate Director of Education
	Terri Maitre	Recorder

1. Call to Order – Rose Lamug (Chair)
2. Opening Prayer – SEAC members
3. Welcome – Rose Lamug welcomed SEAC and Kelly Runnalls from Ensemble Community Living Essex
4. Recording of Attendance – Regrets: Shelley Lavoie, Joanna Zeiter
5. Approval of Agenda -

**Motion by John Riberdy and seconded by Melanie Allen that the Agenda be approved as revised and circulated. *Carried***

6. Agenda Questions from Observers – None
7. Disclosure of Pecuniary Interest - None
8. Approval of Minutes -

**Motion by Melanie Allen and seconded by John Riberdy that the Minutes be approved and circulated. *Carried***

9. Business Arising - None

10. Information Items – The following items were reviewed by the committee.
- (a) Letter to the Honourable Liz Sandals from the Upper Canada District School Board regarding their concern over the previous, current and future planned decreases in special education funding due to the reformulation of the High Needs Amount (HNA) calculation.
  - (b) Presentation by Kelly Runnalls, Parent Consultant, Ensemble, Community Living Essex promoting My Life, My Decisions: Enhancing Community Connections for Transitional Aged Youth and Families. Community Living was successful in obtaining grant approval and will be giving presentation to students and parents on transition planning in the secondary schools. These presentations provide planning tools and are geared to promote good decision making.

**Motion by Mary DiMenna and seconded by Melanie Allen that the Information Items be accepted as information. *Carried***

11. Report from Vice Chair – N/A
12. Report from Trustees – At the September Board meeting Trustees received an excellent presentation from Faith department.
- Final approval was given on two policies
1. Trustee expense
  2. School closure policy ARC revisions to meet Ministry guidelines

**Motion by John Riberdy and seconded by Melanie Allen that the Information Items be accepted as information. *Carried***

13. Report from Associate Director of Education –
- Labour update  
Principals are remaining in their schools. The Ministry has cancelled all conferences etc. in order for administrators to remain in their schools and boards.
- Mental Health and Well Being presentation will be held in November.

**Motion by John Riberdy and seconded by Melanie Allen that the report from the Associate Director be accepted as information. *Carried***

14. New Business - None
15. Association Reports - N/A
- Cindy Tracey – Windsor Down Syndrome Association advised that the association is in the process of recruiting a new SEAC representative.

3

**Motion by Mary DiMena and seconded by Lisa Soulliere that the reports from the associations be accepted as information. *Carried***

16. Closing Prayer – SEAC members  
Meeting adjourned: 6:50 p.m.  
Next meeting: Thursday, November 19, 2015



1325 California Avenue  
Windsor, ON N9B 3Y6  
CHAIRPERSON: Barbara Holland  
DIRECTOR OF EDUCATION: Paul A. Picard

**Meeting Date:**  
December 15, 2015

## BOARD REPORT

**Public**  **In-Camera**   
**PRESENTED FOR:** Information  Approval   
**PRESENTED BY:** Senior Administration  
**SUBMITTED BY:** Paul A. Picard, Director of Education  
 Mario Iatonna, Executive Superintendent of Corporate Services  
**SUBJECT:** **UNITED NATIONS INTERNATIONAL HOLOCAUST  
AWARENESS DAY**

### RECOMMENDATION:

Whereas, in recognition of the 50th anniversary of Nostra Aetate, a declaration from the Second Vatican Council on Catholic and Jewish relations, with a view to reaffirming and deepening that relationship; and

Whereas, a recent poll of Canadians conducted by the Anti-defamation League found 14% of Canadians harbour anti-Jewish attitudes; and

Whereas, the Education Act of Ontario stipulates the role of Trustee includes the promotion of a positive and inclusive school climate; and

Whereas, the Nazis were responsible for the death, among others, of nearly six million Jews in Europe between 1933 and 1945 in what is known as the Shoah, or Holocaust; and

Whereas the awareness of the Holocaust and lessons learned in its aftermath are vital to the humane progression of civilization and should never be forgotten; and

Whereas, anti-Semitism continues to be a reality in the 21st century in Canada and around the world;

Be it resolved that there be an annual Board-wide recognition of the United Nations International Holocaust Awareness Day (January 27th, on the anniversary of the liberation of the Auschwitz-Birkenau concentration camp, 70 years ago) in all schools, which will include age-appropriate messaging about the Shoah on that day.



**SYNOPSIS:**

This report recommends the adoption of a resolution to declare January 27th as an annual recognition of the United Nations Holocaust Awareness Day.

**BACKGROUND COMMENTS:**

On October 28, 1965, His Holiness Pope Paul VI, in *Nostra Aetate*, declared the relation of the Catholic Church to Non-Catholic Religions. In part, the declaration stated, ". . . in her rejection of every persecution against any man, the Church, mindful of the patrimony she shares with the Jews and moved not by political reasons but by the Gospel's spiritual love, decries hatred, persecutions, displays of anti-Semitism, directed against Jews at any time and by anyone." This year is the 50th anniversary of that declaration.

The date of January 27, 2016 marks the 70th anniversary of the liberation of the Auschwitz-Birkenau Concentration Camp in Poland by Soviet troops in 1945. On November 1, 2005, the General Assembly of the United Nations adopted the attached resolution on the Holocaust Remembrance (Appendix A), which designates January 27th as an annual International Day of Commemoration in memory of the victims of the Holocaust. The resolution further urges member states of the United Nations to develop educational programmes that will inculcate future generations with the lessons of the Holocaust in order to help to prevent future acts of genocide.

It is being recommended that, pursuant to the above, the Board and its schools annually recognize January 27th as United Nations Holocaust Awareness Day commencing in 2016.

**FINANCIAL IMPACT:**

Any financial impact arising from adoption of the resolution would be minimal.

**TIMELINES:**

The United Nations Holocaust Awareness Day would be recognized by the Board and its schools commencing on January 27, 2016 and continuing on an annual basis on the same date thereafter.

**APPENDICES:**

Appendix A - Resolution adopted by the General Assembly on the Holocaust Remembrance

**REPORT REVIEWED BY:**

<input checked="" type="checkbox"/>	EXECUTIVE COUNCIL:	Review Date:	December 8, 2015
<input checked="" type="checkbox"/>	EXECUTIVE SUPERINTENDENT:	Approval Date:	December 8, 2015
<input checked="" type="checkbox"/>	DIRECTOR OF EDUCATION:	Approval Date:	December 8, 2015

## APPENDIX A

### **Resolution adopted by the General Assembly on the Holocaust Remembrance (A/RES/60/7, 1 November 2005)**

*The General Assembly,*

*Reaffirming* the Universal Declaration of Human Rights, which proclaims that everyone is entitled to all the rights and freedoms set forth therein, without distinction of any kind, such as race, religion or other status,

*Recalling* article 3 of the Universal Declaration of Human Rights, which states that everyone has the right to life, liberty and security of person,

*Recalling also* article 18 of the Universal Declaration of Human Rights and article 18 of the International Covenant on Civil and Political Rights, which state that everyone has the right to freedom of thought, conscience and religion,

*Bearing in mind* that the founding principle of the Charter of the United Nations, "to save succeeding generations from the scourge of war", is testimony to the indelible link between the United Nations and the unique tragedy of the Second World War,

*Recalling* the Convention on the Prevention and Punishment of the Crime of Genocide, which was adopted in order to avoid repetition of genocides such as those committed by the Nazi regime,

*Recalling also* the preamble of the Universal Declaration of Human Rights, which states that disregard and contempt for human rights have resulted in barbarous acts which have outraged the conscience of mankind,

*Taking note* of the fact that the sixtieth session of the General Assembly is taking place during the sixtieth year of the defeat of the Nazi regime,

*Recalling* the twenty-eighth special session of the General Assembly, a unique event, held in commemoration of the sixtieth anniversary of the liberation of the Nazi concentration camps,

*Honouring* the courage and dedication shown by the soldiers who liberated the concentration camps,

*Reaffirming* that the Holocaust, which resulted in the murder of one third of the Jewish people, along with countless members of other minorities, will forever be a warning to all people of the dangers of hatred, bigotry, racism and prejudice,

1. *Resolves* that the United Nations will designate 27 January as an annual International Day of Commemoration in memory of the victims of the Holocaust;

2. *Urges* Member States to develop educational programmes that will inculcate future generations with the lessons of the Holocaust in order to help to prevent future acts of genocide, and in this context commends the Task Force for International Cooperation on Holocaust Education, Remembrance and Research;

3. *Rejects* any denial of the Holocaust as an historical event, either in full or part;
4. *Commends* those States which have actively engaged in preserving those sites that served as Nazi death camps, concentration camps, forced labour camps and prisons during the Holocaust;
5. *Condemns without reserve* all manifestations of religious intolerance, incitement, harassment or violence against persons or communities based on ethnic origin or religious belief, wherever they occur;
6. *Requests* the Secretary-General to establish a programme of outreach on the subject of the "Holocaust and the United Nations" as well as measures to mobilize civil society for Holocaust remembrance and education, in order to help to prevent future acts of genocide; to report to the General Assembly on the establishment of this programme within six months from the date of the adoption of the present resolution; and to report thereafter on the implementation of the programme at its sixty-third session.



1325 California Avenue  
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CHAIRPERSON: Barbara Holland  
DIRECTOR OF EDUCATION: Paul A. Picard

**Meeting Date:**  
December 15, 2015

## BOARD REPORT

**Public**  **In-Camera**   
**PRESENTED FOR:** Information  Approval   
**PRESENTED BY:** Senior Administration  
**SUBMITTED BY:** Paul A. Picard, Director of Education  
 Mario Iatonna, Executive Superintendent of Corporate Services  
**SUBJECT:** **TENDER APPROVAL SOUTH EVAPORATIVE COOLER  
 REPLACEMENT – CARDINAL CARTER CATHOLIC  
 SECONDARY SCHOOL**

### RECOMMENDATION:

**That approval be given to the award of tender and the issuance of a purchase order for the south evaporative cooler replacement at Cardinal Carter Catholic Secondary School to Haller Mechanical in the amount of \$187,770 plus HST to be funded from the approved 2015-16 School Condition Improvement Budget.**

### SYNOPSIS:

This report provides a summary of the proposed south evaporative cooler replacement project at Cardinal Carter Catholic Secondary School.

### BACKGROUND COMMENTS:

At its meeting on June 22, 2015, the Board approved a budget of \$3,808,187 for the School Condition Improvement program for the 2015-16 fiscal year of which \$1,408,187 was allocated to building & systems. The School Condition Improvement budget has, in recent years, been the funding source for various building improvement projects, among other capital projects.

In accordance with the Board's Purchasing Policy, Tender #617 was issued for the south evaporative cooler replacement at Cardinal Carter Secondary School. The south evaporative cooler at Cardinal Carter is malfunctioning and providing inefficient heating and cooling at the school. With a new south evaporative cooler the building temperature will be more consistent and energy efficient.

A formal tender opening was held on November 26, 2015 at the Catholic Education Centre with Shannon Ficon (Manager of Purchasing and Payroll), Julie Di Domenico (Technical Supervisor – Facilities Services) and representatives from Haller Mechanical, Lektel

Industrial Services, and Bryant Heating & Cooling. No other individuals attended the opening.

**FINANCIAL IMPACT:**

A total of three (3) bidders submitted for this project. The bid results are summarized in the table below. All submissions were reviewed and found to be in compliance.

<b>Bidder</b>	<b>Base Bid (excluding HST)</b>	<b>Contingency Allowance (excluding HST)</b>	<b>Total Stipulated Sum (excluding HST)</b>
Haller Mechanical Contractors Inc. 1537 McDougall St. Windsor, N8X 3M9	\$157,770	\$30,000	\$187,770
Bryant Heating & Air Conditioning 3194 Devon Drive Windsor, N8X 4L2	\$189,700	\$30,000	\$219,700
Lekter Industrial Services Inc. 500 Markham Rd. Belle River, N0R 1A0	\$207,200	\$30,000	\$237,200

As the Board Approved School Condition Improvement Budget for the 2015-16 fiscal year for building & systems is \$1,408,187 and the total estimated cost of replacing the south evaporative cooler is \$187,770, there are sufficient funds available for the project noted above. Given the availability of budget funds, it is recommended that the low bidder, Haller Mechanical Contractors Inc., be issued a purchase order to complete this project.

**TIMELINES:**

The contractor, Haller Mechanical Contractors Inc., is scheduled to commence work March 14, 2016 and be substantially completed by April 15, 2016.

**APPENDICES:**

N/A

**REPORT REVIEWED BY:**

<input checked="" type="checkbox"/>	EXECUTIVE COUNCIL:	Review Date:	December 8, 2015
<input checked="" type="checkbox"/>	EXECUTIVE SUPERINTENDENT:	Approval Date:	December 8, 2015
<input checked="" type="checkbox"/>	DIRECTOR OF EDUCATION:	Approval Date:	December 8, 2015



1325 California Avenue  
Windsor, ON N9B 3Y6  
CHAIRPERSON: Barbara Holland  
DIRECTOR OF EDUCATION: Paul A. Picard

**Meeting Date:**  
December 15, 2015

## BOARD REPORT

**Public**  **In-Camera**   
**PRESENTED FOR:** Information  Approval   
**PRESENTED BY:** Senior Administration  
**SUBMITTED BY:** Paul Picard, Director of Education  
 Mario Iatonna, Executive Superintendent of Corporate Services  
**SUBJECT:** **2016 TEMPORARY BORROWING RESOLUTION  
 – ANNUAL EXPENDITURES**

### RECOMMENDATION:

**That the Board approve the 2016 Temporary Borrowing Resolution (deemed to be read three times) authorizing the Board to borrow up to \$40,592,227 to meet, until current revenues are collected, the current and capital expenditures of the Board for 2016.**

### SYNOPSIS:

A Temporary Borrowing Resolution is approved annually authorizing a limit that the Board may borrow to finance the calendar year's expenditures.

### BACKGROUND COMMENTS:

Short-term loans are required, in part, to bridge finance the Board's capital expenditures that will ultimately be funded by the Ministry of Education at a later date. As of January 1, 2016, the Board will have approximately \$10,239,000 of previous capital expenditures that are not permanently financed. Further, in 2016, the Board may borrow amounts not exceeding authorized amounts, resulting from the following:

Program	Authorized Amount
Capital Priority – major capital (new elementary school)	\$8,295,040
School Condition Improvement	\$3,808,187
<b>TOTAL</b>	<b>\$12,103,227</b>

Both the Capital Priority Major Capital and School Condition Improvement capital programs operate on a modified grant payment process, with payments flowing to boards on a bi-

annual basis to reimburse expenditures incurred at March 31<sup>st</sup> and August 31<sup>st</sup>. Short-term borrowing is required to finance the capital investments between these two payment dates. The limits represented in the attached by-law however do not necessarily reflect what the Board plans to borrow on a short-term basis in 2016, but rather the entire Ministry of Education approval and allocation limits for the various categories of capital spending, as required by CIBC.

In addition, short-term loans are also required to finance operations when expenses exceed revenues. This situation may occur at the end of every calendar quarter due to the time lag in receiving the tax levy payments from municipalities. In the past calendar year (2015), the Board did not need to use the main operating line of credit at all. The 2016 expected maximum exceedance has been established at \$18,250,000.

Therefore, the 2016 total temporary borrowing limits are estimated to be \$40,592,227 broken down as follows:

<b>Particulars</b>	<b>Amount</b>
Previous Capital Spending, Not-Permanently Financed	\$10,239,000
Maximum 2016 Capital Spending (New School and School Condition Improvement)	\$12,103,227
Tax Levies and Ministry Transfers	\$18,250,000
<b>Total Temporary Borrowing Limit</b>	<b>\$40,592,227</b>

**FINANCIAL IMPACT:**

As noted in Background Comments section.

**TIMELINES:**

The Temporary Borrowing Resolution - Annual Expenditures is approved annually.

**APPENDICES:**

- 2016 Temporary Borrowing Resolution – Annual Expenditures

**REPORT REVIEWED BY:**

<input checked="" type="checkbox"/> EXECUTIVE COUNCIL:	Review Date:	December 8, 2015
<input checked="" type="checkbox"/> EXECUTIVE SUPERINTENDENT:	Approval Date:	December 8, 2015
<input checked="" type="checkbox"/> DIRECTOR OF EDUCATION:	Approval Date:	December 8, 2015

**WINDSOR-ESSEX CATHOLIC DISTRICT SCHOOL BOARD  
2016 TEMPORARY BORROWING RESOLUTION – ANNUAL EXPENDITURES**

RESOLUTION duly passed by the Windsor-Essex Catholic District School Board at the meeting duly called on the 15<sup>th</sup> day of December 2015.

ON MOTION it was resolved as follows:

WHEREAS the Windsor-Essex Catholic District School Board (the “Board”) considers it necessary to borrow the amount of up to \$40,592,227 to meet, until current revenues are collected, the current and capital expenditures of the Board for 2016.

AND WHEREAS the total amount borrowed pursuant to this Resolution together with the total of any similar borrowing is not to exceed the uncollected balance of estimated revenues of the Board.

THEREFORE, BE IT RESOLVED THAT:

1. The Chairperson, Vice-Chairperson, Secretary or Treasurer of the Board are hereby authorized on behalf of the Board to borrow from time-to-time by way of Promissory Note a sum or sums not exceeding the aggregate \$40,592,227 to meet the current and capital expenditures of the Board until the current revenues have been received and to give on behalf of the Board a Promissory note or notes under the corporate seal of the Board signed by the Chairperson or Vice-Chairperson of the Board and the Secretary or Treasurer of the Board for the monies borrowed hereunder;

Provided, however, that the interest and any other charges connected therewith do not exceed the interest that would be payable at the prime lending rate on the date of borrowing of banks listed in Schedule 1 to the Bank Act minus 0.25% per annum.

2. The Treasurer of the Board is hereby authorized and directed to apply in payment of all sums borrowed as aforesaid, together with interest thereon, all monies comprising the current revenues of the Board hereafter received.
3. The Treasurer of the Board is hereby authorized and directed to deliver to the bank from time-to-time upon request a statement showing the total amount of unpaid previous borrowings of the Board for current and capital expenditures together with debt charges, if any, and also the uncollected balance of the estimated revenues for the current year or, where the estimates have not been adopted, the estimated revenues of the previous year less any current revenues already collected.

WE HEREBY CERTIFY that the foregoing is a true and complete copy of a Resolution passed at a meeting of the Board duly called and held as aforesaid, which resolution remains in full force and effect unamended on the date hereof.

AS WITNESS, the Corporate Seal of this Board this 15<sup>th</sup> day of December 2015.

\_\_\_\_\_  
Chairperson, Barbara Holland

\_\_\_\_\_  
Witness

\_\_\_\_\_  
Secretary, Paul A. Picard

\_\_\_\_\_  
Witness





1325 California Avenue  
Windsor, ON N9B 3Y6  
CHAIRPERSON: Barbara Holland  
DIRECTOR OF EDUCATION: Paul A. Picard

**Meeting Date:**  
December 15, 2015

## BOARD REPORT

**Public**  **In-Camera**   
**PRESENTED FOR:** Information  Approval   
**PRESENTED BY:** Senior Administration  
**SUBMITTED BY:** Paul Picard, Director of Education  
 Mario Iatonna, Executive Superintendent of Corporate Services  
**SUBJECT:** **2016 TEMPORARY BORROWING RESOLUTION  
 – PERMANENT IMPROVEMENTS**

### RECOMMENDATION:

**That the Board approve the 2016 Temporary Borrowing Resolution – Permanent Improvements (deemed to be read three times) authorizing the Board to borrow up to \$22,342,227 to bridge finance the permanent improvements as detailed of the Board for 2016.**

### SYNOPSIS:

A Temporary Borrowing Resolution authorizing the Board to borrow money pursuant to the provisions of Section 247 of the Education Act to finance capital expenditures is required by the Board's banker, the Canadian Imperial Bank of Commerce (CIBC).

### BACKGROUND COMMENTS:

On December 15, 2015, the Board is expected to approve a Temporary Borrowing Resolution for \$40,592,227 as a line of credit to finance the Board's expenditures for the calendar year 2016. A separate resolution is required to segregate the capital portion of the borrowing. The maximum bridge financing requirements for 2016 for the total cost of permanent improvements made by the Board is detailed below:

Particulars	Amount
Capital Priority – Major Capital (new elementary school)	\$8,295,040
School Condition Improvement	\$3,808,187
<b>Sub-Total</b>	<b>\$12,103,227</b>
Previous Capital Spending, Not-Permanently Financed	\$10,239,000
<b>TOTAL</b>	<b>\$22,342,227</b>

Both the Capital Priority Major Capital and School Condition Improvement programs operate on a modified grant payment process, with payments flowing to boards on a bi-annual basis to reimburse expenditures incurred at March 31<sup>st</sup> and August 31<sup>st</sup>. Short-term borrowing is required to finance the capital investments between these two payment dates.

The limits represented in the attached by-law however do not necessarily reflect what the Board plans to borrow on a short-term basis in 2016, but rather the entire Ministry of Education approval and allocation limits for the various categories of capital spending, as required by CIBC.

**FINANCIAL IMPACT:**

Bridge financing in the amount of \$22,342,227 will be required in 2016 until Ministry of Education funding is received to permanently finance the capital expenditures.

**TIMELINES:**

The Temporary Borrowing Resolution - Permanent Improvements is approved annually.

**APPENDICES:**

- 2016 Temporary Borrowing Resolution – Permanent Improvements

**REPORT REVIEWED BY:**

<input checked="" type="checkbox"/>	EXECUTIVE COUNCIL:	Review Date:	December 8, 2015
<input checked="" type="checkbox"/>	EXECUTIVE SUPERINTENDENT:	Approval Date:	December 8, 2015
<input checked="" type="checkbox"/>	DIRECTOR OF EDUCATION:	Approval Date:	December 8, 2015

**WINDSOR-ESSEX CATHOLIC DISTRICT SCHOOL BOARD 2016 TEMPORARY  
BORROWING RESOLUTION – PERMANENT IMPROVEMENTS**

RESOLUTION duly passed by the Windsor-Essex Catholic District School Board at the meeting duly called on the 15<sup>th</sup> day of December 2015.

ON MOTION it was resolved as follows:

WHEREAS the Windsor-Essex Catholic District School Board (the “Board”) is permitted to borrow money pursuant to the provisions of Section 247 of the Education Act (the “Act”) for the raising of funds to finance certain permanent improvements as more particularly described in this Resolution.

AND WHEREAS:

- A. The Board has authorized the permanent improvements in the amount of \$22,342,227;
- B. The Board wishes to apply to the Canadian Imperial Bank of Commerce (“CIBC”) for a capital loan for the purpose of financing the permanent improvements;
- C. The total cost of the permanent improvements is within the Board’s Debt and Financial Obligation Limit as established by the Ministry of Education.

THEREFORE, BE IT RESOLVED THAT:

- 1. The Chairperson, Vice-Chairperson, Secretary or Treasurer of the Board are hereby authorized on behalf of the Board to borrow \$22,342,227 for permanent improvements in accordance with the Act, plus interest at a rate to be agreed upon from time to time with CIBC.
- 2. The Chairperson, Vice-Chairperson, Secretary or Treasurer of the Board are hereby authorized for and on behalf of the Board to execute and deliver all such other documents and to do such other acts and things as may be necessary to give full effect to the Resolution.

WE HEREBY CERTIFY that the foregoing is a true and complete copy of a Resolution passed at a meeting of the Board duly called and held as aforesaid, which Resolution remain in full force and effect unamended on the date hereof.

AS WITNESS, the Corporate Seal of this Board this 15<sup>th</sup> day of December 2015.

\_\_\_\_\_  
Chairperson, Barbara Holland

\_\_\_\_\_  
Witness

\_\_\_\_\_  
Secretary, Paul A. Picard

\_\_\_\_\_  
Witness



1325 California Avenue  
Windsor, ON N9B 3Y6  
CHAIRPERSON: Barbara Holland  
DIRECTOR OF EDUCATION: Paul A. Picard

**Meeting Date:**  
December 15, 2015

## BOARD REPORT

**Public**  **In-Camera**   
**PRESENTED FOR:** Information  Approval   
**PRESENTED BY:** Senior Administration  
**SUBMITTED BY:** Paul A. Picard, Director of Education  
**SUBJECT:** **MULTI-YEAR STRATEGIC PLAN 2016-2019**

### RECOMMENDATION:

**That the Board adopt the Multi-Year Strategic Plan, and that administration proceed with overseeing the implementation of its goals and objectives.**

### SYNOPSIS:

Ontario's school boards are required by legislation to develop and implement a Multi-Year Strategic Plan (MYSP) for three or more years.

According to Ministry of Education guidelines, the MYSP should provide:

- the vision for the board including its mission statement, goals, and priorities for a minimum of three school years;
- strategic directions for the board, with an emphasis on student achievement, faith development, effective stewardship of the board's resources and delivery of effective and appropriate educational programs;
- information for constituents on what the board intends to achieve, what its priorities are, and how it plans to achieve them.

Upon Board approval, Senior Administration will implement the multi-year strategic plan by directing superintendents to rely on its governing principles by defining goals and objectives for the Strategic Direction and System Priorities report, to be presented to the Board in February of 2016.

### BACKGROUND COMMENTS:

A multi-year strategic planning committee consisting of Director of Education Paul Picard, Associate Director of Education Cathy Geml, Executive Superintendent of Corporate

Services Mario Iatonna, Trustee Barbara Holland, and Trustee Fulvio Valentinis, was struck in January of 2015.

Between February and October of 2015, a series of eight meetings, facilitated by Communications Coordinator Stephen Fields, were held to understand the MYSP development process; conduct a Strengths Weaknesses Opportunities & Threats (SWOT) analysis; define and edit the list of goals and priorities; and to rewrite the Board's Mission Statement.

The attached Appendix outlines the result of that work.

**FINANCIAL IMPACT:**

To be determined as the Multi-Year Strategic Plan becomes operational.

**TIMELINES:**

2016-2019

**APPENDICES:**

WECD SB Multi-Year Strategic Plan 2016-2019

**REPORT REVIEWED BY:**

<input checked="" type="checkbox"/>	EXECUTIVE COUNCIL:	Review Date:	December 8, 2015
<input checked="" type="checkbox"/>	EXECUTIVE SUPERINTENDENT:	Approval Date:	December 8, 2015
<input checked="" type="checkbox"/>	DIRECTOR OF EDUCATION:	Approval Date:	December 8, 2015

**WECDSB**  
**MULTI-YEAR STRATEGIC PLAN**  
**2016-2019**

**Mission Statement:**

*In keeping with the virtues of our Catholic faith, we are called to know every student, to inspire them to follow the example of Jesus, and empower them with the knowledge and skills they need to live purposeful, meaningful lives.*

**Strategic Priorities**

**Priority:** *Our Students*

**Goals:**

- To understand and know each student, in order to better promote their intellectual, spiritual, emotional, and physical well-being
- To guide and direct our students towards the pathway that work best for them, while helping them establish goals that are consistent with their individual aspirations
- To focus on the success of our most vulnerable, by creating positive, welcoming, safe learning environments where every child can achieve success

**Priority:** *Our Faith*

**Goals:**

- To create an atmosphere that nurtures the faith journey of all our students and encourages them to put into practice the virtues inherent in our faith
- To foster mutual respect for other beliefs while remaining true to our core Catholic principles and values
- To seek out creative ways of strengthening connections between faith and academics through curriculum

**Priority:** *Our Innovative Programs*

**Goals:**

- To create a culture of innovation that embraces the realities of a rapidly changing world
- To expose students to experiential learning that is related to exciting career paths in a variety of sectors, while being ever mindful of the potential for expansion into promising new areas that provide even greater opportunities for our students
- To further the use of advanced technology in our schools, constantly seeking new methods to enhance student learning

**Priority:** *Our Resources*

**Goals:**

- To be prudent, wise and responsible stewards of our resources
- To focus our resources on providing outstanding learning experiences for our students, while exploring and cultivating new community partnerships that can lead to exciting new learning opportunities
- To ensure that the priorities identified in the multi-year strategic plan shape the board's budget and strategically direct our resources to support evidence-based student achievement initiatives

**Priority:** *Our Team*

**Goals:**

- To provide meaningful professional development for everyone on our team
- To encourage all our employees, our ratepayers, and the broader Catholic community to commit to the faith formation and achievement of our students
- To foster a culture where we celebrate the success of our staff and students by recognizing their achievements