



REGULAR BOARD MEETING
Tuesday, November 13, 2007 at 7:00 p.m.
Windsor Essex Catholic Education Centre
John Paul II Boardroom

A G E N D A

I	In-Camera Meeting – 6:00 p.m.	Page #
II	Regular Meeting of the Board - 7:00 p.m.	

1. Call To Order
2. Opening Prayer
3. Recording of Attendance
4. Approval of Agenda
5. Questions Pertaining to Agenda
6. Disclosure of Interest - Pursuant to the Municipal Conflict of Interest Act.
7. Presentations
 - a. Day of Champions - Event Expansion (C. Geml)
8. Delegations
 - a. Delegation Regarding Items Not on the Agenda

3:11.1 Any person(s) wishing to make a formal presentation to the Board shall make their intent known, in writing, to the Secretary at least one week prior to the regular meeting. They shall briefly explain in their petition the nature of their business. Discussion shall be limited to the petition and shall be not longer than ten (10) minutes. The time limit can be waived by the consent of the majority of the Board.
 - b. Delegations Regarding Items On the Agenda

3:11.2 Any person(s) wishing to appear before the Board and speak on an item appearing on the agenda of the Board Meeting has until NOON of the day of the Board meeting to make a request to the Secretary. They shall explain briefly the nature of their business. The discussion shall be limited to the item on the agenda and shall be no longer than ten (10) minutes.

9. Action Items
 - a. Approval of Minutes
 - i) Minutes of In-Camera Meeting, October 23, 2007 - -
 - ii) Minutes of Regular Meeting, October 23, 2007 1 - 6
 - b. Items From In-Camera Meeting of November 13, 2007

10. Communications
 - a. External (Associations, OCSTA, Ministry)
 - b. Internal (Reports from Administration)
 - i) Report: Administrative Staff Report (M. Seguin) 7 - 8
 - ii) Report: Learning Support Services Teachers (LSST) Model - Interim Report #2 (C. Geml) 9 - 14

11. Unfinished Business

12. New Business
 - a. Field Trips:
 - i) St. John de Brebeuf Catholic Elementary School - Muskoka Woods (M. Seguin) 15 - 18
 - ii) St. Thomas of Villanova Catholic Secondary School - Ireland and England (C. Geml) 19 - 31
 - iii) St. Joseph's Catholic High School - Toledo, Ohio (P. Picard) 32 - 37
 - iv) Holy Names Catholic High School - Quebec City (C. Geml) 38 - 48
 - b. Report: Tender – Janitorial Supplies 2007 (P. Picard/M. Iatonna) 49 - 50
 - c. Report: Request for Quote – Refurbished Computers (L. Staudt/M. Iatonna) 51 - 52
 - d. Report: Tender - Roof Top Unit Installation at L. A. Desmarais Elementary School (P. Picard/M. Iatonna) 53 - 54
 - e. Report: Tender – Roofing - “Cardinal Carter High School” (P. Picard/M. Iatonna) 55 - 56

13. Committee Reports
 - a. Verbal Report: City / School Board Liaison Meeting of Oct. 30, 2007 (M. Iatonna) - -

14. Notice of Motion

15. Remarks and Announcements
 - a. Chairperson
 - b. Director of Education
 - c. Board Chaplain

16. Remarks/Questions by Trustees

17. Pending Items

18. Continuation of In-Camera, if required.

19. Future Board Meetings: (unless stated otherwise all meetings will be held at the Windsor Essex Catholic Education Centre - 1325 California Avenue, Windsor)

- Tuesday, November 27, 2007
- Tuesday, December 4, 2007 (Organizational Meeting – 7:30 p.m.)
- Tuesday, December 11, 2007
- Tuesday, January 15, 2008
- Tuesday, January 29, 2008
- Tuesday, February 12, 2008
- Tuesday, February 26, 2008
- Tuesday, March 11, 2008 (TENTATIVE – March Break)
- Tuesday, March 25, 2008
- Tuesday, April 8, 2008
- Tuesday, April 22, 2008
- Tuesday, May 13, 2008
- Tuesday, May 27, 2008
- Tuesday, June 10, 2008
- Monday, June 23, 2008

20. Closing Prayer

21. Adjournment

John Macri
Board Chairperson

Joseph Berthiaume
Director of Education & Secretary-Treasurer



1325 California Avenue
Windsor, ON N9B 3Y6
CHAIRPERSON: John Macri
DIRECTOR OF EDUCATION: Joseph Berthiaume

**REGULAR BOARD MEETING
Tuesday, October 23, 2007 at 7:00 p.m.
Windsor Essex Catholic Education Centre
John Paul II Boardroom**

MINUTES

PRESENT

Trustees:

F. Alexander	P. Keane
J. Courtney, Vice-Chair	J. Macri, Chair
M. DiMenna	S. Porcellini
C. Janisse	L. Soulliere
N. Bradley, Student Trustee	
C. Resendes, Student Trustee	

Regrets:

B. Holland
Rev. L. Brunet, Board Chaplain

Administration:

J. Berthiaume (Resource)	K. Gignac
C. Geml	P. Littlejohns
M. Iatonna	R. Mousaly
P. Picard	R. Sasso
M. Seguin	E. Byrne
L. Staudt	C. Norris
J. Bumbacco	

Recorder:

D. Steffens

1. Call To Order - Chair Macri called the meeting to order at 7:24 p.m.
2. Opening Prayer - The meeting opened with the reading of intentions and a prayer.
3. Recording of Attendance - Trustee Holland sent regrets due to illness and Fr. Brunet sent regrets due to his attendance at the Diocese of London Pastoral Study Days.
4. Approval of Agenda - Trustee Macri indicated that a revised administrative report for agenda item 12c *Tender - Snow Removal* has been provided to replace pages 48 to 50.

Moved by Trustee Janisse and seconded by Trustee Soulliere that the October 23, 2007 Regular Board meeting agenda be approved. Carried.

5. Questions Pertaining to Agenda - None.
6. Disclosure of Interest - Pursuant to the Municipal Conflict of Interest Act. - None.
7. Presentations
 - a. M² Mediation Mentoring – F. J. Brennan High School/St. Jules Elementary School and Cardinal Carter Secondary School/Queen of Peace Elementary School

Teacher Mary-Lou Cortese and students Kyle Q., Billy R. and Sarah H., presented an overview of the Mentoring and Mediation: Students Supporting Students Through the Promotion of Positive Peer Relationships, a transitioning partnership between the senior secondary students at F. J. Brennan and Cardinal Carter secondary and grade seven elementary students at St. Jules and Queen of Peace elementary schools. The school partnering project provides dispute and mentoring training by the University of Windsor Faculty of Law and Mediation Services for secondary students and provides grade 7 students the opportunity, through a mentoring model working with secondary students, to learn positive interpersonal relationship and dispute resolution skills.

8. Delegations
 - a. Delegation Regarding Items Not on the Agenda - None.
 - b. Delegations Regarding Items On the Agenda - None.
9. Action Items
 - a. Approval of Minutes
 - i) Minutes of In-Camera Meeting, October 9, 2007
Moved by Trustee DiMenna and seconded by Trustee Soulliere that the minutes of the Committee of the Whole Board In-Camera meeting of October 9, 2007 be adopted as distributed. Carried. Abstained: Trustee Courtney
 - ii) Minutes of Regular Meeting, October 9, 2007
Moved by Trustee Keane and seconded by Trustee Janisse that the minutes of the Regular Board meeting of October 9, 2007 be adopted as distributed. Carried.
 - b. Items From In-Camera Meeting of October 23, 2007

Vice-Chair Courtney reported that the Windsor-Essex Catholic District School Board convened a closed Committee of the Whole Board meeting on October 23, 2007 pursuant to the Education Act - Section 207, to consider specific personnel, real property matters, labour relations and other matters permitted or required to be kept private and confidential under the Freedom of Information and Protection of Privacy Act.

Moved by Trustee Courtney and seconded by Trustee DiMenna that the recommendations and directions of the Committee of the Whole Board at its in-camera meeting of October 23, 2007 be approved. Carried.

Vice-Chair Courtney made the following announcements:

- the appointment of Laura Porfilio to the position of Acting Secondary Vice-Principal at St. Michael's Alternate High School, effective November 5, 2007
- the appointment of Nicolina Coppola to the position of Acting Modern Languages Department Head at Catholic Central High School, effective November 5, 2007
- the three-year term appointment of Ken McCarthy to the position of Special Education Co-ordinator, effective October 29, 2007

10. Communications

a. External (Associations, OCSTA, Ministry) - None.

b. Internal (Reports from Administration)

i) Report: Administrative Staff Report

Moved by Trustee DiMenna and seconded by Trustee Courtney that the Board receive the *Administrative Staff Report* on hiring, retirement and resignation of staff dated October 23, 2007 for information. *Carried.*

ii) Report: Status - Policy Review and Development

Moved by Trustee Alexander and seconded by Trustee Soulliere that the Board receive the status report on policy review and development as information. *Carried.*

11. Unfinished Business - None.

12. New Business

a. Field Trips:

i) St. Thomas of Villanova and St. Anne's Catholic High School Destinations Program - France and Italy

Moved by Trustee Janisse and seconded by Trustee Keane that the Board approve the St. Thomas of Villanova and St. Anne High School field trip to France and Italy, from February 29 – March 15, 2008. *Carried.*

ii) St. Thomas of Villanova Catholic High School - Winnipeg

Moved by Trustee Janisse and seconded by Trustee Keane that the Board approve the St. Thomas of Villanova High School field trip to Winnipeg to participate in the Winnipeg High School Hockey League Tournament of Champions from January 9 to January 13, 2008. *Carried.*

iii) Stella Maris Catholic Elementary Catholic School - Bark Lake, Haliburton

Moved by Trustee Janisse and seconded by Trustee Keane that the Board approve the Stella Maris Catholic Elementary School field trip to Bark Lake Leadership and Conference Centre in Haliburton, Ontario May 3 – May 5, 2008. *Carried.*

b. Report: 2007 – 2008 Capital Renewal Program

Paul Picard, Senior Manager of Facilities Services presented the 2007/2008 Capital Renewal Program that addresses the priority-based facility needs across the system. The Capital Renewal budget has been confirmed at \$3,100,000. The plan includes a \$260,000 transfer of funds to the New Pupil Place Grant Reserve Fund. It was noted that projects may be added or deferred based on emergent needs or additional Ministry funding to address capital renewal needs.

Moved by Trustee Alexander and seconded by Trustee Soulliere that the Board approve the 2007/2008 Capital Renewal Program. Carried.

c. Report: Tender – Snow Removal 2007 - 2008 - *A revised report was provided.*

Moved by Trustee Keane and seconded by Trustee Janisse that the Board approve successful tender bids for Snow Removal for the 2007/2008 period and that Purchase Order Contracts be issued to Riverside Auto Spa \$7,320 + G.S.T. per event and to Landscape Concepts \$4,530 + G.S.T. per event and to Exteriors by Wade \$13,445 + G.S.T. per event. Carried.

d. Report: Realty Representation - Request for Proposal (RFP) Process

Moved by Trustee Soulliere and seconded by Trustee Keane that the Board approve the request for proposal process for realty representation. Carried.

e. Report : Board Policy Amendments: A:02 Inclement Weather-Emergency School Closures (for final approval)

Moved by Trustee Alexander and seconded by Trustee Soulliere that the Board provide final approval to draft amendments to Policy A: 02 Inclement Weather – Emergency School Closings;

and, that the Board receive as information Procedure Pr A: 02 Inclement Weather – Emergency School Closings. Carried.

f. Report: Board Policy Amendments: SC:04 Field Trips/Excursions (for final approval)

Moved by Trustee Alexander and seconded by Trustee Janisse that the Board provide final approval to draft Policy SC: 04 Field Trips/Excursions;

and, that the Board receive as information Procedure Pr SC: 04 Field Trips/Excursions. Carried.

13. Committee Reports

a. Report: High School Council Meeting of June 7, 2007

Moved by Trustee Keane and seconded by Trustee Soulliere that the Board receive the report for the June 7, 2007 High School Council meeting as information. Carried.

- b. Report: Special Education Advisory Committee (SEAC) Minutes of June 7, 2007
Moved by Trustee DiMenna and seconded by Trustee Soulliere that the Board receive the Minutes of the June 7, 2007 Special Education Advisory Committee meeting as information. Carried.
14. Notice of Motion - None.
15. Remarks and Announcements
- a. Chairperson Macri - No comments this evening.
- b. Director of Education Berthiaume welcomed Auxiliary Bishop Daniels to his new office located at the Catholic Education Centre and commented on the New Teacher Induction Program Mentoring event held this afternoon. Director Berthiaume reminded trustees of the 25 Year Long Service & Awards Celebration on November 23 and congratulated Trustees Keane and Macri on 25 years of service to Catholic education.
- c. Board Chaplain Fr. Brunet sent regrets this evening.
16. Remarks/Questions by Trustees
- Trustee Porcellini welcomed Emelda Byrne to her new position and thanked the organizing committee for their work on the Catholic School Council Commissioning Ceremony. Trustee Porcellini extended congratulations to Tyrone C., who was awarded the best male athlete award at the recent Windsor Essex Sport Persons of the Year awards ceremony. Administration will respond to an inquiry about the Canada South Science City.
 - Trustee Janisse welcomed Emelda Byrne to her new position and congratulated Trustees Keane and Macri on 25 years of service as Catholic trustees.
 - Trustee Keane reported that elementary schools in Ward 2 continue to hold monthly Mass Celebrations and he is impressed by the young people taking such an active part in the Eucharistic celebrations. He commended the teaching staff for their Catholic leadership and guidance. Trustee Keane thanked Sr. Connie Harrington for her work at St. John elementary school in organizing the school's School Stand up and Speak prayer service against poverty. Trustee Keane congratulated board members for continuing to support the commissioning of school council chairpersons and passed his condolences on to former Trustee Amedee Janisee on the recent loss of his wife. Trustee Keane congratulated the organizing team of the New Teacher commissioning ceremony that took place earlier today.
 - Trustee DiMenna commented on attending the recent Peace Pole ceremony at Queen of Peace Catholic Elementary School where the school community celebrated their receipt of the Peace Pole Award from the Rotary Club of Windsor-Roseland.
 - Trustee Courtney commented on attending the St. Thomas of Villanova Catholic Secondary School 20th Anniversary Reunion and congratulated members of the organizing committee for all the hard work that went into making the event a success.
 - Student Trustee Bradley commented on her attendance at the recent High School Council meeting, and the upcoming Faith Meets Pedagogy and OSTA-AEGO conferences.
17. Pending Items - None.

18. Continuation of In-Camera - Not required.
19. Future Board Meetings: (unless stated otherwise all meetings will be held at the Windsor Essex Catholic Education Centre - 1325 California Avenue, Windsor)
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 - Tuesday, April 8, 2008
 - Tuesday, April 22, 2008
 - Tuesday, May 13, 2008
 - Tuesday, May 27, 2008
 - Tuesday, June 10, 2008
 - Monday, June 23, 2008
20. Closing Prayer - The meeting closed with a prayer.
21. Adjournment - There being no further business, the Regular Board meeting of October 23, 2007 adjourned at 8:34 p.m.

Not approved.

John Macri
Board Chairperson

Joseph Berthiaume
Director of Education & Secretary-Treasurer



1325 California Avenue
 Windsor, ON N9B 3Y6
 CHAIRPERSON: John Macri
 DIRECTOR OF EDUCATION: Joseph Berthiaume

Meeting Date:
 November 13, 2007

BOARD REPORT

Public **In-Camera**

PRESENTED FOR: Information Approval

PRESENTED BY: Senior Administration

SUBMITTED BY: Joseph Berthiaume, Director of Education
 M. Seguin, Superintendent of Education
 P. Littlejohns, Manager of Human Resources
 J. Bumbacco, Supervisor of Human Resources, Academic

SUBJECT: ADMINISTRATIVE STAFF REPORT

RECOMMENDATION:

That the Board receive the *Administrative Staff Report* on hiring, retirement and resignation of staff dated November 13, 2007 for information.

SYNOPSIS:

BACKGROUND COMMENTS:

FINANCIAL IMPACT:

TIMELINES:

APPENDICES:

- Administrative Staff Report dated November 13, 2007

REPORT REVIEWED BY:

<input checked="" type="checkbox"/> EXECUTIVE COUNCIL	Review Date: November 6, 2007
<input checked="" type="checkbox"/> SUPERINTENDENT	Approval Date: November 5, 2007
<input checked="" type="checkbox"/> DIRECTOR OF EDUCATION:	Approval Date: November 7, 2007

November 13, 2007**Windsor-Essex Catholic District School Board
Administrative Staff Report**

	Employee Name	Position	Location	Date
HIRING:	Bryan Dufour	Secondary Teacher	Catholic Central	October 22, 2007
	Justin Goggins	Occasional Teacher	Supply	October 22, 2007
	Michael Savo	Occasional Teacher	Supply	October 22, 2007
	Paul Sobol	Secondary Teacher	Catholic Central	October 22, 2007
RESIGNATION:				
RETIREMENT:	Rita Bissonnette	Learning Commons	St. John the Baptist	December 31, 2007
	Anthony Corona	Elementary Vice Principal	Holy Cross	December 31, 2007

PAGES 9 THROUGH 14 REMOVED FROM THE AGENDA



1325 California Avenue
 Windsor, ON N9B 3Y6
 CHAIRPERSON: John Macri
 DIRECTOR OF EDUCATION: Joseph Berthiaume

Meeting Date:
 November 13, 2007

BOARD REPORT

Public **In-Camera**

PRESENTED FOR: Information Approval

PRESENTED BY: Senior Administration

SUBMITTED BY: Joseph Berthiaume, Director of Education
 Michael Seguin, Superintendent of Education

SUBJECT: **ST. JOHN DE BREBEUF CATHOLIC SCHOOL
 – MUSKOKA LEADERSHIP EXPERIENCE**

RECOMMENDATION:

That the Board approve the St. John de Brebeuf Catholic School field trip to Muskoka Woods scheduled for June 9 to June 11, 2008.

SYNOPSIS: This report seeks Board approval for St. John de Brebeuf to conduct the 2008 Spring Muskoka Leadership Experience at the Muskoka Woods Sports Resort. This will provide students an opportunity to develop leadership skills through physical challenges and recreation.

BACKGROUND COMMENTS: This trip is in relation to the students’ program/courses. The curriculum connections are provided in the attachment: Muskoka Woods Leadership Experience (MWLE) Ontario Curriculum Connections. Some of the activities for both day and evening are also attached.

FINANCIAL IMPACT:

TIMELINES: June 9 to 11, 2008

APPENDICES:

- Field Trip Request Form SC:04 Form A
- Muskoka Woods Leadership Experience (MWLE) Ontario Curriculum Connections
- Muskoka Woods – Proposed activity list

REPORT REVIEWED BY:

<input checked="" type="checkbox"/> EXECUTIVE COUNCIL	Review Date: October 29, 2007
<input checked="" type="checkbox"/> SUPERINTENDENT	Approval Date: October 25, 2007
<input checked="" type="checkbox"/> DIRECTOR OF EDUCATION:	Approval Date: November 7, 2007



Windsor-Essex Catholic District School Board

October 24, 2007 3:42:43 PM

From: **Dino Quenneville**
 Marg Pleva

Send

SC:04 Form A

Subject: Approval for Field Trip v.4

2007 v.4

To: **Debi Steffens**

School: St. John de Brebeuf Mode of Transportation: School Bus

Departure Date: Jun 9, 2008 Return Date: Jun 11, 2008

Name of Carrier: Badder Bus Company Destination Name: Muskoka Woods

Travel Company Involved: none

Time of Departure from School: 6:15am Approximate Time of Return to School: 6:30pm

Number of Male Students: 23 Number of Female Students: 17

Total Cost Per Student: \$300 Personal Cost Per Student: \$150

Grade of Students: 8 Number of Supervisors: Male: 2 Female: 2

Name of Teacher: T. Fuerth, C. Hillman Purpose of Trip: end of year school trip

Relationship to Students' Program/Cour...

physical education, social skills, oral communication, team building and leadership skills

Pre-Trip Preparation(s) by Students:

Students will write a journal about their experiences and will use skills learned to share personal experiences with classmates.

Follow-up Activities Planned:

If activity is occurring over a weekend Indicate plans for students to attend a eucharistic celebration:

Date Submitted: Sep 14, 2007 Teacher: T. Fuerth, C. Hillman

Approval Date: Sep 14, 2007 Principal: S. Schulert

Approval Date: Superintendent:

Approval Date: Trustee (per SO):

For Same Day Local/Regional Trips, submit request to Principal 2 weeks prior to trip. For Multiple Days Local/Regional Trips, submit request to Superintendent 4 weeks prior to trips. For Special Trips, submit request to Superintendent for Board approval 8 weeks prior to trip.

Send signed form to School Superintendent, school should retain a copy, Superintendent will return copy upon approval of trip. In accordance with the Municipal Freedom of Information and Protection of Privacy Act, 1989, information in forms and documents pertaining to a student registered/enrolled within the Windsor-Essex Catholic District School Board is collected under the legal authority of the Education Act and its Regulations and the Ontario Student Record Guideline, 1980.

Muskoka Woods Leadership Experience (MWLE) Ontario Curriculum Connections

Health & Physical Education Ontario Curriculum

Physical Activity - the MWLE experience is designed to help students learn how to participate in a wide variety of activities, while developing the personal movement proficiency necessary to enjoy life fully.

Active Living - the MWLE focuses on active participation, physical fitness, and safety. It addresses the knowledge and skills related to lifelong participation in a variety of sport and recreation activities.

Living Skills - the MWLE helps students develop a positive "sense of self", as well as effective decision making, conflict resolution, communication, and interpersonal skills.

Choices Into Action: Guidance and Career Education Program Policy for Ontario Elementary and Secondary Schools

"Students must learn and develop skills at school that will help them become more independent and responsible individuals."

The MWLE is designed to develop leadership & cooperative skills in order to be successful in the twenty-first century.

- Students must be able to apply what they learn in school to other areas of their lives.
- Students must learn to work cooperatively and productively with a wide range of people, to set and pursue goals, to evaluate their achievement of their goals, and to assume their roles as responsible citizens.
- Students must be provided with many opportunities to practice new skills in a structured and supportive 'Catholic Christian' setting.

MUSKOKA WOODS 2008

The St. John de Brebeuf School Grade 8 students will travel to Muskoka Woods Sports Resort from June 9, 2008 to June 11, 2008.

Students will be very active throughout each day, participating in various activities that encourage active living. Some of these activities may include:

Ultimate Frisbee	Beach Volleyball	Mountain Biking	Soccer
Low Ropes	Initiatives Activities	Giant Swing	Golf

Evening Activities may include a night hike, a campfire (at which the students are asked to perform a skit or a song), or a physical activity.

Throughout their stay, the students learn many leadership skills, develop team building skills, as well as improving social skills.



1325 California Avenue
Windsor, ON N9B 3Y6
CHAIRPERSON: John Macri
DIRECTOR OF EDUCATION: Joseph Berthiaume

Meeting Date:
November 13, 2007

BOARD REPORT

Public **In-Camera**

PRESENTED FOR: Information Approval

PRESENTED BY: Senior Administration

SUBMITTED BY: Joseph Berthiaume, Director of Education
Cathy Geml, Superintendent of Education

SUBJECT: **ST. THOMAS OF VILLANOVA CATHOLIC HIGH SCHOOL**
- Ireland & England Field Trip

RECOMMENDATION:

That the Board approve the St. Thomas of Villanova Catholic High School field trip to Ireland and England May 12 - 20, 2008.

SYNOPSIS: In accordance with Board Policy SC:04 Field Trips, this report seeks Board approval for approximately 20 students in grades 11 and 12 to travel by air to Ireland and England. This field trip request is in compliance with the Field Trip policy.

BACKGROUND COMMENTS: The purpose of this trip is part of a proposed English Enrichment Destinations Program. It is meant to familiarize the students with four areas from which certain literature originated and to study writers from a different culture to deepen their appreciation for their origins. The students will research an author, genre or topic from the tour and prepare a written component for presentation upon return.

FINANCIAL IMPACT: Approximately \$2600.00 per student.

TIMELINES: May 12 - 20, 2008

APPENDICES:

- Request for Approval of Field Trip - Form A
- Proposed English Enrichment Destinations Program Overview & Itinerary
- Appendix A: Curriculum Connections
- Appendix B: Expectations of the Ontario Catholic School Graduate
- Appendix C: Senior English Course Expectations

REPORT REVIEWED BY:

- EXECUTIVE COUNCIL
- SUPERINTENDENT
- DIRECTOR OF EDUCATION:

Review Date: November 6, 2007
Approval Date: November 6, 2007
Approval Date: November 7, 2007



Request for Approval of Field Trip

School	St. Thomas of Villanova		Date of Trip	Ex. mm/dd/yyyy 05/12- 05/20 (2008)	
Destination	Ireland & England		Mode of Transportation	air & coach	
School Departure Time	12 PM	School Arrival Time	7 PM	Name of Carrier	
# of Male Students	10approx.	Grade of Students	11 & 12	Number of Supervisors	Female <input type="text" value="2"/> Male <input type="text" value="2"/>
# of Female Students	10approx	Personal Cost Per Student	\$2600.00	Travel Company Involved	EF Tours
Total Cost Per Student	\$2600.00				

EDUCATIONAL RATIONALE

Name of Teacher: Ms. Sorrentino, Ms. Nolan, Mr. Rocheleau, Mr. Borrelli

Purpose of Trip: Destinations Program - English Enrichment (see attached)

Relationship to Students' Program/Course: (see attached)

Pre-Trip Preparation(s) by Students: (see attached)

Follow-Up Activities Planned: (see attached)

If Activity is Occuring over a Weekend Indicate Plans for Students to Attend a Eucharistic Celebration: St. James Roman Catholic Church - London - 8 p.m. mass

Date Submitted	31/05/2007	Name of Teacher	Ms. Stacey Sorrentino
Approval Date	06/04/2007	Name of Principal	JoAnne Shea
Approval Date		Name of Superintendent	
Approval Date		Board of Trustees Approval (per Superintendent)	

**For Same Day Local/Regional Trip, submit request to Principal 2 weeks prior to trip.
 For Multiple Days Local/Regional Trips, submit request to Superintendent 4 weeks prior to trips.
 For Special Trips, submit request to Superintendent for Board approval 8 weeks prior to trip.**

Send signed form to School Superintendent, school should retain a copy, Superintendent will return copy upon approval of trip.

In accordance with the Municipal Freedom of Information and Protection of Privacy Act, 1989, information in forms and documents pertaining to a student registered/enrolled within the Windsor-Essex Catholic District School Board is collected under the legal authority of the Education Act and its Regulations and the Ontario Student Record Guideline, 1980.

Proposed English Enrichment Destinations Program Overview

“The knowledge of the world is only to be acquired in the world, and not in a closet.” - Lord Chesterfield

The following information is in regards to a proposed English Curriculum Enrichment trip to Ireland and London, England.

Dates: May 12 – May 20, 2008

Participants: Senior Students - approximately 20
Chaperones – 4 teachers familiar with English curriculum

Location: County Kerry, Ireland – 2 nights
Dublin, Ireland – 2 nights
Oxford, England – 1 night
London, England – 2 nights

Lodging / meals: All participants will stay in tourist class hotel rooms with private baths, three to a room. All meals will be provided for the duration of the trip.

Rationale: * To provide students with a unique opportunity to:

- study writers from a different culture therefore deepening their appreciation for their origins
- recognize the central importance of language and literature in learning and everyday life to prepare the students for the literacy demands they face as Canadians and members of the global community
- deepen an understanding of themselves and the world around them through a variety of literature
- study authors from a different culture, contributing to a greater appreciation of literature
- experience a plethora of information with cross-curricular application
- further develop language as an essential tool for learning across the curriculum
- experience firsthand the sites that inspired classical writers
- cultivate a lifelong love of reading and writing that will extend beyond the English program

* Rationale is taken directly from the Ministry of Education document *The Ontario Curriculum, Grades 11 and 12: English, 2000*

English Curriculum Connections:

Pre-tour: Senior students will study literature originating from the tour areas.

On-tour: Students will research a chosen author, genre or topic from the tour and prepare a written component for presentation upon return.

Post-tour: Students will present their research in a newsletter, brochure or multimedia presentation at a post-tour travel meeting and to the rest of the class who did not travel with the group.

Cost: Approximately \$2600 Canadian per student

All students will be involved extensively in fund raising. Any costs not covered by fund raising will be covered by each student.

Health Insurance: All participants will be required to purchase additional out of country health insurance to supplement their OHIP insurance, if not already covered by a parent's insurance.

Itinerary:

Day 1 – May 12

- fly to Shannon, Ireland from Detroit

Day 2 – May 13

- Travel to Killarney and the Ring of Kerry

Day 3 – May 14

- County Kerry
- Blarney Castle and Cashel Rock

Day 4 – May 15

- Travel to Dublin, Ireland
- Visit Trinity College and the Book of Kells
- Visit St. Patrick's Cathedral

Day 5 – May 16

- Dublin, Ireland
- Guided tour – Georgian Squares and O'Connell Street

Day 6 – May 17

- Travel to Oxford & Stratford, England
- Shakespeare's birthplace
- Anne Hathaway's cottage
- Oxford University tour

*Day 7 – May 18**

- Travel to London, England
- Guided sightseeing tour – Buckingham Palace, Big Ben, Houses of Parliament, Westminster Abbey, Hyde Park
- Visit St. Paul's Cathedral
- **Mass at St. James' Roman Catholic Church**

Day 8 – May 19

- Walking tour of London
- Trafalgar Square, Leicester Square, Covent Garden, Tower Bridge and the Tower of London

Day 9 – May 20

- Return flight from London, England to Detroit

Appendix A: Curriculum Connections

All students who participate in the trip will be expected to address the reading selections below.

Day 1: Arrival in Shannon, Ireland

Day 2: Travel to Killarney and tour the Ring of Kerry

Gulliver's Travels by Jonathan Swift

The Deserted Village by Oliver Goldsmith

Day 3: County Kerry

Finnegan's Wake by James Joyce

Angela's Ashes by Frank McCourt

Day 4: Travel to Dublin, Ireland

Dubliners by James Joyce

A Portrait of the Artist as a Young Man by James Joyce

Day 5: Dublin, Ireland

Dubliners by James Joyce

Exiles by James Joyce

Dracula by Bram Stoker

Day 6: Travel to Oxford & Stratford, England

Lines Composed upon Westminster Bridge by William Wordsworth

Windsor Forest by Alexander Pope

England in 1819 by Percy Bysshe Shelley

Daniel Defoe: selections from

A Journal of the Plague Year (1722)

A Tour through the Whole Island of Great Britain (1726)

Day 7: Travel to London, England

London by William Blake

Charles Dickens: selections from

Martin Chuzzlewit (1843)

Our Mutual Friend (1864-65)

Day 8: London, England

London, 1802 by William Wordsworth

Dover Beach by Matthew Arnold

Selections from "*Frost Fair Poetry*"

Jane Austen: selections from

Pride and Prejudice

Northanger Abbey

Sense and Sensibility
Emma

Day 8: Departure from London, England to Detroit

Pre-Tour Reading List:

Charles Dickens: selections from

Martin Chuzzlewit (1843)

Our Mutual Friend (1864-65)

Daniel Defoe: selections from

A Journal of the Plague Year (1722)

A Tour through the Whole Island of Great Britain (1726)

Thomas Burke: selections from

Limehouse Nights (1916)

Conan Doyle: selections from

Sherlock Holmes

Jane Austen: selections from

Pride and Prejudice

Northanger Abbey

Sense and Sensibility

Emma

Selections from “Frost Fair Poetry”

England in 1819 by Percy Bysshe Shelley

London by William Blake

London, 1802 by William Wordsworth

Lines Composed upon Westminster Bridge by William Wordsworth

Tintern Abbey by William Wordsworth

King Lear by William Shakespeare

Hamlet by William Shakespeare

Literature Connections:

King Lear by William Shakespeare

Hamlet by William Shakespeare

Great Expectations by Charles Dickens

Wuthering Heights by Emily Bronte

Cantebury Tales by Geoffrey Chaucer

Pride and Prejudice by Jane Austen

Jane Eyre by Charlotte Bronte

On Shakespeare by John Milton

Mayor of Casterbridge by Thomas Hardy

Picturesque Notes, with Etchings by Robert Louis Stevenson

Author Connections:

William Shakespeare

William Wordsworth
Robert Louis Stevenson
Robert Burns
Sir Walter Scott

Video Connections:

Braveheart
Elizabeth
Shakespeare in Love
Pride and Prejudice
Sense and Sensibility

Appendix B: Expectations of the Ontario Catholic School Graduate

THE GRADUATE IS EXPECTED TO BE:

1. **A discerning believer** formed in the Catholic Faith community who celebrates the signs and sacred mystery of God's presence through word, sacrament, prayer, forgiveness, reflection and moral living.
2. **An effective communicator** who speaks, writes and listens honestly and sensitively, responding critically in light of gospel values.
3. **A reflective, creative and holistic thinker** who solves problems and makes responsible decisions with an informed moral conscience for the common good.
4. **A self-directed, responsible, lifelong learner** who develops and demonstrates their God-given potential.
5. **A collaborative contributor** who finds meaning, dignity and vocation in work which respects the rights of all and contributes to the common good.
6. **A caring family member** who attends to family, school, parish, and the wider community.
7. **A responsible citizen** who gives witness to Catholic social teaching by promoting peace, justice and the sacredness of human life.

1. A discerning believer formed in the Catholic Faith community who:

- d. Develops attitudes and values founded on Catholic **social teaching** and acts to promote social responsibility, human solidarity and the common good.
- g. Understands that one's purpose or **call in life** comes from God and strives to discern and live out this call throughout life's journey.
- h. Respects the **faith traditions**, world religions and the life-journeys **of all people of good will**.
- i. Integrates faith with life.

2. An effective communicator who:

- a. Listens actively and critically to understand and learn in light of gospel values.
- b. Reads, understands and uses written materials effectively.
- c. Presents information and ideas clearly and honestly and with sensitivity to others.
- e. Uses and integrates the Catholic faith tradition, in the critical analysis of the arts, media, technology and information systems to enhance the quality of life.

3. A reflective, creative and holistic thinker who:

- c. Thinks reflectively and creatively to evaluate situations and solve problems.
- e. Adopts a holistic approach to life by integrating learning from various subject areas and experience.

4. A *self-directed, responsible, lifelong learner* who:

- e. Sets appropriate goals and priorities in school, work and personal life.
- g. Examines and reflects on one's personal values, abilities and aspirations influencing life's choices and opportunities.

5. A *collaborative contributor* who:

- b. Thinks critically about the meaning and purpose of work.
- d. Finds meaning, dignity, fulfillment and vocation in work which contributes to the common good.

7. A *responsible citizen* who:

- f. Respects and affirms the diversity and interdependence of the world's peoples and cultures.
- g. Respects and understands the history, cultural heritage and pluralism of today's contemporary society.
- h. Exercises the rights and responsibilities of Canadian citizenship.

Appendix C: Senior English Course Expectations

ENG 3U

Literature Studies and Reading

- *Overall Expectations:*

LSV.02 · demonstrate an understanding of the elements of fiction, drama, poetry, and non-fiction, with an emphasis on novels and poems;

- *Specific Expectations:*

Understanding the Meaning of Texts

LS1.04 – compare their own ideas, values, and perspectives with those expressed or implied in a text

LS1.05 – explain the influence of social and historical values and perspectives on texts and the interpretation of texts (e.g., relate the social values in a period such as the Industrial Revolution, the Second World War, or the 1960s to a literary work from that period; compare a historical and a contemporary critique of a literary work);

Writing

- *Specific Expectations:*

Generating Ideas and Gathering Information

WR1.02 – organize and analyse information, ideas, and sources to suit specific forms and purposes for writing;

WR1.03 – formulate and refine a thesis, using information and ideas from prior knowledge and research;

Choosing the Form to Suit the Purpose and Audience

WR2.02 – select and use an appropriate form to produce written work for an intended audience and purpose (e.g., write a poem about being Canadian for a reader in another country; write a report for an academic audience on the historical context of a literary work studied);

Editing, Proofreading, and Publishing

WR5.02 – produce, format, and publish written work, using appropriate technology to share writing with intended audiences;

Language

- *Overall Expectations:*

LAV.02 · use listening techniques and oral communication skills to participate in classroom discussions and more formal activities, with a focus on using academic language appropriately in panel discussions, speeches, and group presentations;

- *Specific Expectations:*

Developing Vocabulary and Knowledge of Language Structures and Conventions

LA1.02 – identify and describe the major influences in the development of the English language (e.g., Angles, Saxons, and Jutes; Vikings; Romans; the Norman Conquest of England; the invention of the printing press; colonialism; mass literacy; computer technology; the influence of other languages; the global use of English);

Developing Listening and Speaking Skills

LA2.03 – use critical listening skills to analyse the content of oral presentations (write a synopsis or review using criteria such as coherence, relevance, and logic);

LA2.05 – plan and prepare presentations by researching information and ideas; organizing material; selecting language appropriate to the topic, purpose, and audience; and rehearsing and revising;

ENG 3C**Literature Studies and Reading**

- *Specific Expectations:*

Understanding the Meaning of Texts

LS1.05 – explain the influence of the personal and social values and perspectives of authors and readers on texts and interpretations of texts;

Writing

- *Specific Expectations:*

Generating Ideas and Gathering Information

WR1.04 – analyse and assess the information and ideas gathered from a variety of print and electronic sources to determine whether they are accurate, current, sufficient, relevant, and suitable to the form and purpose for writing;

Language

- *Overall Expectations:*

LAV.02 · use listening techniques and oral communication skills to participate in classroom discussions and more formal activities, with a focus on using business and technical language appropriately in oral reports and other presentations;

ENG 3E**Literature Studies and Reading**

- *Overall Expectations:*

LSV.01 · read and demonstrate an understanding of a variety of informational and literary texts from Canada and other countries, with an emphasis on identifying and explaining information, ideas, and issues;

LSV.02 · demonstrate an understanding of the elements of a variety of forms of fiction, non-fiction, drama, poetry, and informational material;

- *Specific Expectations:*

Understanding the Elements of Style

LS3.04 – explain how authors and editors use design elements to organize content and communicate ideas (e.g., explain the function of columns, boxes, and diagrams in newspapers and magazines; assess the usefulness of visual elements such as borders, shading, italics, bullets, and numbered lists in reports; assess the readability and attractiveness of brochures from various sources);

Writing

- *Overall Expectations:*

WRV.01 · use a variety of print and electronic sources to gather information and develop ideas for personal, school-related, and workplace-related writing;

Language

- *Overall Expectations:*

LAV.02 · use listening techniques and oral communication skills to participate in classroom discussions and more formal activities, with a focus on using specialized language appropriately in oral reports, role-playing, and other presentations;

- *Specific Expectations:*

Developing Listening and Speaking Skills

LA2.01 – communicate orally in large and small groups for a variety of purposes, with a focus on following specific instructions; listening for main ideas and supporting details; clarifying and extending the ideas of others; and using specialized language appropriately;

ENG 4U

Literature Studies and Reading

- *Overall Expectations:*

LSV.01 · read and demonstrate an understanding of complex texts from various time periods, countries, and cultures, with an emphasis on analysing and assessing ideas, themes, concepts, and arguments;

- *Specific Expectations:*

Understanding the Meaning of Texts

LS1.04 – compare values, perspectives, and world views in texts (e.g., compare the moral and spiritual values of an evolving character at different stages in a literary work);

LS1.05 – analyse the influence of social, cultural, and economic values and perspectives on the themes and interpretations of texts;

Writing

- *Specific Expectations:*

Generating Ideas and Gathering Information

WR1.04 – evaluate information and ideas to determine whether they are sufficient, authoritative, significant, and suitable to the form and the purpose for writing;

ENG 4C

Literature Studies and Reading

- *Specific Expectations:*

Understanding the Meaning of Texts

LI1.05 – analyse the influence of social, cultural, and economic factors on the themes and interpretations of texts;

ENG 4E

Literature Studies and Reading

- *Specific Expectations:*

Understanding the Meaning of Texts

LS1.02 – use knowledge of the elements of fiction, non-fiction, drama, and poetry to understand universal themes and global issues in literary texts;



1325 California Avenue
Windsor, ON N9B 3Y6
CHAIRPERSON: John Macri
DIRECTOR OF EDUCATION: Joseph Berthiaume

Meeting Date:
November 13, 2007

BOARD REPORT

Public **In-Camera**

PRESENTED FOR: Information Approval

PRESENTED BY: Senior Administration

SUBMITTED BY: Joseph Berthiaume, Director of Education
Paul Picard, Senior Manager, Human Resources

SUBJECT: **ST. JOSEPH’S CATHOLIC HIGH SCHOOL – TOLEDO, OHIO
- CASC MODEL UNITED NATIONS DEBATE**

RECOMMENDATION:

That the Board approve the St. Joseph’s Catholic High School field trip to attend the Canadian American Security Councils (CASC) United Nations Debate in Toledo Ohio, USA from November 29 to December 1, 2007.

SYNOPSIS: This trip is in relation to the student’s program/courses.

BACKGROUND COMMENTS: This field trip request is in compliance with the Field Trip Policy (SC:04). All procedures with regard to the policy have been followed.

FINANCIAL IMPACT: N/A

TIMELINES:

APPENDICES:

- Request for Approval Field Trip – SC:04 Form A
- CASC Agenda/Schedule
- Specific Curriculum Objectives

REPORT REVIEWED BY:

<input type="checkbox"/> EXECUTIVE COUNCIL <input checked="" type="checkbox"/> SUPERINTENDENT <input checked="" type="checkbox"/> DIRECTOR OF EDUCATION:	Review Date: Approval Date: November 6, 2007 Approval Date: November 7, 2007
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Printed by: **Terri Maitre**
 Title: **Approval for Field Trip v.4 : Windsor-Essex CDSB**

Monday, November 05, 2007 4:02:35 PM
 Page 1 of 5



Windsor-Essex Catholic District School Board

Monday, November 05, 2007 3:30:48 PM

Send

SC:04 Form A

From: **Terri Maitre**
 Mike Seguin
 Kevin Mulvey
 Annie Touma

Subject: Approval for Field Trip v.4

2007 v.4

To: **Terri Maitre**

School: Mode of Transportation:

Departure Date: Return Date:

Name of Carrier: Destination Name:

Travel Company Involved:

Time of Departure from School: Approximate Time of Return to School:

Number of Male Students: Number of Female Students:

Total Cost Per Student: Personal Cost Per Student:

Grade of Students: Number of Supervisors: Male: Female:

Name of Teacher: Purpose of Trip:

Relationship to Students' Program/Course:

Model United Nations Debate Team competition which we have attended the last 4 years. The team has been planning and preparing for debate competitions since September. Students take on the role of

Pre-Trip Preparation(s) by Students:

Meeting after school 1 hour each week to discuss and research topics as well as individual research and planning.

Follow-up Activities Planned:

Preparation for the MAMUN Debate Kalamazoo Michigan March 2008 and maybe SOMA in Toronto April 2008.

If activity is occurring over a weekend Indicate plans for students to attend a eucharistic celebration:

Students will return early Sunday morning (1:00am) and should be able to attend services at their own parish

Date Submitted: Teacher:

Approval Date: Principal:

Approval Date: Superintendent:

Approval Date: Trustee (per SO):

For Same Day Local/Regional Trips, submit request to Principal 2 weeks prior to trip. For Multiple Days Local/Regional Trips, submit request to Superintendent 4 weeks prior to trips. For Special Trips, submit request to Superintendent for Board approval 8 weeks prior to trip.



REGISTER FOR CASC TODAY!

[To see last year's award winners, click here.](#)

November 30-December 1, 2007 Toledo, Ohio

This year's Canadian American Security Councils will be held at the [Seagate Center](#) in downtown Toledo right on the Maumee River! Rooming arrangements should be made through the Park Inn.

The Canadian American Security Councils (CASC) are held in the fall of each year in Toledo, Ohio. Up to fifteen councils run simultaneously and separately discuss the most pressing issues in today's world.

****New for 2007!!!**** Two special councils will convene in order to provide a more diverse educational experience. There will be a special session of the **G8 Summit** and of the **Arab League**. These council spots are reserved for delegates who have attended at least one conference and priority will be given to juniors and seniors. Make sure you include these requests on the registration page.

Hotel reservations can be made by calling (419) 241-3000. Please make sure you tell the reservation person that you are part of the Mid-American Global Education Council.

Hotel Room Costs are **\$89** per night.

There is one delegate per delegation. Fees are \$62 per person and **includes lunch on both Friday and Saturday!**

You can email <mailto:markpontoni@mamunonline.com> for more information

CASC 2007 Security Council Agenda

1. Peace and Security in the Horn of Africa
2. Nuclear Proliferation

. CASC 2007 G8 Summit Agenda

1. Climate Change
2. Africa: good governance, sustainable investment, peace and security

CASC 2007 Arab League Agenda

1. Addressing the 2006 invasion of Lebanon and reviewing the League's defense policy in light of that invasion.
2. Establishing a response to the presence of foreign forces in Iraq.

Agenda topics subject to change.

CASC Security Council Countries

<u>Belgium</u>	<u>Italy</u>	<u>Qatar</u>
<u>Congo (Republic of the)</u>	<u>Panama</u>	<u>Slovakia</u>
<u>Ghana</u>	<u>Peru</u>	<u>South Africa</u>
<u>Indonesia</u>	<u>China</u>	<u>France</u>
<u>Russian Federation</u>	<u>United Kingdom</u>	<u>United States</u>

CASC G8 Countries and Members

Canada	France	Germany
Italy	Japan	Russia
United Kingdom	United States	Brazil*
India*	Mexico*	China*
South Africa*	African Union	Commonwealth of Independent States
European Union	IAEA	International Energy Agency
United Nations	UNESCO	World Bank
World Health Organization	World Trade Organization	
	*Invited Nations	

CASC Arab League Members

Algeria	Bahrain	Comoros
Djibouti	Egypt	Iraq
Jordan	Kuwait	Lebanon
Libya	Mauritania	Morocco
Oman	Qatar	Saudi Arabia
Somalia	Sudan	Syria
Tunisia	United Arab Emirates	Yemen

Palestine

CASC Schedule

Friday November 30, 2007

8:30 am to 9:30 am: Registration

9:30 - 8pm: Councils Meet

8:30: Social Event

Saturday December 1, 2007

9:00 am to 3:00 pm Councils Meet

3:00 pm to 3:30 pm Closing Session and Awards.

** There will be lunch and dinner breaks during session meetings. Lunch is provided on both Friday and Saturday at no charge. Delegates are on their own for dinner on Friday. There are various restaurants located around the hotel.*

REGISTER FOR CASC TODAY!

Specific Curriculum Objectives: CASC Model United Nations Debate, Toledo Ohio**Grade 9 Be With Me**

Students will develop skills as collaborative contributors and find meaning, dignity, and vocation in work that respects the rights of all and contributes to the common good.

Students will become reflective, creative and holistic thinkers who solve problems and make responsible decisions with an informed moral conscience for the common good. The intent is to be focused on participating in the transformation of society.

Grade 10 Christ and Culture

Students will identify justice as an essential ingredient in the liberation of the human person and a key expression of Christian Love.

Students will become caring family members and responsible citizens who respect and understand the history, cultural heritage and pluralism of today's contemporary society.

Grade 11 World Religions

Students will become responsible citizens who give witness to Catholic Social Teaching by promoting peace, justice, and the sacredness of human life.

Students will become reflective, creative thinkers who listen actively, think critically and understand and relate to others in our world today.

Students will act morally and witness Catholic Social Teaching by promoting equality, democracy, and solidarity for a just, peaceful and compassionate society.

Students will affirm the diversity and interdependence of the world's people and cultures.

Grade 12 Church and Culture

Students will be able to explain the Christian responsibility to respond effectively to social, political, and economic injustice based on gospel values and Christian Social Teaching.

Students will acknowledge that the love of God for all people demand justice and recognize the responsibility of Christian to work for justice and peace.

Students will critique social, political, and economic structures in the light of the Church's Social Teachings.



1325 California Avenue
Windsor, ON N9B 3Y6
CHAIRPERSON: John Macri
DIRECTOR OF EDUCATION: Joseph Berthiaume

Meeting Date:
November 13, 2007

BOARD REPORT

Public **In-Camera**

PRESENTED FOR: Information Approval

PRESENTED BY: Senior Administration

SUBMITTED BY: Joseph Berthiaume, Director of Education
Cathy Geml, Superintendent of Education

SUBJECT: **FIELD TRIP – HOLY NAMES CATHOLIC HIGH SCHOOL
-Quebec City, Quebec**

RECOMMENDATION:

That the Board approve the Holy Names Catholic High School field trip to Quebec City, Quebec, November 29 to December 3, 2007.

SYNOPSIS: In accordance with Board Policy SC:04 Field Trips, this report seeks Board approval for 50 students in grades 9 – 12 studying French Language and Canadian History to travel by bus to Quebec City. This field trip request is in compliance with the Field Trip policy.

BACKGROUND COMMENTS: This trip will provide students first-hand experience with a foreign language and exposure to historical sites and cultural experiences that will reinforce their studies and provide impetus for further discussion and investigation. The trip will provide academic enrichment and program enhancement.

FINANCIAL IMPACT: \$620.00 per student

TIMELINES: November 29 to December 3, 2007

APPENDICES:

- Request for Approval of Field Trip – SC:04 Form A
- Letter Requesting Permission
- Course Expectations and Itinerary

REPORT REVIEWED BY:

<input type="checkbox"/>	EXECUTIVE COUNCIL	Review Date: --
<input checked="" type="checkbox"/>	SUPERINTENDENT	Approval Date: November 7, 2007
<input checked="" type="checkbox"/>	DIRECTOR OF EDUCATION:	Approval Date: November 7, 2007



Request for Approval of Field Trip

School	Holy Names High School		Date of Trip	Ex. mm/dd/yyyy 11/29/2007	
Destination	Quebec City, Quebec		Mode of Transportation	bus	
School Departure Time	5:00 AM	School Arrival Time	9:30 PM	Name of Carrier	Badder
# of Male Students	50 in	Grade of Students	9 -12	Number of Supervisors	Female 3 Male 1
# of Female Students	50 in	Personal Cost Per Student	\$620.00	Travel Company Involved	Badder Bus Company
Total Cost Per Student	\$620.00				

EDUCATIONAL RATIONALE

Name of Teacher: Sandra Pagliaroli, Loreta Gabr, Silvana Patella, Mike Chalut

Purpose of Trip: A celebration and discovery of French Canadian history, language, culture and traditions

Relationship to Students' Program/Course: French classes only will be participating

Pre-Trip Preparation(s) by Students: preview video and activities on Quebec of what they may experience

Follow-Up Activities Planned: evaluations based on video and activities prior to departure, plus a written

If Activity is Occuring over a Weekend Indicate Plans for Students to Attend a Eucharistic Celebration: Sainte Anne de Beau Pre - eucharistic celebration on Sun. Dec. 2

Date Submitted	11/10/2007	Name of Teacher	Sandra Pagliaroli
Approval Date	11/10/2007	Name of Principal	Jim Minello
Approval Date	07/11/2007	Name of Superintendent	Cathy Geml
Approval Date		Board of Trustees Approval (per Superintendent)	

**For Same Day Local/Regional Trip, submit request to Principal 2 weeks prior to trip.
 For Multiple Days Local/Regional Trips, submit request to Superintendent 4 weeks prior to trips.
 For Special Trips, submit request to Superintendent for Board approval 8 weeks prior to trip.**

Send signed form to School Superintendent, school should retain a copy, Superintendent will return copy upon approval of trip.

In accordance with the Municipal Freedom of Information and Protection of Privacy Act, 1989, information in forms and documents pertaining to a student registered/enrolled within the Windsor-Essex Catholic District School Board is collected under the legal authority of the Education Act and its Regulations and the Ontario Student Record Guideline, 1980.

October, 2007

In accordance with Board Policy SC:04 Field Trips, Holy Names High School seeks approval for 50, Grade 9 to 12 students who are studying French Language, and Canadian History in order to attend sites of historical and cultural significance in Québec City, Québec.

This excursion will provide students with first hand experiences that will reinforce their studies and provide a springboard for further discussion and investigation. The trip is designed to provide students with academic enrichment and program enhancement as a result of first-hand experience of foreign language, historical sites, and cultural experiences. It will also give students the ability to see how Canada has evolved.

The company providing the educational experience is Shoreline Tours. Shoreline Tours is most experienced in the field of educational travel for young people. It aims not only to introduce insights and lifestyles of different areas of the world, but also to give a new dimension to the overall education and development of high school students. Please see attached itinerary for complete details.

Please note that an alternate date has been chosen to comply with timelines of the Field Trip Policy documents. **The alternate dates are Friday December 14th –Tuesday, December 18th, 2007.** Please note that with the alternate dates, students will be missing three days of instruction rather than two days.

How a Trip to Québec supports the Ontario Catholic School Graduate Expectations

As a Catholic faith community, we acknowledge and affirm the uniqueness of each person and the diversity of cultures. The study of French is a step towards becoming an effective communicator in both of Canada's official languages, improving students' understanding of self and society. This trip promotes individual growth, responsible citizenship and respect for the Catholic teachings of peace, justice, solidarity, and compassion.

This trip to Québec enables students to increase their knowledge of the French language, further develop their language skills, and deepen their understanding and appreciation of francophone culture, language, and history in Canada. Also, students will be able to:

- recognize and use appropriate language structures (see language structures for Core French, Grade 11/12, p. 25);
- use newly acquired vocabulary in conversation;
- use stylistic devices (e.g., juxtaposition, similes, metaphors, hyperbole) to add interest to their spoken French.

Coded Expectations, Core French Academic

Overall Expectations

By the end of the course the student will:

OCV.03B express ideas and opinions in short conversations and teacher-guided discussions;

OCV.04B make oral presentations on a variety of topics;

OCV.05B use appropriate language conventions during oral communication activities.

Specific Expectations

Listening

OC1.01 respond to spoken texts and media works by recounting key information and explaining

some supporting details;

OC1.02 listen to the ideas and opinions of others, agree or disagree, and justify their points of view;

Speaking

By the end of this course the student will:

OC1.04 use complete sentences in sustained conversations;

OC1.06 speak French when working in collaboration and exploratory activities;

Application of Language conventions

OC1.09 recognize and use appropriate language structures (see language structures for Core French, Grade 9, p. 15);

OC1.10 use newly acquired vocabulary in conversation

OC1.11 recognize particular vocabulary items used in Canada that are different from those used in other French speaking regions (e.g., le dîner/le déjeuner, l'école secondaire/le lycée)

OC1.12 use appropriate verbs to express thoughts and feelings (e.g., croire, penser, espérer);

OC1.13 infer the meaning of unfamiliar words from verbal and non-verbal/visual cues (e.g., volume and tone of voice, facial expressions and gestures).

Application of Language conventions

RE1.19 recognize and use appropriate language structures (see language structures for Core French, Grade 9, p. 15);

RE1.20 use reading strategies (e.g., knowledge of cognates, word families, root words) to determine the meaning of unfamiliar vocabulary and expressions;

RE1.21 demonstrate an understanding of words or phrases by providing synonyms, antonyms, or brief definitions;

RE1.22 observe the rules of pronunciation (e.g., liaisons, silent letters, correct accents) as they read aloud;

RE1.23 read aloud, with expression, changing intonation to reflect declarative, interrogative, and exclamatory sentences (e.g., Il fait très froid aujourd'hui. Comment vas-tu? Quelle réponse!);

Grade 10 Academic French

Description/Rationale

This course enables students to increase their knowledge and understanding of the French language, further develop their language skills, and deepen their understanding and appreciation

of francophone culture around the world. Under the umbrella theme of *Autour de la francophonie en 110 heures*, students will have the opportunity to explore various francophone regions. They will develop and apply critical thinking skills in discussion and in their analysis and interpretation of various genres. By studying and using more complex language conventions, students will become more proficient in French. Exposing the students to these various cultures will allow them to make associations between their own life experiences and those of their peers around the French-speaking world. Through the use of technology, students will, in effect, explore the francophone world at large and bring it closer to their own reality.

How This Course Supports The Ontario Catholic School Graduate Expectations

By its very nature, the content of this course reflects the social teaching of the Catholic Church. As students gain an appreciation of Francophone people, their history, and their culture, they will develop an intrinsic sense of social responsibility, human solidarity, and life and justice issues. Furthermore, through this exposure, students will be continually challenged to become Christ-centred by addressing issues of bias, inclusivity, and tolerance.

The communicative nature of the course fosters the process of self-discovery and respect by allowing students to work co-operatively in pairs and small groups. In learning to become proficient in French, students are called to apply and communicate Gospel values as they critically analyse the material.

Grade 9 Academic French

Description/Rationale

This course emphasizes the further development of oral communication, reading and writing skills. Students will build on and apply their knowledge of French while exploring a variety of themes, such as relationships, social trends and careers. Thematic reading, which includes a selection of short stories, articles and poems will serve as stepping stones to oral and written activities. The themes will facilitate the integration of technology and incorporate the use of a variety of media resources. The aim of the program is to provide students with functional communication skills in French and an understanding of the nature of the language and its culture. Core French offers to the students a valuable educational experience and the chance to develop a usable command of the French language that can be expanded through further study or through contact with French people.

How This Course Supports The Ontario Catholic School Graduate Expectations

This course will enable students to become effective communicators in French, and encourage them to speak, write and listen honestly and sensitively, responding critically in the light of Gospel values. The program will encourage students to develop attitudes and values founded on Catholic social teaching and enable them to demonstrate a confident and positive sense of self and respect for the dignity and welfare of others.

Ontario Catholic School Graduate Expectations

The graduate is expected to be:

A Discerning Believer Formed in the Catholic Faith Community who

- CGE1d** -develops attitudes and values founded on Catholic **social teaching** and acts to promote social responsibility, human solidarity and the common good;
- CGE1f** -seeks intimacy with God and celebrates **communion** with God, others and creation through prayer and worship;
- CGE1h** -respects the **faith traditions**, world religions and the life-journeys **of all people of good will**;
- CGE1i** -integrates faith with life;

An Effective Communicator who

- CGE2a** -listens actively and critically to understand and learn in light of gospel values;
- CGE2d** -writes and speaks fluently one or both of Canada's official languages;
- CGE2e** -uses and integrates the Catholic faith tradition, in the critical analysis of the arts, media, technology and information systems to enhance the quality of life.

A Reflective and Creative Thinker who

- CGE3c** -thinks reflectively and creatively to evaluate situations and solve problems;
- CGE3d** -makes decisions in light of gospel values with an informed moral conscience;
- CGE3e** -adopts a holistic approach to life by integrating learning from various subject areas and experience;

A Self-Directed, Responsible, Life Long Learner who

- CGE4a** -demonstrates a confident and positive sense of self and respect for the dignity and welfare of others;
- CGE4b** -demonstrates flexibility and adaptability;
- CGE4c** -takes initiative and demonstrates Christian leadership;
- CGE4d** -responds to, manages and constructively influences change in a discerning manner;
- CGE4e** -sets appropriate goals and priorities in school, work and personal life;

CGE4f -applies effective communication, decision-making, problem-solving, time and resource management skills;

CGE4g -examines and reflects on one's personal values, abilities and aspirations influencing life's choices and opportunities;

A Collaborative Contributor who

CGE5a -works effectively as an interdependent team member;

CGE5e -respects the rights, responsibilities and contributions of self and others;

CGE5f -exercises Christian leadership in the achievement of individual and group goals;

CGE5g -achieves excellence, originality, and integrity in one's own work and supports these qualities in the work of others;

A Caring Family Member who

CGE6c -values and honours the important role of the family in society;

CGE6d -values and nurtures opportunities for family prayer;

CGE6e -ministers to the family, school, parish, and wider community through service.

A Responsible Citizen who

CGE7a -acts morally and legally as a person formed in Catholic traditions;

CGE7b -accepts accountability for one's own actions;

CGE7c -seeks and grants forgiveness;

CGE7e -witnesses Catholic social teaching by promoting equality, democracy, and solidarity for a just, peaceful and compassionate society;

CGE7f -respects and affirms the diversity and interdependence of the world's peoples and cultures;

CGE7g -respects and understands the history, cultural heritage and pluralism of today's contemporary society;

CGE7h -exercises the rights and responsibilities of Canadian citizenship;

CGE7i -respects the environment and uses resources wisely;

CGE7j -contributes to the common good.

**Holy Names High School
Quebec City, Quebec
November 29th - December 3rd, 2007**

Thursday, November 29th, 2007

5:30 a.m. Everyone assembles at: Holy Names High School
1400 Northwood Street
Windsor, Ontario

5:45 a.m. Bus Company: Badder Bus Lines 55 passenger
Head Teacher: Sandra Pagliaroli

6:00 a.m. Departure for Quebec City
Traveling time: 12 hrs
Making stops along the way

6:00 p.m. Approximate time of arrival in **Quebec City**.
Check in at: Loew's Le Concorde.
1225 Cours du General-du-Montcalm
Quebec City, QB
(418) 647-2222

Walking distance from Old Québec, Parliament Hill, the Québec City Convention Center and major museums

Dinner, as a group, at own expense this evening at Hotel restaurant.

11:00 P.M. **Hallway security begins** – the guards will identify himself/herself before starting duty. At this time please give instructions to the guard as to any special requirements you need. No student allowed to visit each other's rooms and, at no point, are they to leave the room.

Friday, November 30th, 2007

8:00 a.m. Breakfast at Le Parlementaire restaurant at the Québec National Assembly.

9:00 a.m. Visit of the **Québec National Assembly**

10:00 a.m. Sightseeing tour of historic and Modern Québec.
A **guided walking tour of Quebec City**. The group will visit the Plains of Abraham, Cape Diamond, Joan of Arc Gardens, Grande Allee, Parliament, Place d'Armes, Chateau Frontenac, Place Royale and much more.

NOON Lunch in Old Québec, as a group - location to be determined.

- 1:30 p.m. Visit of **Museum of Civilisation**.
A popular thematic Museum which focuses on participation and interaction. More than ten exhibitions on historical and current subjects.
- 2:45 p.m. Visit of la **Musée de l' Amérique Française** in the Old Laval University.
In the very heart of Old Quebec, located on the historic site of the Seminaire de Quebec, relive important moments of the French civilization in North America.
- 4:00 p.m. The rest of the afternoon in Old Quebec for more sightseeing together. Visit to Les Galeries de la Capitale, depending on weather conditions.
- 5:30 p.m. Dinner at *Le Petit Coin Breton restaurant (Crêperie)* in Old Québec. The group will have selection of Crêperie for the main entrée.
- 8:00 p.m. Evening activity at the **Martello Tower** on the Plains of Abraham.
Carleton Martello Tower dates from the War of 1812 and played a pivotal role in bridging conflicts up until the Second World War. The site features an audio-visual presentation, a restored barracks room, and exhibits in the tower. Visitors will also marvel at the spectacular view of the city of Saint John and its harbour.
- 11:00 p.m. Evening security begins.

Saturday, December 1st, 2007

- 8:00 a.m. Breakfast at the Restaurant Cosmos.
- 10:00 a.m. Visit of la **Musée National des Beaux Arts de Québec** on the Plains of Abraham and a guided tour of the old prison.
This museum has the largest existing collection of Québec art with more than 27 000 works dating from the 17th century to the present. The museum has close to 3000 artists represented with a diversified collection comprising more than 300 materials and manufacturing techniques. These works have been acquired since the 1920s through gifts, bequests and purchases.
- NOON Lunch together, at own expense, near l'observatoire de la Capitale.

- 1:30 p.m. Visit of Québec City's tallest building **l'observatoire de la Capitale**.
See this very impressive view from the top of Quebec City's highest building and look at 400 years of history in a single glance. The group will admire the capital from all angles and see the St. Lawrence River from a whole new perspective.
- 2:15 p.m. Visit **Park's Canada ODYSEE** an interactive museum on Québec City and Canada's history.
- 3:45 p.m. Military presentation on the **Plains of Abraham**.
- 4:45 p.m. Return to hotel to change for dinner and evening activity.
- 06:30 p.m. Dinner at Place Royal at Les Voutes du Cavour in the historic vaults of Place Royale.
- 11:00 p.m. Evening security begins.

Sunday, December 2nd, 2007

- 8:00 a.m. Breakfast at Restaurant Le Cosmos.
- 9:00 a.m. **Eucharistic celebration at Sainte-Anne-de-Beaupré** shrine and stop enroute afterwards at les ateliers **Albert Gilles Copper museum**, **l'atelier Paré woodcarvings** and at **the Montmorency Falls**.
- 2:00 p.m. Depart on a **historic scavenger hunt of Old Québec**. Answers to be found on the streets of the old city. Lunch together at own expense in Old Québec. Location to be determined.
- 6:00 p.m. **Dinner at Le Relais des Pins** on the Island of Orleans, a **French Canadian cabane à sucre** with an authentic French Canadian meal. Interactive French Canadian activities (la tire, candy making, maple syrup making demonstration)
- 11:00 p.m. **Hallway security** begins.

Monday, December 3rd, 2007

- 07:30 a.m. Full breakfast at the hotel.
- 8:30 a.m. Room Check
Check Out and depart for Windsor
Making stops along the way
- 9:30 p.m. The approximate arrival into Holy Names High School

**Holy Names High School
Quebec City, Quebec
November 29th - December 3rd, 2007**

Tour Inclusions:

Round Trip Highway Coach
3 Nights lodging at the Loew's Le Concorde
4 Breakfast, 3 Dinners
Sightseeing tour of Historic and Modern Quebec
Sightseeing tour of Ste-Anne-De-Beaupré and its coast
Visit of the Quebec National Assembly
Entrance to the Museum of Civilisation, l'Amérique Française,
L'Observatoire de la Capitale and the Musée National des Beaux Arts
and its prison.
Military presentation with Parks Canada
Martello Tower
Parks Canada ODYSEE
Albert Gilles copper museum and Atelier Paré woodcarvings
Historical Scavenger Hunt with prizes
Assistance of a local tour director throughout entire stay in Quebec City
Hallway security at the hotel in the evening
All taxes, service and delivery charges
Gratuities on Included Meals

Tour Cost Per Person:

Your tour cost is based on 50 paying participants via 55 passenger highway coach

QUAD OCCUPANCY

(4 people to a room)

\$ 579.00

\$ 34.74 G.S.T.

\$ 613.74



1325 California Avenue
 Windsor, ON N9B 3Y6
 CHAIRPERSON: John Macri
 DIRECTOR OF EDUCATION: Joseph Berthiaume

WALK-ON BOARD REPORT

Meeting Date:
 November 13, 2007

Public **In-Camera**
PRESENTED FOR: Information Approval

PRESENTED BY: Senior Administration

SUBMITTED BY: Joseph Berthiaume, Director of Education
 Linda Staudt, Superintendent of Education

SUBJECT: **CATHOLIC CENTRAL HIGH SCHOOL – TOLEDO, OHIO
 - CASC MODEL UNITED NATIONS DEBATE**

RECOMMENDATION:

That the Board approve the Catholic Central High School field trip to attend the Canadian American Security Councils (CASC) United Nations Debate in Toledo Ohio, USA from November 29 to December 1, 2007.

SYNOPSIS: This trip is in relation to the student’s program/courses.

BACKGROUND COMMENTS: This field trip request is in compliance with the Field Trip Policy (SC:04). All procedures with regard to the policy have been followed.

FINANCIAL IMPACT: N/A

TIMELINES:

APPENDICES:

- Request for Approval Field Trip – SC:04 Form A
- CASC Agenda/Schedule
- Specific Curriculum Objectives

REPORT REVIEWED BY:

<input type="checkbox"/>	EXECUTIVE COUNCIL	Review Date:
<input checked="" type="checkbox"/>	SUPERINTENDENT	Approval Date: November 13, 2007
<input checked="" type="checkbox"/>	DIRECTOR OF EDUCATION:	Approval Date: November 13, 2007



Windsor-Essex Catholic District School Board

November 13, 2007 3:43:09 PM

From: **Celeste DiPonio**

Send

SC:04 Form A

Darlene Kennedy

Paul Sobol

Subject: Approval for Field Trip v.4

2007 v.4

To: **Debi Steffens**School: Mode of Transportation: Departure Date: Return Date: Name of Carrier: Destination Name: Travel Company Involved: Time of Departure from School: Approximate Time of Return to School: Number of Male Students: Number of Female Students: Total Cost Per Student: Personal Cost Per Student: Grade of Students: Number of Supervisors: Male: Female: Name of Teacher: Purpose of Trip:

Relationship to Students' Program/Cour...

The Model United Nations covers many curriculum topics in the social sciences, in particular, the subjects of history, civics/careers, and law. Students will have the opportunity to apply knowledge and concepts in a

Pre-Trip Preparation(s) by Students:

Group meetings twice weekly after school. Students research and discuss the role and significance of the United Nations and the contributions of member nations. They also prepare material on selective issues of global importance (human rights in developing countries and nuclear proliferation).

Follow-up Activities Planned:

Students will meet weekly to discuss on-going issues related to the United Nations. The group will promote social and cultural ties among students and the value of global cooperation.

If activity is occurring over a weekend Indicate plans for students to attend a eucharistic celebration:

Students will participate in prayer before meals and the beginning of each conference day.

Date Submitted: Teacher: Approval Date: Principal: Approval Date: Superintendent: Approval Date: Trustee (per SO):

For Same Day Local/Regional Trips, submit request to Principal 2 weeks prior to trip. For Multiple Days Local/Regional Trips, submit request to Superintendent 4 weeks prior to trips. For Special Trips, submit request to Superintendent for Board approval 8 weeks prior to trip.

Send signed form to School Superintendent, school should retain a copy, Superintendent will return copy upon approval of trip. In accordance with the Municipal Freedom of Information and Protection of Privacy Act, 1989, information in forms and documents pertaining to a student registered/enrolled within the Windsor-Essex Catholic District School Board is collected under the legal authority of the Education Act and its Regulations and the Ontario Student Record Guideline, 1980.



REGISTER FOR CASC TODAY!

[To see last year's award winners, click here.](#)

November 30-December 1, 2007 Toledo, Ohio

This year's Canadian American Security Councils will be held at the [Seagate Center](#) in downtown Toledo right on the Maumee River! Rooming arrangements should be made through the Park Inn.

The Canadian American Security Councils (CASC) are held in the fall of each year in Toledo, Ohio. Up to fifteen councils run simultaneously and separately discuss the most pressing issues in today's world.

****New for 2007!!!**** Two special councils will convene in order to provide a more diverse educational experience. There will be a special session of the **G8 Summit** and of the **Arab League**. These council spots are reserved for delegates who have attended at least one conference and priority will be given to juniors and seniors. Make sure you include these requests on the registration page.

Hotel reservations can be made by calling (419) 241-3000. Please make sure you tell the reservation person that you are part of the Mid-American Global Education Council.

Hotel Room Costs are **\$89** per night.

There is one delegate per delegation. Fees are \$62 per person and **includes lunch on both Friday and Saturday!**

You can email <mailto:markpontoni@mamunonline.com> for more information

CASC 2007 Security Council Agenda

1. Peace and Security in the Horn of Africa
2. Nuclear Proliferation

. CASC 2007 G8 Summit Agenda

1. Climate Change
2. Africa: good governance, sustainable investment, peace and security

CASC 2007 Arab League Agenda

1. Addressing the 2006 invasion of Lebanon and reviewing the League's defense policy in light of that invasion.
2. Establishing a response to the presence of foreign forces in Iraq.

Agenda topics subject to change.

CASC Security Council Countries

<u>Belgium</u>	<u>Italy</u>	<u>Qatar</u>
<u>Congo (Republic of the)</u>	<u>Panama</u>	<u>Slovakia</u>
<u>Ghana</u>	<u>Peru</u>	<u>South Africa</u>
<u>Indonesia</u>	<u>China</u>	<u>France</u>
<u>Russian Federation</u>	<u>United Kingdom</u>	<u>United States</u>

CASC G8 Countries and Members

Canada	France	Germany
Italy	Japan	Russia
United Kingdom	United States	Brazil*
India*	Mexico*	China*
South Africa*	African Union	Commonwealth of Independent States
European Union	IAEA	International Energy Agency
United Nations	UNESCO	World Bank
World Health Organization	World Trade Organization	
	*Invited Nations	

CASC Arab League Members

Algeria	Bahrain	Comoros
Djibouti	Egypt	Iraq
Jordan	Kuwait	Lebanon
Libya	Mauritania	Morocco
Oman	Qatar	Saudi Arabia
Somalia	Sudan	Syria
Tunisia	United Arab Emirates	Yemen

Palestine

CASC Schedule

Friday November 30, 2007

8:30 am to 9:30 am: Registration

9:30 - 8pm: Councils Meet

8:30: Social Event

Saturday December 1, 2007

9:00 am to 3:00 pm Councils Meet

3:00 pm to 3:30 pm Closing Session and Awards.

** There will be lunch and dinner breaks during session meetings. Lunch is provided on both Friday and Saturday at no charge. Delegates are on their own for dinner on Friday. There are various restaurants located around the hotel.*

REGISTER FOR CASC TODAY!

Specific Curriculum Objectives: CASC Model United Nations Debate, Toledo Ohio

Grade 9 Be With Me

Students will develop skills as collaborative contributors and find meaning, dignity, and vocation in work that respects the rights of all and contributes to the common good.

Students will become reflective, creative and holistic thinkers who solve problems and make responsible decisions with an informed moral conscience for the common good. The intent is to be focused on participating in the transformation of society.

Grade 10 Christ and Culture

Students will identify justice as an essential ingredient in the liberation of the human person and a key expression of Christian Love.

Students will become caring family members and responsible citizens who respect and understand the history, cultural heritage and pluralism of today's contemporary society.

Grade 11 World Religions

Students will become responsible citizens who give witness to Catholic Social Teaching by promoting peace, justice, and the sacredness of human life.

Students will become reflective, creative thinkers who listen actively, think critically and understand and relate to others in our world today.

Students will act morally and witness Catholic Social Teaching by promoting equality, democracy, and solidarity for a just, peaceful and compassionate society.

Students will affirm the diversity and interdependence of the world's people and cultures.

Grade 12 Church and Culture

Students will be able to explain the Christian responsibility to respond effectively to social, political, and economic injustice based on gospel values and Christian Social Teaching.

Students will acknowledge that the love of God for all people demand justice and recognize the responsibility of Christian to work for justice and peace.

Students will critique social, political, and economic structures in the light of the Church's Social Teachings.



1325 California Avenue
Windsor, ON N9B 3Y6
CHAIRPERSON: John Macri
DIRECTOR OF EDUCATION: Joseph Berthiaume

Meeting Date:
November 13, 2007

BOARD REPORT

Public **In-Camera**
PRESENTED FOR: Information Approval
PRESENTED BY: Senior Administration
SUBMITTED BY: Joseph Berthiaume, Director of Education
 Paul Picard, Senior Manager, Human Resources
 Mario Iatonna, Superintendent of Business
 Claude Marier, Manager of Purchasing & Administrative Services
SUBJECT: TENDER – JANITORIAL SUPPLIES 2007/2008

RECOMMENDATION:

That the Board approve the successful tender bids for Janitorial Supplies 2007/2008 from: Holland Cleaning Solutions Ltd. for \$146,149, International Supply Systems Inc. for \$ 88,015, and Merchants Paper Company Ltd. for \$63,774;

and, that a purchase order contract be issued upon Board approval.

SYNOPSIS:

A tender was called for the purchase of "Janitorial Supplies for 2007/2008". This report is submitted to the Board with the results of the tender and for purchase approval.

BACKGROUND COMMENTS:

A tender opening for "Janitorial Supplies 2007/2008" took place on Wednesday, October 3, 2007. Six companies were invited to bid with five of them closing. This tender used a product selection process as part of the tender review to determine the recommended bid submissions. Product pricing, delivery cost implications and product quality were all considered during the process. The selection committee was comprised of eight board employees, both management and union.

FINANCIAL IMPACT:

Costs shown below are tender award amounts based on one fiscal year volume of approximate purchases of janitorial supplies. The \$297,938 will be funded from the 2007/2008 Janitorial Supplies budget in the School Operations envelope.

Company

Holland Cleaning Solutions	\$146,149
International Supply Systems	88,015
Merchants Paper Company	<u>63,774</u>
Total	<u>\$297,938</u>

TIMELINES:

Requires Board approval at the Board Meeting November 13, 2007.

APPENDICES:

None

REPORT REVIEWED BY:

<input checked="" type="checkbox"/>	EXECUTIVE COUNCIL	Review Date:	November 6, 2007
<input checked="" type="checkbox"/>	SUPERINTENDENT	Approval Date:	November 7, 2007
<input checked="" type="checkbox"/>	DIRECTOR OF EDUCATION:	Approval Date:	November 7, 2007



1325 California Avenue
Windsor, ON N9B 3Y6
CHAIRPERSON: John Macri
DIRECTOR OF EDUCATION: Joseph Berthiaume

Meeting Date:
November 13, 2007

BOARD REPORT

Public **In-Camera**

PRESENTED FOR: Information Approval

PRESENTED BY: Senior Administration

SUBMITTED BY: Joseph Berthiaume, Director of Education
Mario Iatonna, Superintendent of Business
Linda Staudt, Superintendent of Education Student Success
Claude Marier, Manager of Purchasing & Administrative Services
Rose Mousaly, Chief Information Officer

SUBJECT: REQUEST FOR QUOTE – REFURBISHED COMPUTERS 2007

RECOMMENDATION:

That the Board approve the successful tender bid from Dell Canada and that a purchase order contract be issued upon Board approval for 1,440 computers totalling \$395,625.60.

SYNOPSIS: A Request for Quote (RFQ) was issued for the allocated budget amount of \$400,000.00. The result of the RFQ would allow for the purchase of 1,440 refurbished Pentium IV Dell computers. This report is submitted to the Board with the results of the RFQ and for purchase approval.

BACKGROUND COMMENTS: The RFQ for refurbished computers took place on Wednesday, October 24, 2007. It is noted that the most recent RFQ was previously issued on December 20, 2005. Five companies were sent a package with four closing. Included in this report are the details of the pricing supplied. Present at the tender opening: Trustee Keane, Rose Mousaly, Sam Papaefthimiou, Claude Marier and Debbie Maurice.

Computer inventories indicate that the Board is supporting 1,275 sub-standard Pentium I and II computers. Ministry licensed software is increasingly being distributed with requirements above the Pentium I and II level. In addition, there is an ever-increasing demand to access on-line Board and Ministry resources available to our students and teachers.

At the present time, Board ratios of students per computer range from 15:1 to 2:1. The Board continues to work towards a fair and equitable goal of 5:1 across all schools.

FINANCIAL IMPACT:

Costs shown are per computer including all taxes and delivery for up to 53 locations. The purchase will be for 1,440 computers at \$274.74 each, totalling \$395,625.60. It should be noted that the per unit cost due to the bulk pricing greatly decreases the cost and significantly impacts on the number of refurbished computers that can be purchased for students. Funding for this project will come from the computer envelope.

The resulting bids are as follows:

<u>Company</u>	<u>Bid Price</u>
CDI Computers Inc.	\$418.38
CommuniTek Inc.	\$315.78
Dell Canada	\$274.74
Micro Alternative Solutions	\$523.26

TIMELINES:

Require Board approval at the Board Meeting November 13, 2007.

APPENDICES:

None

REPORT REVIEWED BY:

<input checked="" type="checkbox"/> EXECUTIVE COUNCIL	Review Date:	November 6, 2007
<input checked="" type="checkbox"/> SUPERINTENDENT	Approval Date:	November 7, 2007
<input checked="" type="checkbox"/> DIRECTOR OF EDUCATION:	Approval Date:	November 7, 2007



1325 California Avenue
Windsor, ON N9B 3Y6
CHAIRPERSON: John Macri
DIRECTOR OF EDUCATION: Joseph Berthiaume

Meeting Date:
November 13, 2007

BOARD REPORT

Public **In-Camera**

PRESENTED FOR: Information Approval

PRESENTED BY: Senior Administration

SUBMITTED BY: Joseph Berthiaume, Director of Education
Paul Picard, Senior Manager, Human Resources
Mario Iatonna, Superintendent of Business
Claude Marier, Manager of Purchasing & Administrative Services

SUBJECT: **TENDER – ROOF TOP UNIT INSTALLATION
– L. A. DESMARAIS ELEMENTARY SCHOOL**

RECOMMENDATION:

That the Board approve the successful tender bid from Bryant Heating & Cooling, \$68,582.00 for the roof top unit installation at L. A. Desmarais Elementary School and that a purchase order contract be issued upon Board approval;

and, that the work be funded through an allocation of \$68,582.00 from the approved budget under Good Places to Learn Grant – Stage 2 (GPL2).

SYNOPSIS:

A tender was called for the installation of a roof top unit at L.A. Desmarais. This report is submitted to the Board with the results of the tender and request for purchase approval.

BACKGROUND COMMENTS:

A tender opening for the roof top unit installation at L. A. Desmarais took place on Friday, November 2, 2007. Five companies were invited to bid with two of them closing. Present at the tender opening: Trustee Keane, Ken Gignac, Gerry Racine, Annamaria Easby, Debbie Maurice and a representative from Fahrhall Mechanical Contractors.

The tender bids have been listed in alphabetical order and include any applicable taxes. It is noted that, while a minimum of three submissions is preferred, the lower bid of the two submissions made is deemed to be within an acceptable range for work of this nature.

FINANCIAL IMPLICATIONS:

Company Name

Contract Price (Taxes Incl.)

Bryant Heating & Cooling
Fahrhall Mechanical Contractors

\$68,582.00
\$89,782.00

All submissions were reviewed and found to be in order. Therefore, it is being recommended that a purchase order be issued to the low bidder.

TIMELINES:

This tender requires Board approval at the Board Meeting November 13, 2007, in order to have the equipment in place and operating prior to the heating season.

APPENDICES:

- None.

REPORT REVIEWED BY:

- EXECUTIVE COUNCIL
- SUPERINTENDENT
- DIRECTOR OF EDUCATION:

Review Date: November 6, 2007
 Approval Date: November 7, 2007
 Approval Date: November 7, 2007



1325 California Avenue
Windsor, ON N9B 3Y6
CHAIRPERSON: John Macri
DIRECTOR OF EDUCATION: Joseph Berthiaume

Meeting Date:
November 13, 2007

BOARD REPORT

Public **In-Camera**

PRESENTED FOR: Information Approval

PRESENTED BY: Senior Administration

SUBMITTED BY: Joseph Berthiaume, Director of Education
Paul Picard, Senior Manager, Human Resources
Mario Iatonna, Superintendent of Business
Claude Marier, Manager of Purchasing & Administrative Services

SUBJECT: **TENDER – ROOFING CARDINAL CARTER SECONDARY SCHOOL**

RECOMMENDATION:

That the Board approve the successful tender bid from Horizon Roofing Ltd., \$635,894.00 for roofing at Cardinal Carter Secondary School and that a purchase order contract be issued upon Board approval;

and, that the work be funded through an allocation of \$635,894.00 from the approved budget under Good Places to Learn Grant – Stage 2 (GPL2).

SYNOPSIS:

A tender was called for roofing at Cardinal Carter Secondary School. This report is submitted to the Board with the results of the tender and request for purchase approval.

BACKGROUND COMMENTS:

A tender opening for roofing at Cardinal Carter took place on Friday, November 2, 2007. Six companies were invited to bid with five of them closing. Schreiber Brothers Limited responded indicating they are requesting withdrawal of their submission for the tender, due to the time restrictions set forth in the tender document.

Present at the tender opening: Pat Keane, Ken Gignac, Gerry Racine, Annemaria Easby and Debbie Maurice.

The tender bids have been listed in alphabetical order and include any applicable taxes.

FINANCIAL IMPLICATIONS:

<u>Company Name</u>	<u>Contract Price (Taxes Incl.)</u>
Gillett Roofing Inc.	\$670,847.50
Horizon Roofing Ltd.	\$635,894.00
Kingsville Roofing Ltd.	\$651,603.20
Lafleche Roofing	\$674,001.00
Rauth Roofing	\$647,898.50
Schreiber Brothers Ltd.	submission withdrawn

All submissions received were reviewed and found to be in order. Therefore, it is being recommended that a purchase order be issued to the low bidder.

TIMELINES:

This tender requires Board approval at the Board Meeting November 13, 2007, so that work can be performed immediately.

APPENDICES:

- None.

REPORT REVIEWED BY:

<input checked="" type="checkbox"/> EXECUTIVE COUNCIL	Review Date:	November 6, 2007
<input checked="" type="checkbox"/> SUPERINTENDENT	Approval Date:	November 7, 2007
<input checked="" type="checkbox"/> DIRECTOR OF EDUCATION:	Approval Date:	November 7, 2007