



Windsor-Essex Catholic District School Board

1325 California Avenue, Windsor, Ontario N9B 3Y6

Telephone: (519) 253-2481
Michael B. Moher, Director of Education

Fax: (519) 253-0620
John Macri, Board Chairperson

REGULAR BOARD MEETING Tuesday, May 24, 2005 Windsor Essex Catholic Education Centre 1325 California Avenue, Windsor

A G E N D A

- I In-Camera Meeting – 6:00 p.m. Page #
II Regular Meeting of the Board- 7:00 p.m.

1. Call To Order
2. Opening Prayer
3. Recording of Attendance
4. Approval of Agenda
5. Questions Pertaining to Agenda
6. Disclosure of Interest - Pursuant to the Municipal Conflict of Interest Act.
7. Presentations
 - a. 2004 – 2005 Student Senate (J. Byrne/N. Deschamps)
 - b. Information Technology Annual Update (R. Mousaly)
8. Delegations
 - a. Delegation Regarding Items Not on the Agenda
3:11.1 Any person(s) wishing to make a formal presentation to the Board shall make their intent known, in writing, to the Secretary at least one week prior to the regular meeting. They shall briefly explain in their petition the nature of their business. Discussion shall be limited to the petition and shall be not longer than ten (10) minutes. The time limit can be waived by the consent of the majority of the Board.
 - b. Delegations Regarding Items On the Agenda
3:11.2 Any person(s) wishing to appear before the Board and speak on an item appearing on the agenda of the Board Meeting has until NOON of the day of the Board meeting to make a request to the Secretary. They shall explain briefly the nature of their business. The discussion shall be limited to the item on the agenda and shall be no longer than ten (10) minutes.

9. Action Items
 - a. Approval of Minutes
 - i) Minutes of In-Camera Meeting, May 10, 2005
 - ii) Minutes of Regular Meeting, May 10, 2005 1 - 6
 - b. Items From In-Camera Meeting of May 24, 2005
10. Communications
 - a. External (Associations, OCSTA, Ministry)
 - b. Internal (Reports from Administration)
 - i) Report: Administrative Staff Report (J. Berthiaume) 7 - 8
 - ii) Report: Kindergarten Programs (J. Ouellette) 9 - 13
 - iii) Report: Child Care – Queen of Peace Catholic Elementary School (J. Ouellette) 14
 - iv) Report: International Languages Program (J. Ouellette/R. Donaldson) 15 - 16
 - v) Report: Special Education - Effectiveness & Equity Fund (P. Marchini) 17 - 18
 - vi) Report: Electrical Supply Contract – One Year Pricing (P. Marchini/T. Robins) 19 - 20
 - vii) Report: 2005 – 2006 Budget Meetings (P. Marchini) 21 - 22
11. Unfinished Business
 - a. Trustee Porcellini Amended Notice of Motion from March 29, 2005: *“that the Board request from administration a report detailing and discussing the enrolment pressures facing Catholic Central High School, identifying possible solutions and next steps.”*
12. New Business
 - a. Report: Tender – St. Joseph High School - Construction Management RFP (P. Marchini/C. Marier/T. Robins) *Handout*
 - b. Fieldtrips:
 - i) St. Thomas of Villanova Catholic High School – Edmonton, AB 23 - 25
13. Committee Reports
 - a. Ad-Hoc Elementary Uniform Committee Report (J. Berthiaume/J. Byrne) 26 - 32
14. Notice of Motion
15. Remarks and Announcements
 - a. Chairperson
 - b. Director of Education
 - c. Board Chaplain
16. Remarks/Questions by Trustees

17. Pending Items
18. Continuation of In-Camera, if required
19. Future Board Meetings: (unless stated otherwise all meetings will be held at the Windsor Essex Catholic Education Centre - 1325 California Avenue, Windsor)
 - Tuesday, June 14, 2005 – 7:00 p.m.
 - Monday, June 27, 2005 – 7:00 p.m. (**NOTE REVISED DATE**)
20. Closing Prayer
21. Adjournment

John Macri
Board Chairperson

Michael Moher
Director of Education & Secretary



Windsor-Essex Catholic District School Board

1325 California Avenue, Windsor, Ontario N9B 3Y6

Telephone: (519) 253-2481
Michael B. Moher, Director of Education

Fax: (519) 253-0620
John Macri, Board Chairperson

REGULAR BOARD MEETING

Tuesday, May 10, 2005

Windsor Essex Catholic Education Centre
1325 California Avenue, Windsor

MINUTES

PRESENT

Trustees:

F. Alexander	J. Macri, Chair
J. Courtney, Vice-Chair	S. Porcellini
M. DiMenna	L. Soulliere
B. Holland	
C. Janisse	
Rev. L. Brunet, Board Chaplain	
Student Trustee N. Deschamps	
Student Trustee (Alternate) E. Limarzi	

Regrets:

P. Keane

Administration:

M. Moher (Resource)	T. Robins
P. Marchini	L. Staudt
J. Ouellette	C. Geml
T. Halford	E. Poirier
P. Littlejohns	K. Power
C. Marier	

Recorder:

D. Steffens

1. Call To Order - Chair Macri called the meeting to order at 7:05 p.m.
2. Opening Prayer – Fr. Brunet opened the meeting with a prayer.
3. Recording of Attendance – Trustee Keane sent regrets.
4. Approval of Agenda

Moved by Trustee Janisse and seconded by Trustee DiMenna that the May 10, 2005 Regular Board meeting agenda be approved as distributed. *Carried.*

5. Questions Pertaining to Agenda – None.
6. Disclosure of Interest - Pursuant to the Municipal Conflict of Interest Act. – None.
7. Presentations

- a. Design of Public Spaces in the Catholic Education Centre

Superintendent Ouellette introduced Elaine Carr, Visual Arts Teacher and Department Head of Arts and Languages who has approached Senior Administration with a plan encompassing an overall artwork design for the public spaces of the Catholic Education Centre. The project will involve selected classes of students and teachers to prepare artwork designs and transfer murals intended to enhance the values, mission and vision of the board through artistic expression. The first phase of the project, encompassing the main public hallways and the entrance, will be completed in the 2005/06 school year. Trustee Porcellini indicated an interest in participating on Steering Committee.

Moved by Trustee Porcellini and seconded by Trustee Holland that the Board support the art design project for the public spaces of the Catholic Education Centre. Carried.

- b. Building a Culture of Excellence: The Use of Data to Enhance Academic Achievement

Superintendent Ouellette reported that, since the development of our board's "*Blueprint for the Future*" – *Strategic Plan*, our Board has been involved in many initiatives with respect to improving student academic achievement. Kelly Power, Assessment and Evaluation Consultant provided an update on the Board's Assessment for Learning Plan. The presentation described the various uses of assessment data to assist in terms of student learning and achievement and to identify best practices and strategy supports for teachers.

8. Delegations

- a. Delegation Regarding Items Not on the Agenda – None.
- b. Delegations Regarding Items On the Agenda – None.

9. Action Items

- a. Approval of Minutes

- i) Minutes of In-Camera Meeting, April 26, 2005
Moved by Trustee DiMenna and seconded by Trustee Soulliere that the minutes of the In-Camera meeting of April 26, 2005 be adopted as distributed. Carried.
- ii) Minutes of Regular Meeting, April 26, 2005
Moved by Trustee Soulliere and seconded by Trustee Holland that the minutes of the Regular Meeting of April 26, 2005 be adopted as distributed. Carried.

b. Items From In-Camera Meeting of May 10, 2005

Vice-Chair Courtney reported that the Windsor-Essex Catholic District School Board convened a closed Committee of the Whole meeting on May 10, 2005, pursuant to the Education Act - Section 207, to consider specific personnel and real property issues and other matters permitted or required to be kept private and confidential under the Freedom of Information and Protection of Privacy Act.

Trustee Porcellini declared a conflict of interest in the May 10, 2005 In-Camera Session.

Moved by Trustee Courtney and seconded by Trustee DiMenna that the recommendations and directions of the Committee of the Whole Board at its meeting of May 10, 2005 be approved. Carried.

Vice-Chair Courtney made the following announcements:

- the following individuals have been appointed for a two-year period (with an option to renew for an addition two-years) as follows:
 - Steve Freeman as Supervisor of Faith Development;
 - Elaine Poirier as Supervisor of Curriculum Support Services;
 - Paul Picard as Supervisor of Human Resources – Academic; and
 - Cathy Geml as Supervisor of Special Education Support Services.
- the Board approved extensions of retirement for one additional school year for J. Marquis, P. Bondy and M. Kraith Bolton

10. Communications

a. External (Associations, OCSTA, Ministry)

- i) Letter from Community Social Planning Council Kingsville Leamington dated April 28, 2005 re: Permanent Board Position Representative.

Trustees are to inform the Chair of interest in an appointment to this community committee.

Moved by Trustee Soulliere and seconded by Trustee DiMenna that the letter be received as information. Carried.

b. Internal (Reports from Administration)

- i) Report: Administrative Staff Report
Moved by Trustee Courtney and seconded by Trustee Alexander that the Board receive the *Administrative Staff Report* on hiring, retirement and resignation of staff dated May 10, 2005 for information. Carried.

11. Unfinished Business – None.

12. New Business

a. Report: Tender – Lighting 2005 (Good Places to Learn – Stage 1)

Subsequent to the recent Board approval of the Good Places to Learn Stage 1 Capital Renewal Plan, a tender opening for “Lighting 2005” took place on Friday, May 6, 2005. Seven companies were sent a package and five of them closed. As a result of the favourable tender, the Board will be able to complete all school lighting projects (Stage 1 and 2) rather than the budgeted 23 school projects.

Moved by Trustee Alexander and seconded by Trustee Janisse that the Board approve the tender bids from Valulite and Nedco for lighting fixture requirements as listed on the attached spreadsheet and that purchase order contracts be issued upon board approval. Carried.

b. Report: 2005 – 2006 Student Trustee Appointment

Trustee Porcellini reported that on Monday, May 9, five student representatives were interviewed for the position of Student Trustee and Alternate Student Trustee for the 2005/2006 school year. The Committee, consisting of Trustee Porcellini, Student Trustee Natalie Deschamps and Jim Byrne, reached consensus on both the Student Trustee and the Alternate. Trustee Porcellini indicated that the Committee was very impressed with the calibre of all students interviewed and congratulated each for being selected to represent their schools as potential student trustee candidates.

Moved by Trustee Porcellini and seconded by Trustee DiMenna that the Board appoint Amy Kishek of F. J. Brennan Catholic High School as Student Trustee and Jennifer Devos of Holy Names Catholic High School as the Alternate Trustee for the 2005/2006 School Year. Carried.

c. Fieldtrips:

i) St. Anne Catholic High School – Quebec City

Moved by Trustee Courtney and seconded by Trustee Porcellini that the Board approve the St. Anne Catholic High School’s Quebec City field trip for the study of French Culture and History from October 19th – 23rd, 2005. Carried.

ii) St. James Catholic Elementary School – Cedar Point, Ohio (A revised Form A had been distributed for this field trip request.)

Moved by Trustee DiMenna and seconded by Trustee Janisse that the Board approve the St. James Catholic Elementary School Cedar Point Culminating Activity field trip for June 14, 2005. Carried.

13. Committee Reports – None.

14. Notice of Motion – None.

15. Remarks and Announcements

- a. Chairperson – Chair Macri indicated he had no remarks this evening.
- b. Director of Education – Director Moher reminded trustees of the May 17 mass and reception for graduates of the Support Staff Leadership Program and indicated that the provincial Throne Speech will occur tomorrow at 4:00 p.m.
- c. Board Chaplain – Father Brunet congratulated the individuals who were appointed to the four supervisor appointments and commented on the Catholic Education Week events held by schools across the system.

16. Remarks/Questions by Trustees

- Trustee Porcellini thanked the Muskoka Woods Team for their invitation to attend the spring Muskoka Woods Leadership Experience, thanked M. Sagat, St. Thomas of Villanova School Council for volunteering to represent our region for the Ontario Association of Parents in Catholic Education, and congratulated John McLaughlin for the success organization of the Windsor & District Labour Council Annual Education Advocacy Awards.
- Trustee Alexander congratulated T. Shoemaker, St. Joseph Catholic High School who won the Gertrude Löwengren Award for Best Film in Toronto's annual Jump Cuts Young Filmmakers Showcase. A special screening will be held at St. Joseph High School on May 14 at 7:00 p.m. Trustee also congratulated Student Trustee Deschamps for receiving a scholarship award of \$30,000 from the University of Western Ontario.
- Trustee Soulliere voiced her support of the Spring Muskoka Woods Leadership Experience, which she visited after the Ontario Catholic Schools Trustees' Association (OCSTA) AGM.
- Trustee Holland commented on the format of the recent OCSTA AGM and asked that trustees be provided with a copy of Fr. Jim Mulligan's new book when it is published.
- Trustee DiMenna congratulated the Muskoka Woods Leadership Team for the quality of the students' leadership experience program and congratulated the three winners of the recent Battle of the Bands who will continue on to perform at the Jody Raffoul Concert at Cardinal Carter High School on June 3.
- Trustee Courtney commented on the Board's grade 8 graduation policy and the varied community, parish and school celebration expectations. Trustee Courtney thanked Superintendent Ouellette for participating as a sponsor of the recent Kiwanis Music Festival that involves thousands of children in Windsor and Essex County.
- Student Trustee Alternate Limarzi commented on the value of the Grade 10 literacy tests for ESL students and congratulated the new student trustees on their appointments.

17. Pending Items

- a. Trustee Porcellini Amended Notice of Motion from March 29, 2005: *“that the Board request from administration a report detailing and discussing the enrolment pressures facing Catholic Central High School, identifying possible solutions and next steps.”*

18. Continuation of In-Camera - Not required.
19. Future Board Meetings: (unless stated otherwise all meetings will be held at the Windsor Essex Catholic Education Centre - 1325 California Avenue, Windsor)
 - Tuesday, May 24, 2005 – 7:00 p.m.
 - Tuesday, June 14, 2005 – 7:00 p.m.
 - Monday, June 27, 2005 – 7:00 p.m. (**NOTE REVISED DATE**)
20. Closing Prayer – Fr. Brunet closed the meeting with a prayer.
21. Adjournment - There being no further business, the Regular Board Meeting of May 10, 2005 adjourned at 8:45 p.m. at the call of the Chair.

John Macri
Board Chairperson

Michael Moher
Director of Education & Secretary



Windsor-Essex Catholic District School Board

1325 California Avenue, Windsor, Ontario N9B 3Y6
Telephone (519) 253-2481 Fax: (519) 253-0620

Michael B. Moher, Director of Education

John Macri, Board Chairperson

BOARD REPORT

Meeting Date:
May 24, 2005

PRESENTED FOR: **Public** **In-Camera**
Information Approval

PRESENTED BY: Senior Administration

SUBMITTED BY: Michael B. Moher, Director of Education
J. Berthiaume, Superintendent of Education
P. Littlejohns, Manager of Human Resources
J. Byrne, Supervisor of Human Resources, Academic

SUBJECT: **ADMINISTRATIVE STAFF REPORT**

RECOMMENDATION:

That the Board receive the *Administrative Staff Report* on hiring and retirement of staff dated May 24, 2005 for information.

BACKGROUND:

FINANCIAL:

COMMENTS:

TIMELINES:

APPENDICES:

- Administrative Staff Report dated May 24, 2005

May 24, 2005

**Windsor-Essex Catholic District School Board
Administrative Staff Report**

	Employee Name	Position	Location	Date	Reason
HIRING:	Linda Dowell	Transportation Officer	Transportation Dept.	May 24, 2005	
	Phil Romualdi	Part-Time Custodian	Facilities Services	May 13, 2005	
	Allen Simpson	Part-Time Custodian	Facilities Services	May 13, 2005	
RETIREMENT:	Luciana Cocchetto	Elementary Teacher	St. William	June 30, 2005	
	Catherine Horoky	Occasional Teacher	St. Peter	June 30, 2005	
	Bruce Lefaive	Custodian	F. J. Brennan	June 30, 2005	
	Leila Weston	Secondary Teacher	St. Anne Secondary	June 30, 2005	Revision
Teacher Retirements - Upcoming		Elementary: 26	Secondary: 12	Total: 38	
*Have given notice; have yet to retire					
Teacher Retirements - Year to Date		Elementary: 5	Secondary: 7	Total: 12	
** Have retired as of this date					
Teacher Resignations - Upcoming		Elementary: 0	Secondary: 0	Total: 1	
Teacher Resignations - Year to Date		Elementary: 1	Secondary: 2	Total: 3	



Windsor-Essex Catholic District School Board

1325 California Avenue, Windsor, Ontario N9B 3Y6
Telephone (519) 253-2481 Fax: (519) 253-0620

Michael B. Moher, Director of Education

John Macri, Board Chairperson

BOARD REPORT

Meeting Date:
May 24, 2005

PRESENTED FOR: Public In-Camera
Information Approval

PRESENTED BY: Senior Administration

SUBMITTED BY: Michael B. Moher, Director of Education
Janet M. Ouellette, Superintendent of Education

SUBJECT: KINDERGARTEN PROGRAMS

RECOMMENDATION:

That the Board receive the report on Kindergarten Programs (Appendix 1) as information.

BACKGROUND:

This attached Report on Kindergarten Programs was developed in response to the following board motion of Tuesday, September 14, 2004.

That administration prepare a report, to be presented to the Board no later than February 2005, that provides a framework to evaluate the existing Kindergarten program, including the appointment of an internal committee to facilitate the process and timelines for reporting program recommendations to the Board.

The report outlines the current status of Kindergarten programming in the Windsor-Essex Catholic District School Board and outlines the issues which are pending.

FINANCIAL:

There are significant financial issues related to Kindergarten programming with regard to transportation, full day versus ½ day/every other day, lowered pupil/teacher ratio, Best Starts programs, etc.

... /2

COMMENTS:

There are many factors which are presently in a state of flux and over which the Board has no direct control. These include:

- the timing of the funding attached to local Best Starts programs
- the speed of implementation of primary reduction of class size and the attendant space requirements
- the impact on Kindergarten programming – equipment, materials, etc. – of research-based capacity building

TIMELINES:

As each of the above factors become clearer, the Board will need to address the pending issues outlined in the attached *Report on Kindergarten Programs*.

APPEDICES:

- Appendix 1: Report on Kindergarten Programs

Report on Kindergarten Programs April 2005

Currently our board provides two formats for the delivery of Kindergarten programs to our JK and SK students:

- city schools - half-day/every day
- county schools - full-day/alternate day

The Kindergarten Curriculum is currently under review by Ontario's Ministry of Education and the revised document is due to be released in the Spring of 2006. Our board sent representatives to Ministry sessions where they received input on future direction. Some of the key points highlighted in the discussions included emphasis on play as the vehicle through which young children learn and the critical role of oral language in all literacy development. As with other curriculum reviews, boards will be provided with direction for programming and the purchase of materials.

The Ministry of Education recognizes the importance of these years as the foundation for a child's future success and has provided significant funding targeted towards the Early Years.

“Reading success is the foundation for achievement throughout the school years. There is a critical window of opportunity from the ages of four to seven for learning to read.”

The Report of the Expert Panel on Early Reading in Ontario, 2003

In the last two years our board has extensively in-serviced our JK and SK teachers to assist them in building the knowledge and skills needed to support our youngest learners. The Board has also established a Kindergarten Committee, comprised of some of these teachers and system staff, whose mandate is to select materials, determine future in-service, and model appropriate strategies at workshops. The Literacy Support Teachers (LST), who provide prep time in the JK/SK classrooms, have also been in-serviced on appropriate strategies to support literacy development in young children.

Through the Ministry's Primary Reduction of Class size initiative our board capped all JK and SK classes at 20 students beginning in the 2004-2005 school year.

A number of materials have also been purchased to provide effective learning tools for the teachers and children. Some of these items include:

- 2003-2004
 - \$1,000 per classroom for literacy materials to support the Early Reading Strategy (donated by the local Ontario Early Years Program)
 - \$1,000 for classroom for numeracy materials to support the Early Math Strategy

- 2004-2005
 - new classrooms were provided with the most up-to-date furniture and learning materials at a cost of \$12,000 each
 - \$1,000 per classroom for purchase of materials to support oral language development
 - \$500 per classroom for Big Books to support oral language development (donated by the local Ontario Early Years Program)

As school boards across the province experience declining enrolments, increased efforts have been made by all stakeholders to recruit as many students as possible through Kindergarten Registration campaigns. In the last few years our board has successfully **broadened its approach to recruiting our youngest students and has been able to minimize the loss of students at the Kindergarten level** as indicated in the chart below.

Enrolment Figures for the Kindergarten Program at October 31 st			
2001	2002	2003	2004
1472	1537	1550	1550

A number of parent-friendly strategies have also been utilized to assist them in understanding what the Kindergarten program has to offer. Some of these ideas include:

- Open House/Kindergarten Registration night at each school
- Kindergarten Registration Mall Display
- Link on Board website for Kindergarten Programs

With the introduction of the Ministry of Children and Youth Services’ redesign of services for child care called **Best Starts**, the Kindergarten years will receive more attention provincially as well as locally.

*“Children in Ontario will be ready and eager to achieve success in school by the time they start Grade 1.
Ontario will be an international leader in helping all children realize their social, intellectual, economic and physical potential.”*

Best Start: Consultation with External Stakeholders
February 2005

Our board is working closely with Shannon Hyatt from the City of Windsor to monitor the development of this initiative and to determine its impact on our board. Currently we are determining availability of space.

The focus of this long-term initiative will be:

“...improved access to high quality early learning and care programs, which support parents in their role and help make the transition to school smooth, seamless and successful.”

Currently, seventeen of our forty-one elementary schools offer a variety of childcare programs that complement the Kindergarten programs, as indicated in the chart below. We believe that this will provide our board with a strong foundation to develop **Best Start** programs in our board.

Current Child Care Programs in Our Elementary Schools		
Full Day (includes before & after)	Before & After only	Ontario Early Years(OEY). Program
16	10	3

Pending Issues for the Windsor-Essex Catholic District School

- reconciling two programs – half-day/every day and full day/alternate day
- introduction of **Best Starts**
- impact of Primary Reduction of Class-Size
- continued professional development to further build capacity in the Kindergarten teachers
- continued renewal of Kindergarten furniture and learning materials
- ongoing public relation efforts to highlight **the difference our schools make** so that Catholic parents view them as **schools of choice** for their children.



Windsor-Essex Catholic District School Board

1325 California Avenue, Windsor, Ontario N9B 3Y6

Telephone (519) 253-2481 Fax: (519) 253-0620

Michael B. Moher, Director of Education

John Macri, Board Chairperson

BOARD REPORT

Meeting Date:
May 24, 2005

Public **In-Camera**

PRESENTED FOR: Information Approval

PRESENTED BY: Senior Administration

SUBMITTED BY: Michael B. Moher, Director of Education
Janet Ouellette, Superintendent of Education

SUBJECT: **CHILD CARE – QUEEN OF PEACE CATHOLIC ELEMENTARY SCHOOL**

RECOMMENDATION:

That the Board receive the report *Child Care – Queen Of Peace Catholic Elementary School* as information.

BACKGROUND:

Since September 2000, Queen of Peace Catholic Elementary School has had two child care providers offer services at the school. **Essex County Latch Key** provided before and after school care and **Discovery** provided a full day of care. Recently, **Discovery** began offering before and after school care for children who attended their full day program. Queen of Peace was the only school within the Windsor-Essex Catholic District School Board that had two providers and the duplication of services impacted on available space in the school.

A 'Request for Proposal' was sent out to both child care providers, as a means of selecting one organization that could provide both the 'before and after school' and the 'full day' components. **Discovery** was the only provider that submitted a tender.

FINANCIAL: N/A

COMMENTS:

An evaluation of both providers was prepared by the current principal and the two former principals. An evaluation was also done by the co-chair of the School Council at Queen of Peace. The results indicated that **Discovery** was viewed as a quality child care provider that met the needs of the community.

Essex County Latch Key did not submit a tender because they felt that **Discovery** had a greater presence at Queen of Peace School. However, they look forward to an opportunity to tender for new sites that the Board might set up in the future.

TIMELINES: September 2005

APPENDICES: N/A



Windsor-Essex Catholic District School Board

1325 California Avenue, Windsor, Ontario N9B 3Y6
Telephone (519) 253-2481 Fax: (519) 253-0620

Michael B. Moher, Director of Education

John Macri, Board Chairperson

BOARD REPORT

Meeting Date:
May 24, 2005

PRESENTED FOR: Public In-Camera
Information Approval

PRESENTED BY: Senior Administration

SUBMITTED BY: Michael B. Moher, Director of Education
Janet M. Ouellette, Superintendent of Education
Ron Donaldson, Principal St. Michael's Alternate High School

SUBJECT: INTERNATIONAL LANGUAGE PROGRAM (ILP)

RECOMMENDATION:

That the report on the status of the International Languages Program be received as information.

BACKGROUND: Prior to 1989, heritage languages were delivered by various cultural and linguistic communities in community centres, churches and private institutions. In July of 1989, the Ministry of Education mandated the introduction of heritage languages programs in elementary schools. In October of 1993, the name of program changed from Heritage Language program to International Languages.

The Windsor- Essex Catholic District School Board International Language Program consists of the following:

- total # of languages offered – 13
- total # of locations – 12 (city – 9; county – 3)
- total # of students – 1114 (elementary JK – grade 8)
- total # of instructors – 49
- classes run 2 hours per week, mainly on Saturday mornings from September to May – 32 weeks
- classes are taught in schools, churches and community centers
- program is supervised by Principal of St. Michael's

FINANCIAL: The cost of delivering the International Languages Program falls within the Adult and Continuing Education Grant

COMMENTS: The diversity of cultures and languages of this area enrich the Windsor-Essex Catholic District School Board and our communities. The study of additional languages by our students is encouraged by the board as our part of the effort to maintain this cultural and linguistic diversity and to promote a truly multicultural society.

The individuals and groups within each cultural heritage bring to our Canadian mosaic unique and rich qualities, which enhance and promote mutual respect and understanding. The Windsor-Essex Catholic District School Board recognizes the right of each person “to choose to preserve or share aspects of one’s culture” within the Canadian context (as stated in the Canadian multiculturalism act, 1988).

The Ontario Ministry of Education and the Windsor-Essex Catholic District School Board recognizes language as a “primary vehicle for cultural awareness, understanding expression”. Our international language programs “helps students to deepen their knowledge of the cultural context of the languages of study.”

APPENDICES: None.



Windsor-Essex Catholic District School Board

1325 California Avenue, Windsor, Ontario N9B 3Y6
Telephone (519) 253-2481 Fax: (519) 253-0620

Michael B. Moher, Director of Education

John Macri, Board Chairperson

BOARD REPORT

Meeting Date:
May 24, 2005

Public **In-Camera**

PRESENTED FOR: Information Approval

PRESENTED BY: Senior Administration

SUBMITTED BY: Michael B. Moher, Director of Education
Peter S. Marchini, Superintendent of Business

SUBJECT: SPECIAL EDUCATION – EFFECTIVENESS AND EQUITY FUND

RECOMMENDATION:

That the report *Special Education – Effectiveness and Equity Fund* be received as information.

BACKGROUND: The board received the 2005 SB4 Special Education – Effectiveness and Equity Fund (EEF) memo on April 7, 2005. This memo provides information pertaining to funding from the EEF.

The Ministry established three funding criteria that boards would have access to. The Windsor-Essex County District School Board met the benchmark for funding under all three criteria.

The first criteria dealt with amounts placed in Special Education Reserves in 2002/2003 and prior years from revenue other than special education allocation. Under this criteria, the board received \$70,998.

The second criteria entitled “Expenditures from the 2003/04 Special Education Reserves” that were made during the course of 2003/2004 school year and approved by the board prior to July 1, 2004.

To determine the amount the board would receive under this criteria, the Ministry first identified the board’s special education grant revenue as determined under the Revised Grant Estimates of November 2004. To this amount of \$21,361,064, the Ministry added the additional funding as a result of the July 28, 2004 announcement (2004:B11) memo. (\$2,199,000). From the total revenue of \$23,560,064 the Ministry deducted the Revised Estimate expenditures of \$23,795,671, which provided the board with a grant of \$235,607.

The third criteria, Funding Required to provide programs for newly enrolled students in 2004/2005 who have high needs, net of funding requirements that have changed because other high needs students are no longer enrolled. The special education department identified this number as 52 students. As a result, the board will receive a grant of \$884,000 under this criteria.

In total, the board should receive \$1,190,605 in grants from the EEF. The claw back in special education funding for 2004/2005 was \$2,959,000.

FINANCIAL: Funding from the EEF in the amount of \$1,190,605 will be included in special education revenues for 2004/2005.

COMMENTS: The memorandum dated March 31, 2005 from Deputy Minister Ben Levin stated that funding from the EEF are one-time only funds. The Ministry has established a Working Table on special education in order to review funding for 2005/2006 and beyond.

TIMELINES:

APPENDICES: None.



Windsor-Essex Catholic District School Board

1325 California Avenue, Windsor, Ontario N9B 3Y6
Telephone (519) 253-2481 Fax: (519) 253-0620

Michael B. Moher, Director of Education

John Macri, Board Chairperson

BOARD REPORT

Meeting Date:
May 24, 2005

Public **In-Camera**
PRESENTED FOR: Information Approval

PRESENTED BY: Senior Administration

SUBMITTED BY: Michael B. Moher, Director of Education
Peter Marchini, Superintendent of Business
Tim Robins, Controller, Facilities Service
Karen Goetz, Coordinator, Energy & Building Systems

SUBJECT: **ELECTRICAL SUPPLY CONTRACT - ONE-YEAR PRICING**

RECOMMENDATION:

That the Board receive the electrical supply contract pricing for the term ending April 30, 2006 as information.

BACKGROUND:

1. In April of last year, Hydro One increased the cost of electricity and implemented a price protection plan rate of 4.9 ¢/kWh for the first 750kWh/month/account and 5.5¢/kWh for consumption above 750kWh/month/account. As an alternative, Hydro One allowed customers to opt out of this plan with a offer of 50% of customer volume to be guaranteed at 3.8 ¢/kWh.
2. The Board decided to join the Catholic School Board Services Association (CSBSA) Electrical Consortium at that time and ended up locking in 50% of consumption for a net blended price of approximately 5.2 ¢/kWh through April 30, 2005.
3. Similarly, in April of this year, Hydro One announced additional increases in the Rate Protection Plan to 5.0¢/kWh for the first 750kWh and 5.8¢/kWh for additional consumption per account per month. For most of the Board school accounts the consumption is high enough that the majority of the consumption is billed at the higher rate of 5.8¢/kWh. The threshold of cost savings for opting out of the Hydro One RPP was deemed to be approximately 2000kWh/month. The smaller accounts such as single portables etc, with consumption rates lower than the threshold will be left in the Rate Protection Plan (RRP) and realize a rate of approximately 5.0 ¢/kWh. Additionally, since the announcement of the new

RPP, the market prices have risen and it is expected that the RPP will be increased in the order of 5.9 – 5.95¢/kWh to reflect actual utility costs.

4. The new guaranteed pricing for those opting out of the standard Rate Protection Plan as of April 1, 2005, is a tiered rate system depending on demand and consumption.
 - a. The new guaranteed plan covers approximately 67-70% of the Volume. Upon further analysis, the CSBSA Electrical Consortium agreed to lock in 33% of the volume with an outside supplier at an estimated market rate of 6.0¢/kWh.

FINANCIAL:

On May 5, 2005, the CSBSA Electrical Consortium, comprised of 20 boards, went out for pricing and locked in with the low bidder, Coral Energy, for a one-year term from May 1, 2005 through April 30, 2006. The new blended rate for the board will be approximately 5.5¢/kWh compared to last year's rate of 5.2¢/kWh. Hydro One's Rate Protection Plan is 5.8¢/kWh through April 2006. Additionally, a 14¢/kWh cost is expected for the Hydro One RPP based on a projected negative variance due to high market rates. This will result in a projected net annual cost avoidance for our Board of approximately 4¢/kWh. With the annual consumption in the order of 25,000 MWh, the Board will realize a net annual cost avoidance of \$100,000 for the 12-month period ending April 30, 2006 by opting out of the Hydro One Rate Protection Plan and purchasing electricity on the open market.

COMMENTS:

The CSBSA Electrical Consortium now has a second tier group of school boards that have joined since the success of last year's rates and now has over 40 school boards province wide, engaged in this process for electricity purchase. This will help to improve volume leverage for future pricing. Once Hydro One announces the Rate Protection Plan for 2006, the Electrical Consortium will review the best option and look at pricing for future years.

APPENDICES: None.



Windsor-Essex Catholic District School Board

1325 California Avenue, Windsor, Ontario N9B 3Y6
Telephone (519) 253-2481 Fax: (519) 253-0620

Michael B. Moher, Director of Education

John Macri, Board Chairperson

BOARD REPORT

Meeting Date:
May 24, 2005

PRESENTED FOR: Public In-Camera
Information Approval

PRESENTED BY: Senior Administration

SUBMITTED BY: Michael B. Moher, Director of Education
Peter S. Marchini, Superintendent of Business

SUBJECT: 2005 – 2006 BUDGET MEETINGS

RECOMMENDATION:

That the Board received the report 2005 – 2006 Budget Meetings as information.

BACKGROUND:

The Board's 2005/2006 fiscal budget must be submitted to the Ministry of Education by June 30, 2005. Administration is preparing a draft budget for presentation to the Board in June.

Stakeholders (Special Education Advisory Committee - SEAC, School/Parent Councils, Ratepayers) will have the opportunity to provide feedback, make comment and highlight areas of concern regarding enrolment, program issues, special education or any other issue related to education at the Windsor-Essex Catholic District School Board.

FINANCIAL: N/A

COMMENTS:

An information notice will be posted on the Board's website and stakeholders will be advised that the draft budget will be received by the Board at the June 14th Board meeting.

Stakeholders should forward their budget concerns/requests to the office of the Superintendent of Business by June 3, 2005. Administration will review all presentations received from stakeholders and prepare a summary report for Executive Council.

TIMELINES:

June 3 rd	Budget Requests/Concerns Received from Stakeholders
June 14 th	Budget Presentation (<i>pending release of Ministry Grant document</i>)
June 27 th	Board Approval
June 30 th	Submission to Ministry of Education

APPENDICES: None.



Windsor-Essex Catholic District School Board

1325 California Avenue, Windsor, Ontario N9B 3Y6
Telephone (519) 253-2481 Fax: (519) 253-0620

Michael B. Moher, Director of Education

John Macri, Board Chairperson

BOARD REPORT

Meeting Date:
May 24, 2005

PRESENTED FOR: **Public** **In-Camera**
Information Approval

PRESENTED BY: Senior Administration

SUBMITTED BY: Michael B. Moher, Director of Education
Joseph Berthiaume, Superintendent of Education

SUBJECT: **ST. THOMAS OF VILLANOVA CATHOLIC HIGH SCHOOL**
- Edmonton, Alberta - June 3 to 7, 2005

RECOMMENDATION:

That the Board approve the St. Thomas of Villanova Catholic High School field trip to Edmonton for June 3 to 5, 2005.

BACKGROUND:

A grade 12 student at St. Thomas of Villanova Catholic High School recently won the provincial gold medal for Mechanical CADD in Kitchener. The student and his teacher are interested in pursuing the National Championship in Edmonton on June 3 to 7, 2005.

FINANCIAL: See attached.

COMMENTS:

This field trip request is in relation to the students' program/courses and in compliance with the Field Trip Policy (SC:04). All procedures with regard to the policy have been followed.

TIMELINES: June 3 to June 7, 2005.

APPENDICES:

- Request for Approval of Field Trip – SC:04 Form A
- Itinerary



Request for Approval of Field Trip

School	Villanova		Date of Trip	Ex. mm/dd/yyyy	06/02/2005
Destination	Edmonton		Mode of Transportation	Car- Plane	
School Departure Time	3:00	School Arrival Time	3:00	Name of Carrier	Westjet
# of Male Students	1	Grade of Students	12	Number of Supervisors	Female <input type="checkbox"/> Male <input checked="" type="checkbox"/>
# of Female Students	0	Personal Cost Per Student	\$100.00	Travel Company Involved	West jet
Total Cost Per Student	\$1400.00				

EDUCATIONAL RATIONALE

Name of Teacher: Mr. Brunone

Purpose of Trip: National Mechanical Cadd Competition skills Canada

Relationship to Students' Program/Course: Mechanical Drafting

Pre-Trip Preparation(s) by Students: Practice Test,

Follow-Up Activities Planned:

If Activity is Occuring over a Weekend Indicate Plans for Students to Attend a Eucharistic Celebration: St. Marys Church, Edmonton

Date Submitted	05/11/2005	Name of Teacher	Mr. Brunone
Approval Date	05/11/2005	Name of Principal	Mike Seguin
Approval Date		Name of Superintendent	Joseph Berthiaume
Approval Date		Board of Trustees Approval (per Superintendent)	

For Same Day Local/Regional Trip, submit request to Principal 2 weeks prior to trip.
For Multiple Days Local/Regional Trips, submit request to Superintendent 4 weeks prior to trips.
For Special Trips, submit request to Superintendent for Board approval 8 weeks prior to trip.

Send signed form to School Superintendent, school should retain a copy, Superintendent will return copy upon approval of trip.

In accordance with the Municipal Freedom of Information and Protection of Privacy Act, 1989, information in forms and documents pertaining to a student registered/enrolled within the Windsor-Essex Catholic District School Board is collected under the legal authority of the Education Act and its Regulations and the Ontario Student Record Guideline, 1980.

Friday, June 3

Team Ontario meets no later than 05:45 am at Toronto Airport, Terminal 2 for check-in - WestJet flight # 657 departing at 07:25 am

Arrival Edmonton 09:35 am local (note 2 hour time difference)

Chartered bus meets Team Ontario at airport from transfer to Agricom (drop of toolboxes) and then to hotel for check-in

4:00 pm Team Ontario meets before departing (public transit) for the Welcome Reception, Main Lobby.

Northlands Agricom (light buffet)

All Team Ontario members are required to wear team shirt and appropriate pant/skirt to this evening's festivities.

Team shirt will be provided at the hotel in Edmonton.

Marshalling - Parade of Teams - Sales Ring D - 6:30 pm

Opening Ceremony - 7:00 pm to 8:30 pm

Competition Orientation - Halls A, B & C - from 8:30 pm, to 9:30 pm

Return to hotel on public transit following Orientation

This will be the beginning of a very busy two days, we suggest you get a good nights sleep.

Saturday, June 4

Breakfast at hotel included - travel by public transportation to the Agricom - the ride is approximately 10 minutes to the "Coliseum Stadium"

Day 1 competition

Career Path Showcase - Halls A, B & C 8:00 am to 4:00 pm

Youth Group Tours - Halls A, B & C 9:30 am to 4:00 pm

Open to the public - Halls A, B & C 8:00 am to 4:00 pm

Partnership luncheon - Salon 1 & 2 11:30 am to 1:00 pm

Return to hotel on public transit

This is a free / open evening to enjoy the sites / Edmonton on your own

Sunday, June 5

Breakfast at hotel included - travel by public transportation to the Agricom - the ride is approximately 10 minutes to the "Coliseum Stadium"

Day 2 competition

Career Path Showcase - Halls A, B & C 8:00 am to 4:00 pm

Youth Group Tours - Halls A, B & C 9:00 am to 4:00 pm

Open to the public - Halls A, B & C 8:00 am to 4:00 pm

Return to Hotel on public transit

Buses transport delegates from hotel to "Reds" (West Edmonton Mall) for social evening from 6:30 pm to midnight

Tickets will NOT BE available at the door - all tickets for guest / non-Team Ontario participants must be purchased in advance

Return to hotel on public transit

Close of Competition - June 6

Breakfast at hotel included

The group will depart with your luggage from the hotel at 09:15 - you will have checked-out of the hotel at this time and be ready to depart for the Awards Brunch. Be sure to allow plenty of time for this

Team Ontario members must wear team shirt and appropriate pant/skirt

Awards Brunch at Agricom - 09:30 to 10:15

Closing ceremonies - Hall D, Northlands Agricom - 10:15 to 12:00

All competitors will have taken responsibility for their toolboxes immediately following the end of their contest.

These will then be checked in the "Toolbox Storage" area for immediate pick-up following the Awards Ceremony

Following the Awards Ceremony you will go directly to retrieve your toolbox and then proceed to your bus

Private bus departure to Edmonton Airport at approximately 2:00 (Awards Ceremony is expected to end later than 12:00)

Departure on WestJet flight # 656 to Toronto 6:15 pm

Arrival in Toronto at 11:55 pm - terminal 2

End of program on arrival at Toronto Airport



Windsor-Essex Catholic District School Board

1325 California Avenue, Windsor, Ontario N9B 3Y6
Telephone (519) 253-2481 Fax: (519) 253-0620

Michael B. Moher, Director of Education

John Macri, Board Chairperson

BOARD REPORT

Meeting Date:
May 24, 2005

Public **In-Camera**

PRESENTED FOR: Information Approval

PRESENTED BY: Senior Administration

SUBMITTED BY: Michael B. Moher, Director of Education
Joseph Berthiaume, Superintendent of Education

SUBJECT: **AD HOC ELEMENTARY UNIFORM COMMITTEE REPORT**

RECOMMENDATION:

That the Board approve the recommendations of the Ad Hoc Elementary Uniform Committee.

BACKGROUND: In February 2005, the Ad Hoc Elementary Uniform Committee informed the Board of its intention to survey School Councils with respect to the advisability of conducting a Board-wide survey to determine the views of parents regarding the implementation of a mandatory elementary school uniform.

FINANCIAL: None.

COMMENTS: The Elementary School Council survey was completed by April 29, 2005 and the survey, along with the responses, is attached. The Committee met in the first week of May to review and analyze the results of the survey. Thirty-seven of forty-one school councils (90%) supported the option of conducting a Board-wide survey of parents regarding the implementation of a mandatory elementary school uniform.

Accordingly, the Committee seeks the approval of the Board with respect to the following recommendations:

- The Committee recommends that a Board-wide survey of parents regarding the implementation of a mandatory elementary school uniform be conducted in the week of October 24 to October 28, 2005.
- The Committee recommends that the survey be coordinated at the Board level by the Ad Hoc Elementary Uniform Committee and be administered at the school level by the principal working in cooperation with the school council.

- The Committee recommends that each family with a child (or children) in attendance at one of our system's forty-one elementary schools next year receive and be requested to return a survey.
- The Committee recommends that an information sheet accompany the survey to assist parents in providing input to the Board. The information sheet would include a sample price list and would also address the following issues:
 - Anticipated timelines for implementation
 - Recommended uniform colours
 - Specific clothing items
 - Potential suppliers
 - The recommendation that parents have an option to make use of uniform items from retail outlets and not be restricted to items provided by a supplier
 - The anticipated joint role of the principal, the school council and parents in the selection of a supplier.
- To assist parents and school councils, the Committee is actively exploring the possibility of a "suppliers exhibition" to be held at a central location and scheduled in conjunction with the week during which the survey is to be conducted.

TIMELINES: If the Board approves the above recommendations, the Committee anticipates reporting the results of the parent survey to the Board at the second Board meeting in November 2005.

APPENDICES:

- Elementary School Council (ESC) Survey
- Responses from ESC Survey re: Interest in Conducting a Board-wide Parent Survey
- Comments from ESC Survey Concerning the Issue of School Uniforms

Windsor Essex Catholic District School Board

Uniform Committee

SCHOOL COUNCIL SURVEY

School: _____

Date: _____

Please check one:

- We recommend that the Windsor-Essex Catholic District School Board consult parents by means of a Board-wide survey to determine the level of parental support for a mandatory school uniform for elementary students.

- We recommend that the Windsor-Essex Catholic District School Board not initiate any process that could lead to the adoption of a mandatory school uniform policy for elementary students.

Signatures

School Council Chair: _____

School Principal: _____

Please feel free to share your comments (negative or positive) concerning the issue of school uniforms in the space provided.

Thanks for your assistance. Please return this form to Jo-Anne McCaffrey at the Catholic Education Centre by April 29, 2005.

Responses to ESC Survey - March 2005
re. Conducting a Board-wide Parent Survey

SCHOOL	Board-wide Survey	
	YES	NO
Christ the King	X	
Desmarais	X	
Holy Cross	X	
Holy Name (Essex)	X	
Immaculate Conception	X	
Langlois		X
Lassaline	X	
Notre Dame	X	
Our Lady of Lourdes	X	
Our Lady of Mount Carmel	X	
Our Lady of Perpetual Help	X	
Our Lady of the Annunciation		X
Queen of Peace	X	
Sacred Heart (LaSalle)	X	
Stella Maris	X	
St. Alexander	X	
St. Angela	X	
St. Anne French Immersion	X	
St. Anthony	X	
St. Bernard (Amherstburg)	X	
St. Bernard (Windsor)	X	
St. Christopher	X	
St. Francis	X	
St. Gabriel	X	
St. Gregory	X	
St. James	X	
St. John		X
St. John de Brebeuf (Kingsville)		X
St. John the Baptist (Belle River)	X	
St. John the Evangelist (Woodslee)	X	
St. John Vianney		
St. Joseph - River Canard	X	
St. Jules	X	
St. Louis	X	
St. Maria Goretti	X	
St. Mary	X	
St. Peter	X	
St. Pius X	X	
St. Rose	X	
St. Theresa	X	
St. William	X	

Comments from Elementary School Council Survey Concerning the Issue of School Uniforms

Sacred Heart

- Consideration taken for feeder schools as to high school's uniform
- Keep uniforms very generic.

St. Alexander

- Any thought given to only Grades 7 & 8 wearing uniforms to prepare them for high school
- Concerns for families not able to afford the uniforms

St. Angela

- Concerns with the cost of outfitting a child with 'enough' clothes to ensure that the child is in clean clothes for the week.
- Cost of replacing needed items as children grow.
- Question of board-wide clothes swaps was also posed.
- 2 shirts, 2 pairs of pants

St. Bernard (Amherstburg)

- The school council did a survey to investigate the possibility of school uniforms. (*survey attached*)
The results were as follows:
In favour: 58 Not in favour: 66 Undecided: 2

Christ the King

- Uniform may not be durable and may need to be replaced frequently increasing the cost
- Some parents view as an elitist position in the matter of wearing uniforms
- Some parents were happy with the concept as children didn't have to worry about what to wear, could concentrate more on school work and may lower the competitiveness of dress

St. Christopher

- No to outerwear uniforms
- These are kids we are talking about. Let them be kids and not let them think this is a dictatorship. It's what makes us unique in Canada – freedom of choice. Let's let kids still be kids at their age.

Immaculate Conception

- Cost! With small children growing at various rates there will be a lot of cost involved. We have a lot of parents who will not be able to shop for these clothes even in a discount store. If parents cannot afford to buy uniforms, who is going to pay for it.
- School staff already deals with a heavy load of other important issues – don't need to add 'clothes police' to their agenda. What a child is wearing is low on the priority list unless it is not appropriate for weather conditions. Safety & health is our #1 concern.
- If the board goes ahead with the implementation & our school has decided we don't want them, do we have to go along with it?
- If we go along with it and find it is not feasible to continue, can we back out? How far is the board going to enforce this?
- #2 answer in Q & A portion of your handout: "one key study found that uniforms have no direct effect on substance abuse, behavioral problems, attendance, academic preparedness or pro-school attitudes". If this is the case then why implement this program at all. There are other programs that can be implemented to

boost school spirit which will in turn boost attendance and academic preparedness and have an effect on behavioral problems and substance abuse.

- Would appreciate seeing a copy of the survey that will be sent to parents prior to it being sent out.

H.J. Lassaline

- Cost! With growth spurts, many children could outgrow their uniforms once or maybe twice during a school year.

St. James

- Ensure that data is collected properly & analyzed properly
- Suppliers?
- Direct contact with parents (mailed to parents)
- Ask for price ranges – include information in survey

St. John

- School uniforms would not be good for St. John School. Many of our parents struggle day to day. A uniform for children who grow quickly would be too exorbitant.

St. John de Brebeuf

- Our parents have concerns about cost & durability
- Foremost, we do not feel we have problems such as bullying or self-esteem issues that need to be resolved with the adoption of uniforms.
- **We fully support** mandatory uniforms **at the high school level**, but feel they are **not necessary at the elementary school level**.
- Discussed at our April 26th school council meeting and **there was no support expressed for uniforms**.

St. John the Evangelist

- Should be a variety of retailers – not just Freed's, due to cost factor

St. John Vianney

- Concerns raised with regard to low income families & single parent homes

St. Joseph

- Cost – allow more than one provider
- School survey was conducted 2 years ago & the results were 70% in favour.

St. Jules

- Grades 5-8 – this is when clothing starts to be questioned!

St. Louis

- Parents want a survey but don't want to be obligated to vote 'yes' on the uniform issue
- Want all the information necessary before voting and making such an important decision that will affect our children
- Before implementing the uniform, would like to see over 80% voting in favour.
- If the uniform is approved, want to be able to purchase them in our community, not have to travel to Windsor or any other community.

St. Maria Goretti

- Feel that individual school councils should have some ability to directly contact and/or influence the suppliers as this will be crucial to parent involvement
- Definite concern about the ability to supply uniforms to disadvantaged families (ie. swap shops). We need details on how this will work to satisfy the concerns of our parents

St. Mary

- Feel that this is not the time to initiate a process that would lead to mandatory uniforms – the size of our school and the expense could be an issue
- Feel that mandatory uniforms should be fore the senior grades only as a transition into secondary school
- Feel that the information given to us at this time related to a community that is a lot different from ours
- We do not see how a uniform can eliminate bullying – teaching, reinforcing structures of Christian values and zero tolerance is the only way to curtail bullying
- In secondary school, the major expense is at the beginning followed by normal wear & tear replacement. In elementary school, our parents could have a major expense yearly. Would need several suppliers to keep pricing competitive & reasonable.
- If the board should receive a favourable response to this survey – an aggressive survey of parents be done, as promised.
- St. Mary's did our own survey of parents to seek interest only.
 - ✓ 129 surveys sent – one per family
 - ✓ 64 returned to the school
 - ✓ in favour: 39 not in favour: 23 undecided: 2

Our Lady of Mount Carmel

- Flexibility in clothing is crucial
- Advanced notice would be required & appreciated

Our Lady of the Annunciation

- The general consensus at the meeting was to **recommend that the Board not pursue the idea of mandatory uniforms.**
- Some concerns expressed by our parents:
 - ✓ *Cost*
 - ✓ *Whether it was appropriate at the elementary level*
 - ✓ *Children would outgrow the uniforms very quickly at this age*
 - ✓ *Mandatory uniform implementation – not cost effective*

St. Pius X

- Would like the Uniform Committee at the Board Level to consider a couple of pilots before full implementation.

Queen of Peace

- Where would uniforms be purchased?
- Cost & quality?
- Grandfather grade 8s
- Choose a uniform that suits high school colours of following year.

St. Theresa

- Allowing families to purchase uniforms (navy & white) anywhere (ie. WalMart) makes it very affordable
- School uniforms are especially desirable for Grades 6,7,8 where some clothing is questionable.