



**REGULAR BOARD MEETING  
Tuesday, October 13, 2009 at 7:00 p.m.  
Windsor Essex Catholic Education Centre  
John Paul II Boardroom**

**A G E N D A**

- I In-Camera Meeting – 6:00 p.m. Page #  
II Regular Meeting of the Board - 7:00 p.m.

1. Call To Order
2. Opening Prayer
3. Recording of Attendance
4. Approval of Agenda
5. Questions Pertaining to Agenda
6. Disclosure of Interest - Pursuant to the Municipal Conflict of Interest Act.
7. Presentations:
  - a. Principal's Report on Student Achievement - St. Christopher Catholic Elementary School (C. Geml/D. Baggio) - -
8. Delegations:
  - a. Delegation Regarding Items Not on the Agenda  
*3:11.1 Any person(s) wishing to make a formal presentation to the Board shall make their intent known, in writing, to the Secretary at least one week prior to the regular meeting. They shall briefly explain in their petition the nature of their business. Discussion shall be limited to the petition and shall be not longer than ten (10) minutes. The time limit can be waived by the consent of the majority of the Board.*
  - b. Delegations Regarding Items On the Agenda  
*3:11.2 Any person(s) wishing to appear before the Board and speak on an item appearing on the agenda of the Board Meeting has until NOON of the day of the Board meeting to make a request to the Secretary. They shall explain briefly the nature of their business. The discussion shall be limited to the item on the agenda and shall be no longer than ten (10) minutes.*

9.	Action Items:	
	a. Approval of Minutes	
	i) Minutes of In-Camera Meeting, September 15, 2009	--
	ii) Minutes of Regular Board Meeting, September 15, 2009	1 - 7
	iii) Minutes of Special Public Board Meeting, September 28, 2009	8 - 10
	iv) Minutes of Special Public Board Meeting, September 29, 2009	11 - 13
	b. Items from the In-Camera Meeting of October 13, 2009	--
10.	Communications:	
	a. External (Associations, OCSTA, Ministry):	
	i) Ontario Catholic Schools Trustees' Association (OCSTA) Memorandum, dated September 18, 2009 re: 2010 AGM & Conference Resolutions	14 - 20
	ii) Ontario Catholic Schools Trustees' Association (OCSTA) Memorandum, dated September 30, 2009 re: OCSTA Trustee Award of Merit	21 - 27
	b. Internal (Reports from Administration):	
	i) Report: Administrative Staff Report (P. Picard)	28 - 32
	ii) Report: Legal Services - July and August 2009 (M. Iatonna)	33 - 34
	iii) Report: Summer Programs - Focus on Youth and Summer School (L. Staudt/ P. Picard)	35 - 38
	iv) Verbal Report: French Immersion Program Update (C. Geml)	--
	v) Report: Enrolment/Staffing School Organization Information for Elementary and Secondary Schools September 2009 (P. Picard)	39 - 101
	vi) Report: 2009 EQAO Assessments of Reading, Writing and Mathematics, Primary Division (Grades 1-3) and Junior Division (Grades 4-6), and the Grade 9 Assessment of Mathematics (C. Geml/L. Staudt)	102 - 114
11.	Unfinished Business: Nil.	
12.	New Business:	
	a. Field Trips:	
	i) St. Anne Catholic High School - Europe (L. Staudt)	115 - 127
	ii) Muskoka Woods Secondary Leadership Experience (L. Staudt)	128 - 133
	iii) St. Jules Catholic Elementary School - Camp Cedarwin (L. Staudt)	134 - 141
	iv) W. J. Langlois Catholic Elementary School - Camp Cedarwin (C. Geml)	142 - 149
	b. Report: Ontario Catholic Schools Trustees' Association (OCSTA) 2009 - 10 Membership Fees (J. Berthiaume)	150
13.	Committee Reports:	
	a. Report: Special Education Advisory Committee Meeting of June 18, 2009 (C. Geml)	151 - 156
	b. Verbal Report: City School Boards Liaison Meeting of September 24, 2009 (M. Iatonna)	--
14.	Notice of Motion	

15. Remarks and Announcements:
  - a. Chairperson
  - b. Director of Education
  - c. Board Chaplain
  
16. Remarks/Questions by Trustees
  
17. Pending Items
  - a. Draft Board Policy H:07 Selection Process - Principals and Vice Principals (*deferred March 10, 2009*) - -
  - b. Deferred Report (*Deferred from April 28, 2009*): Play Surface Material Standard – Rubber (P. Picard) - -
  
18. Continuation of In-Camera, if required.
  
19. Future Board Meetings: *Unless stated otherwise, all meetings will be held at the Windsor Essex Catholic Education Centre - 1325 California Avenue, Windsor with the In-Camera Session beginning at 6:00 p.m. and the Public Session beginning at 7:00 p.m.*
  - Tuesday, October 27, 2009
  - Tuesday, November 10, 2009
  - Tuesday, November 24, 2009
  - Tuesday, December 1, 2009 (Mass at 6:45 p.m. and Organizational Meeting at 7:30 p.m.)
  - Tuesday, December 8, 2009
  - Tuesday, January 12, 2010
  - Tuesday, January 26, 2010
  - Tuesday, February 9, 2010
  - Tuesday, February 23, 2010
  - Tuesday, March 9, 2010
  - Tuesday, March 30, 2010
  - Tuesday, April 13, 2010
  - Tuesday, April 27, 2010
  - Tuesday, May 11, 2010
  - Tuesday, May 25, 2010
  - Tuesday, June 8, 2010
  - **Monday**, June 21, 2010
  
20. Closing Prayer
  
21. Adjournment

***Fred Alexander***  
*Board Chairperson*

***Joseph Berthiaume***  
*Director of Education & Secretary-Treasurer*



1325 California Avenue  
Windsor, ON N9B 3Y6  
CHAIRPERSON: Fred Alexander  
DIRECTOR OF EDUCATION: Joseph Berthiaume

**REGULAR BOARD MEETING**  
**Tuesday, September 15, 2009 at 7:00 p.m.**  
**Windsor Essex Catholic Education Centre**  
**John Paul II Boardroom**

**MINUTES**

**PRESENT**

**Trustees:**

F. Alexander, Chair	P. Keane
J. Courtney	J. Macri
M. DiMenna, Vice-Chair	S. Porcellini
B. Holland	L. Soulliere
C. Janisse ( <i>left the meeting at 7:54 p.m.</i> )	
N. Timperio, Student Trustee	
J. Wolinski, Student Trustee	
Rev. L. Brunet, Board Chaplain	

**Administration:**

J. Berthiaume (Resource)	J. Bumbacco
C. Geml	E. Byrne
M. Iatonna	P. Littlejohns
P. Picard	P. Murray
L. Staudt	S. O'Hagan-Wong
J. Braido	

**Recorder:**

D. Steffens

1. Call To Order - Chair Alexander called the meeting to order at 7:14 p.m.
2. 1 Opening Prayer - Fr. Brunet opened the meeting with a prayer.
3. Recording of Attendance - All trustees present.
4. Approval of Agenda

Amendments:

- Addition 10b (vi) Verbal Report: 2008-09 Budget Status
- Addition 12a Field Trip: 2009 Fall Muskoka Woods Leadership Experience (*Handout at trustee places and previously provided electronically*)

**Moved by Trustee Holland and seconded by Trustee Keane that the September 15, 2009 Regular Board meeting agenda be approved as amended. Carried.**

5. Questions Pertaining to Agenda - None.
6. Disclosure of Interest - Pursuant to the Municipal Conflict of Interest Act.

Trustee Porcellini disclosed interest in relation to agenda items 10b (vi) *WALK-ON Verbal Report: 2008 - 09 Budget Status* and 10b (iv) *Ministry of Education School Board Operational Review - Final Report* due to the employment of her husband and did not participate in the discussion or vote on any question raised on that item.

Trustee Macri disclosed interest in relation to agenda item 10b (vi) *WALK-ON Verbal Report: 2008 - 09 Budget Status* due to the employment of his son and did not participate in the discussion or vote on any question raised on that item. At point of discussion, Trustee Macri disclosed interest in relation to agenda item 10b (iv) *Ministry of Education School Board Operational Review - Final Report* due to the employment of his son and did not participate in the discussion or vote on any question raised on that item.

Trustee Courtney disclosed interest in relation to agenda item 10b (vi) *WALK-ON Verbal Report: 2008 - 09 Budget Status* due to the employment of her daughter and did not participate in the discussion or vote on any question raised on that item. At point of discussion, Trustee Courtney disclosed interest in relation to agenda item 10b (iv) *Ministry of Education School Board Operational Review - Final Report* due to the employment of her daughter and did not participate in the discussion or vote on any question raised on that item. As a matter of record, Trustee Courtney disclosed interest in September 1, 2009 agenda item 13b *Employee Benefits Committee Meeting Notes of June 18, 2009* due to the employment of her daughter and further indicated she was not present at the meeting.

At point of discussion, Trustee Keane disclosed interest in relation to agenda item 10b (iv) *Ministry of Education School Board Operational Review - Final Report* due to the employment of his son and daughter and did not participate in the discussion or vote on any question raised on that item.

As a matter of record, Trustee Holland disclosed interest in June 22, 2009 agenda item 10b (iv) *Summer Jobs and Focus on Youth Program 2009* due to her son's employment and further indicated she was not present at the meeting. As a matter of record, Trustee Holland disclosed interest in September 1, 2009 agenda items 13b *Employee Benefits Committee Meeting Notes of June 18, 2009* due to family ownership of an employee benefits firm and 10b (i) *Administrative Staff Report* due to personal interest in a position listed, and further indicated she was not present at the meeting.

7. Presentations:
  - a. Introduction and Blessing of 2009-10 Student Trustees - Fr. Brunet performed a Commissioning and Blessing of the 2009-10 Student Trustees Joanna Wolinski and Nadia Timperio as they commence their duties for the 2009-10 school year.
8. Delegations:
  - a. Delegation Regarding Items Not on the Agenda - None.
  - b. Delegations Regarding Items On the Agenda - None.

## 9. Action Items:

## a. Approval of Minutes

- i) Minutes of In-Camera Meeting, September 1, 2009

**Moved by Trustee Soulliere and seconded by Trustee Janisse that the minutes of the Committee of the Whole Board In-Camera meeting of September 1, 2009 be adopted as distributed. Carried.**

- ii) Minutes of Regular Meeting, September 1, 2009

**Moved by Trustee Keane and seconded by Trustee Janisse that the minutes of the Regular Board meeting of September 1, 2009 be adopted as distributed. Carried.**

## b. Items from the In-Camera Meeting of September 15, 2009

Vice-Chair DiMenna reported the Windsor-Essex Catholic District School Board convened a closed Committee of the Whole Board meeting on September 15, 2009 pursuant to the Education Act - Section 207, to consider specific personnel, pupil, real property matters, Security of the Property of the Board matters, labour relations matters, and other matters permitted or required to be kept private and confidential under the Freedom of Information and Protection of Privacy Act. Trustees Courtney, Keane, Macri and Porcellini declared a conflict of interest during the September 15, 2009 In-Camera Session and excused themselves from the relevant discussion items. As a matter of record, Trustee Holland disclosed interest in items discussed at the June 22, 2009 and September 1, 2009 in-camera meetings and further indicated she was not in attendance at these meetings. As a matter of record, Trustee Courtney disclosed interest in an item discussed at the September 1, 2009 in-camera meeting and further indicated she was not in attendance at the meeting.

**Moved by Trustee DiMenna and seconded by Trustee Holland that the recommendations and directions of the Committee of the Whole Board at its in-camera meeting of September 15, 2009 be approved. Carried.**

Vice Chair DiMenna made the following announcements:

- receipt of the Administrative Staff Report on hiring, leave of absence, return from leave of absence, retirement and resignation of staff, dated September 15, 2009
- a follow-up report on the results of the Request for Proposal for Video Security Expansions at two secondary schools as approved by the Board on June 22, 2009
- approval of a parking space lease agreement pending formal approval by the second party
- a report on pending arbitration summaries pertaining to employee bargaining units
- a verbal report on the Embargoed EQAO Ontario Student Achievement Results of the 2008 - 09 Assessments of Reading, Writing and Mathematics, Primary Division (Grades 1 -3) and Junior Division (Grades 4 - 6); and, the Grade 9 Assessment of Mathematics, that will be publicly released by EQAO on September 17, 2009

## 10. Communications:

- a. External (Associations, OCSTA, Ministry): None.

## b. Internal (Reports from Administration):

- i) Report: Administrative Staff Report  
**Moved by Trustee Janisse and seconded by Trustee Macri that the Board receive the *Administrative Staff Report on hiring, retirement and resignation of staff dated September 15, 2009 for information. Carried.***
- ii) Report: “*Learning for All*”, K - 12  
**Moved by Trustee Soulliere and seconded by Trustee DiMenna that the Board receive the *Learning for All K - 12 report as information. Carried.***
- iii) Report: Principal’s Report - Student Achievement

Trustees received a report indicating that the reporting process on the Board’s System Priorities of faith development and student achievement will include board meeting presentations by principals from both elementary and secondary schools. The principal’s report will include a brief overview of their respective school reporting on student achievement initiatives and school improvement plans.

**Moved by Trustee Holland and seconded by Trustee Courtney that the Board receive the *Principal’s Report: Student Achievement report as information. Carried.***

*At point of discussion: Trustee Macri disclosed interest in relation to agenda item 10b (iv) Ministry of Education School Board Operational Review - Final Report due to the employment of his son and did not participate in the discussion or vote on any question raised on that item. Trustee Courtney disclosed interest in relation to agenda item 10b (iv) Ministry of Education School Board Operational Review - Final Report due to the employment of her daughter and did not participate in the discussion or vote on any question raised on that item. Trustee Keane disclosed interest in relation to agenda item 10b (iv) Ministry of Education School Board Operational Review - Final Report due to the employment of his son and daughter and did not participate in the discussion or vote on any question raised on that item.*

- iv) Report: Ministry of Education School Board Operational Review - Final Report

Trustees received the Ministry of Education School Board Operational Review - Final Report, detailing the findings and recommendations of the Operational Review of the Windsor-Essex District School Board conducted by the Ministry of Education in May 2009.

**Moved by Trustee Janisse and seconded by Trustee DiMenna that the Board receive the *Ministry of Education School Board Operational Review – Final Report as information. Carried.***

- v) Verbal Report: External Audit Services - Request for Proposal Status

Superintendent Iatonna provided an update on the status of the External Audit Services Request for Proposal process that was approved by the Board on February 10, 2009, indicating the process will proceed following the completion of the 2008-09 audit.

## vi) WALK-ON Verbal Report: 2008 - 09 Budget Status

Superintendent Iatonna provided trustees with a brief status report on the audit of the year-end 2008 - 09 fiscal-budget, indicating the external auditors are currently conducting their initial review.

11. Unfinished Business: None.

12. New Business:

a. WALK-ON Field Trip: 2009 Fall Muskoka Woods Leadership Experience

**Moved by Trustee Janisse and seconded by Trustee Holland that the Board approve the 2009 Fall Muskoka Woods Leadership Experience field trip. Carried.**

b. Report: Policy Amendment - Revocation of Board Policy A: 26 Alcohol Based Hand Cleaners in Schools

Superintendent Picard reported that the revocation of Board Policy A:26 is in compliance and response to the Ministry of Health and Long-Term Care's recently issued "Guidelines for the Prevention and Management of Pandemic (H1N1) 2009 in Elementary and Secondary Schools."

**Moved by Trustee DiMenna and seconded by Trustee Holland that the Board revoke Policy A: 26 Alcohol Based Hand Cleaners in Schools effective immediately. Carried.**

13. Committee Reports: None.

14. Notice of Motion: None.

15. Remarks and Announcements:

a. Chairperson Alexander welcomed new student trustees Joanna Wolinski and Nadia Timperio to the board table, congratulated Fr. Brunet on his new appointment as Episcopal Vicar for the Essex Deanery, and provided reminder of the administrative study session scheduled for Tuesday, October 6. Chairperson Alexander provided comment on the system-wide Together in Faith Day that occurred on September 3 and congratulated all involved in the organization of the successful event.

b. Director of Education Joseph Berthiaume provided comment on recent activities supporting the Board's strategic priorities: faith development and student achievement. Topics included: System-wide Together in Faith day that was attended by over 2,500 employees on September 3; the opportunity for students and staff to expand their faith experiences through "The One Called Jesus" Art Exhibit Tour that will be visiting each of our schools during this school year; in-service on the implementation of the Nelson Literacy resource for Grades 7 and 8 teachers; Principal Mentoring Sessions for the 2009-10 year; Safe Schools Initiative "Getting along Digitally" workshop to be held on September 25 for lead teachers on the project.



- c. Board Chaplain Fr. Brunet commented on the success of the employee Together in Faith day and indicated his support of scheduling the event at the beginning of the school year. Fr. Brunet expressed his appreciation for the Board sharing the “The One Called Jesus” Art Exhibit with local parishes on weekends.

16. Remarks/Questions by Trustees

- Trustee Janisse asked administration follow-up on the condition of the St. Anne High School Football field and left the meeting at 7:54 p.m.
- Trustee Holland expressed appreciation to staff involved in the Transition to High Schools teams for their work in ensuring students feel comfortable entering their new secondary schools.
- Trustee Soulliere commented on the Together in Faith day and indicated it was well timed at the beginning of the school year.
- Trustee Keane commended staff and administration on the work that went into preparing for the recent Ministry Operational review.
- Trustee DiMenna welcomed everyone to the new school year.
- Trustee Porcellini congratulated Fr. Brunet on his appointment as Episcopal Vicar for the Essex Deanery, welcomed student trustees to the new school year and thanked staff for the quick installation of portables at St. Anne French Immersion school site.
- Trustee Courtney congratulated Fr. Brunet on his appointment as Episcopal Vicar for the Essex Deanery, welcomed student trustees to the new school year and thanked administration for their quick response to school start up issues in her constituency area.
- Student Trustee Joanna Wolinski provided comment on the Olympia Catholic Leadership Camp.
- Student Trustee Nadia Timperio commented on the recent Student Senate meeting and reported the annual Student Faith Day has been scheduled for October 26.

17. Pending Items

- a. Draft Board Policy H:07 Selection Process - Principals and Vice Principals (*deferred March 10, 2009*)
- b. Deferred Report (*Deferred from April 28, 2009*): Play Surface Material Standard – Rubber (P. Picard)

18. Continuation of In-Camera - Not required.

19. Future Board Meetings: *Unless stated otherwise, all meetings will be held at the Windsor Essex Catholic Education Centre - 1325 California Avenue, Windsor with the In-Camera Session beginning at 6:00 p.m. and the Public Session beginning at 7:00 p.m.*

- **Monday**, September 28, 2009 Special Meeting  
(Windsor East School Accommodation Review Report - meeting to be held at F. J. Brennan Catholic High School at 7:00 p.m.)
- **Tuesday**, September 29, 2009 Special Meeting  
(Windsor West School Accommodation Review Report - meeting to be held at Assumption College Catholic High School at 7:00 p.m.)
- **Tuesday**, October 13, 2009
- **Tuesday**, October 27, 2009

- Tuesday, November 10, 2009
- Tuesday, November 24, 2009
- Tuesday, December 1, 2009 (Mass at 6:45 p.m. and Organizational Meeting at 7:30 p.m.)
- Tuesday, December 8, 2009

20. Closing Prayer - Fr. Brunet closed the meeting with a prayer.

21. Adjournment - There being no further business, the Regular Board meeting of September 15, 2009 adjourned at 8:03 p.m.

*Not approved.*

***Fred Alexander***  
*Board Chairperson*

***Joseph Berthiaume***  
*Director of Education & Secretary-Treasurer*



1325 California Avenue  
Windsor, ON N9B 3Y6  
CHAIRPERSON: Fred Alexander  
DIRECTOR OF EDUCATION: Joseph Berthiaume

**SPECIAL BOARD MEETING**  
**Monday, September 28, 2009 at 7:00 p.m.**  
**F. J. Brennan Catholic High School - Gymnasium**  
**910 Raymo Road, Windsor, ON**

**MINUTES**

**PRESENT**

**Trustees:**

F. Alexander, Chair	P. Keane
M. DiMenna, Vice-Chair	S. Porcellini
B. Holland	L. Soulliere
Rev. L. Brunet, Board Chaplain	

**Regrets:**

John Macri  
Joan Courtney  
Chris Janisse  
N. Timperio, Student Trustee  
J. Wolinski, Student Trustee

**Administration:**

J. Berthiaume (Resource)	Pat Murray
C. Geml	C. Norris
M. Iatonna	P. Murray
P. Picard	J. Braido
L. Staudt	

**Recorder:**

C. DiPonio

1. Call To Order - Chair Alexander called the meeting to order at 7:03 p.m.
2. Opening Prayer - Fr. Brunet opened the meeting with a prayer.
3. Recording of Attendance – Trustees Courtney, Janisse and Macri sent regrets. Student Trustees Wolinski and Timperio sent regrets due to school and work commitments.
4. Approval of Agenda

**Moved by Trustee Mary DiMenna and seconded by Trustee Lisa Soulliere that the September 28, 2009 Special Board meeting agenda be approved as distributed. *Carried.***

5. Questions Pertaining to Agenda - None

6. Disclosure of Interest - Pursuant to the Municipal Conflict of Interest Act. - None
7. Delegations Regarding Items On the Agenda: None.
8. a. Report: Senior Administration Report and Recommendations Regarding the Accommodation Review Committee East Windsor School Valuation Report and Recommendations (Our Lady of Lourdes, St. Bernard and St. Jules Elementary Schools)

In accordance with *Board Policy A:05 Pupil Accommodation Review* and the *Ministry of Education Pupil Accommodation Review Guidelines*, trustees received the senior administration report and recommendations regarding the pupil accommodation review of East Windsor elementary schools (Our Lady of Lourdes, St. Bernard and St. Jules) that was initiated by the Board through the approval of its 2008 Capital Plan on October 14, 2008.

Superintendent Staudt provided a general overview of the Board Policy and Procedures, indicating an Accommodation Review Committee (ARC) was established to lead the public consultation process for the three East Windsor schools. Trustee Holland, Chair of the East Windsor ARC, provided an overview of the Committee's mandate, processes and activities to date. Trustee Holland reported the ARC held a series of public meetings to seek community input with the first held on February 26, 2009 and the last on May 20, 2009. In June, the ARC submitted its School Valuation Report and Recommendations to the Director of Education.

Following review of the ARC's School Valuation Report and Recommendations, school community input and consideration of overall system needs, senior administration's recommended the following to address pupil accommodation needs in the East Windsor area:

*The Board continue to pursue prohibitive to repair funding for St. Bernard and St. Jules, and St. Bernard, St. Jules and Our Lady of Lourdes remain open pending Ministry funding. If and when Ministry funding is secured for a new building for St. Bernard, the Board shall consolidate Our Lady of Lourdes at the St. Bernard Site, in a new school building to be constructed on city-owned property adjacent to the St. Bernard site, provided a property transaction can be negotiated with the City.*

*If the Board consolidates Our Lady of Lourdes and St. Bernard as detailed above, the secondary boundaries shall be adjusted so that the new school community becomes a feeder school to F.J. Brennan High School.*

Trustees received clarification on the administrative recommendation brought forward and asked questions regarding the status of Prohibitive to Repair funding applications, the impact of boundary adjustments, the impact of the Ministry's commitment to early learning, and the Ministry support of the Board's final decision of the school accommodation review process.

**Moved by Trustee Barbara Holland and seconded by Trustee Soulliere the Board receive as information Senior Administration's Report and Recommendations and the attached School Valuation Report and Recommendations of the Accommodation Review Committee (ARC) East Windsor;**

**and, that the Board receive public input concerning Senior Administration's Report and the matters that are addressed in it and in the ARC East Windsor School Valuation Report. Carried.**

Chair Alexander noted a follow-up administration report would be prepared which will report on and respond to issues raised by trustees and written input received from the public. The administrative report will be posted on the Board's public website prior to the Board meeting of November 10, 2009, where the Board will make its decision regarding the final school accommodation review recommendations.

9. Closing Prayer - Fr. Brunet closed the meeting with a prayer.
10. Adjournment - There being no further business, the Special Board meeting of Tuesday, September 28, 2009 adjourned at 7:37 p.m.

*Not approved.*

**Fred Alexander**  
*Board Chairperson*

**Joseph Berthiaume**  
*Director of Education & Secretary-Treasurer*



1325 California Avenue  
Windsor, ON N9B 3Y6  
CHAIRPERSON: Fred Alexander  
DIRECTOR OF EDUCATION: Joseph Berthiaume

**SPECIAL BOARD MEETING**  
**Tuesday, September 29, 2009 at 7:00 p.m.**  
**Catholic Education Centre – John Paul II Boardroom**  
**1325 California Avenue, Windsor, ON**

**MINUTES**

**PRESENT**

**Trustees:**

F. Alexander, Chair	P. Keane
M. DiMenna, Vice-Chair	S. Porcellini
B. Holland	L. Soulliere
N. Timperio, Student Trustee	
Rev. L. Brunet, Board Chaplain	

**Regrets:**

Student Trustee Joanna Wolinski  
Trustee Courtney  
Trustee Janisse  
Trustee Macri

**Administration:**

J. Berthiaume (Resource)	L. Staudt
M. Iatonna	P. Murray
P. Picard	J. Braido

**Recorder:**

C. DiPonio

1. Call To Order - Chair Alexander called the meeting to order at 7:02 p.m. and noted the change in location from Assumption College Catholic High School to the Catholic Education Centre.
2. Opening Prayer - Fr. Brunet opened the meeting with a prayer.
3. Recording of Attendance – Student Trustee Wolinski sent regrets due to school commitments. Trustees Courtney, Janisse and Macri sent their regrets.
4. Approval of Agenda

**Moved by Trustee Mary DiMenna and seconded by Trustee Barbara Holland that the September 29, 2009 Special Board meeting agenda be approved as distributed. *Carried.***

5. Questions Pertaining to Agenda – None
6. Disclosure of Interest - Pursuant to the Municipal Conflict of Interest Act. - None

7. Delegations:
  - a. Delegations Regarding Items On the Agenda: None.
8. a. Report: Senior Administration Report and Recommendations Regarding the Accommodation Review Committee West Windsor School Valuation Report and Recommendations (St. Francis, St. James and St. John)

In accordance with *Board Policy A:05 Pupil Accommodation Review* and the *Ministry of Education Pupil Accommodation Review Guidelines*, trustees received the senior administration report and recommendations regarding the pupil accommodation review of West Windsor elementary schools (St. Francis, St. James and St. John) that was initiated by the Board through the approval of its 2008 Capital Plan on October 14, 2008.

Superintendent Staudt provided a general overview of the Board Policy and Procedures, indicating an Accommodation Review Committee (ARC) was established to lead the public consultation process for the three West Windsor schools. Trustee DiMenna, Chair of the West Windsor ARC, provided an overview of the Committee's mandate, processes and activities to date. Trustee DiMenna reported the ARC held a series of public meetings to seek community input with the first held on February 23, 2009 and the last on May 25, 2009. The ARC submitted its School Valuation Report and Recommendations to the Director of Education prior to the end of June.

Following review of the ARC's School Valuation Report and Recommendations, school community input and consideration of overall system needs, senior administration's recommended the following to address pupil accommodation needs in the West Windsor area:

*For the September 2010 school year, to consolidate St. Francis at the St. James site with the addition of portables and/or the construction of an addition and renovation to the existing school building, if funding can be obtained from the Ministry of Education. St. John shall remain open and the Board shall consider including improvements to the St. John school yard within the Board's Capital Plan.*

Trustees received clarification on the administrative recommendation brought forward and asked questions regarding the impact of the Community Improvement Plan for St. Francis and property, current and projected enrolment of the three schools, boundary and bussing issues in relation to Huron Church Road, magnet program possibilities and the types of specialized programming that presently exist in each school, and the caveat of Ministry of Education funding.

**Moved by Trustee Mary DiMenna and seconded by Trustee Lisa Soulliere the Board receive as information Senior Administration's Report and Recommendations and the attached School Valuation Report and Recommendations of the Accommodation Review Committee (ARC) West Windsor;**

***and, that the Board receive public input concerning Senior Administration's Report and the matters that are addressed in it and in the ARC West Windsor School Valuation Report. Carried.***

Chair Alexander noted a follow-up administration report would be prepared which will report on and respond to issues raised by trustees and written input received from the public. The administrative report will be posted on the Board's public website prior to the Board meeting of November 10, 2009, where the Board will make its decision regarding the final school accommodation review recommendations.

9. Closing Prayer - Fr. Brunet closed the meeting with a prayer.
10. Adjournment - There being no further business, the Special Board meeting of Tuesday, September 29, 2009 adjourned 7:33 p.m.

*Not approved.*

***Fred Alexander***  
*Board Chairperson*

***Joseph Berthiaume***  
*Director of Education & Secretary-Treasurer*





Ontario Catholic School  
Trustees' Association

P.O. Box 2064, Suite 1804  
20 Eglinton Avenue West  
Toronto, Ontario M4R 1K8  
T. 416.932.9460 F. 416.932.9459  
[ocsta@ocsta.on.ca](mailto:ocsta@ocsta.on.ca) [www.ocsta.on.ca](http://www.ocsta.on.ca)

Paula Peroni, *President*  
Nancy Kirby, *Vice President*  
John Stunt, *Executive Director*

September 18, 2009

**MEMO TO:** Chairpersons and Directors of Education  
All Catholic District School Boards

**FROM:** Margaret Binns, Office Administrator

**RE:** **2010 AGM & Conference Resolutions**

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The 2010 OCSTA Annual General Meeting will once again offer an opportunity for delegates to consider and vote on all resolutions received from our members.

The resolution process provides member boards with the opportunity to bring important issues, which have provincial implications, to the attention of all trustees in the province.

The processing of member board resolutions is a fundamental responsibility of the Association.

Attached please find guidelines to assist you in the preparation of your resolution(s).

The deadline date for receipt of resolutions  
in the OCSTA office is  
**January 15, 2010**

## ***Guidelines for Preparing Resolutions***

To improve the effectiveness of the resolution process, we ask boards to review the following guidelines.

Resolutions are your opportunity to address problems, solutions or concerns, which affect Catholic education in Ontario. A resolution approved by the membership at the Annual General Meeting calls for priority action by OCSTA and the commitment of OCSTA resources to address the particular issue outlined in the resolution.

### **A. Criteria for Submitting a Resolution**

A resolution should:

- a. Address an area of concern for the province's Catholic school boards.
- b. Concern a matter which requires attention or action.
- c. Be written in language appropriate for province-wide consideration (language contained in resolutions is often incorporated into subsequent communications to the government or other relevant parties).
- d. Be accompanied by substantiated rationale.
- e. Not deal with education funding issues (a separate process has been created to deal with this type of issue).

### **B. Steps in Preparing a Resolution**

1. Identify the concern. Be sure the concern is a matter of **province-wide** scope.
2. Research and gather sufficient supporting background materials to substantiate the resolution. If the concern has been presented/dealt with in a previous resolution, review the outcome of that process to assess what changes in approach/additional information might be useful.
3. Write the resolution in the following proposed format taking care to ensure that:
  - a. Each "*Whereas*" is accompanied by adequate background material.
  - b. The "*Therefore be it Resolved*" directs OCSTA to take specific action.

### **C. Writing A Resolution**

Structure

The resolution should be assigned a succinct title that identifies the problem or issue (or its proposed solution). There should be two parts to the resolution: a preamble followed by a resolving clause (or clauses).

#### **1. Preamble**

The preamble is a brief statement of background or rationale coming before the resolving clause(s). The purpose of the preamble is to provide information without which the point or the merits of a resolution are likely to be poorly understood.

Each clause in a preamble is written as a separate paragraph, beginning with the word "WHEREAS".

## 2. Resolving Clauses

A resolving clause indicates what action(s) is to be taken given the “WHEREAS” clause(s) in the preamble. If more than one action is being recommended, the “Therefore be It Resolved” portion should be divided into a), b), c), etc.

## 3. Submission Statement

Please include the following information in the submission statement.

[Mover’s Name]  
[Secunder’s Name]  
[Board Name]  
[Topic]

## D. Submission Deadline Date

The deadline date for receipt of resolutions in the OCSTA office is **January 15, 2010**. We encourage boards to submit their resolutions by email to Jane Ponte at [jponte@ocsta.on.ca](mailto:jponte@ocsta.on.ca). The provincial office will distribute, in the delegate kits, resolutions to be presented from the floor provided a minimum of 225 copies of each resolution (and background material, if applicable) are received in the Provincial Office by **April 1, 2010**.

## E. Regulations

See the enclosed attachment for current regulations regarding submission and presentation of resolutions at the AGM.

These guidelines (and the enclosed template) have been provided as a reference that we hope you will find useful in preparing effective resolutions for your Association and Catholic education in Ontario.

Thank you.

# Template

The following example is provided for your reference. Please **do not use** tables, text boxes or any type of graphic. The type of font to be used in this document is **Times New Roman 12pt**.

**MOVED BY:** [Mover's Name] [Board Name]  
**SECONDED BY:** [Secunder's Name]  
**TOPIC:** [e.g. Vacancies on School Boards]

---

**WHEREAS:** from time to time a vacancy occurs in the office of a member of the board;  
and

**WHEREAS:** according to Section 221(1) of the *Education Act*, the vacancy must be filled by either a by-election or by appointment; and

**WHEREAS:** boards choosing to appoint a new trustee will, most commonly, engage in an open and fair process of selection; and

**WHEREAS:** the *Education Act* requires that the process be fully completed within 60 days of the office becoming vacant; and

**WHEREAS:** the 60 day time period may encompass a part of the year (e.g. Christmas, summer months, March Break) when board operations and processes are reduced, thus making the timelines very tight and, potentially, unmanageable;

**THEREFORE BE IT RESOLVED THAT:**

OCSTA petition the Ministry of Education to review the section of the *Education Act* which relates to trustee vacancies with a view to extending the timeline by either increasing the number of days or altering the requirement that the process be completed within a designated number of regular school days.

If you have any questions regarding this template please contact **Jane Ponte** either by telephone at (416) 932-9460 ext. 223 or by e-mail at [jponte@ocsta.on.ca](mailto:jponte@ocsta.on.ca).

## ***Explanation of Committee Recommendations & Resolution Session Procedures***

Resolution sessions will be conducted using “**Robert’s Rules of Order**” and the provisions of the OCSTA Constitution. The chairperson of the session will ensure compliance with their rules.

### ***Explanation of Committee Recommendations***

The Conference Committee will study the resolutions and offer recommendations on the best way to meet their intent. The recommendations and their implications are:

- i. **Approve**  
The direction given in the “therefore be it resolved” section of the resolution will be carried out.
- ii. **Approve and refer to the ..... committee for appropriate implementation.**  
The resolution will be forwarded to the designated committee for implementation.
- iii. **Receive and refer to the ..... committee for study.**  
The resolution will be forwarded to the designated committee for study. Following the study and receipt of the committee’s recommendation, the Board of Directors will determine whether or not the resolution will be implemented.
- iv. **Not approve**  
No action will be taken.
- v. **No action required**  
The intent of the resolution has been met. No further action will be taken.
- vi. **No recommendation**  
The committee is not making any recommendation with respect to the resolution.

### ***Resolution Session Procedures***

Delegates wishing to speak to a resolution must go to one of the floor microphones and state their name and the name of the board they represent.

The mover of a resolution will have the opportunity to be the first and last to speak to that resolution. Other trustees may speak **once** to a resolution.

The chairperson may declare a motion out of order giving the reasons for doing so. The chairperson’s decision may be challenged by a majority vote of those voting delegates present **at the session** when the vote is called.

Voting will be by a show of hands. Delegates carrying proxies must have and show proper identification - i.e. proxy badge. Ballots will be provided in the event that a vote by ballot is called for.

**Note Re Quorum:** *A quorum for the transaction of business at any general meeting of Members shall consist of not fewer than forty (40) individuals entitled to vote, present in person.*

### **Grouped Resolutions**

- a. the chair of the session will ask for a mover and seconder to approve the **grouping** of various related resolutions.
- b. the chair of the session will ask for movers and seconders for the committee recommendation for each group.
- c. delegates will vote on the committee recommendation for each group.

Delegates may request that any resolution(s) be removed from a "group" to be handled individually. These will be addressed when the group from which they have been removed has been dealt with.

### **Resolutions Handled Individually**

*These will include resolutions removed from the groups, resolutions for which the committee has not made any recommendation and resolutions from the floor.*

#### **A. Resolutions with committee recommendations**

1. The chair of the session will announce the resolution number and the name of the sponsoring board:
  - the chair will call for the sponsoring board to move and second **the committee recommendation;**
  - delegates will speak to the committee recommendation;
  - delegates will vote on the committee recommendation.
2. If the sponsoring board does not move the committee recommendation from the floor:
  - the chair will call for the sponsoring board to move their **original resolution;**
  - delegates will speak to the resolution;
  - delegates will vote on the resolution.
3. If the original resolution is not moved by the sponsoring board, the resolution will be withdrawn.

## B. Resolutions without committee recommendations

1. These resolutions will be handled as follows:
  - the chair will call for the sponsoring board to move their **original resolution**;
  - delegates will speak to the resolution;
  - delegates will vote on the resolution.
2. If the original resolution is not moved by the sponsoring board, the resolution will be withdrawn.

## C. Amendments from the Floor

Amendments made on the floor relate to the “therefore be it resolved” section of the resolution and **must be written out** and handed to the chairperson. The chairperson will consider the amendment and, if necessary, discuss it with the parliamentarian or others to ensure that it is clearly understood.

- the chair will **read** the amendment;
- delegates will speak to the amendment;
- delegates will vote on the amendment;
- delegates will vote on the resolution as amended.

If the amendment is defeated:

- delegates will be asked to speak to the original resolution;
- delegates will vote on the original resolution.

## D. Resolutions Presented from the Floor

After resolutions presented by the committee have been dealt with, other resolutions may be presented from the floor. The following rules apply:

- 2/3 of the voting delegates present at the session must consent to consider the resolution;
- sufficient copies of the resolution (and background material) must be provided for all those present at the resolution session;
- these resolutions will be handled as outlined above.

The provincial office will distribute, in the delegate kits, resolutions to be presented from the floor provided a minimum of 225 copies of each resolution (and background material, if applicable) are received in the Provincial Office by **April 1, 2010**.



Ontario Catholic School  
Trustees' Association

September 30, 2009

**EMAIL TO:** Chairpersons & Directors of Education  
All Member Boards

**FROM:** Margaret Binns, Office Administrator

**RE:** **OCSTA Trustee Award of Merit**

---

Detailed information regarding matters relating to the 2010 AGM & Conference will be distributed in the coming weeks. Meanwhile, we are providing information regarding the OCSTA Trustee Award of Merit.

#### CRITERIA AND REGULATIONS

To facilitate the assessment of nominees, the OCSTA Trustee Award of Merit Criteria and Regulations have been revised.

**Please Note:** All changes to the Criteria and Regulations are highlighted in blue.

#### NOMINATION FORMS

We have outlined the categories to be addressed by the author of the nomination. The response for each category must **not** exceed one 8.5 x 11 double-spaced page **or 200 words**. **Only information within the prescribed length will be considered**. Submissions must be clearly legible and must address the categories outlined by OCSTA.

Boards are encouraged to submit nominations by email to Pam DeNobrega at [pdenobrega@ocsta.on.ca](mailto:pdenobrega@ocsta.on.ca). You may also submit nominations by fax (416-932-9459), by mail, or by courier.

**THE DEADLINE FOR RECEIPT OF AWARD NOMINATIONS  
IN THE OCSTA OFFICE IS JANUARY 15, 2010**



*“To their Catholic school trustees, families entrust hundreds of thousands of human lives with the capability, the possibility, and finally the promise of achieving human greatness. It is these small, fragile and ultimately marvellous lives that you as a trustee are called to serve.”*

*BECOMING A CATHOLIC SCHOOL TRUSTEE (OCSTA PUBLICATION)*



Ontario Catholic School  
Trustees' Association

***It is time to nominate your  
candidate for the OCSTA  
2010 Trustee Award of Merit***

Once again, OCSTA is providing an opportunity for member boards or individual trustees to nominate Catholic school trustees to be publicly honoured at the provincial level. A trustee can nominate another trustee who is not from his or her own board.

All boards or individual trustees are strongly encouraged to participate in this process, which allows us to recognize at least a few of the very deserving Catholic trustees who have served Catholic education so well over the years.

## **CRITERIA**

This award is given to those trustees who have demonstrated one or more of the following criteria:

- Have made a significant contribution to the Catholic education community while serving as a Catholic trustee.
- Have strong Catholic leadership qualities and give witness to the faith commitment.
- Have served as a Catholic trustee for a significant period of time.

This award is not a reward for long-service but this may be taken into account by the Conference Committee.

## **REGULATIONS**

- a. The Award will be given to Catholic school trustees only.
- b. Up to three awards may be presented in one year.
- c. Current members of the OCSTA Board of Directors are not eligible to receive this award.
- d. The Conference Committee will announce its selection to the Board of Directors. The Committee's decision will be final.
- e. The official OCSTA Trustee Award of Merit nomination format must be used for all nominations.
- f. Details for each category cannot exceed 1 page or 200 words. Only information within the prescribed length will be considered.

## **DEADLINE**

The deadline date for receiving nominations in the provincial office whether by fax, courier service, regular mail or e-mail is **January 15, 2010**.

The 2010 AGM & Conference will be held at the Valhalla Inn in Thunder Bay from the evening of Thursday, April 29<sup>th</sup> to Saturday, May 1<sup>st</sup>. Recipients of the Award of Merit will be honoured during the Friday evening celebrations.

**COVER SHEET FOR NOMINATION FOR  
OCSTA TRUSTEE AWARD OF MERIT**

NAME OF NOMINEE: \_\_\_\_\_

NOMINATED BY: \_\_\_\_\_

BOARD: \_\_\_\_\_

CONTACT PERSON: \_\_\_\_\_

TELEPHONE NO: \_\_\_\_\_

FAX NO: \_\_\_\_\_

**This award is given to trustees who have made significant contributions to the Catholic education community. Please provide details of the nominee's contributions which, in your opinion, exceed the community's expectations of a Catholic trustee. (Worth 50 points)**

---

**This award is given to trustees with strong Catholic leadership qualities who give witness to the faith commitment. Please provide details of how this nominee's leadership qualities exemplify his/her faith commitment.**

**(Worth 30 points)**

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**The term of service will be taken into consideration by the Committee. How long has the nominee served as a trustee and what positions has he/she held? (Worth 20 points)**

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1325 California Avenue  
 Windsor, ON N9B 3Y6  
 CHAIRPERSON: Fred Alexander  
 DIRECTOR OF EDUCATION: Joseph Berthiaume

**Meeting Date:**  
 October 13, 2009

**BOARD REPORT**

**Public**  **In-Camera**

**PRESENTED FOR:** Information  Approval

**PRESENTED BY:** Senior Administration

**SUBMITTED BY:** Joseph Berthiaume, Director of Education  
 P. Picard, Superintendent of Human Resources  
 J. Bumbacco, Assistant Superintendent, Human Resources  
 C. Norris, Manager of Human Resources & Policy Development

**SUBJECT:** ADMINISTRATIVE STAFF REPORT

**RECOMMENDATION:**

That the Board receive the *Administrative Staff Report* on hiring, retirement and resignation of staff dated October 13, 2009 for information.

**SYNOPSIS:**

**BACKGROUND COMMENTS:**

**FINANCIAL IMPACT:**

**TIMELINES:**

**APPENDICES:**

- Administrative Staff Report dated October 13, 2009

**REPORT REVIEWED BY:**

<input checked="" type="checkbox"/> EXECUTIVE COUNCIL	Review Date:	October 5, 2009
<input checked="" type="checkbox"/> SUPERINTENDENT	Approval Date:	October 5, 2009
<input checked="" type="checkbox"/> DIRECTOR OF EDUCATION:	Approval Date:	October 6, 2009

October 13, 2009

## Windsor-Essex Catholic District School Board Administrative Staff Report

HIRING:	Employee Name	Position	Date
	Adamovich, Adam	Secondary Teacher	September 1, 2009
	Adisho, Anna	Elementary Secretary	August 31, 2009
	Allaire, Michelle	Secondary Teacher	September 1, 2009
	Baggio, Michelle	Elementary Teacher	September 14, 2009
	Banks, Jennifer	Occasional Teacher	September 30, 2009
	Bauer, Matthew	Occasional Teacher	September 28, 2009
	Bauer, Steven	Secondary Teacher	September 30, 2009
	Beneteau, Lisa	Elementary Teacher	October 5, 2009
	Belanger, Renee	Elementary Teacher	September 8, 2009
	Benson, Emilia	Elementary Teacher	September 8, 2009
	Berthiaume, Julie	Occasional Teacher	September 28, 2009
	Biafora, Laura	Occasional Teacher	September 28, 2009
	Bondy, Matthew	Occasional Teacher	September 28, 2009
	Burke, Pamela	Secondary Teacher	September 30, 2009
	Byrne, Leslie	Occasional Teacher	September 28, 2009
	Cacciavillani, Nicole	Elementary Teacher	September 14, 2009
	Camilis-Spicer, Dominique	Elementary Teacher	September 1, 2009
	Cepuran, Mary Jo	Elementary Teacher	September 14, 2009
	Cinicolo, Paula	Elementary Teacher	September 8, 2009
	Citron, Sherry	Occasional Teacher	September 28, 2009
	Croft, William	Occasional Teacher	September 28, 2009
	Crosby, Kimberly	Occasional Teacher	September 28, 2009
	D'Agnolo, Sarah	Elementary Teacher	September 14, 2009
	D'Alimonte, Amy-Lynn	Occasional Teacher	September 28, 2009
	D'Alimonte, Deanna	Elementary Teacher	September 14, 2009
	Danese, Melissa	Secondary Teacher	September 11, 2009
	Dattilo, Misty	Elementary Teacher	September 1, 2009



October 13, 2009

## Windsor-Essex Catholic District School Board Administrative Staff Report

<b>HIRING:</b>	DiPietro, Andrew	Elementary Teacher	September 8, 2009
	Donaldson, Dana	Elementary Teacher	September 16, 2009
	Ebert, Katherine	Elementary Teacher	September 1, 2009
	Fantin, Cristina	Occasional Teacher	September 28, 2009
	Feghali, Natasha	Occasional Teacher	September 28, 2009
	Franklin, Afia	Elementary Teacher	September 9, 2009
	Gaffan, Jacqueline	Elementary Teacher	September 1, 2009
	Galipeau-Mills, Danielle	Elementary Teacher	September 21, 2009
	Gerard, Jennifer	Occasional Teacher	September 28, 2009
	Handsor, Renee	Elementary Teacher	September 1, 2009
	Harris, Amanda	Elementary Teacher	September 1, 2009
	Hess, Julie	Occasional Teacher	September 28, 2009
	Hind, Matthew	Secondary Teacher	September 21, 2009
	Hipkins, Marcy	Elementary Teacher	September 1, 2009
	Holgate, Kellie	Occasional Teacher	September 28, 2009
	Klyn, Amanda	Occasional Teacher	September 28, 2009
	Langley, Lauren	Occasional Teacher	September 28, 2009
	LeMay, Sherri-Lynn	Occasional Teacher	September 28, 2009
	Lemiski, Beth	Elementary Teacher	September 14, 2009
	Liolli, Maria	Elementary Teacher	September 1, 2009
	Loupas, Eugenia	Occasional Teacher	September 28, 2009
	Mactier, Katie	Elementary Secretary	August 31, 2009
	Mailloux, Michelle	Secondary Teacher	September 1, 2009
	Martinez, Ana Maria	Occasional Teacher	September 28, 2009
	McEachern, Stephanie	Elementary Teacher	September 8, 2009
	McFadden, Sean	Elementary Teacher	September 14, 2009
	McGregor, Christine	Elementary Teacher	September 1, 2009
	McLean, Joanne	Occasional Teacher	September 28, 2009
	Nehmetallah, Tracey	Secondary Teacher	September 28, 2009

October 13, 2009

## Windsor-Essex Catholic District School Board Administrative Staff Report

<b>HIRING:</b>	Nuic, Joseph	Secondary Teacher	September 10, 2009
	Palombo, Steven	Occasional Teacher	September 28, 2009
	Plante, Jessie	Occasional Teacher	September 28, 2009
	Policella, Angela	Occasional Teacher	September 28, 2009
	Quinn, Brittaney	Occasional Teacher	September 28, 2009
	Querin, Tineale	Occasional Teacher	September 28, 2009
	Ravija, Agron	Occasional Teacher	September 28, 2009
	Reaume, Deanne	Occasional Teacher	September 28, 2009
	Rinaldi-Ross, Lucy	Elementary Teacher	September 1, 2009
	Robillard, Kristen	Occasional Teacher	September 28, 2009
	Rock, Micheline	Elementary Secretary	August 31, 2009
	Rosati-Kurucz, Vanessa	Occasional Teacher	September 28, 2009
	Salusny, Louise	Occasional Teacher	September 28, 2009
	Savoni, John	Occasional Teacher	September 28, 2009
	Scalzo, Paolo	Elementary Teacher	September 8, 2009
	Schell, Lynnsey	Elementary Teacher	September 14, 2009
	Seixas, Amelia	Elementary Secretary	August 31, 2009
	Seu, Alexis	Elementary Teacher	September 14, 2009
	Shaw, Jennifer	Occasional Teacher	September 28, 2009
	Skorupa, Beata	Occasional Teacher	September 28, 2009
	Steffes, Robert	Occasional Teacher	September 28, 2009
	Stella, Nicole	Elementary Teacher	September 1, 2009
	Stoyshin, Monika	Secondary Teacher	September 1, 2009
	Vespa, Marguerita	Secondary Teacher	September 10, 2009
	Villella, Marco	Occasional Teacher	September 28, 2009
	Walls, Tiffany	Secondary Teacher	September 10, 2009
	Wawrow, Leana	Elementary Teacher	October 2, 2009
	Webster, Paul	Elementary Teacher	September 14, 2009

October 13, 2009

**Windsor-Essex Catholic District School Board  
Administrative Staff Report**

<b>RESIGNATION:</b>	Barichello, Maria	Occasional Teacher	Unassigned	September 22, 2009
	MacEachern, Jennifer	Occasional Teacher	Unassigned	September 24, 2009
	Mailloux, Michelle	Elementary Vice-Principal	Queen of Peace	August 31, 2009
	Mroczkowski, Karl	Occasional Teacher	Unassigned	September 16, 2009
<b>RETIREMENT:</b>	Glenn Pitre	Secondary Teacher	St. Joseph	April 30, 2010



1325 California Avenue  
 Windsor, ON N9B 3Y6  
 CHAIRPERSON: Fred Alexander  
 DIRECTOR OF EDUCATION: Joseph Berthiaume

**Meeting Date:**  
 October 13, 2009

## BOARD REPORT

**Public**  **In-Camera**   
**PRESENTED FOR:** Information  Approval   
**PRESENTED BY:** Senior Administration  
**SUBMITTED BY:** Joseph Berthiaume, Director of Education  
 Mario latonna, Superintendent of Business  
**SUBJECT:** **LEGAL SERVICES – JULY AND AUGUST 2009**

**RECOMMENDATION:**

**That the Board receive the report Legal Services – July and August 2009 as information.**

**SYNOPSIS:**

By the terms of the agreement with the Board, the Board’s solicitor, Shibley Righton LLP, is required to report fees and services on a regular basis.

**BACKGROUND COMMENTS:**

This report is supported by documentation that has been provided to and reviewed by Senior Administration. Records provided indicate hourly rates, time billed, description of services and total amount invoiced.

**FINANCIAL IMPACT:**

For the month of July and August 2009 legal fees submitted are as follows:

*Real Estate and Property Matters	\$ 9,210.00
*Labour (incl. Grievances, Contract Administration and Arbitration)	\$ 3,920.00
*Litigation (inc. OLRB Hearings, Spec Ed., Human Rights and Safe School Issues)	\$9,100.00
*Contract Negotiations	\$0.00
*Other Misc. (On-going Legal Advice and Consultation)	\$11,380.00

**TOTAL** **\$33,610.00**

The above fees do not include disbursements and GST.

**TIMELINES:** N/A

**APPENDICES:** None

**REPORT REVIEWED BY:**

- EXECUTIVE COUNCIL
- SUPERINTENDENT
- DIRECTOR OF EDUCATION:

Review Date: September 14, 2009  
Approval Date: September 14, 2009  
Approval Date: September 14, 2009



1325 California Avenue  
 Windsor, ON N9B 3Y6  
 CHAIRPERSON: Fred Alexander  
 DIRECTOR OF EDUCATION: Joseph Berthiaume

**Meeting Date:**  
 October 13, 2009

## BOARD REPORT

**Public**  **In-Camera**

**PRESENTED FOR:** Information  Approval

**PRESENTED BY:** Senior Administration

**SUBMITTED BY:** Joseph Berthiaume, Director of Education  
 Linda Staudt, Superintendent of Education  
 Paul Picard, Superintendent of Education

**SUBJECT:** **SUMMER PROGRAMS: FOCUS ON YOUTH AND SUMMER SCHOOL**

**RECOMMENDATION:**

**That the Board receive the *Summer Programs: Focus on Youth and Summer School* report as information.**

**SYNOPSIS:** The Windsor-Essex Catholic District School Board in partnership with the Ministry of Education and local community agencies offered a variety of summer program opportunities for children and youth through a Ministry of Education **Focus on Youth** Grant. Programming was offered in the areas of: Arts, Leadership Development, Recreation, Social and Tutoring/Academic.

In addition, the Board also offered a range of programming to students through its regular **Summer School Program**. Students were able to enroll in the following:

- Full Credit Courses
- Improvement Credit Courses
- e-Learning Credit Courses
- Cooperative Education Credit Courses
- Literacy/Numeracy Courses
- English as a Second Language Courses

**BACKGROUND COMMENTS:**

**Focus on Youth:** In late Spring 2009 the board received a Focus on Youth Grant of \$250,000 to work in conjunction with community partners to offer summer programming to meet the needs of children and youth in Windsor and Essex County. Focus on Youth is a partnership between the Ontario Ministry of Education, schools boards and local community agencies. Similar programs took place this past summer in Toronto, Hamilton and Ottawa.

### Goals of Focus on Youth Program

- Assist not-for-profit, insured groups to deliver summer activities to keep young people safe and active
- School space offered free of charge to community groups who successfully complete the application process.
- High school students hired to assist the community service camps at one of the board's sites.

### Highlights of the 2009 Windsor-Essex Catholic District School Board Focus on Youth Program

The following table provides an overall summary of the 2009 Focus on Youth programs.

<b>Windsor-Essex District School Board Focus on Youth 2009 Summary</b>	<b>#</b>
Partner Community Agencies	13
Program Sites	18
High School Students Employed	123
Children and Youth who Took Part in Summer Activities	452

### Windsor-Essex Catholic District School Board Summer School Programming:

This past summer a total of 1,077 students took part in Summer School programming offered by the Windsor-Essex Catholic District School Board. This represents an increase of 29% from the previous summer where 832 students took part. The following table provides a summary of the enrolment in the various Summer Programs offered by the Board.

### Five Year Summer School Programming Enrolment

Students registered	2005	2006	2007	2008	2009
Literacy/Numeracy	70	47.5	66	67	81
ESL	unavailable	15	17	19	17
Full Credit	9	18	22	128	226
Improvement Credit	331	347	453	503	639
e-Learning Full Credit	unavailable	unavailable	65	76	74
Special Programs	NA	60	30	39	40
<b>Total Students</b>	<b>410</b>	<b>487.5</b>	<b>653</b>	<b>832</b>	<b>1077</b>

Grade 9 and 10 Improvement courses were the most requested courses and were offered at St. Joseph's High School. Assumption College School hosted the Grade 11 and 12 improvement courses. Grade 7 and 8 Literacy and Numeracy Programs were offered at both St. Joseph's and Assumption, providing parents the opportunity to select the location which best suited their needs. Programming for English Language Learners was offered at Catholic Central High School.

**FINANCIAL IMPACT:** The Ministry of Education provides funding to school boards to offer Summer programming for students.

**TIMELINES:** July, 2009.

**APPENDICES:**

- Focus on Youth Program - 2008-09 Detailed Summary

**REPORT REVIEWED BY:**

<input checked="" type="checkbox"/>	EXECUTIVE COUNCIL	Review Date:	October 5, 2009
<input checked="" type="checkbox"/>	SUPERINTENDENT	Approval Date:	October 5, 2009
<input checked="" type="checkbox"/>	DIRECTOR OF EDUCATION:	Approval Date:	October 6, 2009



## FOCUS ON YOUTH PROGRAM 2008/09 DETAILED SUMMARY

<b># of Sites</b>	18
<b># Total Participants</b>	452
<b># of Providers</b>	13

<b>Provider</b>	<b># of participants</b>
Learning Disabilities Association	12
Autism Services Inc.	45
Town of LaSalle	25
Whole Note Music Therapy	16
Discovery Childcare	44
WECDSB	30
Core City Hoops	62
Windsor Community Housing Corporation	19
University of Windsor	50
Riverside Fun Camps	77
Multicultural Council of Windsor & Essex County	10
YMCA	25
Tecumseh Saints	37
<b>Total</b>	<b>452</b>

### **Program Sites**

Holy Name Elementary  
 Notre Dame  
 Sacred Heart Elementary  
 Holy Cross  
 St. Gregory Elementary School  
 St. John de Brebeuf Elementary  
 St. Joseph Secondary  
 St. Louis  
 Assumption  
 Catholic Central Secondary School  
 W.J School. Langlois Elementary  
 H.J. Lassaline  
 University of Windsor  
 St. John Vianney Elementary  
 F.J. Brennan Secondary School  
 Immaculate Conception Elementary School  
 Holy Names Secondary  
 St. Anne's Secondary



1325 California Avenue  
 Windsor, ON N9B 3Y6  
**CHAIRPERSON:** Fred Alexander  
**DIRECTOR OF EDUCATION:** Joseph Berthiaume

**Meeting Date:**  
 October 13, 2009

## BOARD REPORT

**Public**  **In-Camera**   
**PRESENTED FOR:** Information  Approval

**PRESENTED BY:** Senior Administration

**SUBMITTED BY:** Joseph Berthiaume, Director of Education  
 Paul Picard, Superintendent of Education

**SUBJECT:** **ENROLMENT/STAFFING SCHOOL ORGANIZATION INFORMATION OF ELEMENTARY/SECONDARY SCHOOLS – SEPTEMBER, 2009**

**RECOMMENDATION:**

**That the Board receive the report *Enrolment/Staffing School Organization Information of our Elementary/Secondary Schools – September 2009* as information.**

**SYNOPSIS:** In cooperation with the business department, school principals and the Human Resources Department, the Board’s schools are staffed and organized in accordance with Ministry Regulations and the relevant collective agreements.

**BACKGROUND COMMENTS:** Ministry established Pupil Teacher Ratios, the Primary Reduction Program, teacher preparation time, and Special Education program delivery, are factors taken into consideration in the staffing of schools.

**FINANCIAL IMPACT:** As budgeted.

**TIMELINES:** 2009 - 10 School Year

**APPENDICES:**

- Appendix A: Summary of Academic Hiring – September 2009
- Appendix B: Elementary School Organizations and Supporting Data
- Appendix C: Secondary School Enrolment Information
- Appendix D: Educational Assistants - Full Time Equivalent (FTE) by Location
- Appendix E: Enrolment Comparison 2008-09 vs. 2009-10

**REPORT REVIEWED BY:**

<input checked="" type="checkbox"/> EXECUTIVE COUNCIL	Review Date: October 5, 2009
<input checked="" type="checkbox"/> SUPERINTENDENT	Approval Date: October 5, 2009
<input checked="" type="checkbox"/> DIRECTOR OF EDUCATION:	Approval Date: October 6, 2009

**ENROLMENT/STAFFING SCHOOL  
ORGANIZATION INFORMATION  
OF ELEMENTARY/SECONDARY  
SCHOOLS – SEPTEMBER, 2009**

**APPENDIX A:**

**Summary of Academic Hiring  
– September 2009**

## Appendix A

**SUMMARY OF ACADEMIC HIRING – 2009/2010 SCHOOL YEAR**

Effective September 30, 2009

Elementary Teachers:

Occasional Teachers	25
New Grads	7
Other Board	0
<b>Total</b>	<b>32</b>

Secondary Teachers:

Occasional Teachers	10
New Grads	2
Other Board	1
<b>Total:</b>	<b>13</b>

**Total New Hires to Date: 45**

<b>“A” Occasionals hired</b>	<b>=</b>	<b>28</b>
<b>“B” Occasionals hired</b>	<b>=</b>	<b>7</b>
<b>New Grads hired</b>	<b>=</b>	<b>9</b>
<b>Other Board</b>	<b>=</b>	<b>1</b>

**62.2% of new hires to date were Occasional “A”**

**ENROLMENT/STAFFING SCHOOL  
ORGANIZATION INFORMATION  
OF ELEMENTARY/SECONDARY  
SCHOOLS – SEPTEMBER, 2009**

**APPENDIX B:**

**Elementary School Organizations  
and Supporting Data**

**Projected Elementary Enrolments 2009 - 10  
Elementary School Enrolments by School  
Elementary Combined Grades  
Elementary Class Size Statistics  
Elementary Pupil - Teacher Ratios (PTR)  
Elementary Staff Allocations by School  
Individual Elementary School Organizations**

**PROJECTED ELEMENTARY  
ENROLMENTS FOR 2009-2010**

		JK-FD	SK-FD	JK	SK	01	02	03	04	05	06	07	08	Total	FTE Total
Christ the King Catholic School	Holy Names			26.	32.	30.	36.	40.	43.	49.	60.	32.	49.	397.	368.
H J Lassaline Catholic School	St. Joseph's			34.	38.	34.	41.	47.	49.	37.	46.	37.	51.	414.	378.
Holy Cross Catholic School	Villanova			68.	69.	85.	71.	92.	72.	93.	100.	95.	87.	832.	763.5
Holy Name Catholic School	Cardinal Carter			49.	67.	51.	56.	56.	44.	51.	56.	64.	62.	556.	498.
Immaculate Conception Catholic School	Catholic Central			15.	21.	19.	22.	35.	31.	35.	27.	46.	36.	287.	269.
L A Desmarais Catholic School	St. Joseph's			33.	47.	43.	40.	45.	27.	44.	29.	35.	35.	378.	338.
Notre Dame Catholic School	Holy Names			36.	50.	39.	49.	58.	32.	69.	50.	52.	69.	504.	461.
Our Lady of Lourdes Catholic School	Brennan			13.	14.	26.	12.	16.	18.	24.	29.	19.	20.	191.	177.5
Our Lady of Mount Carmel Catholic School	Holy Names			43.	74.	59.	67.	70.	75.	56.	65.	52.	44.	605.	546.5
Our Lady of Perpetual Help Catholic School	Catholic Central			34.	27.	34.	34.	36.	55.	45.	50.	48.	61.	424.	393.5
Our Lady of the Annunciation Catholic School	Cardinal Carter			7.	13.	12.	13.	18.	12.	23.	19.	9.	22.	148.	138.
Queen of Peace Catholic School	Cardinal Carter			20.	31.	31.	39.	37.	38.	48.	42.	62.	50.	398.	372.5
Sacred Heart Catholic Elementary School	Villanova			43.	49.	60.	63.	46.	66.	65.	54.	65.	74.	585.	539.
St Alexander Catholic School	St. Joseph's			16.	14.	22.	25.	36.	23.	25.	40.	39.	45.	285.	270.
St Angela Catholic School	Catholic Central			26.	26.	25.	26.	33.	34.	30.	24.	45.	35.	304.	278.
St Anne French Immersion Catholic	St. Joseph's			55.	67.	50.	52.	60.	45.	53.	39.	29.	38.	488.	427.
St Anthony Catholic School	Villanova			25.	22.	31.	26.	19.	19.	25.	21.	31.	45.	264.	240.5
St Bernard Catholic School-Amherst	Villanova			20.	13.	22.	23.	23.	27.	21.	34.	26.	31.	240.	223.5
St Bernard Catholic School-Windsor	Catholic Central			14.	14.	23.	28.	22.	30.	30.	26.	32.	32.	251.	237.
St Christopher Catholic School	Holy Names			50.	52.	43.	53.	59.	59.	61.	48.	56.	62.	543.	492.
St Francis Catholic School	Assumption			6.	7.	16.	7.	10.	14.	16.	16.	15.	12.	119.	112.5

St Gabriel Catholic School	Holy Names			43.	34.	54.	51.	41.	65.	50.	50.	48.	75.	511.	472.5
St Gregory Catholic School	St. Anne's			22.	29.	38.	36.	47.	51.	54.	49.	42.	48.	416.	390.5
St James Catholic School	Assumption			11.	15.	19.	20.	24.	24.	18.	24.	24.	42.	221.	208.
St John Catholic School	Assumption			9.	12.	19.	26.	15.	25.	23.	19.	16.	24.	188.	177.5
St John de Brebeuf Catholic School	Cardinal Carter			44.	36.	36.	43.	56.	54.	54.	55.	36.	60.	474.	434.
St John the Baptist Catholic School	St. Anne's			38.	37.	49.	48.	45.	55.	47.	57.	62.	50.	488.	450.5
St John the Evangelist Catholic	Cardinal Carter			10.	18.	11.	17.	16.	15.	26.	19.	29.	25.	186.	172.
St John Vianney Catholic School	Brennan			52.	57.	60.	75.	60.	44.	74.	69.	57.	60.	608.	553.5
St Joseph Catholic School	Villanova			30.	34.	33.	33.	39.	50.	52.	48.	63.	47.	429.	397.
St Jules Catholic School	Brennan			22.	22.	31.	31.	28.	32.	40.	22.	34.	37.	299.	277.
St Louis Catholic School	Cardinal Carter			29.	30.	34.	45.	35.	45.	42.	40.	35.	39.	374.	344.5
St Maria Goretti Catholic School	Brennan			17.	24.	28.	20.	29.	26.	40.	33.	35.	44.	296.	275.5
St Mary Catholic School	Villanova	21.	21.			21.	18.	30.	25.	13.	18.	10.	19.	196.	196.
St Peter Catholic School	St. Anne's			35.	29.	38.	41.	54.	40.	52.	54.	65.	45.	453.	421.
St Pius X Catholic School	St. Anne's			39.	49.	49.	61.	60.	79.	67.	69.	68.	81.	622.	578.
St Rose Catholic School	Brennan			23.	20.	25.	33.	33.	39.	28.	34.	33.	34.	302.	280.5
St Theresa Catholic School	Villanova			10.	12.	10.	16.	12.	14.	25.	15.	23.	23.	160.	149.
St William Catholic School	St. Anne's			47.	47.	51.	60.	77.	63.	64.	77.	58.	76.	620.	573.
Stella Maris Catholic School	Villanova			27.	20.	21.	33.	29.	37.	29.	41.	26.	31.	294.	270.5
W J Langlois Catholic School	St. Joseph's			13.	12.	19.	31.	18.	31.	26.	29.	22.	30.	231.	218.5
<b>Total</b>		<b>21.</b>	<b>21.</b>	<b>1154.</b>	<b>1284.</b>	<b>1401.</b>	<b>1521.</b>	<b>1606.</b>	<b>1627.</b>	<b>1724.</b>	<b>1697.</b>	<b>1675.</b>	<b>1850.</b>	<b>15581.</b>	<b>14362.</b>

**ACTUAL ELEMENTARY ENROLMENTS FOR 2009-2010 (OCT./09)**

			JK-FD	SK-FD	JK	SK	01	02	03	04	05	06	07	08	Total	FTE Total
Christ the King Catholic School		Holy Names			23.	31.	31.	37.	41.	44.	47.	57.	30.	51.	392.	365.
H J Lassaline Catholic School		St. Joseph's			36.	38.	34.	38.	47.	48.	42.	49.	37.	55.	424.	387.
Holy Cross Catholic School		Villanova			76.	67.	83.	76.	91.	73.	88.	97.	93.	85.	829.	757.5
Holy Name Catholic School		Cardinal Carter			49.	67.	58.	52.	53.	45.	53.	52.	62.	60.	551.	493.
Immaculate Conception Catholic School		Catholic Central			17.	24.	20.	25.	35.	39.	32.	29.	42.	38.	301.	280.5
L A Desmarais Catholic School		St. Joseph's			34.	48.	44.	43.	44.	28.	46.	29.	32.	32.	380.	339.
Notre Dame Catholic School		Holy Names			36.	51.	41.	51.	63.	34.	69.	50.	53.	68.	516.	472.5
Our Lady of Lourdes Catholic School		Brennan			17.	15.	29.	18.	19.	17.	26.	29.	18.	20.	208.	192.
Our Lady of Mount Carmel Catholic School		Holy Names			41.	71.	61.	67.	71.	78.	55.	66.	54.	47.	611.	555.
Our Lady of Perpetual Help Catholic School		Catholic Central			37.	33.	31.	33.	35.	50.	46.	49.	47.	61.	422.	387.
Our Lady of the Annunciation Catholic School		Cardinal Carter			6.	13.	12.	13.	18.	13.	21.	20.	9.	25.	150.	140.5
Queen of Peace Catholic School		Cardinal Carter			16.	32.	31.	37.	37.	37.	45.	40.	60.	48.	383.	359.
Sacred Heart Catholic Elementary School		Villanova			45.	49.	58.	62.	43.	65.	67.	54.	63.	78.	584.	537.
St Alexander Catholic School		St. Joseph's			21.	14.	21.	24.	34.	25.	23.	38.	37.	46.	283.	265.5
St Angela Catholic School		Catholic Central			30.	25.	22.	28.	28.	30.	32.	23.	40.	31.	289.	261.5
St Anne French Immersion Catholic School		St. Joseph's			61.	61.	47.	49.	57.	42.	49.	39.	31.	36.	472.	411.
St Anthony Catholic School		Villanova			26.	20.	29.	24.	18.	17.	24.	20.	32.	44.	254.	231.
St Bernard Catholic School-Amherst		Villanova			20.	16.	22.	22.	23.	26.	22.	35.	28.	30.	244.	226.
St Bernard Catholic School-Windsor		Catholic Central			17.	15.	25.	33.	23.	30.	33.	28.	33.	32.	269.	253.
St Christopher Catholic School		Holy Names			52.	58.	48.	57.	63.	62.	63.	51.	55.	64.	573.	518.



St Francis Catholic School	Assumption			9.	7.	16.	8.	10.	18.	15.	16.	14.	12.	125.	117.
St Gabriel Catholic School	Holy Names			41.	35.	53.	53.	40.	68.	50.	52.	50.	74.	516.	478.
St Gregory Catholic School	St. Anne's			20.	29.	41.	37.	46.	53.	53.	47.	45.	47.	418.	393.5
St James Catholic School	Assumption			15.	17.	17.	19.	24.	25.	14.	23.	24.	44.	222.	206.
St John Catholic School	Assumption			22.	14.	16.	24.	15.	23.	24.	20.	16.	24.	198.	180.
St John de Brebeuf Catholic School	Cardinal Carter			47.	36.	36.	44.	54.	54.	55.	58.	35.	58.	477.	435.5
St John the Baptist Catholic School	St. Anne's			39.	39.	49.	49.	46.	56.	45.	60.	60.	48.	491.	452.
St John the Evangelist Catholic	Cardinal Carter			11.	19.	12.	18.	17.	15.	25.	18.	28.	23.	186.	171.
St John Vianney Catholic School	Brennan			61.	60.	64.	74.	61.	44.	75.	70.	56.	61.	626.	565.5
St Joseph Catholic School	Villanova			29.	37.	31.	34.	42.	51.	51.	50.	61.	47.	433.	400.
St Jules Catholic School	Brennan			24.	23.	27.	36.	29.	33.	67.	.	37.	42.	318.	294.5
St Louis Catholic School	Cardinal Carter			34.	30.	36.	45.	35.	46.	42.	44.	37.	41.	390.	358.
St Maria Goretti Catholic School	Brennan			24.	23.	30.	24.	31.	29.	41.	30.	34.	43.	309.	285.5
St Mary Catholic	Villanova	27.	22.			22.	26.	30.	27.	13.	21.	11.	19.	218.	218.
St Peter Catholic School	St. Anne's			34.	30.	38.	41.	56.	39.	56.	58.	66.	45.	463.	431.
St Pius X Catholic School	St. Anne's			48.	51.	51.	62.	58.	82.	70.	71.	70.	83.	646.	596.5
St Rose Catholic School	Brennan			25.	18.	27.	34.	36.	39.	30.	34.	32.	36.	311.	289.5
St Theresa Catholic School	Villanova			11.	12.	10.	17.	11.	14.	24.	17.	22.	23.	161.	149.5
St William Catholic School	St. Anne's			56.	51.	54.	60.	78.	64.	70.	77.	59.	77.	646.	592.5
Stella Maris Catholic School	Villanova			28.	21.	22.	33.	31.	37.	29.	43.	26.	34.	304.	279.5
W J Langlois Catholic School	St. Joseph's			12.	12.	18.	29.	18.	25.	23.	26.	23.	31.	217.	205.
<b>Total</b>		27.	22.	1250.	1312.	1417.	1556.	1611.	1645.	1755.	1690.	1662.	1863.	15810.	14529.

**ELEMENTARY COMBINED CLASSES 2009-2010**

<b>Section</b>	<b>Combined</b>	<b>Total</b>
KG	35	145
KG/Primary	0	0
Primary	52	230
Primary/Junior	23	23
Junior & Intermediate	70	330
<b>Total</b>	<b>180</b>	<b>728</b>

**ELEMENTARY KEY  
STATISTICS 2009-2010**

<b>Board Statistics</b>	
% Primary Classes 20 and Under	91
% Primary Classes 23 and Under	100
Average Primary Class Size	18.62
Average Junior/ Intermediate Class Size	25.01
Average Class Size	21.72
Average 1-8 Class Size	22.72
% Grade 3/4 Combined Classes 23 and Under	100
Total Primary Classes	375

**Primary Statistics**

<b>% of Primary Classes</b>	
20 and Under	90.67
21	4.53
22	2.93
23	1.60
24	0.27
25 and Above	0.00

<b># of Primary Classes</b>	
20 and Under	340
21	17
22	11
23	6
24	1
25 and Above	0
Total	375

<b>Primary Classes</b>	
Total Primary Classes	375
Total Primary Enrolment	6982

### Grade 3/4 Combined Classes

# Grade 3/4 Combined Classes	
20 and under	6
21	7
22	4
23	6
24	0
25 and more	0
Total	23

Grade 3/4 Combined Classes	
Total Grade 3/4 Combined Class Enrolment	490
Total Primary Enrolment in Primary/Junior Combined Classes	213

### Junior/Intermediate Statistics

Junior/Intermediate Statistics	
Total Junior/Intermediate Classes	353.
Total Junior/Intermediate Enrolment	8828.
Junior/Intermediate 25 and Under	191.
Percentage 25 and under	54.11

### Self-Contained Special Education Statistics

Self-Contained Special Education Statistics	
Total Self-Contained SPED Classes	0
Total Self-Contained SPED Enrolment	

**ELEMENTARY PUPIL-TEACHER RATIOS 2009-2010**

	Primary								Jr/Int							Total		
	<17	17-19	20	21-23	24+	Avg	FTE	Total	<23	23-25	26-28	29+	Avg	FTE	Total	Avg	FTE	Total
Christ the King Catholic School		3.	5.			19.25	6.5	8.	2.	6.	1.	1.	23.8	10.	10.	21.78	16.5	18.
H J Lassaline Catholic School		10.				18.4	8.	10.	5.		3.	2.	24.	10.	10.	21.2	18.	20.
Holy Cross Catholic School	4.	6.	11.			18.71	17.	21.	2.	8.	2.	5.	25.65	17.	17.	21.82	34.	38.
Holy Name Catholic School		6.	5.	3.		19.93	11.	14.	1.	7.	3.		24.73	11.	11.	22.04	22.	25.
Immaculate Conception Catholic School		1.	3.	2.		20.17	5.	6.	1.	2.	3.	1.	25.71	7.	7.	23.15	12.	13.
L A Desmarais Catholic School		5.	4.	2.		19.36	9.	11.			6.		27.83	6.	6.	22.35	15.	17.
Notre Dame Catholic School		5.	3.	4.		19.5	9.5	12.	1.	5.	3.	2.	25.64	11.	11.	22.43	20.5	23.
Our Lady of Lourdes Catholic School	1.	1.		1.	1.	19.75	3.	4.		2.	3.		25.8	5.	5.	23.11	8.	9.
Our Lady of Mount Carmel Catholic School	1.	3.	11.	1.		19.44	13.	16.	3.	2.	6.	1.	25.	12.	12.	21.82	25.	28.
Our Lady of Perpetual Help Catholic School	1.	6.	1.			18.	6.	8.	3.	4.	2.	2.	25.27	11.	11.	22.21	17.	19.
Our Lady of the Annunciation Catholic School		3.				18.67	2.5	3.	1.	3.			23.5	4.	4.	21.43	6.5	7.
Queen of Peace Catholic School	4.	5.				17.	7.5	9.		5.	3.	1.	25.56	9.	9.	21.28	16.5	18.
Sacred Heart Catholic Elementary School	1.	10.	2.	1.		18.36	11.5	14.	3.	2.	8.		25.15	13.	13.	21.63	24.5	27.
St Alexander Catholic School		4.	2.			18.5	5.	6.	2.	1.	3.	1.	24.57	7.	7.	21.77	12.	13.
St Angela Catholic School	2.	4.	1.			17.57	5.5	7.	1.	5.	1.		23.71	7.	7.	20.64	12.5	14.
St Anne French Immersion Catholic School	3.	10.	2.			18.	11.5	15.	1.	4.	2.	1.	25.25	8.	8.	20.52	19.5	23.
St Anthony Catholic School	3.	4.				16.71	5.5	7.	3.	1.	2.		22.83	6.	6.	19.54	11.5	13.
St Bernard Catholic School-Amherst	1.	3.	1.			18.2	4.	5.		2.	4.		25.5	6.	6.	22.18	10.	11.
St Bernard Catholic School-Windsor	1.	1.	3.	1.		18.83	5.	6.		1.	5.		26.	6.	6.	22.42	11.	12.
St Christopher Catholic School	1.	3.	6.	4.		19.86	11.	14.	2.	1.	9.		24.58	12.	12.	22.04	23.	26.
St Francis Catholic School	2.	1.				16.67	2.5	3.		2.	1.		25.	3.	3.	20.83	5.5	6.
St Gabriel Catholic School		2.	9.			19.64	9.	11.	1.	7.	4.		25.	12.	12.	22.43	21.	23.
St Gregory Catholic School	2.	3.	3.	1.		18.56	7.5	9.	2.	4.	2.	2.	25.1	10.	10.	22.	17.5	19.
St James Catholic School	1.	3.	1.			17.6	4.	5.	4.	2.			22.33	6.	6.	20.18	10.	11.

St John Catholic School	2.	3.				17.	4.	5.	2.	3.			22.6	5.	5.	19.8	9.	10.
St John de Brebeuf Catholic School		4.	5.	2.		19.73	9.	11.	1.	2.	5.	2.	26.	10.	10.	22.71	19.	21.
St John the Baptist Catholic School		4.	7.			19.64	9.	11.	2.	6.	2.	1.	25.	11.	11.	22.32	20.	22.
St John the Evangelist Catholic	1.	1.	2.			17.5	3.	4.	2.	2.	1.		23.2	5.	5.	20.67	8.	9.
St John Vianney Catholic School		5.	6.	5.		20.	13.	16.	2.	5.	2.	3.	25.5	12.	12.	22.36	25.	28.
St Joseph Catholic School	4.	4.	2.			17.3	8.	10.		4.	5.	1.	26.	10.	10.	21.65	18.	20.
St Jules Catholic School	3.	5.				17.38	6.5	8.		3.	4.		25.57	7.	7.	21.2	13.5	15.
St Louis Catholic School	3.	1.	4.	1.		18.33	7.	9.	3.		6.		25.	9.	9.	21.67	16.	18.
St Maria Goretti Catholic School	2.	1.	1.	3.		18.86	5.5	7.	2.	2.	1.	2.	25.29	7.	7.	22.07	12.5	14.
St Mary Catholic	3.	1.	2.			17.17	6.	6.	3.	1.	1.		23.	5.	5.	19.82	11.	11.
St Peter Catholic School	2.	6.	3.			18.09	9.	11.	4.	3.	3.	1.	24.	11.	11.	21.05	20.	22.
St Pius X Catholic School		6.	7.	1.		19.29	11.5	14.		9.	6.		25.07	15.	15.	22.28	26.5	29.
St Rose Catholic School	2.	1.	2.	2.		18.14	5.5	7.		3.	2.	2.	26.29	7.	7.	22.21	12.5	14.
St Theresa Catholic School	2.	2.				15.25	3.	4.	1.	1.	2.		25.	4.	4.	20.13	7.	8.
St William Catholic School	1.	10.	5.			18.69	13.	16.		3.	8.	2.	26.69	13.	13.	22.28	26.	29.
Stella Maris Catholic School	2.	3.	2.			17.71	5.5	7.	1.	2.	3.	1.	25.71	7.	7.	21.71	12.5	14.
W J Langlois Catholic School	2.	3.				16.	4.	5.	3.	2.	1.		22.83	6.	6.	19.73	10.	11.
<b>Total</b>	<b>57.</b>	<b>162.</b>	<b>121.</b>	<b>34.</b>	<b>1.</b>		<b>302.5</b>	<b>375.</b>	<b>64.</b>	<b>127.</b>	<b>128.</b>	<b>34.</b>		<b>353.</b>	<b>353.</b>		<b>655.5</b>	<b>728.</b>

**ELEMENTARY STAFF ALLOCATIONS 2009-2010**

School	Classroom	LSST	FSL	Specialty	Total
Christ the King Catholic School	16.5	3.	1.5	1.	22.
H J Lassaline Catholic School	18.	3.	2.	.	23.
Holy Cross Catholic School	34.	5.	3.5	2.5	45.
Holy Name Catholic School	22.	4.5	1.85	1.5	29.85
Immaculate Conception Catholic School	12.	4.5	1.	.5	18.
L A Desmarais Catholic School	15.	3.	1.	.	19.
Notre Dame Catholic School	20.5	4.	2.	.5	27.
Our Lady of Lourdes Catholic School	8.	2.5	1.	1.	12.5
Our Lady of Mount Carmel Catholic School	25.	4.	2.	2.	33.
Our Lady of Perpetual Help Catholic School	17.	4.5	2.	1.	24.5
Our Lady of the Annunciation Catholic School	6.5	2.5	1.	.	10.
Queen of Peace Catholic School	16.5	3.	1.5	1.	22.
Sacred Heart Catholic Elementary School	24.5	5.	2.	.5	32.
St Alexander Catholic School	12.	3.	1.25	.	16.25
St Angela Catholic School	12.5	3.5	1.	1.	18.
St Anne French Immersion Catholic School	19.5	3.	2.25	.	24.75
St Anthony Catholic School	11.5	2.5	1.	.	15.
St Bernard Catholic School-Amherst	10.	3.	1.	.	14.
St Bernard Catholic School-Windsor	11.	3.	1.	.5	15.5
St Christopher Catholic School	23.	3.5	2.	.5	29.
St Francis Catholic School	5.5	3.	.5	1.	10.
St Gabriel Catholic School	21.	3.5	2.	2.	28.5
St Gregory Catholic School	17.5	3.5	1.5	.5	23.
St James Catholic School	10.	3.	1.	1.	15.
St John Catholic School	9.	4.	1.	2.	16.
St John de Brebeuf Catholic School	19.	3.5	1.5	.	24.
St John the Baptist Catholic School	20.	4.	1.5	1.	26.5
St John the Evangelist Catholic	8.	2.	1.	.	11.
St John Vianney Catholic School	25.	4.	2.	.5	31.5

St Joseph Catholic School	18.	3.	1.5	.5	23.
St Jules Catholic School	13.5	3.	1.	.5	18.
St Louis Catholic School	16.	3.	1.5	1.	21.5
St Maria Goretti Catholic School	12.42	3.	1.08	.5	17.
St Mary Catholic	11.	2.	1.25	.	14.25
St Peter Catholic School	20.	3.	2.	.	25.
St Pius X Catholic School	26.5	4.5	2.	1.5	34.5
St Rose Catholic School	12.5	3.	1.	.	16.5
St Theresa Catholic School	7.	2.	1.	.5	10.5
St William Catholic School	26.	3.5	2.	.5	32.
Stella Maris Catholic School	12.5	3.	1.	.	16.5
W J Langlois Catholic School	10.	3.	1.	.5	14.5
<b>Total</b>	<b>655.42</b>	<b>136.5</b>	<b>60.18</b>	<b>27.</b>	<b>879.1</b>



# School Organization

**Scenario: Live 2009-2010**

**School: Christ the King Catholic School**

**Active Date: 9/1/2009**

## Classroom Staff

Data Regions within table/matrix cells are ignored.			Staff FTE	IntGr	JK	SK	01	02	03	04	05	06	07	08	Total	FTE	Int Total
			.5	.	17.	.	.	.	.	.	.	.	.	.	17.	8.5	17.
			.5	.	6.	12.	.	.	.	.	.	.	.	.	18.	9.	18.
			.5	.	.	19.	.	.	.	.	.	.	.	.	19.	9.5	19.
			1.	.	.	.	20.	.	.	.	.	.	.	.	20.	20.	20.
			1.	.	.	.	11.	9.	.	.	.	.	.	.	20.	20.	20.
			1.	.	.	.	.	20.	.	.	.	.	.	.	20.	20.	20.
			1.	.	.	.	.	8.	12.	.	.	.	.	.	20.	20.	20.
			1.	.	.	.	.	.	20.	.	.	.	.	.	20.	20.	20.
			1.	.	.	.	.	.	9.	14.	.	.	.	.	23.	23.	23.
			1.	.	.	.	.	.	.	30.	.	.	.	.	30.	30.	30.
			1.	.	.	.	.	.	.	.	23.	.	.	.	23.	23.	23.
			1.	.	.	.	.	.	.	.	24.	.	.	.	24.	24.	24.
			1.	.	.	.	.	.	.	.	.	21.	.	.	21.	21.	21.
			1.	.	.	.	.	.	.	.	.	23.	.	.	23.	23.	23.
			1.	.	.	.	.	.	.	.	.	13.	10.	.	23.	23.	23.
			1.	.	.	.	.	.	.	.	.	.	20.	.	20.	20.	20.
			1.	.	.	.	.	.	.	.	.	.	.	25.	25.	25.	25.
			1.	.	.	.	.	.	.	.	.	.	.	26.	26.	26.	26.
<b>Total</b>			16.5	.	23.	31.	31.	37.	41.	44.	47.	57.	30.	51.	392.	365.	392.

## Non-Classroom Staff

Data Regions within table/matrix		LSST	FSL	Specialty	Total
			1.00		1.00
			0.50		0.50
				1.00	1.00
		1.00			1.00
		1.00			1.00
		1.00			1.00
<b>Total</b>		3.00	1.50	1.00	5.50

# School Organization

**Scenario: Live 2009-2010**

**School: H J Lassaline Catholic School**

**Active Date: 9/1/2009**

## Classroom Staff

Data Regions within table/matrix cells are ignored.			Staff FTE	IntG r	JK	SK	01	02	03	04	05	06	07	08	Total	FTE	Int Total
			.5	.	18.	.	.	.	.	.	.	.	.	.	18.	9.	18.
			.5	.	18.	.	.	.	.	.	.	.	.	.	18.	9.	18.
			.5	.	.	19.	.	.	.	.	.	.	.	.	19.	9.5	19.
			.5	.	.	19.	.	.	.	.	.	.	.	.	19.	9.5	19.
			1.	.	.	.	17.	.	.	.	.	.	.	.	17.	17.	17.
			1.	.	.	.	17.	.	.	.	.	.	.	.	17.	17.	17.
			1.	.	.	.	.	19.	.	.	.	.	.	.	19.	19.	19.
			1.	.	.	.	.	19.	.	.	.	.	.	.	19.	19.	19.
			1.	.	.	.	.	.	19.	.	.	.	.	.	19.	19.	19.
			1.	.	.	.	.	.	19.	.	.	.	.	.	19.	19.	19.
			1.	.	.	.	.	.	9.	9.	.	.	.	.	18.	18.	18.
			1.	.	.	.	.	.	19.	.	.	.	.	.	19.	19.	19.
			1.	.	.	.	.	.	20.	.	.	.	.	.	20.	20.	20.
			1.	.	.	.	.	.	.	21.	.	.	.	.	21.	21.	21.
			1.	.	.	.	.	.	.	21.	.	.	.	.	21.	21.	21.
			1.	.	.	.	.	.	.	.	30.	.	.	.	30.	30.	30.
			1.	.	.	.	.	.	.	.	19.	8.	.	.	27.	27.	27.
			1.	.	.	.	.	.	.	.	.	29.	.	.	29.	29.	29.
			1.	.	.	.	.	.	.	.	.	.	27.	.	27.	27.	27.
			1.	.	.	.	.	.	.	.	.	.	.	28.	28.	28.	28.
<b>Total</b>			18.	.	36.	38.	34.	38.	47.	48.	42.	49.	37.	55.	424.	387.	424.

## Non-Classroom Staff

Data Regions within table/matrix		LSST	FSL	Total
			1.00	1.00
		1.00		1.00
			1.00	1.00
		1.00		1.00
		1.00		1.00
<b>Total</b>		3.00	2.00	5.00

# School Organization

**Scenario: Live 2009-2010**

**School: Holy Cross Catholic School**

**Active Date: 9/1/2009**

## Classroom Staff

Data Regions within table/matrix cells are ignored.

Staff FTE	IntG r	JK	SK	01	02	03	04	05	06	07	08	Total	FTE	Int Total
.5	.	16.	.	.	.	.	.	.	.	.	.	16.	8.	16.
.5	.	20.	.	.	.	.	.	.	.	.	.	20.	10.	20.
.5	.	20.	.	.	.	.	.	.	.	.	.	20.	10.	20.
.5	.	20.	.	.	.	.	.	.	.	.	.	20.	10.	20.
.5	.	.	16.	.	.	.	.	.	.	.	.	16.	8.	16.
.5	.	.	16.	.	.	.	.	.	.	.	.	16.	8.	16.
.5	.	.	16.	.	.	.	.	.	.	.	.	16.	8.	16.
.5	.	.	19.	.	.	.	.	.	.	.	.	19.	9.5	19.
1.	.	.	.	19.	.	.	.	.	.	.	.	19.	19.	19.
1.	.	.	.	20.	.	.	.	.	.	.	.	20.	20.	20.
1.	.	.	.	20.	.	.	.	.	.	.	.	20.	20.	20.
1.	.	.	.	20.	.	.	.	.	.	.	.	20.	20.	20.
1.	.	.	.	4.	16.	.	.	.	.	.	.	20.	20.	20.
1.	.	.	.	.	20.	.	.	.	.	.	.	20.	20.	20.
1.	.	.	.	.	20.	.	.	.	.	.	.	20.	20.	20.
1.	.	.	.	.	.	17.	.	.	.	.	.	17.	17.	17.
1.	.	.	.	.	.	18.	.	.	.	.	.	18.	18.	18.
1.	.	.	.	.	.	18.	.	.	.	.	.	18.	18.	18.
1.	.	.	.	.	.	18.	.	.	.	.	.	18.	18.	18.
1.	.	.	.	.	.	20.	.	.	.	.	.	20.	20.	20.
1.	.	.	.	.	.	.	23.	.	.	.	.	23.	23.	23.
1.	.	.	.	.	.	.	25.	.	.	.	.	25.	25.	25.
1.	.	.	.	.	.	.	25.	.	.	.	.	25.	25.	25.
1.	.	.	.	.	.	.	.	29.	.	.	.	29.	29.	29.
1.	.	.	.	.	.	.	.	29.	.	.	.	29.	29.	29.
1.	.	.	.	.	.	.	.	30.	.	.	.	30.	30.	30.
1.	.	.	.	.	.	.	.	.	24.	.	.	24.	24.	24.
1.	.	.	.	.	.	.	.	.	24.	.	.	24.	24.	24.
1.	.	.	.	.	.	.	.	.	24.	.	.	24.	24.	24.
1.	.	.	.	.	.	.	.	.	25.	.	.	25.	25.	25.
1.	.	.	.	.	.	.	.	.	.	22.	.	22.	22.	22.
1.	.	.	.	.	.	.	.	.	.	22.	.	22.	22.	22.
1.	.	.	.	.	.	.	.	.	.	23.	.	23.	23.	23.
1.	.	.	.	.	.	.	.	.	.	26.	.	26.	26.	26.
1.	.	.	.	.	.	.	.	.	.	.	27.	27.	27.	27.
1.	.	.	.	.	.	.	.	.	.	.	29.	29.	29.	29.
1.	.	.	.	.	.	.	.	.	.	.	29.	29.	29.	29.
<b>Total</b>			76.	67.	83.	76.	91.	73.	88.	97.	93.	829.	757.5	829.

## Non-Classroom Staff

Data Regions within table/matrix	LSST	FSL	Specialty	Total
			1.00	1.00
		1.00		1.00
	1.00			1.00
	1.00			1.00
			1.00	1.00
	1.00			1.00
	1.00			1.00
		1.00		1.00
	1.00			1.00
		1.00		1.00
		0.50	0.50	1.00
<b>Total</b>	5.00	3.50	2.50	11.00

# School Organization

**Scenario: Live 2009-2010**

**School: Holy Name Catholic School**

**Active Date: 9/1/2009**

## Classroom Staff

Data Regions within table/matrix cells are ignored.			Staff FTE	IntG r	JK	SK	01	02	03	04	05	06	07	08	Total	FTE	Int Total
			.5	.	19.	.	.	.	.	.	.	.	.	.	19.	9.5	19.
			.5	.	20.	.	.	.	.	.	.	.	.	.	20.	10.	20.
			.5	.	10.	9.	.	.	.	.	.	.	.	.	19.	9.5	19.
			.5	.	.	19.	.	.	.	.	.	.	.	.	19.	9.5	19.
			.5	.	.	19.	.	.	.	.	.	.	.	.	19.	9.5	19.
			.5	.	.	20.	.	.	.	.	.	.	.	.	20.	10.	20.
			1.	.	.	.	20.	.	.	.	.	.	.	.	20.	20.	20.
			1.	.	.	.	23.	.	.	.	.	.	.	.	23.	23.	23.
			1.	.	.	.	15.	5.	.	.	.	.	.	.	20.	20.	20.
			1.	.	.	.	.	19.	.	.	.	.	.	.	19.	19.	19.
			1.	.	.	.	.	20.	.	.	.	.	.	.	20.	20.	20.
			1.	.	.	.	.	7.	12.	.	.	.	.	.	19.	19.	19.
			1.	.	.	.	.	.	20.	.	.	.	.	.	20.	20.	20.
			1.	.	.	.	.	.	21.	.	.	.	.	.	21.	21.	21.
			1.	.	.	.	.	.	.	22.	.	.	.	.	22.	22.	22.
			1.	.	.	.	.	.	.	23.	.	.	.	.	23.	23.	23.
			1.	.	.	.	.	.	.	.	26.	.	.	.	26.	26.	26.
			1.	.	.	.	.	.	.	.	27.	.	.	.	27.	27.	27.
			1.	.	.	.	.	.	.	.	.	25.	.	.	25.	25.	25.
			1.	.	.	.	.	.	.	.	.	27.	.	.	27.	27.	27.
			1.	.	.	.	.	.	.	.	.	.	25.	.	25.	25.	25.
			1.	.	.	.	.	.	.	.	.	.	25.	.	25.	25.	25.
			.5	.	.	.	.	.	.	.	.	.	.	.	.	.	.
			.5	.	.	.	.	.	.	.	.	.	12.	12.	24.	24.	24.
			1.	.	.	.	.	.	.	.	.	.	.	24.	24.	24.	24.
			1.	.	.	.	.	.	.	.	.	.	.	24.	24.	24.	24.
<b>Total</b>			22.	.	49.	67.	58.	51.	53.	45.	53.	52.	62.	60.	550.	492.	550.

## Non-Classroom Staff

Data Regions within table/matrix		LSST	FSL	Specialty	Total
		1.00			1.00
			1.00		1.00
		1.00			1.00
		1.00			1.00
		0.50			0.50
			0.85		0.85
		1.00			1.00
				0.50	0.50
				1.00	1.00
<b>Total</b>		4.50	1.85	1.50	7.85

# School Organization

**Scenario: Live 2009-2010**

**School: Immaculate Conception Catholic School**

**Active Date: 9/1/2009**

## Classroom Staff

Data Regions within table/matrix cells are ignored.			Staff FTE	IntGr	JK	SK	01	02	03	04	05	06	07	08	Total	FTE	Int Total
			.5	.	8.	12.	.	.	.	.	.	.	.	.	20.	10.	20.
			.5	.	9.	12.	.	.	.	.	.	.	.	.	21.	10.5	21.
			1.	.	.	.	20.	.	.	.	.	.	.	.	20.	20.	20.
			1.	.	.	.	.	21.	.	.	.	.	.	.	21.	21.	21.
			.5	.	.	.	.	.	.	.	.	.	.	.	.	.	.
			.5	.	.	.	.	4.	15.	.	.	.	.	.	19.	19.	19.
			1.	.	.	.	.	.	20.	.	.	.	.	.	20.	20.	20.
			1.	.	.	.	.	.	.	26.	.	.	.	.	26.	26.	26.
			1.	.	.	.	.	.	.	13.	11.	.	.	.	24.	24.	24.
			1.	.	.	.	.	.	.	.	21.	.	.	.	21.	21.	21.
			1.	.	.	.	.	.	.	.	.	29.	.	.	29.	29.	29.
			1.	.	.	.	.	.	.	.	.	.	28.	.	28.	28.	28.
			1.	.	.	.	.	.	.	.	.	.	14.	13.	27.	27.	27.
			1.	.	.	.	.	.	.	.	.	.	.	25.	25.	25.	25.
<b>Total</b>			12.	.	17.	24.	20.	25.	35.	39.	32.	29.	42.	38.	301.	280.5	301.

## Non-Classroom Staff

Data Regions within table/matrix		LSST	FSL	Specialty	Total
				0.50	0.50
			1.00		1.00
		0.50			0.50
		1.00			1.00
		1.00			1.00
		1.00			1.00
		1.00			1.00
<b>Total</b>		4.50	1.00	0.50	6.00

# School Organization

**Scenario: Live 2009-2010**

**School: L A Desmarais Catholic School**

**Active Date: 9/1/2009**

## Classroom Staff

Data Regions within table/matrix cells are ignored.			Staff FTE	IntGr	JK	SK	01	02	03	04	05	06	07	08	Total	FTE	Int Total
			.5	.	21.	.	.	.	.	.	.	.	.	.	21.	10.5	21.
			.5	.	13.	7.	.	.	.	.	.	.	.	.	20.	10.	20.
			.5	.	.	19.	.	.	.	.	.	.	.	.	19.	9.5	19.
			.5	.	.	22.	.	.	.	.	.	.	.	.	22.	11.	22.
			1.	.	.	.	17.	.	.	.	.	.	.	.	17.	17.	17.
			1.	.	.	.	18.	.	.	.	.	.	.	.	18.	18.	18.
			1.	.	.	.	9.	9.	.	.	.	.	.	.	18.	18.	18.
			1.	.	.	.	.	20.	.	.	.	.	.	.	20.	20.	20.
			1.	.	.	.	.	14.	4.	.	.	.	.	.	18.	18.	18.
			1.	.	.	.	.	.	20.	.	.	.	.	.	20.	20.	20.
			1.	.	.	.	.	.	20.	.	.	.	.	.	20.	20.	20.
			1.	.	.	.	.	.	.	28.	.	.	.	.	28.	28.	28.
			1.	.	.	.	.	.	.	.	29.	.	.	.	29.	29.	29.
			1.	.	.	.	.	.	.	.	18.	10.	.	.	28.	28.	28.
			1.	.	.	.	.	.	.	.	.	19.	8.	.	27.	27.	27.
			1.	.	.	.	.	.	.	.	.	.	24.	4.	28.	28.	28.
			1.	.	.	.	.	.	.	.	.	.	.	28.	28.	28.	28.
<b>Total</b>			15.	.	34.	48.	44.	43.	44.	28.	47.	29.	32.	32.	381.	340.	381.

## Non-Classroom Staff

Data Regions within table/matrix		LSST	FSL	Total
		1.00		1.00
		1.00		1.00
			1.00	1.00
		1.00		1.00
<b>Total</b>		3.00	1.00	4.00

# School Organization

**Scenario: Live 2009-2010**

**School: Notre Dame Catholic School**

**Active Date: 9/1/2009**

## Classroom Staff

Data Regions within table/matrix cells are ignored.			Staff FTE	IntGr	JK	SK	01	02	03	04	05	06	07	08	Total	FTE	Int Total
			.5	.	17.	.	.	.	.	.	.	.	.	.	17.	8.5	17.
			.5	.	19.	.	.	.	.	.	.	.	.	.	19.	9.5	19.
			.5	.	.	17.	.	.	.	.	.	.	.	.	17.	8.5	17.
			.5	.	.	17.	.	.	.	.	.	.	.	.	17.	8.5	17.
			.5	.	.	17.	.	.	.	.	.	.	.	.	17.	8.5	17.
			1.	.	.	.	20.	.	.	.	.	.	.	.	20.	20.	20.
			1.	.	.	.	21.	.	.	.	.	.	.	.	21.	21.	21.
			1.	.	.	.	.	19.	.	.	.	.	.	.	19.	19.	19.
			1.	.	.	.	.	22.	.	.	.	.	.	.	22.	22.	22.
			1.	.	.	.	.	9.	11.	.	.	.	.	.	20.	20.	20.
			1.	.	.	.	.	.	21.	.	.	.	.	.	21.	21.	21.
			1.	.	.	.	.	.	23.	.	.	.	.	.	23.	23.	23.
			1.	.	.	.	.	.	8.	15.	.	.	.	.	23.	23.	23.
			1.	.	.	.	.	.	19.	9.	.	.	.	.	28.	28.	28.
			1.	.	.	.	.	.	.	29.	.	.	.	.	29.	29.	29.
			1.	.	.	.	.	.	.	30.	.	.	.	.	30.	30.	30.
			1.	.	.	.	.	.	.	.	24.	.	.	.	24.	24.	24.
			1.	.	.	.	.	.	.	.	25.	.	.	.	25.	25.	25.
			1.	.	.	.	.	.	.	.	.	26.	.	.	26.	26.	26.
			1.	.	.	.	.	.	.	.	.	.	27.	.	27.	27.	27.
			1.	.	.	.	.	.	.	.	.	.	.	22.	22.	22.	22.
			1.	.	.	.	.	.	.	.	.	.	.	23.	23.	23.	23.
			1.	.	.	.	.	.	.	.	.	.	.	23.	23.	23.	23.
<b>Total</b>			<b>20.5</b>	<b>.</b>	<b>36.</b>	<b>51.</b>	<b>41.</b>	<b>50.</b>	<b>63.</b>	<b>34.</b>	<b>68.</b>	<b>49.</b>	<b>53.</b>	<b>68.</b>	<b>513.</b>	<b>469.5</b>	<b>513.</b>

## Non-Classroom Staff

Data Regions within table/matrix		LSST	FSL	Specialty	Total
			0.50		0.50
		0.50		0.50	1.00
			0.50		0.50
		1.00			1.00
		1.00			1.00
			1.00		1.00
		0.50			0.50
		1.00			1.00
<b>Total</b>		<b>4.00</b>	<b>2.00</b>	<b>0.50</b>	<b>6.50</b>

# School Organization

**Scenario: Live 2009-2010**

**School: Our Lady of Lourdes Catholic School**

**Active Date: 9/1/2009**

## Classroom Staff

Data Regions within table/matrix cells are ignored.			Staff FTE	IntGr	JK	SK	01	02	03	04	05	06	07	08	Total	FTE	Int Total
			.5	.	17.	.	.	.	.	.	.	.	.	.	17.	8.5	17.
			.5	.	.	15.	.	.	.	.	.	.	.	.	15.	7.5	15.
			1.	.	.	.	24.	.	.	.	.	.	.	.	24.	24.	24.
			1.	.	.	.	5.	18.	.	.	.	.	.	.	23.	23.	23.
			1.	.	.	.	.	.	19.	4.	.	.	.	.	23.	23.	23.
			1.	.	.	.	.	.	.	13.	15.	.	.	.	28.	28.	28.
			.5	.	.	.	.	.	.	.	11.	16.	.	.	27.	27.	27.
			.5	.	.	.	.	.	.	.	.	.	.	.	.	.	.
			1.	.	.	.	.	.	.	.	.	13.	12.	.	25.	25.	25.
			1.	.	.	.	.	.	.	.	.	.	6.	20.	26.	26.	26.
<b>Total</b>			<b>8.</b>	<b>.</b>	<b>17.</b>	<b>15.</b>	<b>29.</b>	<b>18.</b>	<b>19.</b>	<b>17.</b>	<b>26.</b>	<b>29.</b>	<b>18.</b>	<b>20.</b>	<b>208.</b>	<b>192.</b>	<b>208.</b>

## Non-Classroom Staff

Data Regions within table/matrix		LSST	FSL	Specialty	Total
				1.00	1.00
		0.50			0.50
		1.00			1.00
			1.00		1.00
		1.00			1.00
<b>Total</b>		<b>2.50</b>	<b>1.00</b>	<b>1.00</b>	<b>4.50</b>



# School Organization

**Scenario: Live 2009-2010**

**School: Our Lady of Mount Carmel Catholic School**

**Active Date: 9/1/2009**

## Classroom Staff

Data Regions within table/matrix cells are ignored.			Staff FTE	IntGr	JK	SK	01	02	03	04	05	06	07	08	Total	FTE	Int Total
			.5	.	14.	.	.	.	.	.	.	.	.	.	14.	7.	14.
			.5	.	20.	.	.	.	.	.	.	.	.	.	20.	10.	20.
			.5	.	7.	13.	.	.	.	.	.	.	.	.	20.	10.	20.
			.5	.	.	18.	.	.	.	.	.	.	.	.	18.	9.	18.
			.5	.	.	20.	.	.	.	.	.	.	.	.	20.	10.	20.
			.5	.	.	20.	.	.	.	.	.	.	.	.	20.	10.	20.
			1.	.	.	.	20.	.	.	.	.	.	.	.	20.	20.	20.
			1.	.	.	.	20.	.	.	.	.	.	.	.	20.	20.	20.
			1.	.	.	.	21.	.	.	.	.	.	.	.	21.	21.	21.
			1.	.	.	.	.	19.	.	.	.	.	.	.	19.	19.	19.
			1.	.	.	.	.	20.	.	.	.	.	.	.	20.	20.	20.
			1.	.	.	.	.	20.	.	.	.	.	.	.	20.	20.	20.
			1.	.	.	.	.	8.	11.	.	.	.	.	.	19.	19.	19.
			1.	.	.	.	.	.	20.	.	.	.	.	.	20.	20.	20.
			1.	.	.	.	.	.	20.	.	.	.	.	.	20.	20.	20.
			.5	.	.	.	.	.	.	.	.	.	.	.	.	.	.
			.5	.	.	.	.	.	20.	.	.	.	.	.	20.	20.	20.
			1.	.	.	.	.	.	.	26.	.	.	.	.	26.	26.	26.
			1.	.	.	.	.	.	.	26.	.	.	.	.	26.	26.	26.
			1.	.	.	.	.	.	.	26.	.	.	.	.	26.	26.	26.
			1.	.	.	.	.	.	.	.	26.	.	.	.	26.	26.	26.
			1.	.	.	.	.	.	.	.	.	22.	.	.	22.	22.	22.
			1.	.	.	.	.	.	.	.	.	22.	.	.	22.	22.	22.
			1.	.	.	.	.	.	.	.	.	22.	.	.	22.	22.	22.
			1.	.	.	.	.	.	.	.	.	.	27.	.	27.	27.	27.
			1.	.	.	.	.	.	.	.	.	.	27.	.	27.	27.	27.
			1.	.	.	.	.	.	.	.	.	.	.	23.	23.	23.	23.
			1.	.	.	.	.	.	.	.	.	.	.	24.	24.	24.	24.
<b>Total</b>			25.	.	41.	71.	61.	67.	71.	78.	55.	66.	54.	47.	611.	555.	611.

## Non-Classroom Staff

Data Regions within table/matrix		LSST	FSL	Specialty	Total
				1.00	1.00
				0.50	0.50
		1.00			1.00
		1.00			1.00
			1.00		1.00
			1.00		1.00
		1.00			1.00
		1.00			1.00
				0.50	0.50
<b>Total</b>		4.00	2.00	2.00	8.00

# School Organization

**Scenario: Live 2009-2010**

**School: Our Lady of Perpetual Help Catholic School**

**Active Date: 9/1/2009**

## Classroom Staff

Data Regions within table/matrix cells are ignored.			Staff FTE	IntGr	JK	SK	01	02	03	04	05	06	07	08	Total	FTE	Int Total
			.5	.	18.	.	.	.	.	.	.	.	.	.	18.	9.	18.
			.5	.	19.	.	.	.	.	.	.	.	.	.	19.	9.5	19.
			.5	.	.	13.	.	.	.	.	.	.	.	.	13.	6.5	13.
			.5	.	.	20.	.	.	.	.	.	.	.	.	20.	10.	20.
			1.	.	.	.	18.	.	.	.	.	.	.	.	18.	18.	18.
			1.	.	.	.	13.	5.	.	.	.	.	.	.	18.	18.	18.
			1.	.	.	.	.	19.	.	.	.	.	.	.	19.	19.	19.
			1.	.	.	.	.	9.	10.	.	.	.	.	.	19.	19.	19.
			1.	.	.	.	.	.	12.	10.	.	.	.	.	22.	22.	22.
			1.	.	.	.	.	.	13.	8.	.	.	.	.	21.	21.	21.
			1.	.	.	.	.	.	.	27.	.	.	.	.	27.	27.	27.
			1.	.	.	.	.	.	.	5.	20.	.	.	.	25.	25.	25.
			1.	.	.	.	.	.	.	.	26.	.	.	.	26.	26.	26.
			1.	.	.	.	.	.	.	.	.	24.	.	.	24.	24.	24.
			1.	.	.	.	.	.	.	.	.	25.	.	.	25.	25.	25.
			1.	.	.	.	.	.	.	.	.	.	22.	.	22.	22.	22.
			1.	.	.	.	.	.	.	.	.	.	25.	.	25.	25.	25.
			1.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
			1.	.	.	.	.	.	.	.	.	.	.	31.	31.	31.	31.
<b>Total</b>			17.	.	37.	33.	31.	33.	35.	50.	46.	49.	47.	31.	392.	357.	392.

## Non-Classroom Staff

Data Regions within table/matrix		LSST	FSL	Specialty	Total
		1.00			1.00
			1.00		1.00
				1.00	1.00
			1.00		1.00
		1.00			1.00
		1.00			1.00
		0.50			0.50
		1.00			1.00
<b>Total</b>		4.50	2.00	1.00	7.50

# School Organization

**Scenario: Live 2009-2010**

**School: Our Lady of the Annunciation Catholic School**

**Active Date: 9/1/2009**

## Classroom Staff

Data Regions within table/matrix cells are ignored.			Staff FTE	IntGr	JK	SK	01	02	03	04	05	06	07	08	Total	FTE	Int Total
			.5	.	6.	13.	.	.	.	.	.	.	.	.	19.	9.5	19.
			1.	.	.	.	12.	6.	.	.	.	.	.	.	18.	18.	18.
			1.	.	.	.	.	7.	12.	.	.	.	.	.	19.	19.	19.
			1.	.	.	.	.	.	6.	13.	.	.	.	.	19.	19.	19.
			1.	.	.	.	.	.	.	21.	4.	.	.	.	25.	25.	25.
			1.	.	.	.	.	.	.	.	16.	9.	.	.	25.	25.	25.
			1.	.	.	.	.	.	.	.	.	.	25.	.	25.	25.	25.
<b>Total</b>			<b>6.5</b>	<b>.</b>	<b>6.</b>	<b>13.</b>	<b>12.</b>	<b>13.</b>	<b>18.</b>	<b>13.</b>	<b>21.</b>	<b>20.</b>	<b>9.</b>	<b>25.</b>	<b>150.</b>	<b>140.5</b>	<b>150.</b>

## Non-Classroom Staff

Data Regions within table/matrix		LSST	FSL	Total
		1.00		1.00
		0.50		0.50
			1.00	1.00
		1.00		1.00
<b>Total</b>		<b>2.50</b>	<b>1.00</b>	<b>3.50</b>

# School Organization

**Scenario: Live 2009-2010**

**School: Queen of Peace Catholic School**

**Active Date: 9/1/2009**

## Classroom Staff

Data Regions within table/matrix cells are ignored.			Staff FTE	IntGr	JK	SK	01	02	03	04	05	06	07	08	Total	FTE	Int Total
			.5	.	16.	.	.	.	.	.	.	.	.	.	16.	8.	16.
			.5	.	.	14.	.	.	.	.	.	.	.	.	14.	7.	14.
			.5	.	.	18.	.	.	.	.	.	.	.	.	18.	9.	18.
			1.	.	.	.	15.	.	.	.	.	.	.	.	15.	15.	15.
			1.	.	.	.	16.	.	.	.	.	.	.	.	16.	16.	16.
			1.	.	.	.	.	18.	.	.	.	.	.	.	18.	18.	18.
			1.	.	.	.	.	19.	.	.	.	.	.	.	19.	19.	19.
			1.	.	.	.	.	.	18.	.	.	.	.	.	18.	18.	18.
			1.	.	.	.	.	.	19.	.	.	.	.	.	19.	19.	19.
			1.	.	.	.	.	.	.	28.	.	.	.	.	28.	28.	28.
			1.	.	.	.	.	.	.	9.	16.	.	.	.	25.	25.	25.
			1.	.	.	.	.	.	.	.	29.	.	.	.	29.	29.	29.
			1.	.	.	.	.	.	.	.	.	26.	.	.	26.	26.	26.
			1.	.	.	.	.	.	.	.	.	14.	10.	.	24.	24.	24.
			1.	.	.	.	.	.	.	.	.	.	24.	.	24.	24.	24.
			1.	.	.	.	.	.	.	.	.	.	26.	.	26.	26.	26.
			1.	.	.	.	.	.	.	.	.	.	.	24.	24.	24.	24.
			.5	.	.	.	.	.	.	.	.	.	.	.	.	.	.
			.5	.	.	.	.	.	.	.	.	.	.	24.	24.	24.	24.
<b>Total</b>			16.5	.	16.	32.	31.	37.	37.	37.	45.	40.	60.	48.	383.	359.	383.

## Non-Classroom Staff

Data Regions within table/matrix		LSST	FSL	Specialty	Total
		0.50			0.50
		0.50			0.50
				0.50	0.50
				0.50	0.50
			0.50		0.50
		1.00			1.00
			1.00		1.00
		1.00			1.00
<b>Total</b>		3.00	1.50	1.00	5.50

# School Organization

**Scenario: Live 2009-2010**

**School: Sacred Heart Catholic Elementary School**

**Active Date: 9/1/2009**

## Classroom Staff

Data Regions within table/matrix cells are ignored.			Staff FTE	IntGr	JK	SK	01	02	03	04	05	06	07	08	Total	FTE	Int Total
			.5	.	17.	.	.	.	.	.	.	.	.	.	17.	8.5	17.
			.5	.	18.	.	.	.	.	.	.	.	.	.	18.	9.	18.
			.5	.	10.	8.	.	.	.	.	.	.	.	.	18.	9.	18.
			.5	.	.	20.	.	.	.	.	.	.	.	.	20.	10.	20.
			.5	.	.	21.	.	.	.	.	.	.	.	.	21.	10.5	21.
			1.	.	.	.	19.	.	.	.	.	.	.	.	19.	19.	19.
			1.	.	.	.	19.	.	.	.	.	.	.	.	19.	19.	19.
			1.	.	.	.	20.	.	.	.	.	.	.	.	20.	20.	20.
			1.	.	.	.	.	18.	.	.	.	.	.	.	18.	18.	18.
			1.	.	.	.	.	18.	.	.	.	.	.	.	18.	18.	18.
			1.	.	.	.	.	18.	.	.	.	.	.	.	18.	18.	18.
			1.	.	.	.	.	8.	8.	.	.	.	.	.	16.	16.	16.
			1.	.	.	.	.	.	17.	.	.	.	.	.	17.	17.	17.
			1.	.	.	.	.	.	18.	.	.	.	.	.	18.	18.	18.
			1.	.	.	.	.	.	.	25.	.	.	.	.	25.	25.	25.
			1.	.	.	.	.	.	.	26.	.	.	.	.	26.	26.	26.
			1.	.	.	.	.	.	.	14.	11.	.	.	.	25.	25.	25.
			1.	.	.	.	.	.	.	.	28.	.	.	.	28.	28.	28.
			1.	.	.	.	.	.	.	.	28.	.	.	.	28.	28.	28.
			1.	.	.	.	.	.	.	.	.	27.	.	.	27.	27.	27.
			1.	.	.	.	.	.	.	.	.	27.	.	.	27.	27.	27.
			1.	.	.	.	.	.	.	.	.	.	20.	.	20.	20.	20.
			1.	.	.	.	.	.	.	.	.	.	21.	.	21.	21.	21.
			1.	.	.	.	.	.	.	.	.	.	22.	.	22.	22.	22.
			1.	.	.	.	.	.	.	.	.	.	.	26.	26.	26.	26.
			1.	.	.	.	.	.	.	.	.	.	.	26.	26.	26.	26.
			1.	.	.	.	.	.	.	.	.	.	.	26.	26.	26.	26.
<b>Total</b>			24.5	.	45.	49.	58.	62.	43.	65.	67.	54.	63.	78.	584.	537.	584.

## Non-Classroom Staff

Data Regions within table/matrix		LSST	FSL	Specialty	Total
			1.00		1.00
				0.50	0.50
		1.00			1.00
		1.00			1.00
			1.00		1.00
		1.00			1.00
		1.00			1.00
		1.00			1.00
<b>Total</b>		5.00	2.00	0.50	7.50

# School Organization

**Scenario: Live 2009-2010**

**School: St Alexander Catholic School**

**Active Date: 9/1/2009**

## Classroom Staff

Data Regions within table/matrix cells are ignored.			Staff FTE	IntGr	JK	SK	01	02	03	04	05	06	07	08	Total	FTE	Int Total
			.5	.	9.	8.	.	.	.	.	.	.	.	.	17.	8.5	17.
			.5	.	12.	6.	.	.	.	.	.	.	.	.	18.	9.	18.
			1.	.	.	.	18.	.	.	.	.	.	.	.	18.	18.	18.
			1.	.	.	.	3.	17.	.	.	.	.	.	.	20.	20.	20.
			1.	.	.	.	.	7.	11.	.	.	.	.	.	18.	18.	18.
			1.	.	.	.	.	.	20.	.	.	.	.	.	20.	20.	20.
			1.	.	.	.	.	.	3.	20.	.	.	.	.	23.	23.	23.
			1.	.	.	.	.	.	.	5.	23.	.	.	.	28.	28.	28.
			1.	.	.	.	.	.	.	.	.	19.	.	.	19.	19.	19.
			1.	.	.	.	.	.	.	.	.	19.	.	.	19.	19.	19.
			1.	.	.	.	.	.	.	.	.	.	28.	.	28.	28.	28.
			1.	.	.	.	.	.	.	.	.	.	9.	17.	26.	26.	26.
			1.	.	.	.	.	.	.	.	.	.	.	29.	29.	29.	29.
<b>Total</b>			12.	.	21.	14.	21.	24.	34.	25.	23.	38.	37.	46.	283.	265.5	283.

## Non-Classroom Staff

Data Regions within table/matrix		LSST	FSL	Total
			1.00	1.00
			0.25	0.25
		1.00		1.00
		1.00		1.00
		1.00		1.00
<b>Total</b>		3.00	1.25	4.25

# School Organization

**Scenario: Live 2009-2010**

**School: St Angela Catholic School**

**Active Date: 9/1/2009**

## Classroom Staff

Data Regions within table/matrix cells are ignored.			Staff FTE	IntGr	JK	SK	01	02	03	04	05	06	07	08	Total	FTE	Int Total
			.5	.	20.	.	.	.	.	.	.	.	.	.	20.	10.	20.
			.5	.	10.	8.	.	.	.	.	.	.	.	.	18.	9.	18.
			.5	.	.	17.	.	.	.	.	.	.	.	.	17.	8.5	17.
			1.	.	.	.	16.	.	.	.	.	.	.	.	16.	16.	16.
			1.	.	.	.	6.	9.	.	.	.	.	.	.	15.	15.	15.
			1.	.	.	.	.	19.	.	.	.	.	.	.	19.	19.	19.
			1.	.	.	.	.	.	18.	.	.	.	.	.	18.	18.	18.
			1.	.	.	.	.	.	10.	11.	.	.	.	.	21.	21.	21.
			1.	.	.	.	.	.	.	19.	5.	.	.	.	24.	24.	24.
			1.	.	.	.	.	.	.	.	27.	.	.	.	27.	27.	27.
			1.	.	.	.	.	.	.	.	.	23.	.	.	23.	23.	23.
			1.	.	.	.	.	.	.	.	.	.	24.	.	24.	24.	24.
			1.	.	.	.	.	.	.	.	.	.	16.	7.	23.	23.	23.
			1.	.	.	.	.	.	.	.	.	.	.	24.	24.	24.	24.
<b>Total</b>			12.5	.	30.	25.	22.	28.	28.	30.	32.	23.	40.	31.	289.	261.5	289.

## Non-Classroom Staff

Data Regions within table/matrix		LSST	FSL	Specialty	Total
		0.50			0.50
		1.00			1.00
				0.50	0.50
		1.00			1.00
			1.00		1.00
		0.50		0.50	1.00
		0.50			0.50
<b>Total</b>		3.50	1.00	1.00	5.50

# School Organization

**Scenario: Live 2009-2010**

**School: St Anne French Immersion Catholic School**

**Active Date: 9/1/2009**

## Classroom Staff

Data Regions within table/matrix cells are ignored.			Staff FTE	IntGr	JK	SK	01	02	03	04	05	06	07	08	Total	FTE	Int Total
			.5	.	16.	.	.	.	.	.	.	.	.	.	16.	8.	16.
			.5	.	16.	.	.	.	.	.	.	.	.	.	16.	8.	16.
			.5	.	19.	.	.	.	.	.	.	.	.	.	19.	9.5	19.
			.5	.	1.	17.	.	.	.	.	.	.	.	.	18.	9.	18.
			.5	.	9.	7.	.	.	.	.	.	.	.	.	16.	8.	16.
			.5	.	.	18.	.	.	.	.	.	.	.	.	18.	9.	18.
			.5	.	.	19.	.	.	.	.	.	.	.	.	19.	9.5	19.
			1.	.	.	.	18.	.	.	.	.	.	.	.	18.	18.	18.
			1.	.	.	.	19.	.	.	.	.	.	.	.	19.	19.	19.
			1.	.	.	.	10.	8.	.	.	.	.	.	.	18.	18.	18.
			1.	.	.	.	.	17.	.	.	.	.	.	.	17.	17.	17.
			1.	.	.	.	.	19.	.	.	.	.	.	.	19.	19.	19.
			1.	.	.	.	.	5.	12.	.	.	.	.	.	17.	17.	17.
			1.	.	.	.	.	.	20.	.	.	.	.	.	20.	20.	20.
			1.	.	.	.	.	.	20.	.	.	.	.	.	20.	20.	20.
			1.	.	.	.	.	.	5.	17.	.	.	.	.	22.	22.	22.
			1.	.	.	.	.	.	.	25.	.	.	.	.	25.	25.	25.
			1.	.	.	.	.	.	.	.	24.	.	.	.	24.	24.	24.
			1.	.	.	.	.	.	.	.	25.	.	.	.	25.	25.	25.
			1.	.	.	.	.	.	.	.	.	26.	.	.	26.	26.	26.
			1.	.	.	.	.	.	.	.	.	13.	12.	.	25.	25.	25.
			1.	.	.	.	.	.	.	.	.	.	19.	7.	26.	26.	26.
			1.	.	.	.	.	.	.	.	.	.	.	29.	29.	29.	29.
<b>Total</b>			19.5	.	61.	61.	47.	49.	57.	42.	49.	39.	31.	36.	472.	411.	472.

## Non-Classroom Staff

Data Regions within table/matrix		LSST	FSL	Total
		1.00		1.00
			0.25	0.25
			1.00	1.00
		1.00		1.00
		1.00		1.00
			1.00	1.00
<b>Total</b>		3.00	2.25	5.25



# School Organization

**Scenario: Live 2009-2010**

**School: St Anthony Catholic School**

**Active Date: 9/1/2009**

## Classroom Staff

Data Regions within table/matrix cells are ignored.			Staff FTE	IntGr	JK	SK	01	02	03	04	05	06	07	08	Total	FTE	Int Total
			.5	.	18.	.	.	.	.	.	.	.	.	.	18.	9.	18.
			.5	.	8.	6.	.	.	.	.	.	.	.	.	14.	7.	14.
			.5	.	.	14.	.	.	.	.	.	.	.	.	14.	7.	14.
			1.	.	.	.	19.	.	.	.	.	.	.	.	19.	19.	19.
			1.	.	.	.	10.	5.	.	.	.	.	.	.	15.	15.	15.
			1.	.	.	.	.	19.	.	.	.	.	.	.	19.	19.	19.
			1.	.	.	.	.	.	18.	.	.	.	.	.	18.	18.	18.
			1.	.	.	.	.	.	.	17.	.	.	.	.	17.	17.	17.
			1.	.	.	.	.	.	.	.	24.	.	.	.	24.	24.	24.
			1.	.	.	.	.	.	.	.	.	20.	.	.	20.	20.	20.
			1.	.	.	.	.	.	.	.	.	.	26.	.	26.	26.	26.
			1.	.	.	.	.	.	.	.	.	.	6.	16.	22.	22.	22.
			1.	.	.	.	.	.	.	.	.	.	.	28.	28.	28.	28.
<b>Total</b>			11.5	.	26.	20.	29.	24.	18.	17.	24.	20.	32.	44.	254.	231.	254.

## Non-Classroom Staff

Data Regions within table/matrix		LSST	FSL	Total
			1.00	1.00
		1.00		1.00
		1.00		1.00
		0.50		0.50
<b>Total</b>		2.50	1.00	3.50

# School Organization

**Scenario: Live 2009-2010**

**School: St Bernard Catholic School-Amherst**

**Active Date: 9/1/2009**

## Classroom Staff

Data Regions within table/matrix cells are ignored.			Staff FTE	IntGr	JK	SK	01	02	03	04	05	06	07	08	Total	FTE	Int Total
			.5	.	10.	8.	.	.	.	.	.	.	.	.	18.	9.	18.
			.5	.	10.	8.	.	.	.	.	.	.	.	.	18.	9.	18.
			1.	.	.	.	16.	.	.	.	.	.	.	.	16.	16.	16.
			1.	.	.	.	6.	13.	.	.	.	.	.	.	19.	19.	19.
			1.	.	.	.	.	9.	11.	.	.	.	.	.	20.	20.	20.
			1.	.	.	.	.	.	12.	11.	.	.	.	.	23.	23.	23.
			1.	.	.	.	.	.	.	15.	11.	.	.	.	26.	26.	26.
			1.	.	.	.	.	.	.	.	11.	17.	.	.	28.	28.	28.
			1.	.	.	.	.	.	.	.	.	18.	8.	.	26.	26.	26.
			1.	.	.	.	.	.	.	.	.	.	20.	6.	26.	26.	26.
			1.	.	.	.	.	.	.	.	.	.	.	24.	24.	24.	24.
<b>Total</b>			<b>10.</b>	<b>.</b>	<b>20.</b>	<b>16.</b>	<b>22.</b>	<b>22.</b>	<b>23.</b>	<b>26.</b>	<b>22.</b>	<b>35.</b>	<b>28.</b>	<b>30.</b>	<b>244.</b>	<b>226.</b>	<b>244.</b>

## Non-Classroom Staff

Data Regions within table/matrix		LSST	FSL	Total
		1.00		1.00
			1.00	1.00
		1.00		1.00
		1.00		1.00
<b>Total</b>		<b>3.00</b>	<b>1.00</b>	<b>4.00</b>

# School Organization

**Scenario: Live 2009-2010**

**School: St Bernard Catholic School-Windsor**

**Active Date: 9/1/2009**

## Classroom Staff

Data Regions within table/matrix cells are ignored.			Staff FTE	IntGr	JK	SK	01	02	03	04	05	06	07	08	Total	FTE	Int Total
			.5	.	8.	7.	.	.	.	.	.	.	.	.	15.	7.5	15.
			.5	.	9.	8.	.	.	.	.	.	.	.	.	17.	8.5	17.
			1.	.	.	.	12.	8.	.	.	.	.	.	.	20.	20.	20.
			1.	.	.	.	13.	7.	.	.	.	.	.	.	20.	20.	20.
			1.	.	.	.	.	18.	2.	.	.	.	.	.	20.	20.	20.
			1.	.	.	.	.	.	21.	.	.	.	.	.	21.	21.	21.
			1.	.	.	.	.	.	.	26.	.	.	.	.	26.	26.	26.
			1.	.	.	.	.	.	.	4.	22.	.	.	.	26.	26.	26.
			1.	.	.	.	.	.	.	.	11.	15.	.	.	26.	26.	26.
			.5	.	.	.	.	.	.	.	.	.	.	.	.	.	.
			.5	.	.	.	.	.	.	.	.	13.	12.	.	25.	25.	25.
			1.	.	.	.	.	.	.	.	.	.	10.	16.	26.	26.	26.
			1.	.	.	.	.	.	.	.	.	.	11.	16.	27.	27.	27.
<b>Total</b>			11.	.	17.	15.	25.	33.	23.	30.	33.	28.	33.	32.	269.	253.	269.

## Non-Classroom Staff

Data Regions within table/matrix		LSST	FSL	Specialty	Total
		0.50			0.50
		1.00			1.00
			1.00		1.00
				0.50	0.50
		0.50			0.50
		1.00			1.00
<b>Total</b>		3.00	1.00	0.50	4.50

# School Organization

**Scenario: Live 2009-2010**

**School: St Christopher Catholic School**

**Active Date: 9/1/2009**

## Classroom Staff

Data Regions within table/matrix cells are ignored.			Staff FTE	IntGr	JK	SK	01	02	03	04	05	06	07	08	Total	FTE	Int Total
			.5	.	17.	.	.	.	.	.	.	.	.	.	17.	8.5	17.
			.5	.	19.	.	.	.	.	.	.	.	.	.	19.	9.5	19.
			.5	.	7.	13.	.	.	.	.	.	.	.	.	20.	10.	20.
			.5	.	9.	5.	.	.	.	.	.	.	.	.	14.	7.	14.
			.5	.	.	18.	.	.	.	.	.	.	.	.	18.	9.	18.
			.5	.	.	22.	.	.	.	.	.	.	.	.	22.	11.	22.
			1.	.	.	.	20.	.	.	.	.	.	.	.	20.	20.	20.
			1.	.	.	.	22.	.	.	.	.	.	.	.	22.	22.	22.
			1.	.	.	.	6.	14.	.	.	.	.	.	.	20.	20.	20.
			1.	.	.	.	.	20.	.	.	.	.	.	.	20.	20.	20.
			1.	.	.	.	.	23.	.	.	.	.	.	.	23.	23.	23.
			1.	.	.	.	.	.	20.	.	.	.	.	.	20.	20.	20.
			1.	.	.	.	.	.	20.	.	.	.	.	.	20.	20.	20.
			1.	.	.	.	.	.	23.	.	.	.	.	.	23.	23.	23.
			1.	.	.	.	.	.	.	26.	.	.	.	.	26.	26.	26.
			1.	.	.	.	.	.	.	26.	.	.	.	.	26.	26.	26.
			1.	.	.	.	.	.	.	10.	10.	.	.	.	20.	20.	20.
			1.	.	.	.	.	.	.	.	26.	.	.	.	26.	26.	26.
			1.	.	.	.	.	.	.	.	27.	.	.	.	27.	27.	27.
			1.	.	.	.	.	.	.	.	.	25.	.	.	25.	25.	25.
			1.	.	.	.	.	.	.	.	.	26.	.	.	26.	26.	26.
			1.	.	.	.	.	.	.	.	.	.	27.	.	27.	27.	27.
			1.	.	.	.	.	.	.	.	.	.	28.	.	28.	28.	28.
			1.	.	.	.	.	.	.	.	.	.	.	9.	9.	9.	9.
			1.	.	.	.	.	.	.	.	.	.	.	27.	27.	27.	27.
			1.	.	.	.	.	.	.	.	.	.	.	28.	28.	28.	28.
<b>Total</b>			<b>23.</b>	<b>.</b>	<b>52.</b>	<b>58.</b>	<b>48.</b>	<b>57.</b>	<b>63.</b>	<b>62.</b>	<b>63.</b>	<b>51.</b>	<b>55.</b>	<b>64.</b>	<b>573.</b>	<b>518.</b>	<b>573.</b>

## Non-Classroom Staff

Data Regions within table/matrix		LSST	FSL	Specialty	Total
		0.50	0.50		1.00
		1.00			1.00
			0.50		0.50
				0.50	0.50
		1.00			1.00
			1.00		1.00
		1.00			1.00
<b>Total</b>		<b>3.50</b>	<b>2.00</b>	<b>0.50</b>	<b>6.00</b>

# School Organization

**Scenario: Live 2009-2010**

**School: St Francis Catholic School**

**Active Date: 9/1/2009**

## Classroom Staff

Data Regions within table/matrix cells are ignored.			Staff FTE	IntGr	JK	SK	01	02	03	04	05	06	07	08	Total	FTE	Int Total
			.5	.	9.	7.	.	.	.	.	.	.	.	.	16.	8.	16.
			.5	.	.	.	16.	.	.	.	.	.	.	.	16.	16.	16.
			.5	.	.	.	.	.	.	.	.	.	.	.	.	.	.
			1.	.	.	.	.	8.	10.	.	.	.	.	.	18.	18.	18.
			1.	.	.	.	.	.	.	18.	6.	.	.	.	24.	24.	24.
			1.	.	.	.	.	.	.	.	9.	16.	.	.	25.	25.	25.
			1.	.	.	.	.	.	.	.	.	.	14.	12.	26.	26.	26.
<b>Total</b>			<b>5.5</b>	<b>.</b>	<b>9.</b>	<b>7.</b>	<b>16.</b>	<b>8.</b>	<b>10.</b>	<b>18.</b>	<b>15.</b>	<b>16.</b>	<b>14.</b>	<b>12.</b>	<b>125.</b>	<b>117.</b>	<b>125.</b>

## Non-Classroom Staff

Data Regions within table/matrix		LSST	FSL	Specialty	Total
				1.00	1.00
		1.00			1.00
			0.50		0.50
		1.00			1.00
		1.00			1.00
<b>Total</b>		<b>3.00</b>	<b>0.50</b>	<b>1.00</b>	<b>4.50</b>

# School Organization

**Scenario: Live 2009-2010**

**School: St Gabriel Catholic School**

**Active Date: 9/1/2009**

## Classroom Staff

Data Regions within table/matrix cells are ignored.			Staff FTE	IntGr	JK	SK	01	02	03	04	05	06	07	08	Total	FTE	Int Total
			.5	.	17.	.	.	.	.	.	.	.	.	.	17.	8.5	17.
			.5	.	20.	.	.	.	.	.	.	.	.	.	20.	10.	20.
			.5	.	4.	15.	.	.	.	.	.	.	.	.	19.	9.5	19.
			.5	.	.	20.	.	.	.	.	.	.	.	.	20.	10.	20.
			1.	.	.	.	20.	.	.	.	.	.	.	.	20.	20.	20.
			1.	.	.	.	20.	.	.	.	.	.	.	.	20.	20.	20.
			1.	.	.	.	13.	7.	.	.	.	.	.	.	20.	20.	20.
			1.	.	.	.	.	20.	.	.	.	.	.	.	20.	20.	20.
			1.	.	.	.	.	20.	.	.	.	.	.	.	20.	20.	20.
			1.	.	.	.	.	6.	14.	.	.	.	.	.	20.	20.	20.
			1.	.	.	.	.	.	20.	.	.	.	.	.	20.	20.	20.
			1.	.	.	.	.	.	6.	15.	.	.	.	.	21.	21.	21.
			1.	.	.	.	.	.	.	26.	.	.	.	.	26.	26.	26.
			1.	.	.	.	.	.	.	27.	.	.	.	.	27.	27.	27.
			1.	.	.	.	.	.	.	.	24.	.	.	.	24.	24.	24.
			1.	.	.	.	.	.	.	.	26.	.	.	.	26.	26.	26.
			1.	.	.	.	.	.	.	.	.	25.	.	.	25.	25.	25.
			1.	.	.	.	.	.	.	.	.	27.	.	.	27.	27.	27.
			1.	.	.	.	.	.	.	.	.	.	25.	.	25.	25.	25.
			1.	.	.	.	.	.	.	.	.	.	25.	.	25.	25.	25.
			1.	.	.	.	.	.	.	.	.	.	.	24.	24.	24.	24.
			1.	.	.	.	.	.	.	.	.	.	.	25.	25.	25.	25.
			.5	.	.	.	.	.	.	.	.	.	.	25.	25.	25.	25.
			.5	.	.	.	.	.	.	.	.	.	.	.	.	.	.
<b>Total</b>			21.	.	41.	35.	53.	53.	40.	68.	50.	52.	50.	74.	516.	478.	516.

## Non-Classroom Staff

Data Regions within table/matrix		LSST	FSL	Specialty	Total
		1.00			1.00
		0.50			0.50
			1.00		1.00
				1.00	1.00
			1.00		1.00
		1.00			1.00
		1.00			1.00
				0.50	0.50
				0.50	0.50
<b>Total</b>		3.50	2.00	2.00	7.50

# School Organization

**Scenario: Live 2009-2010**

**School: St Gregory Catholic School**

**Active Date: 9/1/2009**

## Classroom Staff

Data Regions within table/matrix cells are ignored.			Staff FTE	IntGr	JK	SK	01	02	03	04	05	06	07	08	Total	FTE	Int Total
			.5	.	14.	.	.	.	.	.	.	.	.	.	14.	7.	14.
			.5	.	6.	10.	.	.	.	.	.	.	.	.	16.	8.	16.
			.5	.	.	19.	.	.	.	.	.	.	.	.	19.	9.5	19.
			1.	.	.	.	20.	.	.	.	.	.	.	.	20.	20.	20.
			1.	.	.	.	21.	.	.	.	.	.	.	.	21.	21.	21.
			1.	.	.	.	.	18.	.	.	.	.	.	.	18.	18.	18.
			1.	.	.	.	.	19.	.	.	.	.	.	.	19.	19.	19.
			1.	.	.	.	.	.	20.	.	.	.	.	.	20.	20.	20.
			1.	.	.	.	.	.	6.	14.	.	.	.	.	20.	20.	20.
			.5	.	.	.	.	.	.	.	.	.	.	.	.	.	.
			.5	.	.	.	.	.	20.	.	.	.	.	.	20.	20.	20.
			1.	.	.	.	.	.	.	29.	.	.	.	.	29.	29.	29.
			1.	.	.	.	.	.	.	10.	18.	.	.	.	28.	28.	28.
			1.	.	.	.	.	.	.	.	29.	.	.	.	29.	29.	29.
			1.	.	.	.	.	.	.	.	6.	19.	.	.	25.	25.	25.
			1.	.	.	.	.	.	.	.	.	28.	.	.	28.	28.	28.
			1.	.	.	.	.	.	.	.	.	.	22.	.	22.	22.	22.
			1.	.	.	.	.	.	.	.	.	.	23.	.	23.	23.	23.
			1.	.	.	.	.	.	.	.	.	.	.	23.	23.	23.	23.
			1.	.	.	.	.	.	.	.	.	.	.	24.	24.	24.	24.
<b>Total</b>			17.5	.	20.	29.	41.	37.	46.	53.	53.	47.	45.	47.	418.	393.5	418.

## Non-Classroom Staff

Data Regions within table/matrix		LSST	FSL	Specialty	Total
			0.50		0.50
		0.50			0.50
		1.00			1.00
			1.00		1.00
		1.00			1.00
		1.00			1.00
				0.50	0.50
<b>Total</b>		3.50	1.50	0.50	5.50

# School Organization

**Scenario: Live 2009-2010**

**School: St James Catholic School**

**Active Date: 9/1/2009**

## Classroom Staff

Data Regions within table/matrix cells are ignored.			Staff FTE	IntGr	JK	SK	01	02	03	04	05	06	07	08	Total	FTE	Int Total
			.5	.	15.	.	.	.	.	.	.	.	.	.	15.	7.5	15.
			.5	.	.	17.	.	.	.	.	.	.	.	.	17.	8.5	17.
			1.	.	.	.	17.	.	.	.	.	.	.	.	17.	17.	17.
			1.	.	.	.	.	19.	.	.	.	.	.	.	19.	19.	19.
			1.	.	.	.	.	.	20.	.	.	.	.	.	20.	20.	20.
			1.	.	.	.	.	.	4.	17.	.	.	.	.	21.	21.	21.
			1.	.	.	.	.	.	.	8.	14.	.	.	.	22.	22.	22.
			1.	.	.	.	.	.	.	.	.	23.	.	.	23.	23.	23.
			1.	.	.	.	.	.	.	.	.	.	24.	.	24.	24.	24.
			1.	.	.	.	.	.	.	.	.	.	.	22.	22.	22.	22.
			1.	.	.	.	.	.	.	.	.	.	.	22.	22.	22.	22.
<b>Total</b>			<b>10.</b>	<b>.</b>	<b>15.</b>	<b>17.</b>	<b>17.</b>	<b>19.</b>	<b>24.</b>	<b>25.</b>	<b>14.</b>	<b>23.</b>	<b>24.</b>	<b>44.</b>	<b>222.</b>	<b>206.</b>	<b>222.</b>

## Non-Classroom Staff

Data Regions within table/matrix		LSST	FSL	Specialty	Total
		1.00			1.00
		1.00			1.00
			1.00		1.00
				1.00	1.00
		1.00			1.00
<b>Total</b>		<b>3.00</b>	<b>1.00</b>	<b>1.00</b>	<b>5.00</b>



# School Organization

**Scenario: Live 2009-2010**

**School: St John Catholic School**

**Active Date: 9/1/2009**

## Classroom Staff

Data Regions within table/matrix cells are ignored.			Staff FTE	IntGr	JK	SK	01	02	03	04	05	06	07	08	Total	FTE	Int Total
			.5	.	10.	8.	.	.	.	.	.	.	.	.	18.	9.	18.
			.5	.	12.	6.	.	.	.	.	.	.	.	.	18.	9.	18.
			1.	.	.	.	16.	.	.	.	.	.	.	.	16.	16.	16.
			1.	.	.	.	.	17.	.	.	.	.	.	.	17.	17.	17.
			1.	.	.	.	.	7.	9.	.	.	.	.	.	16.	16.	16.
			1.	.	.	.	.	.	6.	14.	.	.	.	.	20.	20.	20.
			1.	.	.	.	.	.	.	9.	12.	.	.	.	21.	21.	21.
			1.	.	.	.	.	.	.	.	12.	11.	.	.	23.	23.	23.
			1.	.	.	.	.	.	.	.	.	9.	16.	.	25.	25.	25.
			1.	.	.	.	.	.	.	.	.	.	.	24.	24.	24.	24.
<b>Total</b>			9.	.	22.	14.	16.	24.	15.	23.	24.	20.	16.	24.	198.	180.	198.

## Non-Classroom Staff

Data Regions within table/matrix		LSST	FSL	Specialty	Total
		1.00			1.00
			1.00		1.00
		1.00			1.00
		1.00			1.00
		1.00			1.00
				1.00	1.00
				1.00	1.00
<b>Total</b>		4.00	1.00	2.00	7.00

# School Organization

**Scenario: Live 2009-2010**

**School: St John de Brebeuf Catholic School**

**Active Date: 9/1/2009**

## Classroom Staff

Data Regions within table/matrix cells are ignored.			Staff FTE	IntG r	JK	SK	01	02	03	04	05	06	07	08	Total	FTE	Int Total
			.5	.	20.	.	.	.	.	.	.	.	.	.	20.	10.	20.
			.5	.	20.	.	.	.	.	.	.	.	.	.	20.	10.	20.
			.5	.	7.	14.	.	.	.	.	.	.	.	.	21.	10.5	21.
			.5	.	.	22.	.	.	.	.	.	.	.	.	22.	11.	22.
			1.	.	.	.	18.	.	.	.	.	.	.	.	18.	18.	18.
			1.	.	.	.	18.	.	.	.	.	.	.	.	18.	18.	18.
			1.	.	.	.	.	20.	.	.	.	.	.	.	20.	20.	20.
			1.	.	.	.	.	20.	.	.	.	.	.	.	20.	20.	20.
			1.	.	.	.	.	4.	15.	.	.	.	.	.	19.	19.	19.
			1.	.	.	.	.	.	19.	.	.	.	.	.	19.	19.	19.
			1.	.	.	.	.	.	20.	.	.	.	.	.	20.	20.	20.
			1.	.	.	.	.	.	.	27.	.	.	.	.	27.	27.	27.
			1.	.	.	.	.	.	.	27.	.	.	.	.	27.	27.	27.
			1.	.	.	.	.	.	.	.	27.	.	.	.	27.	27.	27.
			1.	.	.	.	.	.	.	.	.	28.	.	.	28.	28.	28.
			1.	.	.	.	.	.	.	.	.	.	29.	.	29.	29.	29.
			1.	.	.	.	.	.	.	.	.	.	29.	.	29.	29.	29.
			1.	.	.	.	.	.	.	.	.	.	.	26.	26.	26.	26.
			1.	.	.	.	.	.	.	.	.	.	9.	12.	21.	21.	21.
			1.	.	.	.	.	.	.	.	.	.	.	23.	23.	23.	23.
			1.	.	.	.	.	.	.	.	.	.	.	23.	23.	23.	23.
<b>Total</b>			<b>19.</b>	<b>.</b>	<b>47.</b>	<b>36.</b>	<b>36.</b>	<b>44.</b>	<b>54.</b>	<b>54.</b>	<b>55.</b>	<b>58.</b>	<b>35.</b>	<b>58.</b>	<b>477.</b>	<b>435.5</b>	<b>477.</b>

## Non-Classroom Staff

Data Regions within table/matrix		LSST	FSL	Total
		1.00		1.00
		0.50	0.50	1.00
			1.00	1.00
		1.00		1.00
		1.00		1.00
<b>Total</b>		<b>3.50</b>	<b>1.50</b>	<b>5.00</b>

# School Organization

**Scenario: Live 2009-2010**

**School: St John the Baptist Catholic School**

**Active Date: 9/1/2009**

## Classroom Staff

Data Regions within table/matrix cells are ignored.			Staff FTE	IntGr	JK	SK	01	02	03	04	05	06	07	08	Total	FTE	Int Total
			.5	.	19.	.	.	.	.	.	.	.	.	.	19.	9.5	19.
			.5	.	20.	.	.	.	.	.	.	.	.	.	20.	10.	20.
			.5	.	.	19.	.	.	.	.	.	.	.	.	19.	9.5	19.
			.5	.	.	20.	.	.	.	.	.	.	.	.	20.	10.	20.
			1.	.	.	.	20.	.	.	.	.	.	.	.	20.	20.	20.
			1.	.	.	.	20.	.	.	.	.	.	.	.	20.	20.	20.
			1.	.	.	.	9.	11.	.	.	.	.	.	.	20.	20.	20.
			1.	.	.	.	.	19.	.	.	.	.	.	.	19.	19.	19.
			1.	.	.	.	.	19.	.	.	.	.	.	.	19.	19.	19.
			1.	.	.	.	.	.	20.	.	.	.	.	.	20.	20.	20.
			1.	.	.	.	.	.	20.	.	.	.	.	.	20.	20.	20.
			1.	.	.	.	.	.	6.	16.	.	.	.	.	22.	22.	22.
			1.	.	.	.	.	.	.	30.	.	.	.	.	30.	30.	30.
			1.	.	.	.	.	.	.	10.	17.	.	.	.	27.	27.	27.
			1.	.	.	.	.	.	.	.	28.	.	.	.	28.	28.	28.
			1.	.	.	.	.	.	.	.	.	24.	.	.	24.	24.	24.
			1.	.	.	.	.	.	.	.	.	25.	.	.	25.	25.	25.
			1.	.	.	.	.	.	.	.	.	11.	11.	.	22.	22.	22.
			1.	.	.	.	.	.	.	.	.	.	24.	.	24.	24.	24.
			1.	.	.	.	.	.	.	.	.	.	25.	.	25.	25.	25.
			1.	.	.	.	.	.	.	.	.	.	.	24.	24.	24.	24.
			1.	.	.	.	.	.	.	.	.	.	.	24.	24.	24.	24.
<b>Total</b>			<b>20.</b>	<b>.</b>	<b>39.</b>	<b>39.</b>	<b>49.</b>	<b>49.</b>	<b>46.</b>	<b>56.</b>	<b>45.</b>	<b>60.</b>	<b>60.</b>	<b>48.</b>	<b>491.</b>	<b>452.</b>	<b>491.</b>

## Non-Classroom Staff

Data Regions within table/matrix		LSST	FSL	Specialty	Total
			1.00		1.00
		1.00			1.00
				1.00	1.00
		1.00			1.00
		1.00			1.00
		1.00			1.00
			0.50		0.50
<b>Total</b>		<b>4.00</b>	<b>1.50</b>	<b>1.00</b>	<b>6.50</b>

# School Organization

**Scenario: Live 2009-2010**

**School: St John the Evangelist Catholic**

**Active Date: 9/1/2009**

## Classroom Staff

Data Regions within table/matrix cells are ignored.			Staff FTE	IntGr	JK	SK	01	02	03	04	05	06	07	08	Total	FTE	Int Total
			.5	.	11.	.	.	.	.	.	.	.	.	.	11.	5.5	11.
			.5	.	.	19.	.	.	.	.	.	.	.	.	19.	9.5	19.
			1.	.	.	.	13.	8.	.	.	.	.	.	.	21.	21.	21.
			1.	.	.	.	.	10.	10.	.	.	.	.	.	20.	20.	20.
			1.	.	.	.	.	.	7.	15.	.	.	.	.	22.	22.	22.
			1.	.	.	.	.	.	.	.	25.	.	.	.	25.	25.	25.
			1.	.	.	.	.	.	.	.	.	18.	.	.	18.	18.	18.
			1.	.	.	.	.	.	.	.	.	.	28.	.	28.	28.	28.
			1.	.	.	.	.	.	.	.	.	.	.	23.	23.	23.	23.
<b>Total</b>			<b>8.</b>	<b>.</b>	<b>11.</b>	<b>19.</b>	<b>13.</b>	<b>18.</b>	<b>17.</b>	<b>15.</b>	<b>25.</b>	<b>18.</b>	<b>28.</b>	<b>23.</b>	<b>187.</b>	<b>172.</b>	<b>187.</b>

## Non-Classroom Staff

Data Regions within table/matrix		LSST	FSL	Total
		1.00		1.00
			1.00	1.00
		1.00		1.00
<b>Total</b>		<b>2.00</b>	<b>1.00</b>	<b>3.00</b>

# School Organization

**Scenario: Live 2009-2010**

**School: St John Vianney Catholic School**

**Active Date: 9/1/2009**

## Classroom Staff

Data Regions within table/matrix cells are ignored.			Staff FTE	IntG r	JK	SK	01	02	03	04	05	06	07	08	Total	FTE	Int Total
			.5	.	19.	.	.	.	.	.	.	.	.	.	19.	9.5	19.
			.5	.	21.	.	.	.	.	.	.	.	.	.	21.	10.5	21.
			.5	.	21.	.	.	.	.	.	.	.	.	.	21.	10.5	21.
			.5	.	.	20.	.	.	.	.	.	.	.	.	20.	10.	20.
			.5	.	.	20.	.	.	.	.	.	.	.	.	20.	10.	20.
			.5	.	.	20.	.	.	.	.	.	.	.	.	20.	10.	20.
			1.	.	.	.	20.	.	.	.	.	.	.	.	20.	20.	20.
			1.	.	.	.	22.	.	.	.	.	.	.	.	22.	22.	22.
			1.	.	.	.	22.	.	.	.	.	.	.	.	22.	22.	22.
			1.	.	.	.	.	18.	.	.	.	.	.	.	18.	18.	18.
			1.	.	.	.	.	18.	.	.	.	.	.	.	18.	18.	18.
			1.	.	.	.	.	19.	.	.	.	.	.	.	19.	19.	19.
			1.	.	.	.	.	19.	.	.	.	.	.	.	19.	19.	19.
			1.	.	.	.	.	.	20.	.	.	.	.	.	20.	20.	20.
			1.	.	.	.	.	.	20.	.	.	.	.	.	20.	20.	20.
			1.	.	.	.	.	.	21.	.	.	.	.	.	21.	21.	21.
			1.	.	.	.	.	.	20.	.	.	.	.	.	20.	20.	20.
			1.	.	.	.	.	.	24.	.	.	.	.	.	24.	24.	24.
			1.	.	.	.	.	.	.	24.	.	.	.	.	24.	24.	24.
			1.	.	.	.	.	.	.	25.	.	.	.	.	25.	25.	25.
			1.	.	.	.	.	.	.	26.	.	.	.	.	26.	26.	26.
			1.	.	.	.	.	.	.	.	22.	.	.	.	22.	22.	22.
			1.	.	.	.	.	.	.	.	24.	.	.	.	24.	24.	24.
			1.	.	.	.	.	.	.	.	24.	.	.	.	24.	24.	24.
			1.	.	.	.	.	.	.	.	.	27.	.	.	27.	27.	27.
			1.	.	.	.	.	.	.	.	.	29.	.	.	29.	29.	29.
			1.	.	.	.	.	.	.	.	.	.	30.	.	30.	30.	30.
			1.	.	.	.	.	.	.	.	.	.	.	31.	31.	31.	31.
<b>Total</b>			25.	.	61.	60.	64.	74.	61.	44.	75.	70.	56.	61.	626.	565.5	626.

## Non-Classroom Staff

Data Regions within table/matrix		LSST	FSL	Specialty	Total
			1.00		1.00
		1.00			1.00
			0.50	0.50	1.00
		1.00			1.00
		1.00			1.00
		1.00			1.00
			0.50		0.50
<b>Total</b>		4.00	2.00	0.50	6.50

# School Organization

**Scenario: Live 2009-2010**

**School: St Joseph Catholic School**

**Active Date: 9/1/2009**

## Classroom Staff

Data Regions within table/matrix cells are ignored.			Staff FTE	IntG r	JK	SK	01	02	03	04	05	06	07	08	Total	FTE	Int Total
			.5	.	14.	.	.	.	.	.	.	.	.	.	14.	7.	14.
			.5	.	15.	.	.	.	.	.	.	.	.	.	15.	7.5	15.
			.5	.	.	17.	.	.	.	.	.	.	.	.	17.	8.5	17.
			.5	.	.	20.	.	.	.	.	.	.	.	.	20.	10.	20.
			1.	.	.	.	15.	.	.	.	.	.	.	.	15.	15.	15.
			1.	.	.	.	16.	.	.	.	.	.	.	.	16.	16.	16.
			1.	.	.	.	.	20.	.	.	.	.	.	.	20.	20.	20.
			1.	.	.	.	.	14.	4.	.	.	.	.	.	18.	18.	18.
			1.	.	.	.	.	.	19.	.	.	.	.	.	19.	19.	19.
			1.	.	.	.	.	.	19.	.	.	.	.	.	19.	19.	19.
			1.	.	.	.	.	.	.	25.	.	.	.	.	25.	25.	25.
			.5	.	.	.	.	.	.	26.	.	.	.	.	26.	26.	26.
			.5	.	.	.	.	.	.	.	.	.	.	.	.	.	.
			1.	.	.	.	.	.	.	.	25.	.	.	.	25.	25.	25.
			1.	.	.	.	.	.	.	.	26.	.	.	.	26.	26.	26.
			1.	.	.	.	.	.	.	.	.	24.	.	.	24.	24.	24.
			1.	.	.	.	.	.	.	.	.	26.	.	.	26.	26.	26.
			1.	.	.	.	.	.	.	.	.	.	27.	.	27.	27.	27.
			1.	.	.	.	.	.	.	.	.	.	27.	.	27.	27.	27.
			1.	.	.	.	.	.	.	.	.	.	7.	18.	25.	25.	25.
			1.	.	.	.	.	.	.	.	.	.	.	29.	29.	29.	29.
<b>Total</b>			18.	.	29.	37.	31.	34.	42.	51.	51.	50.	61.	47.	433.	400.	433.

## Non-Classroom Staff

Data Regions within table/matrix		LSST	FSL	Specialty	Total
				0.50	0.50
		1.00			1.00
		0.50	0.50		1.00
			1.00		1.00
		0.50			0.50
		1.00			1.00
<b>Total</b>		3.00	1.50	0.50	5.00

# School Organization

**Scenario: Live 2009-2010**

**School: St Jules Catholic School**

**Active Date: 9/1/2009**

## Classroom Staff

Data Regions within table/matrix cells are ignored.			Staff FTE	IntGr	JK	SK	01	02	03	04	05	06	07	08	Total	FTE	Int Total
			.5	.	16.	.	.	.	.	.	.	.	.	.	16.	8.	16.
			.5	.	8.	8.	.	.	.	.	.	.	.	.	16.	8.	16.
			.5	.	.	15.	.	.	.	.	.	.	.	.	15.	7.5	15.
			1.	.	.	.	19.	.	.	.	.	.	.	.	19.	19.	19.
			1.	.	.	.	8.	9.	.	.	.	.	.	.	17.	17.	17.
			1.	.	.	.	.	19.	.	.	.	.	.	.	19.	19.	19.
			1.	.	.	.	.	8.	10.	.	.	.	.	.	18.	18.	18.
			1.	.	.	.	.	.	19.	.	.	.	.	.	19.	19.	19.
			1.	.	.	.	.	.	.	26.	.	.	.	.	26.	26.	26.
			1.	.	.	.	.	.	.	7.	17.	.	.	.	24.	24.	24.
			1.	.	.	.	.	.	.	.	25.	.	.	.	25.	25.	25.
			1.	.	.	.	.	.	.	.	25.	.	.	.	25.	25.	25.
			1.	.	.	.	.	.	.	.	.	26.	.	.	26.	26.	26.
			1.	.	.	.	.	.	.	.	.	.	11.	15.	26.	26.	26.
			1.	.	.	.	.	.	.	.	.	.	.	27.	27.	27.	27.
<b>Total</b>			13.5	.	24.	23.	27.	36.	29.	33.	67.	.	37.	42.	318.	294.5	318.

## Non-Classroom Staff

Data Regions within table/matrix		LSST	FSL	Specialty	Total
		0.50			0.50
			1.00		1.00
		0.50		0.50	1.00
		1.00			1.00
		1.00			1.00
<b>Total</b>		3.00	1.00	0.50	4.50

# School Organization

**Scenario: Live 2009-2010**

**School: St Louis Catholic School**

**Active Date: 9/1/2009**

## Classroom Staff

Data Regions within table/matrix cells are ignored.			Staff FTE	IntGr	JK	SK	01	02	03	04	05	06	07	08	Total	FTE	Int Total
			.5	.	16.	.	.	.	.	.	.	.	.	.	16.	8.	16.
			.5	.	9.	6.	.	.	.	.	.	.	.	.	15.	7.5	15.
			.5	.	9.	8.	.	.	.	.	.	.	.	.	17.	8.5	17.
			.5	.	.	16.	.	.	.	.	.	.	.	.	16.	8.	16.
			1.	.	.	.	20.	.	.	.	.	.	.	.	20.	20.	20.
			1.	.	.	.	16.	4.	.	.	.	.	.	.	20.	20.	20.
			1.	.	.	.	.	20.	.	.	.	.	.	.	20.	20.	20.
			1.	.	.	.	.	21.	.	.	.	.	.	.	21.	21.	21.
			1.	.	.	.	.	.	20.	.	.	.	.	.	20.	20.	20.
			1.	.	.	.	.	.	15.	6.	.	.	.	.	21.	21.	21.
			1.	.	.	.	.	.	.	27.	.	.	.	.	27.	27.	27.
			1.	.	.	.	.	.	.	13.	15.	.	.	.	28.	28.	28.
			1.	.	.	.	.	.	.	.	27.	.	.	.	27.	27.	27.
			1.	.	.	.	.	.	.	.	.	28.	.	.	28.	28.	28.
			1.	.	.	.	.	.	.	.	.	16.	10.	.	26.	26.	26.
			1.	.	.	.	.	.	.	.	.	.	27.	.	27.	27.	27.
			1.	.	.	.	.	.	.	.	.	.	.	20.	20.	20.	20.
			1.	.	.	.	.	.	.	.	.	.	.	21.	21.	21.	21.
<b>Total</b>			16.	.	34.	30.	36.	45.	35.	46.	42.	44.	37.	41.	390.	358.	390.

## Non-Classroom Staff

Data Regions within table/matrix		LSST	FSL	Specialty	Total
		1.00			1.00
		0.50	0.50		1.00
		0.50			0.50
				1.00	1.00
			1.00		1.00
		1.00			1.00
<b>Total</b>		3.00	1.50	1.00	5.50



# School Organization

**Scenario: Live 2009-2010**

**School: St Maria Goretti Catholic School**

**Active Date: 9/1/2009**

## Classroom Staff

Data Regions within table/matrix cells are ignored.			Staff FTE	IntG r	JK	SK	01	02	03	04	05	06	07	08	Total	FTE	Int Total
			1.	.	16.	.	.	.	.	.	.	.	.	.	16.	8.	16.
			.5	.	8.	11.	.	.	.	.	.	.	.	.	19.	9.5	19.
			.5	.	.	12.	.	.	.	.	.	.	.	.	12.	6.	12.
			1.	.	.	.	20.	.	.	.	.	.	.	.	20.	20.	20.
			1.	.	.	.	10.	12.	.	.	.	.	.	.	22.	22.	22.
			1.	.	.	.	.	12.	9.	.	.	.	.	.	21.	21.	21.
			.92	.	.	.	.	.	22.	.	.	.	.	.	22.	22.	22.
			1.	.	.	.	.	.	.	29.	.	.	.	.	29.	29.	29.
			1.	.	.	.	.	.	.	.	19.	.	.	.	19.	19.	19.
			.5	.	.	.	.	.	.	.	22.	.	.	.	22.	22.	22.
			1.	.	.	.	.	.	.	.	.	30.	.	.	30.	30.	30.
			1.	.	.	.	.	.	.	.	.	.	24.	.	24.	24.	24.
			1.	.	.	.	.	.	.	.	.	.	10.	15.	25.	25.	25.
			1.	.	.	.	.	.	.	.	.	.	.	28.	28.	28.	28.
<b>Total</b>			12.42	.	24.	23.	30.	24.	31.	29.	41.	30.	34.	43.	309.	285.5	309.

## Non-Classroom Staff

Data Regions within table/matrix		LSST	FSL	Specialty	Total
		1.00			1.00
		1.00			1.00
			1.00		1.00
				0.50	0.50
		1.00			1.00
			0.08		0.08
<b>Total</b>		3.00	1.08	0.50	4.58

# School Organization

**Scenario: Live 2009-2010**

**School: St Mary Catholic**

**Active Date: 9/1/2009**

## Classroom Staff

Data Regions within table/matrix cells are ignored.			Staff FTE	IntGr	JK-FD	SK-FD	01	02	03	04	05	06	07	08	Total	FTE	Int Total
			1.	.			11.	3.	.	.	.	.	.	.	14.	14.	14.
			1.	.			.	.	12.	9.	.	.	.	.	21.	21.	21.
			1.	.			.	.	.	9.	13.	.	.	.	22.	22.	22.
			1.	.			.	.	.	.	.	21.	4.	.	25.	25.	25.
			1.	.			.	.	.	.	.	.	7.	19.	26.	26.	26.
			1.	.	17.	.	.	.	.	.	.	.	.	.	17.	17.	17.
			1.	.	10.	6.	.	.	.	.	.	.	.	.	16.	16.	16.
			1.	.	.	16.	.	.	.	.	.	.	.	.	16.	16.	16.
			1.	.	.	.	11.	9.	.	.	.	.	.	.	20.	20.	20.
			1.	.	.	.	.	14.	6.	.	.	.	.	.	20.	20.	20.
			1.	.	.	.	.	.	12.	9.	.	.	.	.	21.	21.	21.
<b>Total</b>			11.	.	27.	22.	22.	26.	30.	27.	13.	21.	11.	19.	218.	218.	218.

## Non-Classroom Staff

Data Regions within table/matrix		LSST	FSL	Total
		1.00		1.00
			1.00	1.00
			0.25	0.25
		1.00		1.00
<b>Total</b>		2.00	1.25	3.25

# School Organization

**Scenario: Live 2009-2010**

**School: St Peter Catholic School**

**Active Date: 9/1/2009**

## Classroom Staff

Data Regions within table/matrix cells are ignored.			Staff FTE	IntGr	JK	SK	01	02	03	04	05	06	07	08	Total	FTE	Int Total
			.5	.	17.	.	.	.	.	.	.	.	.	.	17.	8.5	17.
			.5	.	17.	.	.	.	.	.	.	.	.	.	17.	8.5	17.
			.5	.	.	15.	.	.	.	.	.	.	.	.	15.	7.5	15.
			.5	.	.	15.	.	.	.	.	.	.	.	.	15.	7.5	15.
			1.	.	.	.	19.	.	.	.	.	.	.	.	19.	19.	19.
			1.	.	.	.	19.	.	.	.	.	.	.	.	19.	19.	19.
			1.	.	.	.	.	18.	.	.	.	.	.	.	18.	18.	18.
			1.	.	.	.	.	20.	.	.	.	.	.	.	20.	20.	20.
			1.	.	.	.	.	3.	16.	.	.	.	.	.	19.	19.	19.
			1.	.	.	.	.	.	20.	.	.	.	.	.	20.	20.	20.
			1.	.	.	.	.	.	20.	.	.	.	.	.	20.	20.	20.
			1.	.	.	.	.	.	.	19.	.	.	.	.	19.	19.	19.
			1.	.	.	.	.	.	.	20.	.	.	.	.	20.	20.	20.
			1.	.	.	.	.	.	.	.	22.	.	.	.	22.	22.	22.
			1.	.	.	.	.	.	.	.	24.	.	.	.	24.	24.	24.
			1.	.	.	.	.	.	.	10.	10.	.	.	.	20.	20.	20.
			1.	.	.	.	.	.	.	.	.	24.	.	.	24.	24.	24.
			1.	.	.	.	.	.	.	.	.	24.	.	.	24.	24.	24.
			1.	.	.	.	.	.	.	.	.	.	27.	.	27.	27.	27.
			1.	.	.	.	.	.	.	.	.	.	28.	.	28.	28.	28.
			1.	.	.	.	.	.	.	.	.	11.	16.	.	27.	27.	27.
			1.	.	.	.	.	.	.	.	.	.	.	29.	29.	29.	29.
<b>Total</b>			20.	.	34.	30.	38.	41.	56.	39.	56.	58.	66.	45.	463.	431.	463.

## Non-Classroom Staff

Data Regions within table/matrix		LSST	FSL	Total
			1.00	1.00
		1.00		1.00
			1.00	1.00
		1.00		1.00
		1.00		1.00
<b>Total</b>		3.00	2.00	5.00

# School Organization

**Scenario: Live 2009-2010**

**School: St Pius X Catholic School**

**Active Date: 9/1/2009**

## Classroom Staff

Data Regions within table/matrix cells are ignored.			Staff FTE	IntGr	JK	SK	01	02	03	04	05	06	07	08	Total	FTE	Int Total
			.5	.	20.	.	.	.	.	.	.	.	.	.	20.	10.	20.
			.5	.	20.	.	.	.	.	.	.	.	.	.	20.	10.	20.
			.5	.	8.	11.	.	.	.	.	.	.	.	.	19.	9.5	19.
			.5	.	.	20.	.	.	.	.	.	.	.	.	20.	10.	20.
			.5	.	.	20.	.	.	.	.	.	.	.	.	20.	10.	20.
			1.	.	.	.	17.	.	.	.	.	.	.	.	17.	17.	17.
			1.	.	.	.	17.	.	.	.	.	.	.	.	17.	17.	17.
			1.	.	.	.	17.	.	.	.	.	.	.	.	17.	17.	17.
			1.	.	.	.	.	20.	.	.	.	.	.	.	20.	20.	20.
			1.	.	.	.	.	20.	.	.	.	.	.	.	20.	20.	20.
			1.	.	.	.	.	22.	.	.	.	.	.	.	22.	22.	22.
			1.	.	.	.	.	.	19.	.	.	.	.	.	19.	19.	19.
			1.	.	.	.	.	.	19.	.	.	.	.	.	19.	19.	19.
			1.	.	.	.	.	.	20.	.	.	.	.	.	20.	20.	20.
			1.	.	.	.	.	.	.	27.	.	.	.	.	27.	27.	27.
			1.	.	.	.	.	.	.	27.	.	.	.	.	27.	27.	27.
			1.	.	.	.	.	.	.	28.	.	.	.	.	28.	28.	28.
			1.	.	.	.	.	.	.	.	23.	.	.	.	23.	23.	23.
			1.	.	.	.	.	.	.	.	23.	.	.	.	23.	23.	23.
			1.	.	.	.	.	.	.	.	24.	.	.	.	24.	24.	24.
			1.	.	.	.	.	.	.	.	.	23.	.	.	23.	23.	23.
			1.	.	.	.	.	.	.	.	.	24.	.	.	24.	24.	24.
			1.	.	.	.	.	.	.	.	.	24.	.	.	24.	24.	24.
			1.	.	.	.	.	.	.	.	.	.	23.	.	23.	23.	23.
			1.	.	.	.	.	.	.	.	.	.	23.	.	23.	23.	23.
			1.	.	.	.	.	.	.	.	.	.	24.	.	24.	24.	24.
			1.	.	.	.	.	.	.	.	.	.	.	28.	28.	28.	28.
			1.	.	.	.	.	.	.	.	.	.	.	28.	28.	28.	28.
			1.	.	.	.	.	.	.	.	.	.	.	27.	27.	27.	27.
<b>Total</b>			26.5	.	48.	51.	51.	62.	58.	82.	70.	71.	70.	83.	646.	596.5	646.

## Non-Classroom Staff

Data Regions within table/matrix		LSST	FSL	Specialty	Total
				0.50	0.50
			1.00		1.00
		1.00			1.00
		0.50			0.50
				1.00	1.00
		1.00			1.00
			1.00		1.00
		1.00			1.00
		1.00			1.00
<b>Total</b>		4.50	2.00	1.50	8.00

# School Organization

**Scenario: Live 2009-2010**

**School: St Rose Catholic School**

**Active Date: 9/1/2009**

## Classroom Staff

Data Regions within table/matrix cells are ignored.			Staff FTE	IntGr	JK	SK	01	02	03	04	05	06	07	08	Total	FTE	Int Total
			.5	.	7.	5.	.	.	.	.	.	.	.	.	12.	6.	12.
			.5	.	7.	4.	.	.	.	.	.	.	.	.	11.	5.5	11.
			.5	.	11.	9.	.	.	.	.	.	.	.	.	20.	10.	20.
			1.	.	.	.	19.	.	.	.	.	.	.	.	19.	19.	19.
			1.	.	.	.	8.	12.	.	.	.	.	.	.	20.	20.	20.
			1.	.	.	.	.	22.	.	.	.	.	.	.	22.	22.	22.
			1.	.	.	.	.	.	23.	.	.	.	.	.	23.	23.	23.
			1.	.	.	.	.	.	13.	10.	.	.	.	.	23.	23.	23.
			1.	.	.	.	.	.	.	29.	.	.	.	.	29.	29.	29.
			1.	.	.	.	.	.	.	.	30.	.	.	.	30.	30.	30.
			1.	.	.	.	.	.	.	.	.	25.	.	.	25.	25.	25.
			1.	.	.	.	.	.	.	.	.	9.	14.	.	23.	23.	23.
			1.	.	.	.	.	.	.	.	.	.	18.	8.	26.	26.	26.
			1.	.	.	.	.	.	.	.	.	.	.	28.	28.	28.	28.
<b>Total</b>			12.5	.	25.	18.	27.	34.	36.	39.	30.	34.	32.	36.	311.	289.5	311.

## Non-Classroom Staff

Data Regions within table/matrix		LSST	FSL	Total
		1.00		1.00
		1.00		1.00
		1.00		1.00
			1.00	1.00
<b>Total</b>		3.00	1.00	4.00

# School Organization

**Scenario: Live 2009-2010**

**School: St Theresa Catholic School**

**Active Date: 9/1/2009**

## Classroom Staff

Data Regions within table/matrix cells are ignored.			Staff FTE	IntGr	JK	SK	01	02	03	04	05	06	07	08	Total	FTE	Int Total
			.5	.	11.	.	.	.	.	.	.	.	.	.	11.	5.5	11.
			.5	.	.	12.	.	.	.	.	.	.	.	.	12.	6.	12.
			1.	.	.	.	10.	9.	.	.	.	.	.	.	19.	19.	19.
			1.	.	.	.	.	8.	11.	.	.	.	.	.	19.	19.	19.
			1.	.	.	.	.	.	.	14.	13.	.	.	.	27.	27.	27.
			1.	.	.	.	.	.	.	.	11.	17.	.	.	28.	28.	28.
			1.	.	.	.	.	.	.	.	.	.	22.	.	22.	22.	22.
			1.	.	.	.	.	.	.	.	.	.	.	23.	23.	23.	23.
<b>Total</b>			7.	.	11.	12.	10.	17.	11.	14.	24.	17.	22.	23.	161.	149.5	161.

## Non-Classroom Staff

Data Regions within table/matrix		LSST	FSL	Specialty	Total
		0.50		0.50	1.00
		1.00			1.00
		0.38	0.62		1.00
<b>Total</b>		1.88	0.62	0.50	3.00

# School Organization

**Scenario: Live 2009-2010**

**School: St William Catholic School**

**Active Date: 9/1/2009**

## Classroom Staff

Data Regions within table/matrix cells are ignored.			Staff FTE	IntGr	JK	SK	01	02	03	04	05	06	07	08	Total	FTE	Int Total
			.5	.	18.	.	.	.	.	.	.	.	.	.	18.	9.	18.
			.5	.	19.	.	.	.	.	.	.	.	.	.	19.	9.5	19.
			.5	.	19.	.	.	.	.	.	.	.	.	.	19.	9.5	19.
			.5	.	.	16.	.	.	.	.	.	.	.	.	16.	8.	16.
			.5	.	.	17.	.	.	.	.	.	.	.	.	17.	8.5	17.
			.5	.	.	18.	.	.	.	.	.	.	.	.	18.	9.	18.
			1.	.	.	.	18.	.	.	.	.	.	.	.	18.	18.	18.
			1.	.	.	.	18.	.	.	.	.	.	.	.	18.	18.	18.
			1.	.	.	.	18.	.	.	.	.	.	.	.	18.	18.	18.
			1.	.	.	.	.	20.	.	.	.	.	.	.	20.	20.	20.
			1.	.	.	.	.	20.	.	.	.	.	.	.	20.	20.	20.
			1.	.	.	.	.	20.	.	.	.	.	.	.	20.	20.	20.
			1.	.	.	.	.	.	19.	.	.	.	.	.	19.	19.	19.
			1.	.	.	.	.	.	19.	.	.	.	.	.	19.	19.	19.
			1.	.	.	.	.	.	20.	.	.	.	.	.	20.	20.	20.
			1.	.	.	.	.	.	20.	.	.	.	.	.	20.	20.	20.
			1.	.	.	.	.	.	.	26.	.	.	.	.	26.	26.	26.
			1.	.	.	.	.	.	.	26.	.	.	.	.	26.	26.	26.
			1.	.	.	.	.	.	.	12.	14.	.	.	.	26.	26.	26.
			1.	.	.	.	.	.	.	.	28.	.	.	.	28.	28.	28.
			1.	.	.	.	.	.	.	.	28.	.	.	.	28.	28.	28.
			1.	.	.	.	.	.	.	.	.	25.	.	.	25.	25.	25.
			1.	.	.	.	.	.	.	.	.	26.	.	.	26.	26.	26.
			1.	.	.	.	.	.	.	.	.	26.	.	.	26.	26.	26.
			1.	.	.	.	.	.	.	.	.	.	29.	.	29.	29.	29.
			1.	.	.	.	.	.	.	.	.	.	30.	.	30.	30.	30.
			1.	.	.	.	.	.	.	.	.	.	.	25.	25.	25.	25.
			1.	.	.	.	.	.	.	.	.	.	.	25.	25.	25.	25.
			1.	.	.	.	.	.	.	.	.	.	.	27.	27.	27.	27.
<b>Total</b>			26.	.	56.	51.	54.	60.	78.	64.	70.	77.	59.	77.	646.	592.5	646.

## Non-Classroom Staff

Data Regions within table/matrix		LSST	FSL	Specialty	Total
			0.50		0.50
		0.50			0.50
		1.00			1.00
		0.50			0.50
		1.00			1.00
			0.50	0.50	1.00
			1.00		1.00
		0.50			0.50
<b>Total</b>		3.50	2.00	0.50	6.00

# School Organization

**Scenario: Live 2009-2010**

**School: Stella Maris Catholic School**

**Active Date: 9/1/2009**

## Classroom Staff

Data Regions within table/matrix cells are ignored.			Staff FTE	IntGr	JK	SK	01	02	03	04	05	06	07	08	Total	FTE	Int Total
			.5	.	16.	.	.	.	.	.	.	.	.	.	16.	8.	16.
			.5	.	12.	4.	.	.	.	.	.	.	.	.	16.	8.	16.
			.5	.	.	17.	.	.	.	.	.	.	.	.	17.	8.5	17.
			1.	.	.	.	17.	.	.	.	.	.	.	.	17.	17.	17.
			1.	.	.	.	5.	13.	.	.	.	.	.	.	18.	18.	18.
			1.	.	.	.	.	20.	.	.	.	.	.	.	20.	20.	20.
			1.	.	.	.	.	.	20.	.	.	.	.	.	20.	20.	20.
			1.	.	.	.	.	.	11.	9.	.	.	.	.	20.	20.	20.
			1.	.	.	.	.	.	.	28.	.	.	.	.	28.	28.	28.
			1.	.	.	.	.	.	.	.	29.	.	.	.	29.	29.	29.
			1.	.	.	.	.	.	.	.	.	28.	.	.	28.	28.	28.
			1.	.	.	.	.	.	.	.	.	15.	9.	.	24.	24.	24.
			1.	.	.	.	.	.	.	.	.	.	17.	6.	23.	23.	23.
			1.	.	.	.	.	.	.	.	.	.	.	28.	28.	28.	28.
<b>Total</b>			12.5	.	28.	21.	22.	33.	31.	37.	29.	43.	26.	34.	304.	279.5	304.

## Non-Classroom Staff

Data Regions within table/matrix		LSST	FSL	Total
			1.00	1.00
		1.00		1.00
		1.00		1.00
		1.00		1.00
<b>Total</b>		3.00	1.00	4.00



# School Organization

**Scenario: Live 2009-2010**

**School: W J Langlois Catholic School**

**Active Date: 9/1/2009**

## Classroom Staff

Data Regions within table/matrix cells are ignored.			Staff FTE	IntGr	JK	SK	01	02	03	04	05	06	07	08	Total	FTE	Int Total
			.5	.	12.	.	.	.	.	.	.	.	.	.	12.	6.	12.
			.5	.	.	12.	.	.	.	.	.	.	.	.	12.	6.	12.
			1.	.	.	.	18.	.	.	.	.	.	.	.	18.	18.	18.
			1.	.	.	.	.	19.	.	.	.	.	.	.	19.	19.	19.
			1.	.	.	.	.	10.	9.	.	.	.	.	.	19.	19.	19.
			1.	.	.	.	.	.	9.	11.	.	.	.	.	20.	20.	20.
			1.	.	.	.	.	.	.	14.	8.	.	.	.	22.	22.	22.
			1.	.	.	.	.	.	.	.	15.	7.	.	.	22.	22.	22.
			1.	.	.	.	.	.	.	.	.	19.	7.	.	26.	26.	26.
			.5	.	.	.	.	.	.	.	.	.	16.	8.	24.	24.	24.
			.5	.	.	.	.	.	.	.	.	.	.	.	.	.	.
			1.	.	.	.	.	.	.	.	.	.	.	23.	23.	23.	23.
<b>Total</b>			10.	.	12.	12.	18.	29.	18.	25.	23.	26.	23.	31.	217.	205.	217.

## Non-Classroom Staff

Data Regions within table/matrix		LSST	FSL	Specialty	Total
		1.00			1.00
		1.00			1.00
		1.00			1.00
			1.00		1.00
				0.50	0.50
<b>Total</b>		3.00	1.00	0.50	4.50

**ENROLMENT/STAFFING SCHOOL  
ORGANIZATION INFORMATION  
OF ELEMENTARY/SECONDARY  
SCHOOLS – SEPTEMBER, 2009**

**APPENDIX C:**

**Secondary School Enrolment Information**

<b>Secondary Enrolment Summary</b>					
School	Full Time	Part-time	Part-time	Total	Total
	Nominal/FTE	Nominal	FTE	Nominal	FTE
ASSUMPTION	685	8	3.34	693	689.66
Cardinal Carter	803	13	6.59	816	809.41
Catholic Central	873	9	4.60	882	877.40
FJ Brennan	757	0	0.00	757	757.00
Holy Names	1430	11	5.56	1441	1435.44
St. Joseph's	1107	34	17.61	1141	1123.39
St. Anne	1460	18	9.02	1478	1468.98
St. Thomas of Villanova	1281	29	13.56	1310	1296.44
St. Michael's - Victoria Campus	165	42	14.70	207	192.30
St. Michael's - Rhodes Campus	211	142	54.00	353	299.00
St. Michael's - Essex Campus	103	10	3.00	113	110.00
<b>Total Secondary Day School</b>	<b>8875</b>	<b>316</b>	<b>131.98</b>	<b>9191</b>	<b>9059.02</b>

**ENROLMENT/STAFFING SCHOOL  
ORGANIZATION INFORMATION  
OF ELEMENTARY/SECONDARY  
SCHOOLS – SEPTEMBER, 2009**

**APPENDIX D:**

**Educational Assistants - Full Time  
Equivalent (FTE) by Location**

**EDUCATIONAL ASSISTANTS (EA) FTE BY LOCATION**

September 21, 2009

<b>SCHOOL</b>	<b># of EA's</b>	<b>Special Incidence Portion (SIP)</b>	<b>Additions/Reductions</b>	<b>NEW TOTAL</b>
Assumption	5.5		add 1	<b>6.5</b>
Cardinal Carter	9.0			<b>9</b>
Catholic Central	9.0	1.0		<b>10</b>
Christ the King	3.0		add .5	<b>3.5</b>
L.A. Desmarais	4.0			<b>4</b>
F.J. Brennan	7.5		add .5	<b>8</b>
W.J. Langlois	5.5		red. .5	<b>5</b>
H.J. Lassaline	5.0	1.0	add .5	<b>6.5</b>
Holy Cross	9.0			<b>9</b>
Holy Name Essex	7.0			<b>7</b>
Holy Names Secondary	5.0	2.0	add 1 SIP	<b>7</b>
Immaculate Conception	8.5		red. 2.5	<b>6</b>
Notre Dame	3.5		add .5	<b>4</b>
Our Lady of Lourdes	3.0		add .5	<b>3.5</b>
Our Lady Mount Carmel	3.5			<b>3.5</b>
Our Lady of Perpetual Help	5.0		red. .5	<b>4.5</b>
Our Lady of Annunciation	2.5		add .5	<b>3</b>
Queen of Peace	5.5			<b>5.5</b>
Sacred Heart	8.0	1.0	add 1	<b>9</b>
Stella Maris	2.5		add .5	<b>3</b>
St. Alexander	4.5	1.0		<b>5.5</b>
St. Angela	5.0		<b>add 1.5</b>	<b>6.5</b>
St Anne Fr Imm	2.0			<b>2</b>
St. Anne HS	11.0	2.0	add 1 SIP add .5	<b>13.5</b>
St. Anthony	1.5			<b>1.5</b>
St. Bernard (Amherstburg)	2.0		add .5	<b>2.5</b>
St. Bernard (Windsor)	2.0			<b>2</b>
St. Christopher	3.5			<b>3.5</b>
St. Francis	2.0			<b>2</b>
St. Gabriel	4.5		red. 2	<b>2.5</b>

<b>SCHOOL</b>	<b># of EA's</b>	<b>Special Incidence Portion (SIP)</b>	<b>Additions/ Reductions</b>	<b>NEW TOTAL</b>
St. Gregory	5.5		red. 1.5	<b>4</b>
St. James	3.0		red. .5	<b>2.5</b>
St. John	5.5		red. .5	<b>5</b>
St. John de Brebeuf	4.5		<b>red. 1</b>	<b>3.5</b>
St. John the Baptist	5.5	1.0		<b>6.5</b>
St John the Evangelist	1.5		add .5	<b>2</b>
St. John Vianney	7.0		add .5	<b>7.5</b>
St. Joseph Elementary	2.5	1.0	<b>red. .5</b>	<b>3</b>
St. Joseph HS	6.0	1.0	add 1.5	<b>8.5</b>
St. Jules	4.5		add .5	<b>5</b>
St. Louis	5.0		red. .5	<b>4.5</b>
St. Maria Goretti	3.5		<b>red. .5</b>	<b>3</b>
St. Mary	1.0			<b>1</b>
St. Peter	5.0	1.0	red. 1	<b>5</b>
St. Pius X	7.0	2.0	red. 1 <b>add 1 SIP</b>	<b>9</b>
St. Rose	3.0		add 1.5	<b>4.5</b>
St Theresa	2.0			<b>2</b>
St. Thomas of Villanova	12.0		add .5	<b>12.5</b>
St. William	4.5		add 1.5	<b>6</b>
St. Michael's Work Matters	1.0			<b>1</b>
<b>Totals</b>	<b>239.0</b>	<b>14.0</b>		<b>255</b>
<b>TOTAL FTE - 253</b>		<b>NEW TOTAL - 255</b>		

**ENROLMENT/STAFFING SCHOOL  
ORGANIZATION INFORMATION  
OF ELEMENTARY/SECONDARY  
SCHOOLS – SEPTEMBER, 2009**

**APPENDIX E:**

**ENROLMENT COMPARISON  
2008-09 v.s. 2009-10**

## Appendix E

## ENROLMENT COMPARISON 2008-09 vs. 2009-2010

**Elementary:**

2008 – 2009	15,069.5
2009 – 2010	14,529.0
Difference	- 540.5

**Secondary:**

2008 - 2009	8,834.0
2009 – 2010	9,059.0
Difference	+ 225.0

(please note that St. Michael's Adult Education is now day school)





1325 California Avenue  
 Windsor, ON N9B 3Y6  
 CHAIRPERSON: Fred Alexander  
 DIRECTOR OF EDUCATION: Joseph Berthiaume

**Meeting Date:**  
 October 13, 2009

## BOARD REPORT

**Public**  **In-Camera**

**PRESENTED FOR:** Information  Approval

**PRESENTED BY:** Senior Administration

**SUBMITTED BY:** Joseph Berthiaume, Director of Education  
 Cathy Geml, Superintendent of Education  
 Linda Staudt, Superintendent of Education

**SUBJECT:** **2009 ASSESSMENTS OF READING, WRITING AND MATHEMATICS, PRIMARY DIVISION (GRADES 1 -3) AND JUNIOR DIVISION (GRADES 4 - 6) AND THE GRADE 9 ASSESSMENT OF MATHEMATICS**

### RECOMMENDATION:

**That the Board receive the 2009 EQAO Assessments of Reading, Writing and Mathematics: Primary Division (Grades 1-3) and Junior Division (Grades 4-6), and the Grade 9 Assessment of Mathematics report as information.**

**SYNOPSIS:** Highlights of Windsor-Essex Catholic District School Board Results for 2009:

Reading, Writing and Mathematics, Primary Division (Grades 1-3)

- In our Grade 3 cohort 61% of our students achieved a level 3 or level 4 in the area of primary Reading, 69% in Writing and 77% in Mathematics. In all areas of the Grade 3 assessment students met or exceeded the provincial achievement level. In our Grade 3 assessment results we have demonstrated consistency over the past five years.

Reading, Writing and Mathematics, Junior Division (Grades 4-6)

- In our Grade 6 cohort 70% of our students achieved a level 3 or level 4 in Reading, 69% Writing and 69% in Mathematics. Please note that our students met or exceeded the provincial level of achievement. Over the past five years, this represents a 6% increase in Reading; a 9% increase in Writing and a 3% increase in Mathematics.

## Grade 9 Assessment of Mathematics

- 77% of students enrolled in the academic course achieved at or above the provincial standard, (levels 3 and 4) compared to 69% in 2004-2005. This represents an 8% increase over the past 5 years.
- 36% of students enrolled in the applied course achieved at or above the provincial standard, compared to 30% in 2004-2005. This represents a 6% increase over the past 5 years.

**BACKGROUND COMMENTS:** The Assessments of Reading, Writing and Mathematics in the Primary and Junior Divisions is an annual assessment of Grade 3 and Grade 6 student achievement. EQAO assessments provide accurate objective and clear information about student achievement that teachers and parents can use too improve learning for all students.

Key Board/school strategies implemented during the 2008-2009 school year to support reading and writing instruction include:

- Professional Learning Community (PLC) meetings which focus on teacher moderation
- Differentiated Instruction
- Board Strategy Team support to teachers and students in the analysis of data and implementation of high yield strategies through job embedded professional development
- Implementation of Teaching Learning Critical Pathways in collaboration with our Student Achievement Officer from the Literacy Numeracy Secretariat
- Developing the capacity of educational leadership

The Grade 9 Assessment of Mathematics is based on The Ontario Curriculum, Grades 9 and 10: Mathematics. The assessment was administered over a two 50 minute periods either in January or June. A sample of questions from the Grade 9 Applied Assessment is attached.

Key Board/school strategies implemented during the 2008-2009 school year to support numeracy include:

## Grade 9 Assessment of Mathematics

- Detailed analysis of the individual student reports to identify areas of strength and weakness
- Differentiated Instruction Support Teacher (Numeracy) to assist in the implementation of Differentiated Instruction and problem solving strategies
- Critical Pathway Professional Development for Grade 9 teachers to engage in “teacher moderated marking of student work.
- Family of School cross-panel planning involving Administration, Grade 8 Teacher(s), Special Education Staff from the elementary panel and members of the Secondary Student Success Team.

**FINANCIAL IMPACT:** Ministry of Education; Literacy Numeracy Secretariat, Special Education Policy and Program Branch, Council of Directors of Education and Student Success Funding are used to support the implementation of literacy and numeracy strategies and ongoing professional development.

**TIMELINES:** The Assessments of Reading, Writing and Mathematics Primary and Junior Divisions were administered in May and June, 2009. The Grade 9 Mathematics Assessment was administered in January and June, 2009.

**APPENDICES:**

- Windsor-Essex Catholic District School Board 6 Year Overview
- Sample Questions from the 2008-2009 Grade 3 and Grade 6 Assessment of Reading
- Sample Questions from the 2008-2009 Grade 9 Applied Assessment of Mathematics

**REPORT REVIEWED BY:**

<input checked="" type="checkbox"/>	EXECUTIVE COUNCIL	Review Date:	October 5, 2009
<input checked="" type="checkbox"/>	SUPERINTENDENT	Approval Date:	October 5, 2009
<input checked="" type="checkbox"/>	DIRECTOR OF EDUCATION:	Approval Date:	October 6, 2009

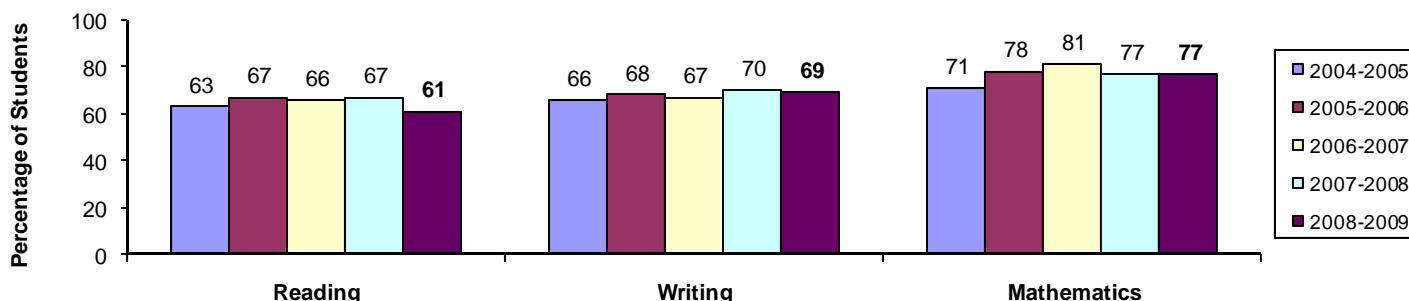


# Highlights of EQAO Results (2008-2009)

## Assessment of Reading, Writing and Mathematics, Primary Division (Grades 1—3)

- 1 630 Grade 3 students wrote between May 25 and June 5, 2009.
- The primary division assessment is based on *The Ontario Curriculum, Grades 1-8*.

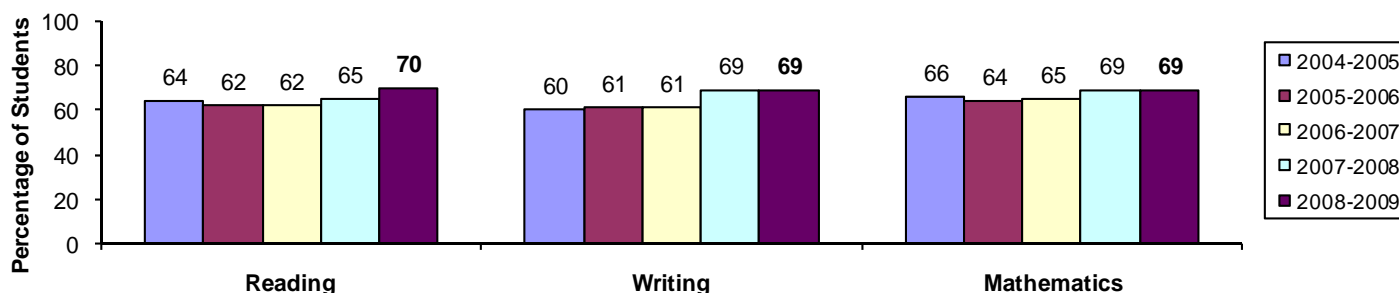
Primary EQAO – Percentage of All Students at or Above the Provincial Standard (Levels 3 and 4) Over Time



## Assessment of Reading, Writing and Mathematics, Junior Division (Grades 4—6)

- 1 687 Grade 6 students wrote between May 25 and June 5, 2009.
- The junior division assessment is based on *The Ontario Curriculum, Grades 1-8*.

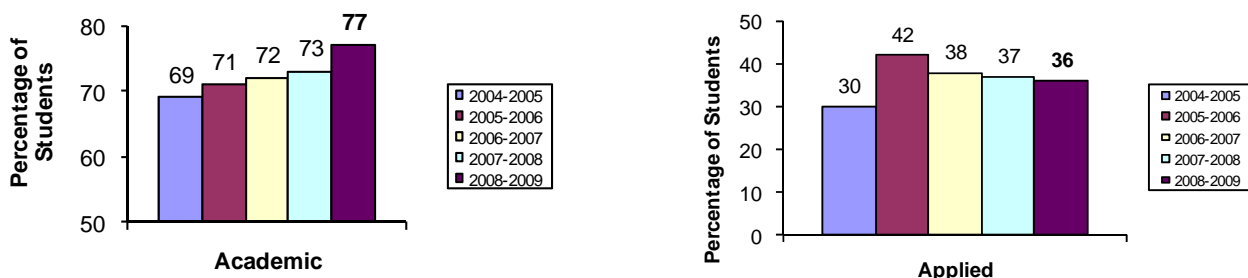
Junior EQAO – Percentage of All Students at or Above the Provincial Standard (Levels 3 and 4) Over Time



## Grade 9 Assessment Mathematics

- 1 290 students in the academic programs and 719 students in applied programs wrote between January 8 & 23 and June 4 & 19, 2009.
- The grade 9 assessment is based on *The Ontario Curriculum, Grades 9 and 10: Mathematics (revised 2005)*.

Percentage of All Students at or Above the Provincial Standard (Levels 3 and 4) Over Time



# Grade 3

Assessment of Reading, Writing and Mathematics, Primary Division

# Student Booklet Language 2

SPRING 2009

**RELEASED SELECTIONS AND  
ASSESSMENT QUESTIONS**

Education Quality and  
Accountability Office



Please note: The format of these booklets is slightly different from that used for the assessment. The items themselves remain the same.

Reading Is Fun!  Knowledge Is Power!  Reading Is Fun!  Knowledge Is Power!

# YOUR SCHOOL LIBRARY NEEDS YOUR HELP

If you have extra time before school or during the lunch hour and would like to be a **Library Helper**, please fill out and submit your application form to Mr. Smith, the librarian.



## Your duties will include

- sorting books;
- stacking shelves;
- taking inventory;
- book fair sales and more.



**Plus** you get to see and read the new books that arrive.

Be a part of your school team and volunteer to help out.

## APPLY TODAY

- Application forms are available at Mr. Smith's office.
- Completed applications are to be returned by Friday, Oct. 12.

Knowledge Is Power!



Reading Is Fun!



Knowledge Is Power!



Reading Is Fun!



Knowledge Is Power!

Knowledge Is Power!



Reading Is Fun!



Knowledge Is Power!



Reading Is Fun!



Knowledge Is Power!

Reading Is Fun!  Knowledge Is Power!  Reading Is Fun!  Knowledge Is Power!

**24** The poster suggests that the best part about working in the library is

- selling books.
- stacking shelves.
- reading new books.
- entering school early.

**25** Bold print is used on certain words in the poster to

- list steps.
- point out activities.
- decorate the poster.
- show important ideas.

**26** On the poster, the word “submit” means to

- hand in.
- write on.
- take home.
- read about.

**27** The purpose of this poster is to

- describe events in the library.
- explain what happens in a library.
- inform students how to become library helpers.
- identify students who like to read in the library.

**Reading**

Grade 3, Spring 2009

**28** Explain why the border is an important part of this poster. Use details from the text and your own ideas to support your answer.

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**29** Identify one skill that you would need in order to work in Mr. Smith’s library and explain why the skill is important for a library helper. Use details from the text and your own ideas to support your answer.

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# Grade 6

Assessment of Reading, Writing and Mathematics, Junior Division

# Student Booklet Language

# 1

SPRING 2009

**RELEASED SELECTIONS AND  
ASSESSMENT QUESTIONS**

Education Quality and  
Accountability Office



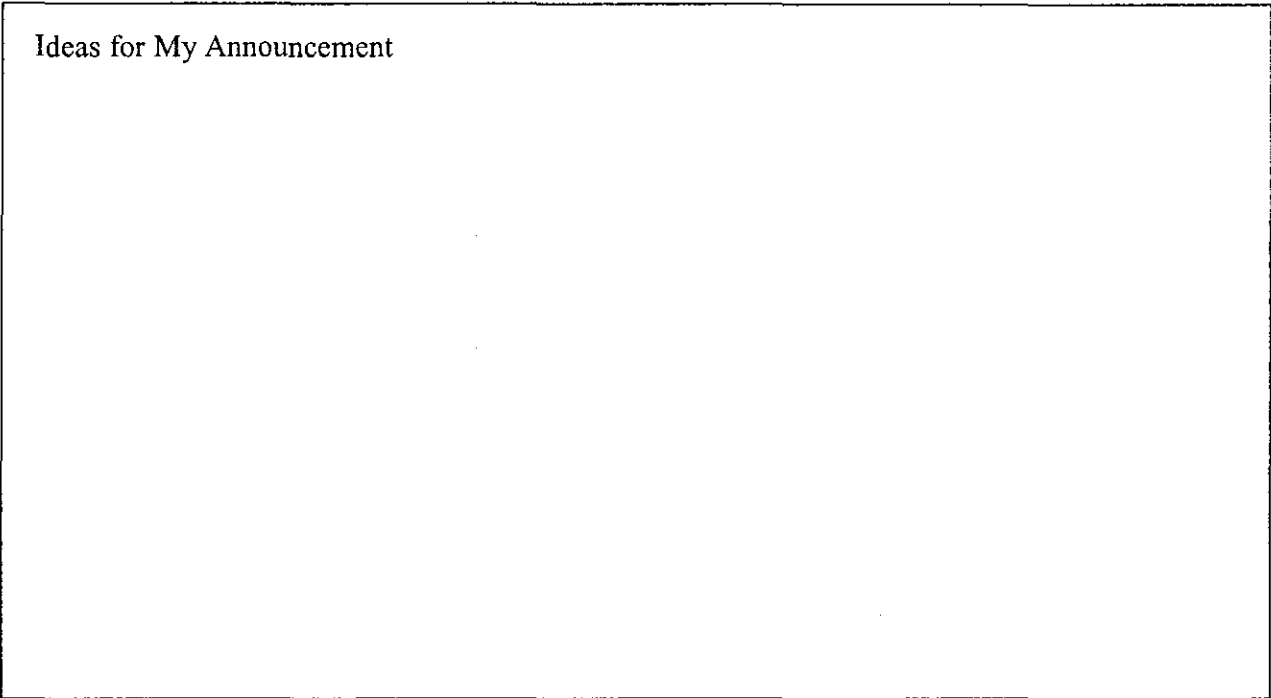
Please note: The format of these booklets is slightly different from that used for the assessment. The items themselves remain the same.

**Writing**

Grade 6, Spring 2009

- 14** Write an announcement that you would read at a school assembly to convince everyone in your school that recycling is important.

Ideas for My Announcement



# Applied

## Grade 9 Assessment of Mathematics

Winter 2009

### **SAMPLE ASSESMENT QUESTIONS**

**Record your answers to the multiple-choice questions  
on the blank Student Answer Sheet (Winter 2009, Applied).**

Education Quality and  
Accountability Office

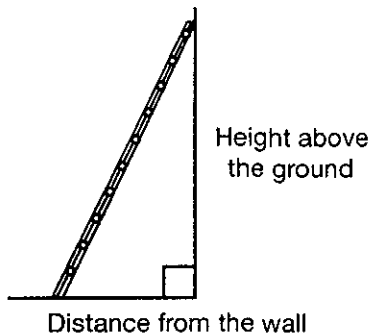


Please note: The format of  
this booklet is different from  
that used for the assessment.  
The items themselves remain  
the same.

**Multiple-Choice**

Grade 9 Assessment of Mathematics, Winter 2009

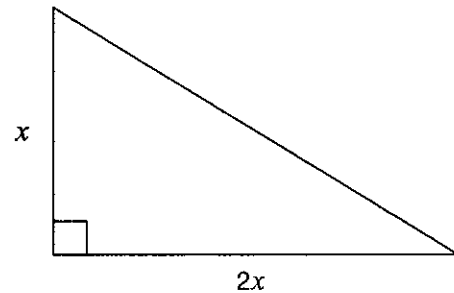
- 1** Sunita places a ladder against a wall. For safety reasons, the ratio of the height above the ground to the distance from the wall should be 5:2.



She places the top of the ladder 6.5 m above the ground. Which of the following is closest to the distance from the wall?

- a 2.6 m
  - b 3.3 m
  - c 5.4 m
  - d 16.3 m
- 2** Paper is sold in different-sized packages. Which package has the lowest cost per sheet?
- a \$1.00 for 150 sheets
  - b \$1.20 for 200 sheets
  - c \$2.50 for 500 sheets
  - d \$5.50 for 1000 sheets

- 3** A gardener designs a rose bed in the shape of a right triangle. The ratio of the two shorter sides is 2:1.



If the area is 25 square units, what are the dimensions of the shorter sides?

Hint:  $A = \frac{bh}{2}$

- a 1, 2
  - b 1, 3
  - c 5, 5
  - d 5, 10
- 4** What is a simplified form of the expression  $2x - 3 - 5x + 1$ ?
- a  $3x - 2$
  - b  $3x + 2$
  - c  $-3x - 2$
  - d  $-3x + 2$
- 5** What is the value of  $x$  that satisfies the equation  $4x - 9 = 2x + 3$ ?
- a 2
  - b 3
  - c 5
  - d 6

**6 Jobs**

Peter has two part-time jobs. His earnings for one week are represented by the equation below:

$$E = 7.50r + 8.25v$$

- $E$  is his total earnings in one week;
- $r$  is the number of hours he works at the restaurant and
- $v$  is the number of hours he works at the video store.

Peter earns a total of \$117.75 in one week. If he works 8 hours at the restaurant, how many hours does he work at the video store?

Show your work.





1325 California Avenue  
 Windsor, ON N9B 3Y6  
 CHAIRPERSON: Fred Alexander  
 DIRECTOR OF EDUCATION: Joseph Berthiaume

**Meeting Date:**  
 October 13, 2009

**BOARD REPORT**

**Public**  **In-Camera**   
**PRESENTED FOR:** Information  Approval   
**PRESENTED BY:** Senior Administration  
**SUBMITTED BY:** Joseph Berthiaume, Director of Education  
 Linda Staudt, Superintendent of Education  
**SUBJECT:** **ST. ANNE CATHOLIC HIGH SCHOOL**  
**- FIELD TRIP TO EUROPE (France, Belgium, Netherlands, Germany)**

**RECOMMENDATION:**

**That the Board approve the St. Anne Catholic High School field trip to EUROPE – France, Belgium, Netherlands and Germany from Thursday, April 15 to Sunday, April 25, 2010.**

**SYNOPSIS:** In accordance with Board Policy SC:04 Field Trips, this report seeks Board approval for 40 students in Grades 11 and 12 to travel to France, Belgium, Netherlands and Germany for the purpose of curriculum enrichment, and academic courses of study in History. Students will attend Mass on Sunday, April 18 at Notre Dame Church in Paris, France.

**BACKGROUND COMMENTS:** This field trip request is in compliance with the Field Trip policy.

**FINANCIAL IMPACT:** Approximately \$2,769.00 per student.

**TIMELINES:** Thursday, April 15 to Sunday April 25, 2010

**APPENDICES:**

- Request for Approval of Field Trip - Form A
- Letter from Principal Minello, dated September 23, 2009
- Itinerary and Learning Enrichment Activity Summary

**REPORT REVIEWED BY:**

<input checked="" type="checkbox"/> EXECUTIVE COUNCIL	Review Date:	September 28, 2009
<input checked="" type="checkbox"/> SUPERINTENDENT	Approval Date:	September 28, 2009
<input checked="" type="checkbox"/> DIRECTOR OF EDUCATION:	Approval Date:	October 6, 2009



**Windsor-Essex Catholic District School Board Field Trip Approval Form**

Thursday, September 24, 2009 4:04:41 PM

**SC:04 Form A** 2008 v.1

▼ Subject: Field Trip/Excursion Approval Form

From: **C DiPonio**  
C Drouillard  
J Rivard

To: **D Steffens**

Teacher: J Rivard & S Byrne

School: St. Anne High School

Destination Name: France, Belgium, Holland & Ger... Name of Carrier:

Mode of Transportation: Airplane & Bus Travel Company Involved: EF Educational Tours

Departure Date: Thu, Apr 15, 2010  Return Date: Sun, Apr 25, 2010

Time of Departure from School: TBD Approximate Time of Return to School: TBD

Number of Male Students: 11 Number of Female Students: 29

Total Cost Per Student: \$2769 Personal Cost Per Student: \$2769

Grade of Students: 11 and 12 Number of Supervisors: Male: 2 Female: 3

Purpose of Trip/Excursion: Examination of key locations from the First and Second World Wars.

Relationship to Students' Program/Course: *Maximum 200 characters.*

The locations being visited have been examined in depth by students in the following courses; CHC 2D0, CHA 3U1, CHI 4U1, and CHW 4U1.

Pre-Trip/Excursion Preparation(s) by Students: *Maximum 200 characters.*

Students are expected to have taken at least two of the courses listed above in order to be considered for participation on the trip.

Follow-up Activities Planned: *Maximum 200 characters.*

Remembrance Day Presentations; Reflection Journals, and video webcasts.

If activity is occurring over a weekend Indicate plans for students to attend a eucharistic celebration:

Students will attend Eucharistic celebrations at Notre Dame in Paris (April 18, 2010)

Date Submitted: Fri, Sep 04, 2009	<input type="text"/>	Teacher: J Rivard
Approval Date: Tue, Sep 22, 2009	<input type="text"/>	Principal: Jim Minello
Approval Date: Thu, Sep 24, 2009	<input type="text"/>	Superintendent: Linda Staudt
Approval Date:	<input type="text"/>	Trustee (per SO):

**For Same Day Local/Regional Trips/Excursions, submit request to Principal 2 weeks prior to trip/excursion. For Multiple Days Local/Regional Trips/Excursions, submit request to Superintendent 4 weeks prior to trips/excursions. For Special Trips/Excursions, submit request to Superintendent for Board approval 8 weeks prior to trip/excursion.**

Send signed form to School Superintendent, school should retain a copy, Superintendent will return copy upon approval of trip/excursion. In accordance with the Municipal Freedom of Information and Protection of Privacy Act, 1989, information in forms and documents pertaining to a student registered/enrolled within the Windsor-Essex Catholic District School Board is collected under the legal authority of the Education Act and its Regulations and the Ontario Student Record Guideline, 2000.



**ÉCOLE SECONDAIRE STE ANNE CATHOLIC HIGH SCHOOL**  
 1200 Oakwood Drive, S.S. #3  
 BELLE RIVER, ON N0R 1A0



Telephone: (519) 727-8908

Fax: (519) 727-9953

Attendance Line: (519) 971-7076/(519) 971-5110

Mr. James Minello, B.A., B.Ed.  
 Principal

Ms. Marisa Lipari, B Ed., B.A. (Hons.)  
 Vice-Principal

Mr. Brendan Roberts, B.Sc., B.Ed.  
 Vice-Principal

September 23, 2009

Dear Ms. Staudt:

This letter is intended to support the application for a field Trip to Europe submitted by Steve Byrne and Jeff Rivard. The planning of this field trip has included very close ties to the history curriculum offered in our school for grades 10, 11 and 12. The educational highlights of the trip include, First and Second World War memorial sites, their importance to Canadian and American military history, while also highlighting their impact on Canadian political and cultural history. I have reviewed the itinerary and am in full support of this trip for the educational and cultural experience it will provide for our students. All students who will take part in this field trip are presently enrolled in a history course either Semester 1 or 2.

We recognize that the cost of the trip is substantial; therefore, all of the students will have opportunities to raise funds through programs offered at the school thereby reducing the financial impact on their family. At this time, the trip has been filled with potential travelers and there is a waiting list. I have complete confidence in the ability of Mr. Rivard and Mr. Byrne to provide a safe and valuable education experience for these students.

It is our hope that the Board will recognize the value of this trip and lend their support. Thank you.

Jim Minello  
 Principal - St. Anne HS





## Educational Tours

### *St. Anne's Explores France & Germany 2010*

A private tour designed by Steven Byrne, in conjunction with EF Customized Tours

Requested departure date: Thursday, April 15, 2010

*(Dates below are subject to change. Required date flexibility of 2 days on either side of requested departure date)*

<b>Day 1</b>	<b>Thursday, April 15, 2010</b>
--------------	---------------------------------

*Board your overnight flight to Paris!*

<b>Day 2</b>	<b>Friday, April 16, 2010</b>
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#### **Arrive in Paris**

Welcome to Paris, cosmopolitan City of Light. Over the centuries, Paris has grown to become the undisputed center of France, and one of the world's most important cities both culturally and politically. Equally famed for its high fashion, awe-inspiring museums and elegant cuisine, Paris has also been a center of theater, literature and philosophy throughout the ages.

#### **Walking Tour (Time Permitting)**

*Overnight in Paris*

<b>Day 3</b>	<b>Saturday, April 17, 2010</b>
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#### **Guided sightseeing of Paris**

Discover the city on the Seine during your morning bus tour. Learn about Paris' origins as a Roman settlement as you pass through the Île de la Cité, where you will also see Notre Dame Cathedral. Pass by the imposing Arc de Triomphe, commemorating Napoleon's Grande Armée, and the École Militaire, where he graduated to Lieutenant. Continue down the elegant Champs-Élysées to the Place de la Concorde, dedicated to King Louis XV and the site where Louis XIV and Marie Antoinette were executed during the French Revolution. Then, head through the Quartier Latin where you will see the world-renowned Sorbonne University, and drive along the Seine for wonderful views of the Musée D'Orsay, the Louvre and the Pont de Neuf, or 'new bridge', which is ironically Paris' oldest. Finally, make a photo stop at the iconic Eiffel Tower, built for the 1889 World's Fair. Learn why this impressive, yet controversial, symbol of Paris was spared the wrecking ball in 1909.

#### **Excursion to Versailles**

Step back into le grand siècle as you experience the opulence of Versailles, the elaborate palace of Louis XIV. Built to be the envy of all Europe, France's most extravagant château continually threatened to bankrupt the national treasury. Here the Sun King held court in the most lavish style imaginable. At one point, 1,000 nobles were attended by 4,000 servants inside the palace, while 15,000 soldiers and servants inhabited the annexes. You'll also tour the State Apartments of the King himself and walk through the historic Hall of Mirrors, where France, Spain and England officially recognized the independence of the United States in 1783, and where the Treaty of Versailles, which ended WWI, was signed. You'll also witness the ornate decor of the Queen's State Apartments, furnished for Marie Antoinette. After your visit inside the palace, be sure to take some time to stroll through the elaborate gardens, designed by André Le Nôtre. Because of the extreme popularity of Versailles, guided visits of the interior cannot be guaranteed during peak seasons. In this case, your group will hear a presentation from your guide before entering the palace.

*Overnight in Paris***Day 4****Sunday, April 18, 2010****Celebrate Mass at Notre Dame Cathedral****Transfer to Normandy**

Transfer to Normandy, location of many of the battles that turned the course of World War II. Despite its connection with major military events, Normandy is also a region of scenic beauty with elegant landscapes and patchwork fields as well as the majesty of its two major towns-Caen and Rouen.

**Beny-sur-Mer Canadian Cemetery**

Honour our fallen soldiers and airmen at Beny-sur-Mer Cemetery, which houses the graves of over 2,000 Canadians.

**Visit Juno Beach****Arromanches and the Musée du Debarquement**

Visit the seaside town of Arromanches, home to a superb museum with models graphically displaying and explaining the importance of June 1944 and the D-Day landings. The museum also offers the chance to see actual tanks and artillery pieces used during World War II.

**Free Time in Arromanches***Overnight in Normandy Region***Day 5****Monday, April 19, 2010****Transfer from Normandy to Ypres****Visit Vimy Ridge****Visit Neuve-Chapelle & Hitler's Bunker****Beaumont Hamel War Memorial**

Visit Beaumont Hamel, site of Newfoundland's largest military loss. Here, hundreds of soldiers lost their lives on the first day of the Battle of the Somme. Remember these fallen heroes as you visit the memorial that has been erected here in their honour.

**Last Post Ceremony at Menin Gate**

Since November 11, 1929, the Last Post has been sounded at Ypres' Menin Gate memorial every evening regardless of the weather. Tonight, you will experience this solemn ceremony firsthand

*Overnight in Ypres***Day 6****Tuesday, April 20, 2010****In Flanders Field Museum**

Learn about the lives and experiences of WWI soldiers as you visit this interactive war museum.

**Transfer to Amsterdam**

Travel through irrigated Dutch landscapes as you make your way to Amsterdam, capital of the Netherlands. Known both as a center of entertainment and as a city of classic design and architecture, Amsterdam is a city of astonishing contrast.

### **Walking Tour of Amsterdam**

Stroll along the canal-lined streets of Amsterdam on an EF walking tour. Start at the Dam Square where you will see the Koninklijk Paleis (Royal Palace) and the Nieuwe Kerk (New Church), site of Dutch coronations. The square is also home to the Dutch war memorial. Continuing on, along some of the city's elegant canals, you will see Spui with its statue of a little boy as well as learn why some of the houses seem to stand at a precarious angle.

#### *Overnight in Amsterdam*

<b>Day 7</b>	<b>Wednesday, April 21, 2010</b>
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### **Guided Sightseeing of Amsterdam**

Throughout your 3 hour tour you will visit places such as the Westerkerk, Dam Square, the Royal Palace and Rembrandtplein square.

### **Visit to the Anne Frank House**

Visit the Anne Frank House, where the young girl hid with her family from 1942 to 1944-and where she penned the poignant diary that has been translated into dozens of languages worldwide.

### **Jewish Heritage Museum**

Housed in The Great Synagogue, the Jewish Heritage Museum explores the relationship of the Jewish People and the Netherlands before, during and after World War II. Visit the galleries with various permanent and traveling exhibits as well as the literary collection.

#### *Overnight in Amsterdam*

<b>Day 8</b>	<b>Thursday, April 22, 2010</b>
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### **Arrival in Berlin**

Arrive in historic Berlin, once again the German capital. For many years the city was defined by the wall that separated its residents. Since the monumental events that ended Communist rule in the East, Berlin has once again emerged as a treasure of arts and architecture with a vibrant heart.

### **Walking Tour of Berlin**

Stroll among the cafés, restaurants and embassies of the elegant, tree-lined Unter den Linden, sometimes known as the Champs-Élysées of Berlin. Your tour director shows you the city's most famous sites as you continue to the Reichstag, Germany's Parliament. The building, constructed in the late 19th century, was the seat of the Weimar Republic government until it was seized by the Nazis in 1933. Sir Norman Foster's glass dome, added to the top of the Reichstag between 1995 and 1999, is now one of the city's most recognizable landmarks, offering fantastic views of Berlin from its top.

#### *Overnight in Berlin*

<b>Day 9</b>	<b>Friday, April 23, 2010</b>
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### **Guided Tour of Berlin**

Ride past the Kaiser Wilhelm Gedächtniskirche (left unrestored as a reminder of the ravages of war) and down the glittery Kurfürstendamm, Berlin's liveliest street. Pass the Rathaus Schöneberg, where 1,500,000 West Berliners flocked to hear President Kennedy's famous "Ich bin ein Berliner" speech

in 1963. On your way to the Eastern sector, pass the Reichstag, former seat of the parliaments of the German Empire and the Weimar Republic. Arrive at the Brandenburg Gate, once the symbol of the undeclared Cold War, and now the symbol of a reunited Berlin. It was at this gate that the famous images of East and West Berliners dancing atop the crumbling Berlin Wall were filmed and broadcast around the world. As you see where the Berlin Wall actually stood, imagine the bleak watchtowers and piercing spotlights that guarded “the border” until November 1989. Journey down Unter den Linden, once considered one of the world’s most elegant boulevards.

### **Visit to the Checkpoint Charlie Museum**

On the site where Checkpoint Charlie once guarded the border between East and West Germany, you’ll visit a museum devoted to the era of the Berlin Wall. Inspect the “escape cars” once used to cross the border. See if you can find the secret compartment where escapees hid. Then view a photo exhibit that evocatively portrays the 30-year separation of East and West Germany, reunified in 1989.

### **Visit Sachsenhausen Concentration Camp**

#### *Overnight in Berlin*

<b>Day 10</b>
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<b>Saturday, April 24, 2010</b>
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### **Transfer to the airport for your return flight**

Your tour director assists with your transfer to the airport, where you’ll check in for your return flight home.

*Itinerary is subject to change*

**For complete financial and registration details, please refer to the Booking Conditions at [www.eftours.ca/bc](http://www.eftours.ca/bc).**



### Tour Highlights and Details

#### **Overnight stays:**

Paris	(2)
Normandy Region	(1)
Brussels	(1)
Amsterdam	(2)
Berlin	(2)

\*Denotes EF's Premiere Standard

\*\* Denotes Central Location. EF defines Central Location to be within 30 minutes of the city center via public transportation.

#### **Comprehensive sightseeing tours led by an expert local guide of the following:**

Guided sightseeing of Paris

Guided visit to Versailles

Guided sightseeing of Berlin

#### **Entrances included to the following sites:**

Headsets Europe

Versailles Palace & Gardens

Versailles Reservation Fee

Arromanches/Musee du Debarquement

Neuve-Chapelle & Hitler's Bunker

Beaumont Hamel War Memorial

Last Post Ceremony, Menin Gate

Ypres Salient Flanders Field Museum

Anne Frank's House (VE2010)

Anne Frank's House

Jewish Museum

Checkpoint Charlie Museum

Checkpoint Charlie Museum

Sachsenhausen Camp

#### **Included in the Program Fee:**

- Round trip airfare
- Transfers to and from the airport and hotel and between destination cities (as per program itinerary)
- Overnight stays in first-class, superior tourist class or tourist class hotels (all with private bathrooms)
- Continental breakfast daily
- Dinner daily
- Full-time services of an EF Tour Director

**Not included in the Program Fee:**

- Customary gratuities for your tour director, local guide and driver
- Porterage
- Personal Insurance
- Beverages and lunches
- Public transportation to free time activities



## Educational Tours

### Tour Fee Details for *St. Anne's Explores France & Germany 2010*

**Tour length:** 10 Days, 8 Overnights  
**Requested departure date:** Thursday, April 15, 2010  
**Requested return date:** Saturday, April 24, 2010  
**Requested departure city:** Toronto,  
**Free place ratio:** 6:1

#### Program Fees

Based on 35 plus paying participants per bus \$2190

#### Additional Fees

All Inclusive Insurance Plan:	\$149
Departure Fees ( <i>subject to change</i> ):	\$538
Weekend Supplement:	\$40
Adult Supplement ( <i>for participants 23 and over</i> ):	\$390

*All additional fees are subject to change.*

*The above pricing and itinerary are subject to EF's 2010 **Booking Conditions and Release and Agreement**, located in the Participant Application booklet or at [www.eftours.ca/bc](http://www.eftours.ca/bc). Please be certain to review these terms as they contain important information regarding payment deadlines for your tour.*

*This tour was custom designed for you by **Jeremy Johnston Kaye** on **Friday, June 12, 2009**. Once you have reviewed your itinerary and price quote and found it to your satisfaction, please complete and sign the attached Customized Tour Agreement form. Once this is received, EF will activate your tour and website.*





### ***First & Second World War Enrichment Activity***

#### ***European Historical Experience; From Paris to Berlin, April 2010***

- School:** St. Anne High School
- Dates:** Thursday April 15 to Sunday April 25, 2010
- Participants:** 40 students (29 Female, 11 Male) and 5 chaperones (Jeff Rivard, Steve Byrne and three females yet to be determined).
- Locations:** Paris, France  
 Arromanches (Normandy), France  
 Ypres, Belgium  
 Amsterdam, Netherlands  
 Berlin, Germany
- Lodging/Meals:** Throughout their travel students will be staying in hotels (either 3 or 4 to a room) and all breakfast and dinners are included.
- Itinerary:** See attached appendices from *EF Educational Tours*.

**Rationale:** This ten day trip provides students with the unique opportunity to;

1. Visit a variety of historical locations that were instrumental for twentieth century Canadian, American and European political and military history.
2. Visit unique National Historic Sites of Canada located on foreign soil.
3. To learn how the First and Second World Wars are commemorated in various European cultures.

#### **Student Field Studies**

Both before, during and upon their return home students will be asked to help contribute to the following;

1. Keep and submit a journal of their travel experiences in which excerpts may be published via the school's Creative Writing Course (EWC 4U1) in *The Shoreline* newspaper.
2. In conjunction with the S.A.H. Communications Technology Course contribute to web-castes of the group's travel that will be aired on the school's morning announcements.
3. Incorporate their overseas experiences for presentations to the school, the board (feeder schools) and the community for Remembrance Day Services and Catholic Education Week.

#### **Student Preparation**

Series of meetings with both parents and students that pertain to;

1. Trip's itinerary, cost and travel company being used.
2. Expectation for students regarding their conduct and behavior and field studies responsibilities.

**Cost:** \$2769 per student.

All students will be involved in fund raising. Any costs not covered by such activities will be covered by each student.

**Health Insurance:** All participants will be encouraged to purchase extra out of country health coverage.

**Why this time of the year and destination?**

1. *April* - Traditionally this is not the peak travel season for any of the countries or key historical locations being visited. These dates also pose no conflicts with other significant school activities (exams, independent study units, athletic playoffs) or Easter Holidays (April 4, 2010).
2. All four countries are relatively close to each other, yet provide a wide array of cultural diversity and where Canada has made significant military/political contributions that are still highly regarded today by its' citizenry (Ex: Netherlands).
3. At two of the locations being visited (Dieppe, France and the Netherlands) there is a significant local historical connection related to the Second World War contributions made by the Essex-Scottish Regiment.
4. In France, the National Historic Sites of Canada has two locations (Vimy Ridge and Beaumont-Hamel) that are fully operated and staffed by Canadian personnel and who offer our nation's interpretation of the events that took place there during the First World War.
5. The trip offers the opportunity for students to visit the battlefields and cities that Canada participated in during the First and Second World Wars, this giving them exposure to a key primary source of information which is important in helping to promote their critical thinking about Canadian history.

If you have any questions or concerns, feel free to contact us at 519-727-8908. We would be glad to attend any meeting to discuss this proposal.

Sincerely

Jeff Rivard

Steve Byrne



1325 California Avenue  
 Windsor, ON N9B 3Y6  
 CHAIRPERSON: Fred Alexander  
 DIRECTOR OF EDUCATION: Joseph Berthiaume

**Meeting Date:**  
 October 13, 2009

## BOARD REPORT

**Public**  **In-Camera**   
**PRESENTED FOR:** Information  Approval   
**PRESENTED BY:** Senior Administration  
**SUBMITTED BY:** Joseph Berthiaume, Director of Education  
 Linda Staudt, Superintendent of Education  
**SUBJECT:** **2009 MUSKOKA WOODS SECONDARY LEADERSHIP EXPERIENCE**

**RECOMMENDATION:**

**That the Board approve the 2009 Muskoka Woods Secondary Leadership Experience field trip of November 2 to November 6, 2009 for the following secondary schools: Assumption College Catholic High School, F.J. Brennan Catholic High School, Cardinal Carter Catholic Secondary School, Catholic Central High School, Holy Names Catholic High School, St. Anne Catholic High School, St. Joseph’s Catholic High School, St. Michael’s Alternative High School and St. Thomas of Villanova Catholic Secondary School.**

**SYNOPSIS:** This experience provides students an opportunity to develop their leadership and resiliency skills through physical challenges and recreation. The focus of the experience will be on the development of life skills such as leadership, resiliency, communication, environmental and self-awareness, cooperation, self-confidence, self-esteem and effective decision-making.

**BACKGROUND COMMENTS:** This leadership experience is in relation to the students’ program and addresses the fourth pillar of the Ministry Student Success Initiative: *Community, Culture and Caring*. The 2009 Muskoka Woods Secondary Leadership Experience will accommodate students from each of the Board’s Secondary schools with a total of 180 students. The ratio of supervision is approximately six students per supervisor. In addition to teaching staff, University of Windsor Faculty of Human Kinetics and Faculty of Education students will assist program delivery

**FINANCIAL IMPACT:** None

**TIMELINES:**

- November 2 – 4<sup>th</sup>: Cardinal Carter, Holy Names, St. Joseph, St. Anne, St. Thomas of Villanova
- November 4-6<sup>th</sup>: Assumption, Catholic Central, F.J. Brennan, St. Michaels

**APPENDICES:**

- Letter of Request, dated October 2, 2009
- Muskoka Woods Secondary Leadership Itinerary (Youth of Promise Program)

**REPORT REVIEWED BY:**

<input checked="" type="checkbox"/>	EXECUTIVE COUNCIL	Review Date:	October 5, 2009
<input checked="" type="checkbox"/>	SUPERINTENDENT	Approval Date:	October 5, 2009
<input checked="" type="checkbox"/>	DIRECTOR OF EDUCATION:	Approval Date:	October 6, 2009



1325 California Avenue  
Windsor, ON N9B 3Y6  
CHAIRPERSON: Fred Alexander  
DIRECTOR OF EDUCATION: Joseph Berthiaume  
Telephone: (519) 253-2481 FAX: (519) 253-0620

October 2, 2009

Dear Board of Trustees:

We are writing on behalf of our secondary schools for permission to attend the Muskoka Woods Sports Resort. The experience is planned to run from November 2<sup>nd</sup> to November 6<sup>th</sup>, 2009.

This experience will provide students an opportunity to develop their leadership skills through physical challenges and recreation. The focus of the experience will be on the development of life skills such as leadership, communication, environmental and self-awareness, cooperation, self-confidence, self-esteem and effective decision-making.

This leadership experience is one way in which our Board is addressing the 4<sup>th</sup> Pillar of the Student Success Initiative: *Community, Culture and Caring*. University of Windsor Faculty of Human Kinetics and Faculty of Education students and professors have partnered with our Board to assist in program delivery and subsequent research to track the impact of such an experience.

Attached please find our proposed itinerary and field trip request forms as per Board policy.

Thank you for your time and consideration!

Sincerely,

Muskoka Woods Student Success Facilitation Team  
Kathy Furlong, Cynthia Facchinato, Bernard Howes, Joe Charron, Jolayne Conte, Amy Facchineri, Rhonda Bently, Kathy Verardi, John Laporte, Stephanie Houlahan and Kim Gilbert

<b>Muskoka Woods Youth of Promise 2009 Program</b>
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### Day 1

11:30	<b>Arrive and drop luggage in cabins</b>
12:00	<b>Lunch</b> Grace Dining Room Etiquette
12:45 – 1:00	<b>Orientation Tour of Muskoka Woods</b>
1:00 – 2:30	<b>Rotation #1</b>
2:30-3:30	<b>Rotation #2</b>
3:30 – 4:00	<b>Cabins</b> Dress for hike Water bottle and flashlight needed
4:00 – 5:00	<b>Sunset Hike to Echo Lake</b> Prayer service at top Return to cabins-Freshen up for dinner
6:00 – 7:00	<b>Dinner</b> Grace Dinner activity
7:00 – 8:00	<b>Evening Program-Part 1 (A Frame)</b> Slide Show Muskoka Guest Speaker Prayer Meditation
9:00 – 9:15	<b>Snack</b>
9:15 – 10:15	<b>School Debriefing Activity</b>
10:15 – 11:00	<b>Ready for Bed</b> <b>Lights Out at 11:00!</b>

## Day 2

8:00 – 8:45	<b>Breakfast</b> Grace
8:45 – 12:45	<b>Rotation 1 Activities</b>
12:45 – 1:30	<b>Lunch</b> Grace
1:30 – 5:30	<b>Rotation 2 Activities</b>
5:30 – 6:00	<b>Cabin Time</b> Freshen up for evening activities and Dinner
6:00 – 7:00	<b>Dinner</b> Grace Dinner Activities
7:00 – 8:00	Prayer Service
8:00 – 9:00	<b>Entertainment</b>
9:00 – 9:15	<b>Presentation to Muskoka Woods</b>
9:15- 9:45	<b>Slide Show</b>
9:45 – 10:15	<b>Snack</b>
10:15 – 11:00	<b>Cabin Time</b> Pack for the next day! Cabin activities- letter writing
11:00	<b>Lights Out!</b>

## Day 3

7:00 – 8:00	<b>Wake Up!</b> Pack and clean cabin Cabin Inspection
8:00 – 9:00	<b>Breakfast</b> Grace, Final Thank Yous, 3 Positives and a Wish
9:00 – 10:00	<b>School Debriefing Time</b> Pictures
10:00 – 10:30	<b>Board Busses for Home</b>





1325 California Avenue  
 Windsor, ON N9B 3Y6  
 CHAIRPERSON: Fred Alexander  
 DIRECTOR OF EDUCATION: Joseph Berthiaume

**Meeting Date:**  
 October 13, 2009

## BOARD REPORT

**Public**            **In-Camera**        
**PRESENTED FOR:**    Information            Approval        
**PRESENTED BY:**      Senior Administration  
**SUBMITTED BY:**      Joseph Berthiaume, Director of Education  
    Linda Staudt, Superintendent of Education  
**SUBJECT:**              **FIELD TRIP: ST. JULES CATHOLIC ELEMENTARY SCHOOL  
 - CAMP CEDARWIN**

**RECOMMENDATION:**

**That the Board approve the St. Jules Catholic Elementary School field trip to Camp Cedarwin on Wednesday October 21 – Friday, October 23, 2009 to enhance Leadership development, Wilderness safety and Scientific exploration.**

**SYNOPSIS:** In accordance with Board Policy SC:04 Field Trips, this report seeks Board approval for 22 grade 6 students to participate in a trip to Camp Cedarwin to enhance Leadership development, wilderness safety and scientific exploration.

**BACKGROUND COMMENTS:** The trip planned for Camp Cedarwin allows students to develop leadership skills learn about wilderness safety and scientific exploration. The students learning these skills will facilitate these skills for the Peer Pals program. This field trip request is in compliance with the Field Trip Policy (SC:04)

**FINANCIAL IMPACT:** N/A

**TIMELINES:** Wednesday, October 21 – Friday, October 23, 2009

**APPENDICES:**

- Request for Approval Field Trip – SC:04 Form A
- Learning Outcomes and Itinerary

**REPORT REVIEWED BY:**

<input checked="" type="checkbox"/> EXECUTIVE COUNCIL	Review Date:	--
<input checked="" type="checkbox"/> SUPERINTENDENT	Approval Date:	October 5, 2009
<input checked="" type="checkbox"/> DIRECTOR OF EDUCATION:	Approval Date:	October 6, 2009



### Windsor-Essex Catholic District School Board Field Trip Approval Form

Monday, October 05, 2009 10:07:44 AM

**SC:04 Form A** 2008 v.1

▼ Subject: Field Trip/Excursion Approval Form

From: **T Maitre**  
**C DiPonio**  
**Linda Staudt**  
Elise Daragon

To: **T Maitre**

Teacher: Mrs. A Hayes

School: St. Jules

Destination Name: Camp Cedarwin

Name of Carrier: Bus arranged through Sc...

Mode of Transportation: School Bus

Travel Company Involved: Scouts Canada - Schools & S...

Departure Date: Wed, Oct 21, 2009



Return Date: Fri, Oct 23, 2009



Time of Departure from School: 9:00 a.m.

Approximate Time of Return to School: 1:00 p.m.

Number of Male Students: 8

Number of Female Students: 14

Total Cost Per Student: \$90.00

Personal Cost Per Student: \$60.00

Grade of Students: 6

Number of Supervisors: Male: 2 Female: 2

Purpose of Trip/Excursion: Partnership Program with Schools and Scouts, Partners in Education

Relationship to Students' Program/Course: *Maximum 200 characters.*

Team Building/CampCooking (Personal Planning); Fire-building/Pioneer(Science); Shelter Building/Map Reading and Orienteering ((Social Studies);Hike Planning/Outdoor Safety (Physical Education);

Pre-Trip/Excursion Preparation(s) by Students: *Maximum 200 characters.*

Scout Canada Leader Kim McLaughlin has been coming into our Grade 6 room on a weekly basis since September 15th. Classroom lessons have focused on the skills necessary for this out of school excursion

Follow-up Activities Planned: *Maximum 200 characters.*

Journal Writing/ Using Leadership Skills learned to facilitate PEER PALS (this Grade 6 class is the class selected to be trained) within our school community. Using games and physical activities.

If activity is occurring over a weekend Indicate plans for students to attend a eucharistic celebration:

Date Submitted: Mon, Sep 28, 2009



Teacher: A Hayes

Approval Date: Mon, Sep 28, 2009



Principal: Elise Daragon

Approval Date: Mon, Sep 28, 2009



Superintendent: Linda Staudt

Approval Date:



Trustee (per SO):

**For Same Day Local/Regional TripsExcursions, submit request to Principal 2 weeks prior to trip/excursion. For Multiple Days Local/Regional Trips/Excursions, submit request to Superintendent 4 weeks prior to trips/excursions. For Special Trips/Excursions, submit request to Superintendent for Board approval 8 weeks prior to trip/excursion.**

Send signed form to School Superintendent, school should retain a copy, Superintendent will return copy upon approval of trip/excursion. In accordance with the Municipal Freedom of Information and Protection of Privacy Act, 1989, information in forms and documents pertaining to a student registered/enrolled within the Windsor-Essex Catholic District School Board is collected under the legal authority of the Education Act and its Regulations and the Ontario Student Record Guideline, 2000.



## Schools and Scouting, Partners in Education Ontario Learning Outcomes

Schools and Scouting Topic	Links to Curriculum
<b>Nutrition and Outdoor Cooking</b>	
Students will learn how to evaluate personal and other attitudes towards health and outdoor safety through understanding which attitudes and behaviors promote healthy lifestyles for themselves and their families.	Provide knowledge to make healthy eating choices, helping students analyze their own food selection to determine whether or not they are making healthy food choices.
<b>Team Building</b>	
Students will learn positive interpersonal skills, an appreciation of the value of friendships, how to express their feelings, and be able to describe cultural identity and individuality within a social group setting.	Apply decision-making and assertiveness skills and the impact of the individual's interaction with their peer group and friends and family. Identify factors such as trust, honesty and caring that enhance healthy relationships.
<b>Pioneering and Shelter Building</b>	
Students will learn how to identify different types of forces and the relationship between force, motion and mass. They will also learn about the different types and integrities of structures.	Learning to identify and describe forces acting on and within structures. Using technological problem solving skills to design, build and test a frame structure to withstand external force.
<b>Map Reading and Orienteering</b>	
Students will learn how to interpret geographical data such as natural and man-made features; how to use a compass to determine both direction of travel and desired direction.	Students use special purpose maps, such as contour maps, to find specific geographic information. Understanding of how to use and manipulate maps through cardinal and intermediate directions, pictorial and non pictorial symbols, scale and colour.
<b>Songs, Skits and Campfire routine</b>	
An appreciation for music, skills in singing and dramatization; demonstrate confidence and interest in drama.	Help students develop their ability to sing. Rehearse and perform small-group drama presentations. Write new words to familiar melodies, using their knowledge of rhythm to ensure that the new text fits with the melody.
<b>Hike Planning/Outdoor Safety</b>	
Students will learn how to participate safely in an outdoor education experience, practice assertiveness skills to protect themselves and others, use effective problem solving strategies to respond to peer pressure in unsafe situations. They will also learn basic first-aid skills, as well as how to evaluate the impact of one's own behavior on the safety of self and others.	Personal safety and injury prevention are essential components of the healthy living strand. Follow established safety procedures for outdoor activities. Learn to apply strategies to deal with threats to personal safety and prevent injury and related problem solving skills.

This is a sample list of curriculum links to the Schools and Scouting program. A more in-depth list is available, as well as customizing our program modules to fit the needs of your school and students.

**SCOUTS CANADA, TRI-SHORES COUNCIL**  
 Schools and Scouting Camp Schedule St. Jules  
**DAY 1**

TIME	LENGTH	ACTIVITY	LOCATION	RESPONSIBLE
10:20 am	20 min.	Buses arrive at Camp Cedarwin, Gear unloaded to female/male rooms	Propeller Building	Teachers
10:40 am	20 min.	Flag break, orientation, meet staff, rules	Flags near propeller building	Staff
11:00 am	40 min.	TEAM BUILDING (In 2 groups). 20 min. per activity.	Grass Area	Staff
11:40 am	20 min.	Canoeing Safety and Basics	Grass Area	Staff
12:00 pm	5 min.	Prepare for lunch (wash hands, pre-lunch dancing) <del>Bagged Lunches</del>	Propeller Building Dining Area	Staff
12:05 pm	60 min.	Lunch and Clean-up (Assign groups)	Propeller Building Dining Area	Staff
1:05 pm	10 min.	Move to activity stations		
1:15 pm	80 min.	<b>Activity Rotation One:</b> Group 1 Archery Group 2 Fire Lighting/ Campfire traditions Group 3 Outdoor Cooking Group 4 Canoeing Group 5 Survival/Shelter Building		Staff
2:35 pm	15 min.	Snack	Propeller Building Dining Area	Cook, Staff
2:50 pm	80 min.	<b>Activity Rotation Two:</b> Group 1 Fire Lighting/ Camp fire traditions Group 2 Outdoor Cooking Group 3 Canoeing Group 4 Survival/Shelter Building Group 5 Archery		Staff
4:10 pm	40 min.	Structured Free Time: (Rope course, Wide game)		Staff
4:50 pm	10 min.	Prepare for dinner (wash hands, pre-dinner dancing)	Propeller Building Dining Area	Staff
5:00 pm	60 min.	Dinner and Clean-up	Propeller Building Dining Area	Cook, Staff
6:00 pm	15 min.	Journals	The Shelter	Staff
6:15 pm	45 min.	Decorate bags for "Warm and Fuzzies".	Propeller Building/ The Shelter	Staff
7:00 pm	10 min.	Change for Campfire (Bug spray, long pants/shirt)		Staff

7:10 pm	10 min.	Flag down, summary of day, prayer	Flags near propeller building	Staff
7:20 pm	60 min.	Campfire (Informal)	Fire Pit	Staff
8:20 pm	25 min.	Mug up	Propeller dining area	Cook, Staff
8:45 pm	5 min.	Get ready for night hike		Staff
8:50 pm	40 min.	Night Hike and Star Watch	Around Camp	Staff
9:30 pm		Responsibility passed to teaching staff		
9:30 pm	20 min.	Get ready for bed	Rooms	School Team
9:50 pm	10 min.	In sleeping areas, lights out	Rooms	School Team
10:00 pm	540 min.	No talking	Rooms	School Team

**SCOUTS CANADA, TRI-SHORES COUNCIL**  
 Schools and Scouting Camp Schedule St. Jules  
 DAY 2

TIME	LENGTH	ACTIVITY	LOCATION	RESPONSIBLE
7:30 am	30 min.	Up, dressed, tidy sleeping areas	Propeller Building	Teachers
7:30 am		<b>Primary responsibility passed to camp staff</b>		
8:00 am	15 min.	Flag break (with student volunteers), Overview of day's activities	Flag Area	Staff
8:15 am	10 min.	Prepare for breakfast (wash hands)		Staff
8:25 am	40 min.	Grace, breakfast and cleanup	Propeller Building Dining Area	Staff
9:05 am	10 min.	Move to activity stations		Staff
9:15 am	80 min.	<b>Activity Rotation Three:</b> Group 1 Outdoor Cooking Group 2 Canoeing Group 3 Survival/Shelter Building Group 4 Archery Group 5 Fire Lighting/ Camp fire traditions		Staff
10:35 am	15 min.	Snack	Propeller Building Dining Area	Cook, Staff
10:50 am	80 min.	<b>Activity Rotation Four:</b> Group 1 Canoeing Group 2 Survival/Shelter Building Group 3 Archery Group 4 Fire Lighting/ Camp fire traditions Group 5 Outdoor Cooking		Staff
12:10 pm	10 min.	Prepare for lunch (wash hands, pre-lunch dancing)	Propeller Building Dining Area	Cook, Staff
12:20 pm	40 min.	Grace, lunch, clean-up	Propeller Building Dining Area	Staff
1:00 pm	10 min.	Move to activity stations		Staff
1:10 pm	80 min.	<b>Activity Rotation Five:</b> Group 1 Survival/Shelter Building Group 2 Archery Group 3 Fire Lighting/ Camp fire traditions Group 4 Outdoor Cooking Group 5 Canoeing		Staff

2:30 pm	20 min.	Snack and move to group area	Propeller Building/ The Shelter	Cook, Staff
2:50 pm	70 min.	Divide into 2 groups 35 minute sessions  Group 1 – Orienteering Group 2 – Biggy Games	Sawmill lodge and The Shelter	Staff
4:00 pm	40 min.	Campfire preparation (Skit, song and or yell)	Around propeller building	Staff
4:40 pm	10 min.	Prepare for dinner (wash hands, etc.)		Staff
4:50 pm	60 min.	Grace, Dinner, Clean-up	Propeller dining area	Cook, Staff
5:50 pm	20 min.	Journals	Shelter Area	Staff
6:10 pm	20 min.	Finish preparations for skit. If extra time rope bridge	Around propeller building	Staff
6:30 pm	40 min.	Capture the flag game (2 teams)	Between the shelter and propeller building	Staff
7:10 pm	40 min.	Create apples for fire pit (1 group at a time prepare) Other groups continue games.	Propeller Building	Staff
7:50 pm	10 min.	Prepare for Campfire (bug spray, long sleeves)		Staff
8:00 pm	15 min.	Flag down (with student volunteers) – Prayer	Flag Area	Staff
8:15 pm	60 min.	Formal Campfire	Fire pit	Staff
9:15 pm	15 min.	Mug up (Apples on the fire)	Propeller dining area	Cook, Staff
9:30 pm		Responsibility passed to teaching staff		
9:30 pm	20 min.	Get ready for bed	Rooms	School Team
9:50 pm	10 min.	In sleeping areas, lights out	Rooms	School Team
10:00 pm	540 min.	No talking	Rooms	School Team

**SCOUTS CANADA, TRI-SHORES COUNCIL**  
 Schools and Scouting Camp Schedule St. Jules  
 DAY 3

TIME	LENGTH	ACTIVITY	LOCATION	RESPONSIBLE
7:30 am	30 min.	Up, dressed, pack gear	Rooms	All
7:30 am		<b>Primary responsibility passed to camp staff</b>		
8:00 am	15 min.	Flag break (with student volunteers), Overview of day's schedule	Flag Area	All
8:15 am	10 min.	Prepare for breakfast (wash hands, etc.)		Staff
8:25 am	40 min.	Breakfast and Clean-up	Propeller Building Dining Area	Cook, Staff
9:05 am	20 min.	Complete packing up gear, roll sleeping bags, bring stuff to front of propeller building	Rooms	All
9:25 am	15 min.	Create bagged lunches for bus	Propeller building dining area	Staff
9:40 am	25 min.	Groups assigned for clean-up, time for ropes or game		Staff
10:05 am	15 min.	Scouts Own, flag down and good-bye!	Chapel	All
10:20 am		<b>Responsibility passed to teaching staff</b>		
10:20 am		Load buses and depart to school		Teachers





1325 California Avenue  
 Windsor, ON N9B 3Y6  
 CHAIRPERSON: Fred Alexander  
 DIRECTOR OF EDUCATION: Joseph Berthiaume

**Meeting Date:**  
 October 13, 2009

## BOARD REPORT

**Public**  **In-Camera**

**PRESENTED FOR:** Information  Approval

**PRESENTED BY:** Senior Administration

**SUBMITTED BY:** Joseph Berthiaume, Director of Education  
 Cathy Geml, Superintendent of Education

**SUBJECT:** **FIELD TRIP: W.J. LANGLOIS CATHOLIC ELEMENTARY SCHOOL  
 - CAMP CEDARWIN**

**RECOMMENDATION:**

**That the Board approve the W.J. Langlois Catholic Elementary School filed trip to Camp Cedarwin on Monday, October 19 - Wednesday October 21, 2009 to enhance Leadership development, Wilderness safety and Scientific exploration.**

**SYNOPSIS:** In accordance with Board Policy SC:04 Field Trips, this report seeks Board approval for 23 grade 6 students to participate in a trip to Camp Cedarwin to enhance Leadership development, wilderness safety and scientific exploration.

**BACKGROUND COMMENTS:** The trip planned for Camp Cedarwin allows students to develop leadership skills learn about wilderness safety and scientific exploration. The students learning these skills will facilitate these skills for the Peer Pals program. This field trip request is in compliance with the Field Trip Policy (SC:04)

**FINANCIAL IMPACT:** N/A

**TIMELINES:** Monday, October 19 – Wednesday, October 21, 2009

**APPENDICES:**

- Request for Approval Field Trip – SC:04 Form A
- Learning Outcomes and Itinerary

**REPORT REVIEWED BY:**

<input checked="" type="checkbox"/> EXECUTIVE COUNCIL	Review Date:	--
<input checked="" type="checkbox"/> SUPERINTENDENT	Approval Date:	October 5, 2009
<input checked="" type="checkbox"/> DIRECTOR OF EDUCATION:	Approval Date:	October 6, 2009



**Windsor-Essex Catholic District School Board Field Trip Approval Form**

Tuesday, September 29, 2009 9:29:52 AM

**SC:04 Form A** 2008 v.1

▼ Subject: Field Trip/Excursion Approval Form

From: S Lira  
Cathy Geml  
Lisa Boudreau

To: **T Maitre**

Teacher: M Bedore

School: W. J. Langlois School

Destination Name: Camp Cedarwin

Name of Carrier: Sharp

Mode of Transportation: Bus

Travel Company Involved: Scouts Canada

Departure Date: Mon, Oct 19, 2009



Return Date: Wed, Oct 21, 2009



Time of Departure from School: 9 am

Approximate Time of Return to School: 1 pm

Number of Male Students: 11

Number of Female Students: 12

Total Cost Per Student: \$90

Personal Cost Per Student: \$90

Grade of Students: Grade 6

Number of Supervisors: Male: 1 Female: 3

Purpose of Trip/Excursion: Leadership Development, Wilderness Safety, Scientific Exploration, HAL

Relationship to Students' Program/Course: *Maximum 200 characters.*

Leadership Development/Healthy Active Living/Personal Growth

Pre-Trip/Excursion Preparation(s) by Students: *Maximum 200 characters.*

Cross Curricular/Health & Physical Education/Language/Religion

Follow-up Activities Planned: *Maximum 200 characters.*

Student Journal/Spirit Presentations/School leadership Initiatives- Peer Pals

If activity is occurring over a weekend Indicate plans for students to attend a eucharistic celebration:

A celebration of the word will occur on site.

Date Submitted: Mon, Sep 28, 2009



Teacher: M Bedore

Approval Date: Mon, Sep 28, 2009



Principal: Lisa Boudreau

Approval Date: Mon, Sep 28, 2009



Superintendent: Cathy Geml

Approval Date:



Trustee (per SO):

**For Same Day Local/Regional Trips/Excursions, submit request to Principal 2 weeks prior to trip/excursion. For Multiple Days Local/Regional Trips/Excursions, submit request to Superintendent 4 weeks prior to trips/excursions. For Special Trips/Excursions, submit request to Superintendent for Board approval 8 weeks prior to trip/excursion.**

Send signed form to School Superintendent, school should retain a copy, Superintendent will return copy upon approval of trip/excursion. In accordance with the Municipal Freedom of Information and Protection of Privacy Act, 1989, information in forms and documents pertaining to a student registered/enrolled within the Windsor-Essex Catholic District School Board is collected under the legal authority of the Education Act and its Regulations and the Ontario Student Record Guideline, 2000.



## Schools and Scouting, Partners in Education Ontario Learning Outcomes

Schools and Scouting Topic	Links to Curriculum
<b>Nutrition and Outdoor Cooking</b>	
Students will learn how to evaluate personal and other attitudes towards health and outdoor safety through understanding which attitudes and behaviors promote healthy lifestyles for themselves and their families.	Provide knowledge to make healthy eating choices, helping students analyze their own food selection to determine whether or not they are making healthy food choices.
<b>Team Building</b>	
Students will learn positive interpersonal skills, an appreciation of the value of friendships, how to express their feelings, and be able to describe cultural identity and individuality within a social group setting.	Apply decision-making and assertiveness skills and the impact of the individual's interaction with their peer group and friends and family. Identify factors such as trust, honesty and caring that enhance healthy relationships.
<b>Pioneering and Shelter Building</b>	
Students will learn how to identify different types of forces and the relationship between force, motion and mass. They will also learn about the different types and integrities of structures.	Learning to identify and describe forces acting on and within structures. Using technological problem solving skills to design, build and test a frame structure to withstand external force.
<b>Map Reading and Orienteering</b>	
Students will learn how to interpret geographical data such as natural and man-made features; how to use a compass to determine both direction of travel and desired direction.	Students use special purpose maps, such as contour maps, to find specific geographic information. Understanding of how to use and manipulate maps through cardinal and intermediate directions, pictorial and non pictorial symbols, scale and colour.
<b>Songs, Skits and Campfire routine</b>	
An appreciation for music, skills in singing and dramatization; demonstrate confidence and interest in drama.	Help students develop their ability to sing. Rehearse and perform small-group drama presentations. Write new words to familiar melodies, using their knowledge of rhythm to ensure that the new text fits with the melody.
<b>Hike Planning/Outdoor Safety</b>	
Students will learn how to participate safely in an outdoor education experience, practice assertiveness skills to protect themselves and others, use effective problem solving strategies to respond to peer pressure in unsafe situations. They will also learn basic first-aid skills, as well as how to evaluate the impact of one's own behavior on the safety of self and others.	Personal safety and injury prevention are essential components of the healthy living strand. Follow established safety procedures for outdoor activities. Learn to apply strategies to deal with threats to personal safety and prevent injury and related problem solving skills.

This is a sample list of curriculum links to the Schools and Scouting program. A more in-depth list is available, as well as customizing our program modules to fit the needs of your school and students.

**SCOUTS CANADA, TRI-SHORES COUNCIL**  
**Schools and Scouting Camp Schedule (Langlois)**  
**DAY 1**

TIME	LENGTH	ACTIVITY	LOCATION	RESPONSIBLE
10:20 am	20 min.	Buses arrive at Camp Cedarwin, Gear unloaded to female/male rooms	Propeller Building	Teachers
10:40 am	20 min.	Flag break, orientation, meet staff, rules	Flags near propeller building	Staff
11:00 am	40 min.	TEAM BUILDING (In 2 groups). 20 min. per activity.	Grass Area	Staff
11:40 am	20 min.	Canoeing Safety and Basics	Grass Area	Staff
12:00 pm	5 min.	Prepare for lunch (wash hands, pre-lunch dancing) <del>Bagged Lunches</del>	Propeller Building Dining Area	Staff
12:05 pm	60 min.	Lunch and Clean-up (Assign groups)	Propeller Building Dining Area	Staff
1:05 pm	10 min.	Move to activity stations		
1:15 pm	80 min.	<b>Activity Rotation One:</b> Group 1 Archery Group 2 Fire Lighting/ Campfire traditions Group 3 Outdoor Cooking Group 4 Canoeing Group 5 Survival/Shelter Building		Staff
2:35 pm	15 min.	Snack	Propeller Building Dining Area	Cook, Staff
2:50 pm	80 min.	<b>Activity Rotation Two:</b> Group 1 Fire Lighting/ Camp fire traditions Group 2 Outdoor Cooking Group 3 Canoeing Group 4 Survival/Shelter Building Group 5 Archery		Staff
4:10 pm	40 min.	Structured Free Time: (Rope course, Wide game)		Staff
4:50 pm	10 min.	Prepare for dinner (wash hands, pre-dinner dancing)	Propeller Building Dining Area	Staff
5:00 pm	60 min.	Dinner and Clean-up	Propeller Building Dining Area	Cook, Staff
6:00 pm	15 min.	Journals	The Shelter	Staff
6:15 pm	45 min.	Decorate bags for "Warm and Fuzzies".	Propeller Building/ The Shelter	Staff
7:00 pm	10 min.	Change for Campfire (Bug spray, long pants/shirt)		Staff

7:10 pm	10 min.	Flag down, summary of day, prayer	Flags near propeller building	Staff
7:20 pm	60 min.	Campfire (Informal)	Fire Pit	Staff
8:20 pm	25 min.	Mug up	Propeller dining area	Cook, Staff
8:45 pm	5 min.	Get ready for night hike		Staff
8:50 pm	40 min.	Night Hike and Star Watch	Around Camp	Staff
9:30 pm		Responsibility passed to teaching staff		
9:30 pm	20 min.	Get ready for bed	Rooms	School Team
9:50 pm	10 min.	In sleeping areas, lights out	Rooms	School Team
10:00 pm	540 min.	No talking	Rooms	School Team

**SCOUTS CANADA, TRI-SHORES COUNCIL**  
**Schools and Scouting Camp Schedule (Langlois)**  
**DAY 2**

TIME	LENGTH	ACTIVITY	LOCATION	RESPONSIBLE
7:30 am	30 min.	Up, dressed, tidy sleeping areas	Propeller Building	Teachers
7:30 am		<b>Primary responsibility passed to camp staff</b>		
8:00 am	15 min.	Flag break (with student volunteers), Overview of day's activities	Flag Area	Staff
8:15 am	10 min.	Prepare for breakfast (wash hands)		Staff
8:25 am	40 min.	Grace, breakfast and cleanup	Propeller Building Dining Area	Staff
9:05 am	10 min.	Move to activity stations		Staff
9:15 am	80 min.	<b>Activity Rotation Three:</b> Group 1 Outdoor Cooking Group 2 Canoeing Group 3 Survival/Shelter Building Group 4 Archery Group 5 Fire Lighting/ Camp fire traditions		Staff
10:35 am	15 min.	Snack	Propeller Building Dining Area	Cook, Staff
10:50 am	80 min.	<b>Activity Rotation Four:</b> Group 1 Canoeing Group 2 Survival/Shelter Building Group 3 Archery Group 4 Fire Lighting/ Camp fire traditions Group 5 Outdoor Cooking		Staff
12:10 pm	10 min.	Prepare for lunch (wash hands, pre-lunch dancing)	Propeller Building Dining Area	Cook, Staff
12:20 pm	40 min.	Grace, lunch, clean-up	Propeller Building Dining Area	Staff
1:00 pm	10 min.	Move to activity stations		Staff
1:10 pm	80 min.	<b>Activity Rotation Five:</b> Group 1 Survival/Shelter Building Group 2 Archery Group 3 Fire Lighting/ Camp fire traditions Group 4 Outdoor Cooking Group 5 Canoeing		Staff

2:30 pm	20 min.	Snack and move to group area	Propeller Building/ The Shelter	Cook, Staff
2:50 pm	70 min.	Divide into 2 groups 35 minute sessions  Group 1 – Orienteering Group 2 – Biggy Games	Sawmill lodge and The Shelter	Staff
4:00 pm	40 min.	Campfire preparation (Skit, song and or yell)	Around propeller building	Staff
4:40 pm	10 min.	Prepare for dinner (wash hands, etc.)		Staff
4:50 pm	60 min.	Grace, Dinner, Clean-up	Propeller dining area	Cook, Staff
5:50 pm	20 min.	Journals	Shelter Area	Staff
6:10 pm	20 min.	Finish preparations for skit. If extra time rope bridge	Around propeller building	Staff
6:30 pm	40 min.	Capture the flag game (2 teams)	Between the shelter and propeller building	Staff
7:10 pm	40 min.	Create apples for fire pit (1 group at a time prepare) Other groups continue games.	Propeller Building	Staff
7:50 pm	10 min.	Prepare for Campfire (bug spray, long sleeves)		Staff
8:00 pm	15 min.	Flag down (with student volunteers) – Prayer	Flag Area	Staff
8:15 pm	60 min.	Formal Campfire	Fire pit	Staff
9:15 pm	15 min.	Mug up (Apples on the fire)	Propeller dining area	Cook, Staff
9:30 pm		<b>Responsibility passed to teaching staff</b>		
9:30 pm	20 min.	Get ready for bed	Rooms	School Team
9:50 pm	10 min.	In sleeping areas, lights out	Rooms	School Team
10:00 pm	540 min.	No talking	Rooms	School Team

**SCOUTS CANADA, TRI-SHORES COUNCIL**  
**Schools and Scouting Camp Schedule (Langlois)**  
**DAY 3**

TIME	LENGTH	ACTIVITY	LOCATION	RESPONSIBLE
7:30 am	30 min.	Up, dressed, pack gear	Rooms	All
7:30 am		Primary responsibility passed to camp staff		
8:00 am	15 min.	Flag break (with student volunteers), Overview of day's schedule	Flag Area	All
8:15 am	10 min.	Prepare for breakfast (wash hands, etc.)		Staff
8:25 am	40 min.	Breakfast and Clean-up	Propeller Building Dining Area	Cook, Staff
9:05 am	20 min.	Complete packing up gear, roll sleeping bags, bring stuff to front of propeller building	Rooms	All
9:25 am	15 min.	Create bagged lunches for bus	Propeller building dining area	Staff
9:40 am	25 min.	Groups assigned for clean-up, time for ropes or game		Staff
10:05 am	15 min.	Scouts Own, flag down and good-bye!	Chapel	All
10:20 am		Responsibility passed to teaching staff		
10:20 am		Load buses and depart to school		Teachers





1325 California Avenue  
 Windsor, ON N9B 3Y6  
 CHAIRPERSON: Fred Alexander  
 DIRECTOR OF EDUCATION: Joseph Berthiaume

**Meeting Date:**  
 October 13, 2009

**BOARD REPORT**

**Public**  **In-Camera**

**PRESENTED FOR:** Information  Approval

**PRESENTED BY:** Senior Administration

**SUBMITTED BY:** Joseph Berthiaume, Director of Education

**SUBJECT: ONTARIO CATHOLIC SCHOOL TRUSTEES' ASSOCIATION (OCSTA) 2009-10 MEMBERSHIP FEES**

**RECOMMENDATION:**

**That the Board renew its annual membership fees with the Ontario Catholic School Trustees' Association (OCSTA) and that payment for the 2009-10 membership fees in the amount of \$79,927.00 be processed.**

**SYNOPSIS:** The Board's annual membership fees for the Ontario Catholic School Trustees' Association (OCSTA) are due in the fall of each school year.

**BACKGROUND COMMENTS:** The Ontario Catholic School Trustees' Association (OCSTA) services to member boards include: government relations, political advocacy, labour relations and communications services.

**FINANCIAL IMPACT:** Monies are available within the approved budget lines.

**TIMELINES:** Payment is due upon receipt of invoice.

**APPENDICES:**

- None.

**REPORT REVIEWED BY:**

<input checked="" type="checkbox"/> EXECUTIVE COUNCIL	Review Date: September 28, 2009
<input type="checkbox"/> SUPERINTENDENT	Approval Date: --
<input checked="" type="checkbox"/> DIRECTOR OF EDUCATION:	Approval Date: October 6, 2009



1325 California Avenue  
 Windsor, ON N9B 3Y6  
 CHAIRPERSON: Fred Alexander  
 DIRECTOR OF EDUCATION: Joseph Berthiaume

**Meeting Date:**  
 October 13, 2009

**BOARD REPORT**

**Public**  **In-Camera**

**PRESENTED FOR:** Information  Approval

**PRESENTED BY:** Senior Administration

**SUBMITTED BY:** Joseph Berthiaume, Director of Education  
 Cathy Geml, Superintendent of Education

**SUBJECT: SPECIAL EDUCATION ADVISORY COMMITTEE (SEAC)  
 MEETING OF JUNE 18, 2009**

**RECOMMENDATION:**

**That the Board receive the Minutes of the June 18, 2009 Special Education Advisory Committee meeting as information.**

**SYNOPSIS:** The Special Education Advisory Committee (SEAC) is an advisory committee mandated through the Education Act as a standing committee of each school board. All minutes of the Special Education Advisory Committee are to be received by the Board.

**BACKGROUND COMMENTS:** The Special Education Advisory Committee reports to the school board and makes recommendations to the board regarding special education programs and services. Regulation 464/97 sets out requirements for school boards with respect to Special Education Advisory Committees and outlines their role, membership, and scope of activities. The regulation requires SEACs to meet at least ten times in each school year.

**FINANCIAL IMPACT:** n/a

**TIMELINES:** The next SEAC meeting occurred on Thursday, September 17, 2009 at the Catholic Education Centre. Minutes will be provided following approval by SEAC.

**APPENDICES:**

- Special Education Advisory Committee Minutes of June 18, 2009

**REPORT REVIEWED BY:**

<input checked="" type="checkbox"/> EXECUTIVE COUNCIL	Review Date:	September 28, 2009
<input checked="" type="checkbox"/> SUPERINTENDENT	Approval Date:	September 28, 2009
<input checked="" type="checkbox"/> DIRECTOR OF EDUCATION:	Approval Date:	October 6, 2009



## Windsor-Essex Catholic District School Board

1325 California Ave., Windsor, ON N9B 3Y6

Phone: (519) 253-2481

Fax: (519) 253-0620

### SPECIAL EDUCATION ADVISORY COMMITTEE MEETING

Thursday, June 18, 2009 – 6:00 P.M.

Windsor Essex Catholic Education Centre

1325 California Avenue, Windsor

Blessed Marie Rose Durocher Meeting Room

### MINUTES

Present:	Bev Clarke	Learning Disabilities Association (Chair)
	Lisa Soulliere	Trustee Member (Vice-Chair)
	Melanie Allen	IEWS
	Anna Marie Drkulec	Integration Action for Inclusion
	Sonia Sovran	Learning Disabilities Association
	Rita Raniwsky	Principal
	Cathy Geml	Superintendent, Learning Support Services
	Simone Lira	Recording Secretary

*Light dinner shared by SEAC Members before meeting*

1. Call to order
2. Opening Prayer
3. Welcome
4. Recording of Attendance  
 Regrets from Mary DiMenna and Cas Graham-Stuart
  - Chair Bev Clarke advised the committee that Claudio DelDuca, SEAC member representing the secondary high school councils has resigned from his position on this committee. Further details on his replacement will follow.
5. Approval of Agenda  
**Motion by Lisa Soulliere and seconded by Melanie Allen that the Agenda be approved as printed and circulated. Carried**
6. Agenda Questions from Observers - None
7. Disclosure of Pecuniary Interest - None
8. Approval of Minutes – April 9, 2009  
**Motion by Melanie Allen and seconded by Lisa Soulliere that the Minutes be approved. Carried**

9. Business Arising - None

10. **Information Items**

- Copy of a letter to Barry Finlay at the Ministry of Education and Judith Wright at the Ministry of Child and Youth Services from the Windsor-Essex Catholic District School Board and various service providers was distributed to SEAC members. This correspondence supplied the Ministry with extensive data that indicates we have many children and youth who need day treatment services and are unable to access them. It is a request for two more classrooms in the region to better service these children with complex needs.
- Copy of a letter was distributed from Barry Finlay at the Ministry of Education to the Windsor-Essex Catholic District School Board and service providers regarding application and approval process for Education Programs in Care and/or Treatment, Custody and Correctional Facilities for the 2009-2010 school year
- Copy of a letter to Kathleen Wynne Minister of Education from Amy Collard, Special Education Advisory Committee Chair at the Halton District School Board regarding funding cuts to four areas of education, including Special Education and appealing to the Ministry for more funding in the special education envelope for students who are exceptional.

11. **Report from Chair**

- Regarding the aforementioned correspondence, Bev Clarke advised that there will be a teleconference involving the needs of students, from the Deputy Minister of Education. Personnel from various service organizations are hopeful that our region will obtain at least one classroom to assist with the needs of exceptional students.

12. **Report from Trustees**

- Trustee Soulliere advised that the Board is in the process of working on approving the budget for the 2009-2010 school year. She is hopeful it will be approved at the Monday, June 22 Board meeting.
- The Board has not seen the Special Education portion to date as it was to be presented to SEAC first.

13. **Report from Superintendent**

- Superintendent Geml provided copies of the Special Education Plan Amendments for 2009 and went through the report with the Committee. She informed the committee that the format of the Special Education Plan will change next year.

**Motion by Lisa Soulliere and seconded by Anne Marie Drkulec that the Special Education Plan Amendments for 2009 be approved. Carried**

- Superintendent Geml reminded the Committee of the evening with Marlee Matlin on August 22, 2009 at Caesars Windsor. The event is sponsored by the LDAO and various other organizations in Windsor, including the Windsor-Essex Catholic District School Board. Our personnel will be

working and assisting at the event on the Board's behalf. As a courtesy, free tickets to the event were distributed to each SEAC member.

- An update on Dr. Pascal's Early Learning Report and recommendations was given. There were some changes to the original intent, particularly in the areas involving poverty and working as hubs in the communities. Implications to the Board will be evident once we hear more from the Ministry. Superintendent Geml will try to summarize the recommendations and outcomes with keynotes to SEAC in the Fall.
- Superintendent Geml reported on the Focus on Youth initiative. This initiative provides funding from Ministry of Education to hire our students and to reach out to our community's children free of charge. Various Community partners were given a package and application to initiate opportunities for children, including those with special needs in our schools during the summer. The LDAO, working in conjunction with the Board for the Summer Success Literacy Camp, is one of the programs that went over very well at Our Lady of Mt. Carmel School last year, and will be part of the Focus on Youth Program this summer. There are also Assistive Technology Camps beginning July 6 and later in the summer in the county.
- We are hiring our students to help service these camps through the Focus on Youth, along with students with learning disabilities who can assist other LD students who require assistive technology at the camps. The cost is \$25 to offset the costs. In this way, we are helping students in our system as well as hiring our own students for summer employment.
- Superintendent Geml clarified the history of Special Olympics in our own school system. These games were not something our Board offered. In the past, this event was offered by volunteers. The person who ran the program from the GECDSB, retired and there was no replacement. With the Ontario Special Olympics being held in Windsor, the provincial group was very busy, but they plan to expand on their assistance next year. For our Board, we had the Elementary and Secondary Day of Champions. As well, with the assistance of Dan Laporte and Brian Steer we included age-appropriate students with special needs in events along with all other students at the regular track and field days. A numbered memorandum was sent out to our Principals about involving all students in their respective track and field day. Ms. Geml fielded questions by parents about training for the provincial Special Olympics. Training for these games can take up to six months, and is not affiliated with the Board track and field events.
- Superintendent Geml is working with special education staff to obtain a database of outputs and evaluations on all initiatives underway, and hopes to bring the results to SEAC in next school year. With the assistance of the University of Windsor and St. Clair College, the Board and specifically Dr. Erin Picard, is researching curriculum for secondary students. We believe we have the appropriate staff working on great programs and the goal is to be accountable by making more measurable and achievable goals.
- Superintendent Geml reported that the Board has hired an Educational Audiologist with funding from the Provincial Discussion Table in the Special Education funding envelope. She reported on the process of adding new FM and Soundfield equipment with unlimited warranties so the Audiologist can work directly with the students.

- The Board has hired two Behavioural Specialists to be trained to work with Dr. Erin Picard and Diane Tope-Ryan, Program Specialist through the PDT. They will travel to schools observing children with behaviours, tracking the behaviour and will work with Board staff to collect data. There is also a Behaviour Specialist working on the Safe Schools and Anti-bullying initiative with a Special Education component.
- Superintendent Geml hopes to report on stages of the Special Education Plan every month so that the Committee is given information as the plan progresses.
- Shelley Donnelly was appointed the new Special Education Co-ordinator replacing Tony Gebrail, who has been appointed Vice-Principal at Queen of Peace for September.
- The results of the Cluster survey will be given to SEAC in the Fall.

14. **New Business**

- Superintendent of Business, Mario Iatonna distributed and presented the Draft Budget for Special Education for the 2009-2010 school year.
- Having worked with Superintendent Geml, the numbers were agreed upon by all involved parties. Salaries and benefits are separate from the report.
- As a Board, we lobby the Ministry for more special education funding.
- Discussion and questions ensued.

**Motion by Anne Marie Drkulec and seconded by Melanie Allen that the Special Education Budget for the 2009-2010 school year be approved as presented. Carried**

15. **Association Reports**

- Melanie Allen reported for the VIEWS that the Annual General Meeting was held recently, and she will submit information to be sent out to SEAC members electronically. The organization is working diligently to market their organization for a public they feel is unaware of the challenges of the blind.
- Anne Marie Drkulec of Integration Action and the Family Network gave out handouts in both English and in French. Their Annual Meeting for Enhancing Family Support in Education takes place on Nov. 6, 2009 with Felicia Gervais as keynote speaker. This was accomplished with funding from a Trillium Grant, and focuses on adult community and high School,
- From the LDAO, Bev Clarke has been asked for feedback on the Safe Schools Act issues, but there have been very few calls on the matter, as there has been no change. On the feedback form from the Ministry of Education, they are receiving requests regarding adaptability, and better public access. The LDAO is submitting proposals to work with the public library to provide access to, and accommodation in the way of assistive devices for individuals who require them. In the future we may see some interesting changes with respect to this in the population that includes 16 – 18 year olds who are not in school, not compliant with Government directive and the homeless, and are involved in the Ontario Works program. There is a lack of understanding by the general public about the need, and acquiring technology for people with special needs. The assumption by the general public seems to indicate that

these accommodations are not necessary.

16. **Closing Prayer**

- Superintendent Geml closed the meeting with the Our Father.

17.

- Superintendent Geml advised that there will be a joint SEAC meeting on Thursday, November 26, 2009 at the Regional Children's Centre in the Ozad Room at 6:00 p.m. at which the Cluster survey results and Mary Broga's presentation and report will take place.
- It was agreed that meetings would continue to be held the third Thursday of each month. The first SEAC meeting will be held September – 17<sup>th</sup>, 2009

The meeting adjourned at 8:05 p.m.